EDUCATION GAME USING KINECT FOR CHILDREN WITH HEARING IMPAIRMENTS



UNIVERSITI TEKNIKAL MALAYSIA MELAKA

BORANG PENGESAHAN STATUS TESIS*

JUDUL: EDUCATION GAME USING KINECT FOR CHILDREN WITH HEARING IMPAIRMENTS

SESI PENGAJIAN: 2017/2018

Saya CHONG WEI SHIN

Mengaku membenarkan tesis PSM ini disimpan di Perpustakaan Fakulti Teknologi Maklumat dan Komunikasi dengan syarat-syarat kegunaan seperti berikut:

- 1. Tesis dan projek adalah hakmilik Universiti Teknikal Malaysia Melaka.
- 2. Perpustakaan Fakulti Teknologi dan Komunikasi dibenarkan membuat salinan untuk tujuan pengajian sahaja.
- 3. Perpustakaan Fakulti Teknologi Maklumat dan Komunikasi dibenarkan membuat salinan tesis ini sebagai bahan pertukaran antara institusi pengajian tinggi.
- ** Sila tandakan (/) 4.

SULIT

TERHAD

(Mengandungi maklumat yang berdarjah Keselamatan atau kepentingan Malaysia seperti yang termaktub di dalam AKTA RAHSIA RASMI 1972)

(Mengandungi maklumat TERHAD yang telah ditentukan oleh organisasi/ badan di mana penyelidakan dijalankan)

TIDAK TERHAD

(TANDATANGAN PENULIS)

Alamat tetap: <u>10, Lorong Kempas 4,</u>

Taman Kempas, 13400, Butterworth,

Pulau Pinang.

Tarikh: <u>7/8/2017</u>

(TANDATANGAN PENYELIA) Mohd Hariz bin Naim

Nama Penyelia

Tarikh: 21/8/2017

CATATAN: * Tesis dimaksudkan sebagai Laporan Akhir Projek Sarjana Muda (PSM)

** Jika tesis ini SULIT atau TERHAD, sila lampikan surat daripada pihak berkuasa.

EDUCATION GAME USING KINECT FOR CHILDREN WITH HEARING IMPAIRMENTS



This report is submitted in partial fulfilment of the requirements for the Bachelor of Computer Science (Software Development)

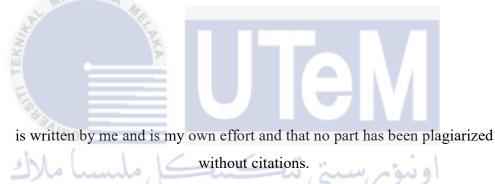
FACULTY OF INFORMATION AND COMMUNICATION TECHNOLOGY UNIVERSITI TEKNIKAL MALAYSIA MELAKA

2017

DECLARATION

I hereby declare that this project report entitled EDUCATION GAME USING KINECT FOR

CHILDREN WITH HEARING IMPAIRMENTS



UNIVERSITI TEKNIKAL MALAYSIA MELAKA

STUDENT

Date: 7/8/2017

(CHONG WEI SHIN)

SUPERVISOR: V

Date: 21/8/2017

(MR. MOHD HARIZ NAIM @ MOHAYAT)

DEDICATION

I would like to dedicate this project to my parents who give me a lot of love and support, their endless support gives me a lot of energy and strength to fight against the problems that I faced during the development of this project.



ACKNOWLEDGEMENTS

I would like to dedicate thousands of thanks to my supervisor, Mr. Mohd Hariz Naim @ Mohayat for giving all the guidance, comments and full support to complete this project successfully. Throughout the process of developing this project, I have learnt a lot of valuable knowledge. Therefore, I need to give a big thanks to Mr. Hariz for all the help.

Besides, I would like to thank my lovely friends as well as parents who have given me a lot of motivation and support throughout the project. There are two audiologists who I wants to thank them for giving me help and guide me throughout this project, so that I can understand and know what are the game needed to provide for the children with hearing impairments.

ABSTRACT

Education game using Kinect for children with hearing impairments is a game developed for exposing science, mathematics and sign language to the primary school standard one children with hearing impairments and the normal children. This game will be developed is because of the current teaching material is targeted to normal children and it cause the children with hearing impairments get distracted easily. Those children also do not have chance to get in touch with educational game. Therefore, a simple Kinect game is developed and it provide a chance for those children to interact with the Kinect motion sensor because it use the player's body movement as input to interact with the game. Kinect game can change the way of people play games without making use of the remote control and it help those children to learn the knowledge in a better way by involving their body movement. This game consists of visual and graphic which can help children to better retrieve and remember information easier. In this game, it has three topics to learn and each topic consists of three stages. Before the player play this game, they can go to tutorial to learn how to play this game. The method to play this game is to place a hand over a button and push it to select the correct answer and also close your hand and move to scroll to find the correct answer. The game is developed by using waterfall model, a software development methodology which is linear and sequential. In each phase of the model must be completed fully before going to next phase and each phase will not be overlap to each other. This model is used for small project where requirements are very well understood. At the end of the project, the developer hopes that this Kinect educational game will help the children with hearing impairments learn a lot of knowledge in these three topics instead of learning through education book.

