



**LITTLE BELL KINDERGARTEN SYSTEM (LBKS)**

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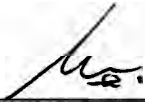
**This report is submitted in partial fulfillment of the requirements for the  
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## DECLARATION

I hereby declare that this project report entitled  
**LITTLE BELL KINDERGARTEN SYSTEM (LBKS)**

is written by me and is my own effort and that no part has been plagiarized  
without citations.

STUDENT : \_\_\_\_\_  \_\_\_\_\_ Date : 24/06/2010

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SUPERVISOR : \_\_\_\_\_ Date : \_\_\_\_\_

(PUAN HIDAYAH BT RAHMALAN)

## **DEDICATION**

To my beloved parents, your moral support is my greatest divine inspiration. To my friends, your encouragement is the essence of my determination. To Puan Hidayah, my supervisor, your dedication and effort has truly been my core of strength in the quest of completing this application.

## **ACKNOWLEDGEMENTS**

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## **ABSTRACT**

Little Bell Kindergarten System is made especially for a better communication between the parents' teachers and also the administrator who is the principal of Little Bell Kindergarten. Nowadays, most of the websites for kindergarten in Malaysia are too common. Most of it are just a planner for users to view the details but cannot do anything on it. As the technology is moving forward, the kindergarten system should move along with the technology. New proposed system has been developed by using an online web based system. Therefore, Little Bell Kindergarten System (LBKS) was proposed.

## ABSTRAK

Little Bell Kindergarten System dibangun khas untuk ibu bapa, guru-guru dan juga untuk pentadbir iaitu guru besar Little Bell. Sekarang, kebanyakan daripada laman-laman web untuk tadika di Malaysia adalah terlalu biasa. Kebanyakannya hanya perancang untuk pengguna untuk melihat butiran tetapi tidak boleh lakukan sesuatu padanya. Sebagai teknologi bergerak ke hadapan, sistem tadika patut bergerak bersama dengan teknologi. Sistem yang dicadangkan baru telah dimajukan dengan menggunakan satu jaringan dalam talian berpangkaian sistem. Lantarnya, Little Bell Kindergarten System adalah dicadangkan.

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## LIST OF ABBREVIATION

ADM	-	Admin
CPU	-	Computer Processor
EC	-	Equivalence Class
ERD	-	Entity Relationship Diagram
FR	-	Functional Requirement
FTMK	-	Fakulti Teknologi Maklumat dan Komunikasi
FTP	-	File Transfer Protocol
HTML	-	Hypertext Markup Language
ICT	-	Information and Communication Technology
IEEE	-	Institute of Electrical and Electronic Engineering
LBKS	-	Little Bell Kindergarten System
NFR	-	Non-Functional Requirement
OOAD	-	Object Oriented Analysis and Design
PC	-	Personal Computer
PHP	-	Hypertext Preprocessor
RAM	-	Random Access Memory

- RDBMS - Relational Database Management System
- UML - Unified Modeling Language

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## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Project Background**

This is a project for an online system called Little Bell Kindergarten System. LBKS is made especially for the benefit of the parents and teachers. The target users of this system are teachers, parents and public. This system comprises a web-based application where teachers and parents can communicate with each other. Parents and the public have to register as a member in order to manage their blog. In this website, they can give comments and share their information with each other in their blog and forum.

LBKS comprises a module where teachers can upload their photos in gallery to share with users. It also provides a food menu and the details about the services and facilities so that parents and users can view for it and get to know what actually this system is about. Moreover, it also has a module of parent-child activity that parents and their children can have some flash games together. Children attend kindergarten to learn to communicate, play, and interact with others appropriately. It helps to develop some interest in their children's mind and get interesting on study.

Therefore, with LBKS, it helps the teacher to establish effective two-way communication between the parent and teacher for a successful school year.



## 1.2 Problem Statement

There are a few weaknesses identified from the current kindergarten system.

Among the main problems identified are listed as below:

➤ **Dull system**

The current kindergarten online system is monotonous and dull. Users just can view and gain information for the details from the website. Problems like communication between parents and teachers are less due to working parents. Hence, they have no time to know about how is their children's performance in kindergarten.

➤ **Parent-teacher communication**

It does not provide any function for parents and teacher to communicate this is because some parents feel uncomfortable in kindergarten and talking with teachers. Some parents do not speak English well or come from different cultural backgrounds than the teacher.

➤ **Lack of information**

Current system does not provide a clear and detail information for users. Parents do not know the details of services and facilities like full day care, half day care, before and after school care, their holiday programs, and food menu.

➤ **Do not have activities involving parents and children**

Lack of some parent-child activity for which the home and kindergarten shared job. In teaching and raising children, certain activities are the main job on the home and other activities are the main job of the kindergarten.

### 1.3 Objective

- **To develop a system where parents and teachers can communicate with each other**

Through the website, parents and teachers can communicate publicly with each other easily in order to help the children do well in kindergarten.

- **To develop a system that users can manage their own blog and forum**

In order to communicate with each other, parents need to register as a member to manage their own blog and forum.

- **To develop a website that provides the information of the kindergarten and public can view for the kindergarten's details**

Full details will be provided for all users.

- **To develop a website that provides flash games for parent-child activity**

Some educational flash games due to different ages of children will be providing in this website. Children need to be guided with their parents to finish the games activities.