UNIVERSITI TEKNIKAL MALAYSIA MELAKA

UNIVERSITI TEKNIKAL MALAYSIA MELAKA
(UTeM)

HAND BOOK

DIPLOMA & BACHELOR PROGRAMMES
FACULTY OF ELECTRICAL ENGINEERING

ACADEMIC SESSION 2016/2017

CONTENTS

UNIVERSITY'S MANAGEMENT

PROF. DATUK DR. SHAHRIN BIN SAHIB@SAHIBUDDIN
VICE CHANCELLOR

PROF. DR. MOHD RAZALI BIN MUHAMAD
DEPUTY VICE CHANCELLOR (ACADEMIC & INTERNATIONAL)

PROF. IR. DR. MOHD. JAILANI BIN MOHD. NOR
DEPUTY VICE CHANCELLOR (RESEARCH & INNOVATION)

ASSOC. PROF. DR. IZAIDIN BIN ABDUL MAJID
DEPUTY VICE CHANCELLOR (STUDENT AFFAIRS)

UNIVERSITI TEKNIKAL MALAYSIA MELAKA

VISION

To Be One of The World's Leading Innovative and Creative Technical Universities

MISSION

UTeM is committed to pioneer and contribute towards the prosperity of the nation and the world by;

1. Promoting knowledge through innovative teaching and learning, research and technical scholarship.
2. Developing professional leaders with impeccable moral values.
3. Generating sustainable development through smart partnership with the community and industry.

MOTTO

EXCELLENCE THROUGH COMPETENCY

GENERAL EDUCATIONAL GOALS

1. To conduct academic and professional programmes based on relevant needs of the industries.

2. To produce graduates with relevant knowledge, technical competency, soft skills, social responsibility and accountability.

3. To cultivate scientific method, critical thinking, creative and innovative problem solving and autonomy in decision making amongst graduates.

4. To foster development and innovation activities in collaboration with industries for the development of national wealth.

5. To equip graduates with leadership and teamwork skills as well as develop communication and life-long learning skills.

6. To develop technopreneurship and managerial skills amongst graduates.

7. To instil an appreciation of the arts and cultural values and awareness of healthy life styles amongst graduates.

DEAN'S WELCOMING SPEECH

Bismillahir Rahmanir Rahim

Assalamu'alaikum and a Very Good Day

All praises is due to Allah s.w.t, the most Gracious, and with His Mercy the Academic Handbook of Diploma and Bachelor Degree for the Academic Session of 2016/2017 has been successfully published by the Faculty of Electrical Engineering.

First, I would like to congratulate all new students on your admission to UTeM and welcome to Faculty of Electrical Engineering. I can assure you that you have come to the right Institution of Higher Learning (IHL) and an exciting learning experience awaits you at this faculty.

In line with the faculty's motto "Towards Academic Excellence", we strive hard to produce a competent, capable, knowledgeable and ethical human capital that are able to assist the government and the industry in pushing our country towards better economy and lifestyle. In order to achieve this, the faculty decided to implement Outcome Based Education (OBE) curriculum, which have been implemented since July 2010. We hope this approach will better equip our students with the required skills upon their graduation.

This year Faculty offers two types of courses to undergraduate students, which consists of diploma and degree programs. The diploma program will focus more on practical aspect and fulfils the Malaysian Qualification Agency (MQA) requirement for accreditation. For our degree programs, the Faculty maintains new intake for both Bachelor of Electrical Engineering and Bachelor of Mechatronics Engineering programs. The Bachelor of Electrical Engineering is a broad based program with the specialization starts in second semester of third year. On the other hand, Bachelor of Mechatronics Engineering program focuses more on the mechatronics systems design and analysis. These bachelor programs have fulfilled the Board of Engineers (BEM's) requirement for engineering program that is accredited under Engineering Accreditation Council (EAC).

This handbook provides a brief overview about the Faculty, curriculum structure, academic advisory system, university grading system and syllabus contents of various courses which serves as a reference for the new intake of Academic Session of 2016/2017. Hopefully, it will provide guidance for students in planning their studies systematically in order to achieve academic excellence and eventually graduate on time with good grades.

Last but not least, I would like to extend my thanks and gratitude to all the committee members for their hard work, support and effort towards publishing this handbook.

Wassalam.

“Towards Academic Excellence”

IR. DR. MD NAZRI BIN OTHMAN
Dean,
Faculty of Electrical Engineering
Universiti Teknikal Malaysia Melaka

FACULTY'S ORGANISATION STRUCTURE

IR. DR. MD NAZRI BIN OTHMAN
DEAN

DR. MOHD LUQMAN BIN MOHD JAMIL
DEPUTY DEAN (ACADEMIC)

PROFESSOR MADYA IR. DR. ROSLI BIN OMAR
DEPUTY DEAN
(RESEARCH & POST GRADUATE STUDIES)

DR. FAZLLI BIN PATKAR
HEAD OF DEPARTMENT
POWER ELECTRONICS &
DRIVES ENGINEERING

DR. AMINUDIN BIN AMAN
HEAD OF DEPARTMENT
INDUSTRIAL POWER
ENGINEERING

DR.SAIFULZA BIN ALWI @ SUHAIMI
HEAD OF DEPARTMENT
CONTROL, INSTRUMENTATION
& AUTOMATION ENGINEERING

DR. MUHAMMAD HERMAN BIN JAMALUDDIN
HEAD OF DEPARTMENT
MECHATRONICS
ENGINEERING

HAZRIQ IZZUAN BIN JAAFAR
HEAD OF
DEPARTMENT
DIPLOMA STUDIES

ABD. AZIZ BIN HJ. MUSTAPA
SENIOR ASSISTANT REGISTRAR
ACADEMIC & FINANCE UNIT

RAIHATUL JANNAH BINTI ABDULLAH
ASSISTANT REGISTRAR
ADMINISTRATION & STUDENTS'
DEVELOPMENT UNIT

FACULTY AT A GLANCE

Faculty of Electrical Engineering (FKE) was established in early 2001 and officially began to operate from 22nd June 2001 after obtaining an authorization from Malaysia's Ministry of Education (which is currently known as Malayisia's Ministry of Higher Learning). Initially, the Faculty's temporary campus was situated at Taman Tasik Utama, Ayer Keroh and later was moved inside well structed and beautiful UTeM's main campus at Durian Tunggal in April 2005.

In order to uphold the academic pillar that being decended to the Faculty, a managerial team leaded by Dean was established and assisted by two Deputy Deans, five Heads of Department, a Chief Assistant Registrar and an Assistant Registrar. Other than that, the combination of lecturers and tutor that excel in various fields provide a strong academic background inside Faculty as well as high commitment in educating our new generation to become outstanding graduates that equipped with knowledge, technical competencies and well versed soft skills.

The Faculty of Electrical Engineering offersthree (3) Undergraduate Programmes and four (4) Postgraduate Programmes:

Undergraduate Programmes:

1. Bachelor of Electrical Engineering (BEKG)
2. Bachelor of Mechatronic Engineering (BEKM)
3. Diploma of Electrical Engineering (DEK)

Postgraduate Programmes:

1. Electrical Engineering & Mechatronic Engineering (Research Mode)
   a) Doctor of Philosophy (Ph.D)
   b) Doctor of Engineering (D. Eng)
   c) Master of Science (M.Sc.)