ABSTRAK

Sistem permainan pendidikan yang menggunakan Kinect untuk kanak-kanak yang mempunyai masalah pendengaran merupakan satu permainan yang dibangunkan untuk memperkenalkan sains, matematik dan bahasa isyarat kepada pelajar darjah satu dan pelajar darjah satu yang mempunyai masalah pendengaran. Permainan ini dibangunkan adalah disebabkan bahan-bahan pengajaran kini hanya sesuai untuk pelajar normal dan ini menyebabkan pelajar yang mempunyai masalah pendengaran akan kehilangan tumpuan. Kanak-kanak tersebut tidak dapat peluang untuk bermain permainan pendidikan. Oleh itu, permainan pendidikan Kinect dibangunkan untuk membantu kanakkanak yang mempunyai masalah pendengaran. Permainan pendidikan ini tidak menggunakan alat kawalan jauh dan dapat membantu kanak-kanak memperolehi pengetahuan yang baru. Penggunaan grafik yang menarik dapat menarik perhatian kanakkanak dan dapat membantu meningatkan daya ingatan dalam proses pembelajaran. Permainan pendidikan ini mengandungi tiga topik dan tiga jenis bahasa iaitu Bahasa Inggeris, Bahasa Malaysia dan Bahasa Cina. Cara memain permainan adalah menggunakan tangan untuk cari dan tekan jawapan yang betul. Permainan ini adalah dibangunkan dengan metodologi yang sesuai untuk projek kecil dan serdahana iaitu Waterfall. Setiap peringkat haruslah diselesaikan sebelum peringkat berikutnya dimulakan supaya setiap peringkat tidak akan bertindih. Justeru, projek ini adalah diharapkan dapat membantu meningatkan prestasi kanak-kanak yang mempunyai masalah pendengaran dalam pembelajaran dengan menggunakan bahan-bahan multimedia seperti permainan pendidikan ini selain daripada bahan-bahan bacaan.

TABLE OF CONTENTS

CHAPTER	SUBJECT	PAGE
	DEDICATION	Ι
	ACKNOWLEDGEMENTS	II
	ABSTRACT	III
	ABSTRAK	IV
	TABLE OF CONTENTS	V
MAL	LIST OF FIGURES	XIV
CNIK4	LIST OF TABLES	XVII
STAT TEN	LIST OF ABBREVIATIONS	XVIII
CHAPTER I	INTRODUCTION	1
ا ملاك	1.1 Introduction	1
UNIVER	1.2 Problem Statements	2
	1.3 Objective	3
	1.4 Scope	3
	1.5 Project Significance	4
	1.6 Expected Output	5
	1.7 Conclusion	5

CHAPTER II	LITERATURE	REVIEW	AND PR	ROJECT
	METHODOLOGY	<i>č</i>		2
	2.1 Introduction			2
	2.2 Facts and find	lings		7
	2.2.1 Domain			7
	2.2.1.1 Xbox	360 Kinect Mot	ion Sensor	7
	2.2.1.1.1	Algorithm of Hai	nd Tracking	8
	2.2.1.2 Other	Motion Sensor	Fechnology	10
	2.2.1.2.1	Nintendo Wii		11
MALAY	2.2.1.2.2	Sony PlayStation	Move	12
stat. "	2.2.1.3 Kinec	et in Classrooms		13
EKN	2.2.1.4 Kined	ct-based games h	elp disabled childre	en 15
E	2.2.1.5 Sylla	bus for children v	with hearing impair	ments 16
STATINO	2.2.1.6 Desig	ning a Game for	Deaf Children	17
+Mal.	2.2.2 Existing S	System	1 inter	19
	2.2.2.1 Scien	nce and Math	in an Immersive	Learning
UNIVERSI	Environment	(SMILE) SA	MELAKA	19
	2.2.2.2 Сору	Cat		22
	2.2.2.3 Comp	parison of Existin	ig System	25
	2.2.3 Technique	e		27
	2.2.3.1 Wind	ows Presentation	Foundation (WPF)) 27
	2.3 Project Metho	odology		28
	2.3.1 Requirem	ent Stage		30
	2.3.2 Design St	age		30
	2.3.3 Implement	ntation Stage		31