2. Electrical Engineering (Mixed-Mode)
   a) Master of Electrical Engineering (Industrial Power) - MEKP
   b) Master of Electrical Engineering (Power Electronic& Drives) – MEKE

3. Electrical Engineering (Taught Course Mode)
   a) Master of Electrical Engineering - MEKG

FACULTY'S MISSION, MOTTO AND OBJECTIVES

FACULTY'S MISSION

The Faculty's mission is to provide quality technical education and professional services through broad-based knowledge, innovation and creativity based on expertise and latest technology in enhancing excellent work culture, mutual understanding and cooperation while upholding moral values in line with the national aspirations.

FACULTY'S MOTTO

TOWARDS ACADEMIC EXCELLENCE

FACULTY'S OBJECTIVES

1. To conduct academic programs recognized by professional bodies that meet the global standards.
2. To produce competent and responsible professionals.
3. To provide balanced academic programs in terms of theory and practical based on Outcome Based Educations (OBE).
4. To enhance smart partnerships between the Faculty with the industry through services, consultancies, and research activities.
5. To create a conducive teaching and learning environment.
6. To produce knowledgeable, outstanding visionary individuals instilled with moral values.
7. To promote a culture of publication amongst academics.

CURRICULUM STRUCTURE

DIPLOMA PROGRAMME

During the first year of study, the student will be equipped with fundamental subjects such as mathematics, science and computer programming to provide the foundation for learning engineering subjects. After that, during the second year, the student will be introduced to Electrical and Electronic Engineering subjects. At the end of this second year, students are required to undergo an Industrial Training for 10 weeks. Finally, during the third year, the students shall continue learning programme core subjects.

BACHELOR PROGRAMMES

During the first year of study, student will be introduced to the fundamental subjects that would provide the basis knowledge in studying electrical engineering. The subjects include, among others, such as Algebra and Calculus, Engineering Mathematics, Electrical Circuit I and Computer Programming. Coming onto the second year, the student will continue with the subjects that will further strengthen their electrical engineering knowledge with various type of assessment such as problem based learning and mini projects.

Despite that, student will only begin to learn the core subjects in their third year of study. The core subjects will depend on the four areas of specialization which either Control, Instrumentation & Automation Engineering, Industrial Power Engineering, Power Electronics & Drive Engineering or Mechatronics Engineering. Later in Semester 7, students are required to undergo industrial training during the 10 weeks of semester break. When student reached the fourth year of study, with despite of the continuation of core subjects, addition of Final Year Project are expected for two semester and student are encouraged to involve in industrial based project that being identified during the industrial traing period.

As for the University's Compulsory subjects, student will found that, all of the subjects being distributed one in each semester throughout the 4 years of study. The subjects are related to ethics and ethnics, engineering management skills, entrepreneurship, communication skills, co-curricular activities and personality development to produce engineers who are competent and able to work independently with a positive attitude.

ADMISSION REQUIREMENTS

MINIMUM REQUIREMENTS TO REGISTER IN DIPLOMA PROGRAMME

FOR SPM HOLDERS	
General Requirements	1. Citizen of Malaysia ; and 2. A pass in Sijil Pelajaran Malaysia or its equivalent with at least **FIVE(5)** credits including **Bahasa Melayu/ Malaysia**
Programme Specific Requirements	1.Fulfilled the Universities General Requirements with **FOUR(4)** credits **(Gred C)** in the following subjects:- • Mathematics • Additional Mathematics • Physics And either one (1) of the following subjects: • Additional Science/ Applied Science • Science • Chemistry • Biology • Engineering Technology • Principle of Electrical and Electronic • Application of Electrical and Electronic • Engineering Technology or Mechanical or Electrical & Electronics Engineering Studies • Electrical Automation and Diesel • Computerize Machine • Engineering Drawing • Visual Arts or Invention and 2. A pass at least **(Gred E)** in English Language and 3. The applicant must not be colour blind or physically disabled such as to impair completing practical assignments.

MINIMUM REQUIREMENTS TO REGISTER IN BACHELOR PROGRAMMES

FOR DIPLOMA/EQUIVALENT HOLDERS	
Universities General Requirements	A pass in **Sijil Pelajaran Malaysia (SPM)** / equivalent with a credit in Bahasa Melayu/Bahasa Malaysia or Bahasa Melayu/Bahasa Malaysia July paper **and** **A Diploma or other qualification recognised as equivalent** by the Government of Malaysia and approved by the University's Senate **or** A pass in **Sijil Tinggi Persekolahan Malaysia (STPM) year 2016 or previous STPM** with at least: • **C Grade (NGMP 2.00)** in General Studies; and • **C Grade (NGMP 2.00)** in **two(2) other subjects** or A pass in **Matriculation 2016 or previous examination** with **at least a CGPA of 2.50** **and** **Obtained at least Band 2 in the Malaysian University English Test (MUET).**

FOR DIPLOMA/EQUIVALENT HOLDERS	
Programme Specific Requirements	A pass in **Diploma** with at least a **CGPA of 3.00** in a related field from a recognised institution and approved by the University's Senate; and Credit exemption is subject to the discretion and approval by the Faculty and Passed/ completed studies at Diploma level before the commencement of academic session or A pass in **Sijil Tinggi Persekolahan Malaysia (STPM) year 2016 or previousSTPM**with at least C Grades (NGMP 2.00) in all of the following subjects: • General Studies • Physics /Biology • Mathematics T/Further Mathematics T/ Mathematics S • Chemistry The applicant who did not take Physics at STPM level must has a pass in Sijil Pelajaran Malaysia (SPM)/ equivalent with at least **4B** in Physics, or A pass in **MOE Matriculation/ UM Foundation/ UiTM Foundationyear 2014 or previous STPM** with at least **C Grades** (NGMP 2.00) in **all** of the following subjects: • Physics / Engineering Physics/Biology • Mathematics T/Further Mathematics • Chemistry / Engineering Chemistry The applicant who did not take Physics at STPM level must has a pass in Sijil Pelajaran Malaysia (SPM)/ equivalent with at least **4B** in Physics and The applicant must not be colour blind or physically disabled such as to impair completing practical assignments.

FOR MATRICULATION HOLDERS	
Universities General Requirements	A pass in **Sijil Pelajaran Malaysia (SPM)** / equivalent with a credit in Bahasa Melayu/Bahasa Malaysia or Bahasa Melayu/Bahasa Malaysia July Paper; and A pass in MOE Matriculation/ UM Science Foundation/ UiTM Foundation **with CGPA of at least 2.50;** and Obtained at least **Band 2** in the Malaysian University English Test (MUET).
Programme Specific Requirements	Obtained at least **C Grade** (NGMP 2.00) in MOE Matriculation/ UM Science Foundation/ UiTM Foundation in **all** of the following subjects: • Mathematics / Engineering Mathematics • Chemistry / Engineering Chemistry / Engineering Science • Physics / Engineering Physics / Biology / Electrical and Electronic Engineering Studies and The applicant who did not take Physics at STPM level must has a pass in Sijil Pelajaran Malaysia (SPM)/ equivalent with at least **4B** in Physics. and The applicant must not be colour blind or physically disabled such as to impair completing practical assignments

FOR STPM HOLDERS	
Universities General Requirements	A pass in **Sijil Pelajaran Malaysia (SPM)** / equivalent with a credit in Bahasa Melayu / Bahasa Malaysia or a credit in Bahasa Melayu / Bahasa Malaysia July Paper; A pass in **Sijil Tinggi Persekolahan Malaysia (STPM)** with CGPA of at least 2.50 and obtained at least : • C Grade (NGMP 2.00) in **General Studies**; and • C Grade (NGMP 2.00) in **two (2)** other subjects, and Obtained at least **Band 2** in the Malaysian University English Test (MUET).
Programme Specific Requirements	A pass in Sijil Tinggi Persekolahan Malaysia (STPM) with at least **C Grade** (NGMP 2.00) in **all** of the following subjects : • Mathematics T/Further Mathematics T/ Mathematics S • Chemistry • Physics/Biology **and** The applicant who did not take Physics at **STPM** level must has a pass in Sijil Pelajaran Malaysia (**SPM**)/ equivalent with at least **4B** in Physics. **and** The applicant must not be colour blind and not physically disabled such as to impair completing practical assignments.

GRADING SYSTEM

Student's performance in every subject is evaluated based on the grade obtained. Grading system is shown in **Table 1**.

Generally, minimum passing grade for a subject is Grade D. However grade D up to C- are categorized as conditional pass and the students are allowed to improve their grade by repeating the subject only once.

Table 1: Grading System and Point

Grade (Achievement)	Relations between Marks Percentage and Grade Point	
	Marks Percentages	Grade Point
A (Excellent)	80 – 100	4.0
A- (Excellent)	75 – 79	3.7
B+ (Honours)	70 – 74	3.3
B (Honours)	65 – 69	3.0
B- (Pass)	60 – 64	2.7
C+ (Pass)	55 – 59	2.3
C (Pass)	50 – 54	2.0
C- (Conditional Pass)	47 - 49	1.7
D+ (Conditional Pass)	44 – 46	1.3
D (Conditional Pass)	40 – 43	1.0
E (Fail)	0 - 39	0.0

GRADUATION REQUIREMENT

PROGRAMME	GRADUATION REQUIREMENT
Diploma of Electrical Engineering	Award of a Diploma will be made in two (2) regular semesters. Students are only eligible to be awarded a Diploma after the following conditions are met: i. Students must obtain Kedudukan Baik (KB) in the last semester. ii. Passed all subjects required for curriculum requirements: Minimum credit hour requirements for the award of a Diploma is 93 credits which consists of 71 credits of Core Program (P) subjects, 16 credits of Compulsory University (W) subjects and 6 credits for Elective (E) courses. iii. Has applied for the award, recommended by the Faculty and approved by the Senate. iv. Other requirements set by the university.
Bachelor of Electrical Engineering	Award of a Degree will be made in two (2) regular semesters. Students are only eligible to be awarded a Degree after the following conditions are met: i. Students must obtain Kedudukan Baik (KB) in the last semester. ii. Passed all subjects required for curriculum requirements: • Minimum credit hour requirements for the award of a Degree is 130 credits hour which consists of 52 credits of Core Program (P) subjects, 43 credits of Core Courses (K) subjects, 12 credits of Elective (E) subjects, 5 credits of Industrial Training and 18 credits of Compulsory University (W) subjects. iii. Has applied for the award, recommended by the Faculty and approved by the Senate. iv. Passed MUET with a band set by the university. v. Other requirements set by the university.
Bachelor of Mechatronics Engineering	Award of a Degree will be made in two (2) regular semesters. Students are only eligible to be awarded a Degree after the following conditions are met: i. Students must obtain Kedudukan Baik (KB) in the last semester. ii. Passed all subjects required for curriculum requirements: • Minimum credit hour requirements for the award of a Degree is 136 credits which consists of 112 credits of Core Program (P) subjects, 6 credits of Elective Courses (E) and 18 credits of Compulsory University (W) subjects. iii. Has applied for the award, recommended by the Faculty and approved by the Senate. iv. Passed MUET with a band set by the university. v. Other requirements set by the university.

GRADUATES CAREER PROSPECTS

DIPLOMA IN ELECTRICAL ENGINEERING

Demands for semi-professional level labour forces that are trained in electrical engineering are extremely high especially in the industrial sector. To respond to that, UTeM's Electrical Engineering diploma graduates are groomed with practical and application oriented knowledge so that they will be highly competitive in fulfilling the workforce markets.

BACHELOR IN ELECTRICAL ENGINEERING AND MECHATRONICS ENGINEERING

Vacancies within the industries for engineers that are skilled and practical-oriented is on the rise. Lots of highly trained workforces in the entire engineering sector including Industry Power, Control, Instrumentation and Automation, Power Electronics and Drive and Mechatronics in professional level are required. Job opportunities for UTeM graduates in these fields will be more desirable by the industry once they have been equipped with the technical knowledge and strong practical skills.

Field of works for Bachelor of Electrical Engineering and Mechatronics Engineering graduates include:

- Semiconductor manufacturing industries
- Electrical items manufacturing
- High and Low Voltage components manufacturing
- Renewable Energy sector
- Oil and Gas Industries
- Consultancies Companies
- High technology industries such as aerospace industries
- Automation System manufacturing industries
- Biomedical Engineering Firms
- Software Development Sector
- Research and development Sector

Some of the career fields that are suitable include Process and Manufacturing Engineer, Design and Research Engineer, Consultancies Engineer, Testing and Quality Engineer, System Engineer and Academicians.

SOFT SKILLS (KI)

Soft skills can be defined as the generic skills which have been identified as very critical in the global working environment apart from the fast pace of technological advancement.

The elements of Soft Skills that must be developed and implemented by each student are as follows:

1. Communication Skills (CS)
2. Creative Thinking and Problem Solving Skills (CTPS)
3. Teamwork Skills (TS)
4. Continual Learning and Information Management (LL)
5. Entrepreneurship Skills (ES)
6. Professional Ethics and Moral Values (EM)
7. Leadership Skills (LS)

Structure of Soft Skills Development in Institutional of Higher Learning Education:

1. Soft Skills Development via Formal Teaching and Learning Activities:

    - Stand Alone Subject Model
    - Embedded Model
    - Combination of Embedded Model & Stand Alone Subject Model

2. Soft Skills Development via Supporting-Oriented Programme

    - Academic-Focused Supporting Programme
    - Non-Academic-Focused Supporting Programme

3. Soft Skills Development via Campus Activities and Lifestyle

    - Residential College
    - Campus Environment

ACADEMIC ADVISORY SYSTEM

In UTeM students are free to take subjects offered by the Faculty at every semester based on their capability, as long as they comply with the rules and regulations set up by the Faculty and university academic rules. Students need to plan their own study carefully with the guide of their Academic Advisor during their study in the university.

CHARACTERISTICS OF THE SEMESTER SYSTEM

- Students are free to take any subjects offered in each semester sequentially based on their ability and conditions of subject selection determined by the Faculty and university's academics regulations.
- Students should plan programs of study and learning appropriate which will needs the advices from academic adviser during the studies.
- Students who obtained **UM (Ulang Mata pelajaran)** status for a given subject (GRED E), should retake the subject in the following semester or when offered by the faculty.

THE IMPORTANCE OF AN ACADEMIC ADVISOR (PA)

- Students need to be given a proper advice in term of subjects taken under the semester system, where they are free to determine the number of subjects to be taken based on their capability or in the case the student obtained a Conditional Position in the previous semester. They need to plan carefully to take subjects which are suitable for them to carry and fully aware on its implication to their whole study period in the university.

- Semester system is a flexible system for a student with high, moderate or less capability to complete their study based on their own capability comply to the maximum study period set up by the university.

- The Academic Advisor is able to provide an advice not only in the academic matter, but also in the aspects of how the students can adapt themselves to the semester system, culture shock of studying in the university, time management and private matters that may affect the students' study performance.

- In the condition where the student is not with the same batch of other students during the study period due to difference in the subjects taken, difficulty may be expected for him/her to discuss on the matter of study with the others. Here, the Academic Advisor is importance to provide a proper guidance.