2.3.4 Verification Stage	31
2.3.5 Maintenance Stage	32
2.4 Project Requirements	32
2.4.1 Software Requirement	33
2.4.2 Hardware Requirement	34
2.5 Project Schedule and Milestones	35
2.6 Conclusion	38

CHAPTER III ANALYSIS

3.1 Introduction 8 3.2 Problem Analysis 40 3.2.1 Flowchart 41 3.3 Requirement Analysis 42 3.3.1 Data Requirement 42 3.3.2 Functional Requirement 42 3.3.3 Non-Functional Requirement 44 YSIA ME UNIVERSI 3.4 Conclusion ΜΑΙ ΑΚΑ 45

CHAPTER IV	DESIGN	46
	4.1 Introduction	46
	4.2 High-Level Design	47
	4.2.1 System Architecture	47
	4.2.2 User Interface Design	49
	4.2.2.1 Game Storyboard	49
	4.2.2.2 Navigation Design	50

8

4.2.2.2 Input Design	61
4.2.2.3 Output Design	63
4.2.3 Database Design	66
4.2.3.1 Conceptual and Logical Database Design	66
4.2.3.2 Data Dictionary	67
4.3 Detailed Design	70
4.3.1 Software Design	70
4.3.2 Physical Database Design	72
4.4 Conclusion	74

MALAYSIA		
CHAPTER V	IMPLEMENTATION	75
TEK	5.1 Introduction	75
LUST	5.2 Software Development Environment Setup	75
* 3AINN	5.3 Software Configuration Management	84
با ملاك	5.3.1 Configuration environment setup	85
44	5.3.2 Version Control Procedure	85
UNIVERS	5.4 Implementation Status	88
	5.4.1 Kinect Game Modules	88
	5.4.2 Questions Management Application	90
	5.5 Conclusion	90

CHAPTER VI	TESTING	77
	6.1 Introduction	77
	6.2 Test Plan	92
	6.2.1 Test Organization	92

6.2.2 Test Environment	93
6.2.3 Test Schedule	93
6.3 Test Strategy	94
6.3.1 Classes of tests	95
6.4 Test Design	95
6.4.1 Test Description	96
6.4.1.1 Testing in Primary School	96
6.4.1.2 White-box Testing	97
6.4.1.3 Black-box Testing	97
6.4.2 Test Data	106
6.5 Test Results and Analysis	106
6.5.1 Test Results in Primary School	106
6.5.2 Test Results for White-box Testing an	nd Black-box
Testing	108
6.5.3 Test Results for Survey Form	111
6.6 Conclusion	113
UNIVERSITI TEKNIKAL MALAYSIA MELAKA	

CHAPTER VII	CONCLUSION	114
	7.1 Observation on Weakness and Strengths	114
	7.2 Propositions for Improvement	117
	7.3 Project Contribution	117
	7.4 Conclusion	118
	REFERENCES	119
	BIBLIOGRAPHY	122
	APPENDICES	123

LIST OF FIGURES

Figure 2.1: Xbox 360 Kinect Motion Sensor
Figure 2.2: Depth image with bounding box of the hand got from Kinect motion sensor9
Figure 2.3: Nintendo Wii 11
Figure 2.4: PlayStation Move
Figure 2.5: 3D shutter glasses (left) and 6-dof wand (right) 19
Figure 2.6: Pinch glove (left) and a child equipped with the equipment (right)20
Figure 2.7: The view of the 'Smileville' city
Figure 2.8: Scene of the illustration of 2D graphic game
Figure 2.9: Mitten with red and purples for player to wear
Figure 2.10: The computer monitor, camera and chair are setup to play the game 23
Figure 2.11: Screenshot of the CopyCat
Figure 2.12: Waterfall Model
Figure 3.1: Flowchart
Figure 3.1: Flowchart 41 Figure 4.1: System Architecture of the game 47
Figure 4.2: Game Storyboard
Figure 4.3: Main page
Figure 4.4: Loading screen
Figure 4.5: Show the correct hand position
Figure 4.6: Give practice using hand push in tutorial stage
Figure 4.7: Show how to scroll the scroll bar
Figure 4.8: Give practice using close hand in tutorial stage
Figure 4.9: Give information about the game
Figure 4.10: Screenshot of choose multiple language
Figure 4.11: Screenshot of choose a subject
Figure 4.12: Screenshot of level one science
Figure 4.13: Screenshot of level two science