ROLES AND RESPONSIBILITIES OF STUDENT AND ACADEMIC ADVISOR/ PENASIHAT AKADEMIK (PA) IN THE ACADEMIC ADVISORY SYSTEM ARE AS FOLLOW:

Roles/Responsibilities of Academic Advisor/ Penasihat Akademik (PA)	Roles/Responsibilities of Student
• Conduct a meeting with the students at least two times for every semester.	• Always be open minded when meeting with the Academic Advisor.
• Make sure to student understand the academic system in UTeM.	• Attend meeting with the Academic Advisor at least two times for every semester.
• Provide an advice and make sure student's subjects registration is based on his/her current academic result.	• Make the Academic Advisor as a mentor and always get an advice on the academic matter.
• Supervise the student study progress and provide guidance in making a good study planning.	• Make sure to have a good understanding on the academic system.
• Provide student to always be motivated in their study etc.	• Provide a copy of examination result to the Academic Advisor at each semester.
• Supervise the student record and file to be always updated – make sure no subject is missed to fulfil the requirement for degree award.	• Get the certification of registration form, copy of certificates and reference letter from the Academic Advisor.
• Refer the student to the head of department for further action if necessary.	• Always keep a record on all subjects that already been taken during the period of study to prevent missed subject and fulfill the requirement for degree award.
• Advice &monitor the student to keep record of their obtained grades for a given subject as shown in Appendix A, B & C (Student Audit Form).	• Students are required to keep record of their obtained grades for a given subject as shown in Appendix A, B & C (Student Audit Form).

FLOW OF ACADEMIC ADVISORY SYSTEM IN UTEM:

1. Academic Advisor/ Penasihat Akademik (PA)
2. Head of Department
3. Deputy Dean (Academic)
4. Dean

LISTS OF THE FACULTY'S EXTERNAL EXAMINER, VISITING PROFESSOR, ADJUNCT PROFESSOR AND INDUSTRIAL ADVISORY PANEL

EXTERNAL EXAMINER	QUALIFICATIONS	POSITION	APPOINTMENT PEROID
Profesor Dr. Mohd Rizal bin Arshad (Department of Mechatronic Engineering)	1. Doctor of Philosophy (Ph.D) in Electronic Engineering, University of Liverpool, United Kingdom 2. Master of Science in Electronic Control Enggineering, University of Salford, United Kingdom 3. Bachelor of Engineering (Hons) in Medical Electronics & Instrumentation, University of Liverpool, United Kingdom	Professor, School of Electrical and Electronic Engineering, Universiti Sains Malaysia (USM)	1 September 2016 to 31 August 2018
Profesor Dr. Ishak bin Aris (Department of Power Electronic and Drives)	1. Doctor of Philosophy (Ph.D) in Power Electronics, University of Bradford, UK. 2. Master of Science in Power Electronics Engineering, University of Bradford, UK / Loughborough University of Technology, UK. 3. Bachelor of Science in Electrical Engineering, George Washington University, USA.	Professor, Faculty of Engineering, Universiti Putra Malaysia (UPM)	1 September 2016 to 31 August 2018

EXTERNAL EXAMINER	QUALIFICATIONS	POSITION	APPOINTMENT PEROID
Profesor Dr. Hj. Mohd Nasir Taib (Department of Control, Instrumentasi & Automation)	1. Doctor of Philosophy (Ph.D) in Control & Instrumentation, UMIST, United Kingdom 2. Master of Science in Control System with Distinction,University of Sheffield, United Kingdom 3. Bachelor of Engineering (Hons) in Electrical, University of Tasmania, Australia	Professor, Faculty of Electrical Engineering, UiTM	1 November 2016 to 31 October 2018
Profesor Dr. Azah Binti Mohamed (Department of Industrial Power Engineering)	1. Doctor of Philosophy (Ph.D), Electrical Engineering, Universiti Malaya 2. Master of Science in Electrical Engineering, Universiti Malaya 3. Bachelor of Science, Electronic and Electrical Engineering, Kings College, University of London	Professor, Faculty of Engineering and Built Environment, UKM	1 November 2014 to 31 October 2016

ADJUNCT PROFESSOR	QUALIFICATIONS	POSITION	APPOINTMENT PERIOD
Ir. Dr. Muhamad Fuad bin Abdullah (Department of Power Electronic and Drives)	1. Doctor of Philosophy (Ph.D) in Muslim Civilisation, University of Aberdeen,UK. 2. BA (Jayyid) Shariah, University of Jordan, Hashemite Kingdom of Jordan 3. MPhil in Electrical Engineering, University of Southampton, UK. 4. BSc (First Class Hons) Electrical Engineering, University of Southampton, UK.	Proprietor, Muhamad Fuad Consulting	1 June 2015 to 31 May 2017

VISITING PROFESSOR	QUALIFICATIONS	POSITION	APPOINTMENT PERIOD
Prof. Dr. Yasutaka Fujimoto (Department of Control Instrumentation & Automation)	1. Doctor of Philosophy (Ph.D) in Electrical and Computer Engineering, Yokohama National University, Japan 2. Master of Engineering in Electrical and Computer Engineering, Yokohama National University, Japan 3. Bachelor of Engineering in Electrical and Computer Engineering, Yokohama National University, Japan	Professor, Faculty of Engineering, Yokohama National University, Japan	1 October 2014 to 30 September 2016
Prof. Dr. Zainal bin Salam (Department of Power Electronic and Drives)	1. Doctor of Philosophy (Ph.D) in Power Electronics, University of Birmingham, UK. 2. Master of Electrical Engineering in Electrical Engineering, Universiti Teknologi Malaysia, Malaysia. 3. Bachelor of Science in Electronics Engineering, Carolina State University, USA.	Professor, Faculty of Electrical Engineering, UTM	1 December 2014 to 30 November 2016
Prof. Dr. Rini Akmeliawati (Department of Mechatronics)	1. Doctor of Philosophy (Ph.D), in Electrical and Electronic Engineering, University of Melbourne, Australia 2. B. Eng. (Hons), Electrical Engineering, Royal Melbourne Institute of Technology University, Australia	Chair of Intelligent Mechatronics Systems Research Unit (IMSRU), IIUM	1 December 2014 to 30 November 2016

INDUSTRIAL ADVISORY PANEL	POSITION	APPOINTMENT PERIOD
Ir. Faizal bin Abdullah (Department of Control Instrumentation & Automation)	Instrument Engineer	16 February 2015 to 15 February 2017
Ir. Rajmal bin Buang (Department of Industrial Power Engineering)	Ketua Jabatan Pengurusan Aset, CTRM AERO COMPOSITES SDN. BHD.	16 February 2015 to 15 February 2017
Ir. Sh. Ja'afar Bin Sh. Ismail (Department of Power Electronic and Drives)	Principal, Menara Teknik Sdn. Bhd.	2 March 2015 to 1 March 2017
Ir. Mohd Roesli Bin Hassan (Department of Power Electronic and Drives)	Managing Director, RHA Consulting Engineers Sdn. Bhd.	2 March 2015 to 1 March 2017
Ir Hj. Ghazali bin Abu Hanifah (Department of Mechatronics)	Electrical Engineer and Plant Maintenance Manager, PROTON Holding Berhad Shah Alam.	1 February 2014 to 31 January 2016
Ir. Lim Kim Ten (Department of Mechatronics)	Project Manager, I.E.D Sdn Bhd	1 February 2014 to 31 January 2016
Ir.Azril Hisham bin Abu Hassan (Department of Power Electronic and Drives)	Head of Operational Excellence DNV.GL Oil & Gas	1 April 2016 to 31 March 2018

INDUSTRIAL ADVISORY PANEL	POSITION	APPOINTMENT PERIOD
Ir. Ammar bin Alamshah (Department of Industrial Power Engineering)	Managing Director, Rokhiza Engineering Services	1 April 2016 to 31 March 2018
Dr. Mohd Azizi Chik (Department of Mechatronics)	Senior Manager, SilTerra Malaysia Sdn Bhd	1 June 2016 to 31 Mei 2018

DIPLOMA PROGRAMME

DIPLOMA IN ELECTRICAL ENGINEERING (DEK)

DIPLOMA IN ELECTRICAL ENGINEERING (DEK)

This program is intended to produce semi-professional graduates who possess strong engineering knowledge based on skills as assistant engineers. Apart from that, this program is a pathway for students with SPM qualification to further their studies to a higher level in their respective fields, especially the Electrical and Mechatronics Engineering Bachelor's Programme in UTeM.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO) - DIPLOMA PROGRAMME

Programme Educational Objective (PEO) are specific goals describing the expected achievement of graduates in their career and professional life within 4 to 6 years of graduation. Below are the PEO for the Faculty of Electrical Engineering's Diploma Programme.