Figure 4.14: Screenshot of level three science	
Figure 4.15: Screenshot of final score	
Figure 4.16: Level one mathematics with Chinese language	
Figure 4.17: Level two mathematics with Chinese language	
Figure 4.18: Level one sign language with Malay language	
Figure 4.19: Level two sign language with Malay language	
Figure 4.20: A reference for sign language	58
Figure 4.21: Level three sign language with Malay language	59
Figure 4.22: Main Page of Form Application	
Figure 4.23: A form is displayed in the Form Application	60
Figure 4.24: Push hand gesture	61
Figure 4.25: Close hand gesture	61
Figure 4.26: Form Application with input	62
Figure 4.27: Screenshot when choose the correct answer	63
Figure 4.28: Screenshot when choose the wrong answer	
Figure 4.29: A successful message is displayed in form application	64
Figure 4.30: An error message is displayed in form application	64
Figure 4.31: Entity Relationship Diagram	66
Figure 4.32: Code snippet to initialize the Kinect Sensor and user interface	70
Figure 4.33: Code snippet to generate random number	71
UNIVERSITI TERNIKAL MALATSIA MELAKA	71
Figure 4.34: Code snippet in XAML	71
Figure 5.1: The location of References in Visual Studio	77
Figure 5.2: Reference Manager	78
Figure 5.3: Add References in Reference Manager	78
Figure 5.4: Directory of references	79
Figure 5.5: Code snippet in XAML to initialize Kinect sensor	79
Figure 5.6: Code snippet in the back-end to initialize Kinect sensor	80
Figure 5.7: Application without connect to Kinect sensor	81
Figure 5.8: Application with connect to Kinect sensor	81
Figure 5.9: First step of connecting database	82

Figure 5.10: Select the database file name	
Figure 5.11: Click advance to show more option	
Figure 5.12: Copy the provider address	84
Figure 5.13: Git Version Control Log	86
Figure 6.4: Test results for white-box testing	108
Figure 6.5: Test results for black-box testing in cycle 1	109
Figure 6.6: Test results for black-box testing in cycle 2	110



LIST OF TABLES

Table 2.1: Comparison between Existing System and Proposed System	
Table 2.2: Description of Software Requirement	
Table 2.3: Description of Hardware Requirement	
Table 2.4: Project Schedule	
Table 3.1: Functional Requirement	
Table 3.2: Non-Functional Requirement	44
Table 4.1: Data Dictionary of table Subject	67
Table 4.2: Data Dictionary of table Level	67
Table 4.3: Data Dictionary of table Question	67
Table 4.4: Data Dictionary of table Answer	
Table 5.1: Software needed in Environment Setup	
Table 5.2: Version control procedure	87
Table 5.3: Implementation status for Kinect Game Modules	
Table 5.4: Implementation status for Questions Management Application	
Table 6.1: Test schedule	
Table 6.2: Classes of tests	
Table 6.3: Test cases for white-box testing	
Table 6.4: Test cases for black-box testing	101
Table 6.5: Test results for white-box testing	108
Table 6.6: Test results for black-box testing	
Table 6.7: Test results for survey form	111

LIST OF ABBREVIATIONS

ABBREVIATIONS	FULL NAME	
SMILE	Science and Math in an Immersive	
	Learning Environment	
VLE	Virtual Learning Environment	
ASL	American Sign Language	
НММ	Hidden Markov Model	
BIM MALAYSIA	Bahasa Isyarat Malaysia	
WPF	Windows Presentation Foundation	
IDE 🗧	Integrated Development Environment	
SDLC	Software Development Life Cycle	
SUBAINO		
اونيۈمرسىتى تيكنىكل مليسيا ملاك		
UNIVERSITI TEKNIKAL MALAYSIA MELAKA		

CHAPTER I



In the past 5 years ago, Kinect hits our market. Kinect is a type of motion sensor detection device that used in gaming systems or industries. It brought a great turning point by changing the way people play games without making use of the traditional game controller/ remote control. The arise of Kinect is believed has brought great impact to children with defects such as hearing impairments. Due to the research that had been carried out by Interactive Multimedia Technology, this powerful technology (motion sensing) is believed to benefit children with disabilities where children can interact with the game happily.

Nowadays, many children with hearing impairments cannot enjoy their childhood to the fullness because of their defects. Due to their defects, they cannot grab any opportunities to learn or to grab some new knowledges. Because of that, they feel they are ignored and isolated by the society and started to feel depression. Besides, they are having difficulties to get in touch with the latest technology because of their defects. Hence, by implementing Kinect in games, it's believed it can improve interaction, social skills, learning abilities of children with hearing impairments.