NO	PROGRAMME EDUCATIONAL OBJECTIVES (PEO)
The objectives of this program is to produce graduates that, after three to five years of completing studies,	
1.	Graduates will be Assistant Engineers who are able to carry out the job effectively and recognized by their employer.
2.	Graduates will be competent Assistant Engineers, able to solve technical problems properly.
3.	Graduates will be Assistant Engineers that hold to the good values in providing quality services.
4.	Graduates will be Assistant Engineers who have vision in developing their self and career through lifelong learning process.
5.	Graduates will be a creative and innovative Assistant Engineer in technical fields and applies it in the techno-entrepreneurs sector.

PROGRAMME OUTCOMES (PO) - DIPLOMA PROGRAMME

Programme Outcome (PO) are statements describing what students are expected to know and be able to perform or attain by the time of graduation. These are related to the Knowledge (K), Skills (S), and Attitude (A) that students acquire throughout the programme.

Below is the list of Programme Outcomes for Faculty of Electrical Engineering's Diploma Programme:

NO	PROGRAMME OUTCOMES (PO)
1.	Ability to apply fundamental knowledge of mathematics, sciences and engineering in field of electrical engineering. (K)
2.	Ability to identify, analyse and solve well-defined electrical engineering problems based on provided information. (CTPS)
3.	Ability to use appropriate engineering tools to perform related jobs through engineering practices. (S)
4.	Ability to communicate and deliver ideas using appropriate method effectively. (CS)
5.	Ability to comply the professional ethics and responsibility. (EM)
6.	Ability to work as a team effectively and exhibit good leadership skills toward achieving goal. (TS,LS)
7.	Ability to undertake lifelong learning process. (LL)
8.	Ability to have basic entrepreneurship knowledge and skills in the related field. (ES)
9.	Ability to apply social skills and fulfil the relevant responsibilities towards society. (SSR)

COURSE IMPLEMENTATION - DEK

The number of credits required to be awarded a Diploma is **93** credits.

This course will take three (3) years minimum which emphasis on the latest technology and up to date skills.

The composition of the credits is as follows:

Components		Credit Hours	Percentage
Compulsory University Course (W)		16	17.2%
Core Subject (P)	Engineering	60	76.3%
	Science & Mathematics	11	
Elective (E)		6	6.5%
Total		93	100%

This course is based on practical and application oriented where the student will be involved in laboratory experiments, computer aided learning, working on practical assignments in electrical engineering workshop. UTeM is the first to conduct this type of Diploma.

CURRICULUM STRUCTURE - DEK

Students are required to keep record of their obtained grades for a given subject as shown in Appendix A (Student Audit Form - DEK) for graduation purpose.

TYPE OF COURSE	SEMESTER KHAS PERMULAAN	YEAR 1 SEMESTER 1		YEAR 1 SEMESTER 2		YEAR 2 SEMESTER 3		YEAR 2 SEMESTER 4	YEAR 2 SEMESTER BREAK		YEAR 3 SEMESTER 5	
CORE PROGRAM (P)		DEKA 1212 ALGEBRA		DEKA 1222 CALCULUS		DEKA 2332 DIFFERENTIAL EQUATION		DEKA 2342 ENGINEERING MATHEMATICS	DEKU 2363 INDUSTRIAL TRAINING		DEKC 3643 AUTOMATION	
		DEKA 1213 PHYSICS		DITG 1113 COMPUTER PROGRAMMING		DEKM 3753 ELECTRICAL MACHINES		DEKE 3443 POWER ELECTRONICS	DEKU 2362 INDUSTRIAL TRAINING REPORT		DEKP 3463 DIPLOMA PROJECT	
		DITG 1112 COMPUTER SKILLS		DMCG 1323 INTRODUCTION TO MECHANICAL SYSTEM		DEKE 2443 ANALOGUE ELECTRONICS II		DEKC 3813 CONTROL SYSTEM ENGINEERING			DEKP 3763 POWER SYSTEM	
		DEKP 1213 ELECTRICAL CIRCUIT I		DEKP 1223 ELECTRICAL CIRCUIT II		DEKC 3453 MICROPROCESSOR		DEKC 3433 COMMUNICATION ENGINEERING				
		DEKP 1121 ELECTRICAL WORKSHOP I		DEKP 2241 ELECTRIC WORKSHOP II		DEKC 2333 INSTRUMENTATION & MEASUREMENT		DEKP 3533 ENGINEERING PRACTICE				
		DEKE 2333 DIGITAL ELECTRONICS		DEKE 2433 ANALOGUE ELECTRONICS I								
CREDIT HOUR SEMESTER		14		15		14		14	5		9	71
ELECTIVE (E)											CHOOSE 2 OUT OF 3 ELECTIVE COURSE	
											DEKM 3553 INDUSTRIAL ROBOTIC	
											DEKP 3563 RENEWABLE ENERGY AND APPLICATION	
											DEKP 3553 BUILDING MAINTENANCE AND MANAGEMENT	
											6	6
UNIVERSITY COMPULSORY COURSES (W)	DLHW 1012 FOUNDATION ENGLISH	DLHW 2712 ETHNIC RELATIONS		DLHW 2422 ENGLISH FOR EFFECTIVE COMMUNICATION		DLHW 3432 ENGLISH FOR MARKETABILITY		DTMW 1012 FUNDAMENTAL OF ENTREPRENEURIAL ACCULTURATION				
	DLHW 1702 TITAS					DKKX 2XX1 CO-CURRICULUM II						
	DLHW 1722 PHILOSOPHY OF SCIENCE & TECHNOLOGY	DKKX 1XX1 CO-CURRICULUM I										
CREDIT HOUR SEMESTER	6	3		2		3		2				16
TOTAL CREDIT	6	17		17		17		16	5		15	93

LONG SEMESTER BREAK

CREDIT HOURS AND PRE-REQUISITE - DEK

Students are required to keep record of their obtained grades for a given subject as shown in Appendix A (Student Audit Form - DEK) for graduation purpose.

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT HOUR
SEMESTER KHAS PERMULAAN	DLHW 1012	FOUNDATION ENGLISH	W	2
	DLHW 1702	TITAS	W	2
	DLHW 1722	PHILOSOPHY OF SCIENCE & TECHNOLOGY	W	2
			TOTAL	6
SEMESTER 1	DEKA 1212	ALGEBRA	P	2
	DITG 1112	COMPUTER SKILLS	P	2
	DEKA 1213	PHYSICS	P	3
	DEKP 1213	ELECTRICAL CIRCUIT I	P	3
	DEKP 1121	ELECTRICAL WORKSHOP I	P	1
	DEKE 2333	DIGITAL ELECTRONICS	P	3
	DLHW 2712	ETHNIC RELATIONS	W	2
	DKKX 1XX1	CO-CURRICULUM I	W	1
			TOTAL	17
SEMESTER 2	DEKA 1222	CALCULUS	P	2
	DEKP 1223	ELECTRICAL CIRCUIT II	P	3
	DMCG 1323	INTRODUCTION TO MECHANICAL SYSTEM	P	3
	DITG 1113	COMPUTER PROGRAMMING	P	3
	DEKE 2433	ANALOGUE ELECTRONICS I	P	3
	DEKP 2241	ELECTRICAL WORKSHOP II	P	1
	DLHW 2422	ENGLISH FOR EFFECTIVE COMMUNICATION	W	2
			TOTAL	17
SEMESTER 3	DEKA 2332	DIFFERENTIAL EQUATIONS	P	2
	DEKE 2443	ANALOGUE ELECTRONICS II	P	3
	DEKC 2333	INSTRUMENTATION & MEASUREMENT	P	3
	DEKM 3753	ELECTRICAL MACHINES	P	3
	DEKC 3453	MICROPROCESSOR	P	3
	DLHW 3432	ENGLISH FOR MARKETABILITY	W	2
	DKKX 2XX1	CO-CURRICULUM II	W	1
			TOTAL	17
SEMESTER 4	DEKA 2342	ENGINEERING MATHEMATICS	P	2
	DEKE 3443	POWER ELECTRONICS	P	3
	DEKC 3813	CONTROL SYSTEM ENGINEERING	P	3
	DEKC 3433	COMMUNICATION ENGINEERING	P	3
	DEKP 3353	ENGINEERING PRACTICE	P	3
	DTMW 1012	FUNDAMENTAL OF ENTREPRENEURIAL ACCULTURATION	W	2

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT HOUR
			TOTAL	**16**
SEMESTER KHAS	DEKU 2363	INDUSTRIAL TRAINING	P	3
	DEKU 2362	INDUSTRIAL TRAINING REPORT	P	2
			TOTAL	**5**
SEMESTER 5	DEKP 3763	POWER SYSTEM	P	3
	DEKC 3643	AUTOMATION	P	3
	DEKP 3463	DIPLOMA PROJECT	P	3
	CHOOSE ONLY TWO (2) COURSES			
	DEKM 3553	INDUSTRIAL ROBOTIC	E	3
	DEKP 3563	RENEWABLE ENERGY AND APPLICATIONS	E	3
	DEKP 3553	BUILDING MAINTENANCE AND MANAGEMENT	E	3
			TOTAL	**15**
			TOTAL CREDIT	**93**

P = Core Program, W = Compulsory University, E = Elective

STUDENT LEARNING TIME - DEK

Semester	Code	Subject	Face-to-Face Learning				Self Learning Activities	Formal Assessment	Total
			Teacher Centered (TC)	Student Centered Learning (SCL)			Student Direct Learning / Revision / Exercise	Continuous Learning + Final Examination	
			Lecture	Tutorial	Practical	PBL / Other SCL Activities			
Special Semester	DLHW 1012	FOUNDATION ENGLISH	28				48	4	80
	DLHW 1702	TITAS	28				48	4	80
	DLHW 1722	PHILOSOPHY OF SCIENCE & TECHNOLOGY	28				48	4	80
1	DLHW 2712	ETHNIC RELATIONS	28				48	4	80
	DKKX 1XX1	CO-CURRICULUM I			28		12		40
	DEKA 1213	PHYSICS	28	24	15		48	5	120
	DEKA 1212	ALGEBRA	28	14			44	4	90
	DITG 1112	COMPUTER SKILLS	28				48	4	80
	DEKP 1213	ELECTRICAL CIRCUIT I	28	18	16		53	5	120
	DEKE 2333	DIGITAL ELECTRONICS	28	12	9	15	71	5	140
	DEKP 1121	ELECTRICAL WORKSHOP I			36		8	6	50
2	DLHW 2422	ENGLISH FOR EFFECTIVE COMMUNICATION	28				48	4	80
	DEKA 1222	CALCULUS	28	14			44	4	90
	DITG 1113	COMPUTER PROGRAMMING	28	18	16		53	5	120
	DMCG 1323	INTRODUCTION TO MECHANICAL SYSTEM	28	18	16		53	5	120
	DEKP 1223	ELECTRICAL CIRCUIT II	28	16	18		53	5	120
	DEKP 2241	ELECTRICAL WORKSHOP II			36		8	6	50
	DEKE 2433	ANALOGUE ELECTRONICS I	28	18	16		53	5	120

3	DLHW 3432	ENGLISH FOR MARKETABILITY	28				48	4	80
	DKKX 2XX1	CO-CURRICULUM II			28		12		40
	DEKA 2332	DIFFERENTIAL EQUATIONS	28	14			44	4	90
	DEKM 3753	ELECTRICAL MACHINES	28	18	16		53	5	120
	DEKE 2443	ANALOGUE ELECTRONICS II	28	16	18		53	5	120
	DEKC 3453	MICROPROCESSOR	28	12	9	15	71	5	140
	DEKC 2333	INSTRUMENTATION & MEASUREMENT	28	12	9	15	71	5	140
4	DTMW 1012	FUNDAMENTAL OF ENTREPRENEURIAL ACCULTURATION	28				48	4	80
	DEKA 2342	ENGINEERING MATHEMATICS	28	14			44	4	90
	DEKE 3443	POWER ELECTRONICS	28	16	18		53	5	120
	DEKC 3813	CONTROL SYSTEM ENGINEERING	28	16	18		53	5	120
	DEKC 3433	COMMUNICATION ENGINEERING	28	18	16		53	5	120
	DEKP 3353	ENGINEERING PRACTICE	28	6	30		61	5	130
Special Semester	DEKU 2363	INDUSTRIAL TRAINING					120		120
	DEKU 2362	INDUSTRIAL TRAINING REPORT					80		80
5	DEKC 3643	AUTOMATION	28	16	18		53	5	120
	DEKP 3763	POWER SYSTEM	28	18	16		53	5	120
	DEKP 3463	DIPLOMA PROJECT				126	12	2	140
	CHOOSE ONLY TWO (2) EELCTIVE COURSES								
	DEKM 3553	INDUSTRIAL ROBOTIC	28	16	18		53	5	120
	DEKP 3563	RENEWABLE ENERGY AND APPLICATIONS	28	16	18		53	5	120
	DEKP 3553	BUILDING MAINTENANCE AND MANAGEMENT	28	16	18		53	5	120
TOTAL HOURS			**868**	**360**	**438**	**171**	**1876**	**157**	**3870**

DEKA 1212
ALGEBRA

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe the graphs of linear equation and relate graphs of functions to their equations (PO1).
2. Solve the linear system of matrix equations using Inverse matrix Method and Cramer's Rule (PO1).
3. Perform operation on polynomial by using appropriate methods (PO1).
4. Evaluate the trigonometric functions using trigonometric concepts (PO1).
5. Solve equations of complex numbers using appropriate theorem (PO1).
6. Solve the application of engineering and science problem by applying the concepts of algebra (PO1).

Synopsis

This subject will discuss about the functions, graphs, matrices and systems of linear equations, polynomials, trigonometry and complex numbers. This subject can be serves as a fundamental mathematics course for engineering students. Through this subject, the students will be exposed to various techniques in solving mathematics problems and its application in physical and engineering fields.