In this game, it will be consisted of some level with the topic of science and mathematics for standard one, and some basic sign language and it is using the Kinect sensor to detect the player motion, so that the player can play the game by moving their hand and the Kinect sensor will capture their motion. Thus, this game is design with simple, attractive and interesting interface for the children with hearing impairments to easy understand and they also can learn science, mathematics and basic sign language through this game without depends much on the education book. If without the Kinect, those children can only learn through book and without move their body, so they will feel boring to study, sleepy and cannot focus study easily. However, with this Kinect, they can learn through motion and it also can let the children to get in touch with the educational game like normal children.

UNIVERSITI TEKNIKAL MALAYSIA MELAKA

1.2 Problem Statements

a) The current teaching materials is targeted to normal children and it cause the children with hearing impairments get distracted easily.

ىسىتى ىي

b) Children with hearing impairments no chance to get in touch with educational game.

1.3 Objective

- a) To develop a simple Kinect game for children with hearing impairments, so that they can easy understand and learn science, mathematics and basic sign language through this game.
- b) To provide a chance to let the children with hearing impairments to get in touch with the educational game, like Kinect.

1.4 Scope

This education game is limits to full windows devices like Windows 7, 8, 8.1 and 10 due to it is developed using the Windows Presentation Foundation (WPF). This game is to expose the topic of science and mathematics for standard one which according to the Malaysian Primary School Science and Mathematics Syllabus. This game also includes some basic sign language to let children to learn more knowledge. It also provides three language versions which are English, Malay and Chinese for the children to learn different language. There are two type of users who can play this game which are children with hearing impairments and hearing children between age 6 to 8. For this game, it is design with simple interface and it give instruction through animation and words, so that the children with hearing impairments can able to play this education game with Kinect like normal children. Thus, for the hearing children, they can also learn science and mathematics by read the instruction and they also can learn the basic sign language. It can train the children for the reading skill and this game is more attractive than the education book. Besides the game, there's also a system is developed to allow the teachers to add additional questions to the game, so that the children can experience many kinds of questions.

1.5 Project Significance

In this project, it will develop a game that gives the chance for children with hearing impairments to play educational game which is using the Kinect to have a different way of learning science and mathematics for standard one and basic sign language instead of learning from books. This is because those children will loss of concentration and get bored while reading books. Also, hearing children can also play and learn science, mathematics and basic sign language in this game and have a different experience with the game which is this game is giving instruction more on animation and words.

Besides, this game provides English version, Malay version and Chinese version to let the children with hearing impairments and hearing children can choose which language they more familiar. Since primary school children learn only one language for science and mathematics, so it is better to have multiple languages in this game for children to choose their major language. Thus, they also can learn other languages through this game to learn more languages and gain a lot of knowledge.

Most of the children with hearing impairments are lose interest in study due to their defects. They feel they are ignored by the society and this cause them to become more depression. They started to lose confidence in their capabilities. Therefore, this education game is developed to help them to find their interest in study, train their motor skills and improve them to have better in retrieving information.

1.6 Expected Output

For the storyboard of this project, it will have several stages which are including the topic of science, mathematics and sign language. The method to play this game is to place a hand over a button and push it to select the correct answer and also close your hand and move to scroll the scroll bar and find the correct answer. There will have some animations to give instruction on how to play this game in the tutorial. Every stage will give a period of time to play. If the stage is clear, it will record your marks and the time used and go to the next stage. At the end of this game, it will show the players total marks score and the time used. This education game helps the children with hearing impairments learn a lot of knowledge and different language in science, mathematics and sign language without depends much on the education book. This game also can train their motion become more perceptive by using the Kinect.

1.7 Conclusion

UNIVERSITI TEKNIKAL MALAYSIA MELAKA

In conclusion, the education game using Kinect will provide a simple Kinect game for children with hearing impairments and give a chance for them to get in touch with educational game. This game gives the children a fun and exciting environment for them to learn, therefore they will not think that learning is stress and bored. It can help them memorizes the topic of science, mathematics and basic sign language easily than from education book. With this game, they can play game like normal children, so that they won't think that they are different with other children. **CHAPTER II**

LITERATURE REVIEW AND PROJECT METHODOLOGY



The project's problem statements and objectives has been explained clearly in the previous chapter. An education game will be developed for this project and this education game is acts as an alternative way for children with hearing impairments or normal children to learn about the science, mathematics and sign language. This education game is using the Kinect motion sensor to capture the body movement and use it as an input for the game.

In this chapter, it will be discussing about the facts and findings, methodology, project requirements and project schedule for this project. The purpose of this chapter is to let the reader to understand what kind of ideas that have been established on this project