References

1. David C.L., 2006, Linear Algebra and Its Applications Fourth Edition, Pearson International.
2. Tay Choo Chuan et al, 2010, Introduction to Linear Algebra, Penerbit Universiti Teknikal Malaysia Melaka.
3. Nur Ilyana A.A., Irma Wani J., Arfah A., 2011, Linear Algebra & Calculus, Penerbit Universiti Teknikal Malaysia Melaka.
4. Abd. Wahid et al, 2009, Intermediate Mathematics, UTM.
5. Robert Blitzer et. al., 2007, Foundation Mathematics, Pearson Prentice Hall, Malaysia.

DEKA 1213
PHYSICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Explain basic concept in physics, covering aspect such as mechanics, electric and thermodynamics (PO1).
2. Use concepts systematically to solve problems (PO1).
3. Handle laboratory equipment based on correct procedures (PO3).
4. Measure accurately and present the results in a scientific report (PO3).
5. Apply physics knowledge in the engineering field (PO1).

Synopsis

The topics covers in this subject are: Forces, Acceleration and Newton's Second Law of Motion, Motion with a Changing Velocity, Circular Motion, Conservation of Energy, Linear Momentum, Fluids, Heat, Temperature, Electric Forces and Fields, Electric Potential, Electric Current and Circuits, Magnetic Forces and Fields, Electromagnetic Induction. Experiments are categorized into 2 types; computer aided and manual. Topics covered include Mechanics, Thermal Physics, Electricity and Magnetism.

References

1. Giancolli DC, Physics for Scientists & Engineers With Modern Physics, 4rd Ed. Pearson Prentice Hall 2009.
2. Physics for Scientists and Engineers With Modern Physics 8th Ed, Cengage learning 2010.
3. Giambatista A., Richardson B.M and Richardson R.C., College Physics, 2nd edition. Mc-Graw Hill, 2007.
4. Walker J.S., Physics, 3rd edition, Addison Wesley, 2007.

DEKA 1222
CALCULUS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Identify limits and continuity of functions using computational methods of limits (PO1).
2. Solve derivatives of algebraic, trigonometric, logarithmic and exponential functions using differentiation techniques (PO1).
3. Solve integrals of algebraic, trigonometric, logarithmic and exponential functions using integration techniques (PO1).
4. Implement differentiation and integration techniques in solving application related to science and engineering problems (PO1).

Synopsis
This subject enhanced two main parts in Calculus: which consist of differential and integral. This subject serve to give student good understanding knowledge the basic concept of derivative and integration in solving application related to science, mathematics and engineering problems.

References

1. Cochran et. Al, Calculus Early Transcendentals, Pearson Education Inc. 2010
2. Abd Wahid Md Raji et al, Calculus for Science and Engineering Students, Penerbit UTHM, 2009
3. Smith and Minton, Calculus (Basic Calculus for Science and Engineering), Mc Graw Hill, 2007
4. Howard Anton et al, Calculus 8th Edition, John Wiley & Sons Pte. Ltd, 2006.
5. Ron Larson et.al, Calculus An Applied Approach, Brooks/Cole Cengage Learning, 2009

DEKA 2332
DIFFERENTIAL EQUATIONS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe the method of solving first order linear differential equation (PO1).
2. Solve second order linear differential equations with constant coefficients by using method of Undetermined Coefficient and method of Variation Parameters (PO1).
3. Solve linear differential equation with constant coefficients by the Laplace Transform method (PO1).
4. Analyze the Fourier Series of a periodic function (PO1).
5. Solve engineering problems using Laplace Transform approach, Fourier Series, Undetermine Coefficient and Variation of Parameters (PO1).

Synopsis
This subject will discuss about the basic concepts of Differential Equation; First Order Differential Equation; Second Order Linear Differential Equation with constant coefficients; Laplace Transforms and Fourier series. The syllabuses are developed to expose the learner's on the fundamental concept of differential equations.

References

1. Irma Wani et al.,Differential Equation, Penerbit UTeM (2012)
2. Muzalna et. al, Module 17 Differential Equations, Penerbit UTeM 2010.
3. C. Henry Edwards & David E. Penney (2008). Differential Equations and Boundary Value Problems, Fourth Edition. Pearson Education Inc.
4. R. Kent Nagle, Edward B. Saff and Arthur David Snider, Fundamentals of Differential Equations and Boundary Value Problems, Pearson Education Inc., 5th Edition, 2008.

DEKA 2342
ENGINEERING MATHEMATICS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Determine and analyze multivariable functions using differentiation techniques (PO1).
2. Solve double and triple integrals of functions and its application using Cartesian Coordinates, Cylindrical Coordinates and Spherical Coordinates (PO1).
3. Evaluate vector-valued-functions and its applications using vector calculus techniques (PO1).

Synopsis
This subject consists of three chapters: Multivariable Functions , Multiple Integrals and Vector-valued Functions. The syllabus is extended from subject Calculus by emphasize the concepts of the functions with severable variables, double and triple integrations and also vector-valued function, followed by learning various techniques in solving the problems and its application in physical and engineering fields.

References

1. Yudariah M.Yusof et.al, Multivariable Calculus for Independent Learners, 2nd Edition, Pearson, 2011.
2. Muzalna M. Jusoh et.al., Engineering Mathematics, 2nd Edition, Pearson, Prentice Hall, 2009.
3. Glyn James, Modern Engineering Mathematics, Prentice Hall, 2009.

DEKC 2333
INSTRUMENTATION & MEASUREMENT

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Identify electrical quantities related to various measurement standards (PO2).
2. Classify errors in measurement through stastitical analysis (PO1).
3. Demonstrate experiment on DC/AC meter and bridge (PO3).
4. Explain the principle of Data Acquisation System in instrumentation (PO1).
5. Design signal conditioning element base on characteristics of sensor/transducer (PO3).

Synopsis
This subject discusses about units and dimensions, standards, errors, static characteristic,noise and calibration in measurement. It covers most on the measurement devices such as galvanometers, ammeters, voltmeters, AC meters as well as as bridges. It also introduces the principle of data acquisation system used in instrumentation.

References
1. H S Kalsi, Electronic Instrumentation, Tata-McGraw-Hill Publishing, 3rd Edition, 2010.
2. UA Bakshi, AV Bakshi and KA Bakshi, Electronic Measurements and Instrumentation, Technical Publications Pune, 2009
3. S Wolf, Richard F.M Smith, Reference Manual for Electronic Instrumentation Laboratories 2nd Ed., Prentice-Hall, 2004
4. Calibration Book, Vaisala Oyj, Vaisala 2006
5. BC Nakra and KK Chaudry, Instrumentation, Measurement anad Analysis, @nd Ed., Tata Mc Graw Hill, 2004

DEKC 3433
COMMUNICATIONS ENGINEERING

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Understand and apply a basic knowledge on the communication engineering (PO1).
2. Describe the modulation and demodulation techniques of AM and FM (PO3).
3. Recognize the transmission and reception process of FM & PM (PO3).
4. Explain and apply knowledge related to digital modulation/ demodulation techniques typically used in telecommunication system (PO1).

Synopsis
Communication systems – definitions, needs and development of communications system, types of communications system, the elements of communications system, introduction of multiplexing. Amplitude Modulation – signal analysis, modulation index, frequency spectrum, AM transmission – DSBSC, SSB, VSB transmission system. AM receiver – DSB & SSB detector, envelope detector, superhetrodyne receiver, automatic gain control. Frequency modulation – frequency deviation, modulation index, Bessel function. FM transmission – modulator circuits. FM receiver – Foster Seeley, ratio detector. External noise, internal noise, noise calculation, noise factor. Comparison between AM and FM.

References
1. Tomasi Wayne, Electronics Communication Systems Fundamentals Through Advanced, 5th Edition, Prentice Hall, 2002.
2. William Schweber, "Electronic Communications System a Complete Course", 3rd Edition Prentice Hall,1998.
3. Frank R. Dungan "Electronic Communications System", Delmar, 3rd Edition 1997.
4. Rusnani Ariffin, Communication Engineering 1, 1stEdition Monograph UiTM, 1999.
5. Warren Hioki, Telecommunications, 3rdEdition Prentice Hall,1998.

DEKC 3453
MICROPROCESSOR

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe and explain microprocessor (Motorola 68000) architecture and its operation. Able to illustrate the interfacing circuitry of microprocessor-based systems and its supporting components (PO1).
2. Able to write and apply the 68K Microprocessor instruction set operation in assembly language (PO4).
3. Design a microprocessor system memory and peripheral device interfaces. Able to describe and distinguish the concept of the 68K hardware model (PO5).
4. Develop and construct a microprocessor based system and solve the problem related and prepare the technical report (PO2).

Synopsis
This course is about introduction to microprocessor architecture, instruction set, addressing mode, assembly language programming and interrupt. Interfacing technique with memory device and peripheral, parallel and serial interfacing, interfacing with ADC/DAC and data sampling technique. System simulation and emulation based on microprocessor.

References

1. Antonakos, J. L., The 68000 Microprocessor: Hardware and Software Principles and Applications 5th edition , Prentice Hall, 2004.
2. Clements, A., Microprocessor Systems Design: 68000 Hardware, Software, and Interfacing 3rd edition, PWS, 1997.
3. Gilmore C.M., Microprocessor: Principles and Applications, McGraw Hill, 1996.
4. Short K.L., Embedded Microprocessor Systems Design, Prentice Hall, 1998.
5. Wilcox A.D., 68000 Microcomputer Systems, Prentice Hall, 1997.

DEKC 3643
AUTOMATION

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe the concept of Automation, Programmable Logic Controller (PLC) and their components (PO1).
2. Solve well-defined problems based on provided information by using PLC, Pneumatic, Hydraulic and proper components to achieve automation (PO2).
3. Demonstrate connection based on symbols and diagram given (PO3).

Synopsis
This subject will introduce a fundamental of the automation in manufacturing sector, their components such as actuators, sensors as well linear and rotary transportation devices. It will also covers on programmable logic controller (PLC) as the main controller including its definition, main hard components, PLC programming languages, interfacing PLC with computers. And will also learn how to integrate PLC hardware and software and their components.

References

1. D. Petruzella, Frank Programmable Logic Controller, 4th Ed. McGraw Hill. 2011.
2. Mikell P. Groover, Automation, Production Systems & Computer-Integrated Manufacturing, 3rd Ed. 2008.
3. Hugh Jack, Automating Manufacturing Systems. Ver 5.0 2007.
4. LA Bryan & EA Bryan, Programmable Controller: Theory and Implementation, 2nd Ed. Industrial Text, 2007.
5. IEC 61131 Standards for Programming Manuals

DEKC 3813
CONTROL SYSTEM ENGINEERING

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Identify the differences between open loop and closed loop system (PO1).
2. Construct a block diagram of multiple subsystems to a single block diagram representing the transfer function from input to output accordingly (PO2).
3. Develop a mathematical model, called transfer function for linear, time invariant electrical and mechanical system correctly (PO2).
4. Describe the transient response of first and second order systems quantitatively (PO1).

5. Analyze control system in time and frequency domain using root locus and bode plot (PO2).
6. Demonstrate experiments of control systems as well as to analyze and interpret data (PO3).

Synopsis

This subject will discuss about the concepts in control system; open and closed loop system; transfer function; signal flow graphs; feedback control system; modeling for electrical system, mechanical system; analysis in time and frequency domain responses and also stability in time and frequency domain.

References

1. Nise, S Norman, Control Systems Engineering, 6th Edition, John Wiley & Sons Inc., United State of America, 2011.
2. Ogata, Katsuhiko, Modern Control Engineering, 5th Edition, Prentice Hall, 2011.
3. Bishop, Dorf, Modern Control Systems, 12th Edition, Prentice Hall, 2010.
4. Gopal, M, Control Systems: Principles and Design, 2nd Edition, Mc Graw Hill, 2003.
5. Syed Najib, Azrita Alias, Aliza Che Imran, Sahazati Md Rozali, Saleha Mohamed Salleh, Basic Control System, Penerbit Universiti Teknikal Malaysia Melaka, 2008.

DEKE 2333
DIGITAL ELECTRONICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe the concept of basic numbering system and combinational logic gates circuit (PO1).
2. Solve well-defined problems based on provided information by using basic gates, MSI, flip-flop and latch (PO2).
3. Demonstrate the ability to use appropriate engineering tool in the digital logic circuit (PO3).

Synopsis

This course will equip students with basic principle, techniques and conventions used in digital electronic circuit design.

References

1. Thomas L. Floyd, Digital Fundamentals, 10th Edition, Prentice Hall 2009.
2. Ronald J. Tocci, Neal S. Widmer, Gregory L. Moss, Digital Systems: Principles and Applications, 10th Edition, Prentice Hall 2007.
3. Albert, Malvino, Donald Leach, Digital Principlesand Applications, 5th Edition, McGraw Hill,1994.
4. David Buchla, Experiments In Digital Fundamentals, 8th Edition, Prentice Hall 2002.
5. Floyd, Instructor's Resource Manual To Accompany Digital Fundamental, Prentice Hall 2009.

DEKE 2433
ANALOGUE ELECTRONICS I

Learning Outcomes

Upon completion this subject, the students should be able to:

1. Interpreate semiconductor material principle and diode application (PO1).
2. Solve the basic circuit of semiconductor devices application for BJT and FET (PO1).
3. Calculate the power amplifier circuit configuration (PO1).
4. Use appropriate engineering tools for the practical competence on diode, BJT and FET applications (PO3).
5. Work in team for the assignment and laboratories activities (PO6).

Synopsis

Semiconductor theories – introduction, atomic structure, covalent bonding, majority and minority carrier, pn junction. Diode – introduction, characteristics & parameters of diode, diode equivalent circuit, types of diode, analysis and application. Bipolar junction transistor (BJT) – dc analysis, introduction, construction, transistor operation, shape and symbol, configuration, limit of operation, transistor specification, dc biasing, bias stabilization. BJT- ac analysis, introduction, hybrid equivalent circuit, equivalent circuit for all biasing, amplification circuit with RS and RL, two port system. FET – introduction, structure, characteristics, types of bias, transfer characteristics curve, small signal analysis, frequency response and amplifier multi stage. Power Amplifier: Introduction to amplifier classes, circuit & operation difference for each classes, distortion within the amplifier and power transistor heat sinking.

References

1. Boylestad R.,L. Nashelsky, Electronic Devices and Circuit Theory, Pearson Education Inc., Eleventh Edition 2013.
2. Thomas L. Floyd, Elecronic Devices : Conventional Current Version, Pearson Education Inc., Nineth Edition, 2012.
3. K. Marian, A. Aminian, Electronic Devices : A Design Approach, Prentice Hall, 2004.
4. Robert T. Paynter, Introductory Electronic Devices and Circuits, Prentice Hall, Seventh Edition, 2006.
5. A. Jemila Rani, Electronic Devices and Components, IBS Buku Sdn Bhd, 2006.

DEKE 2443
ANALOGUE ELECTRONICS II

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Apply the operation of operational amplifier (PO1).
2. Apply the DC power supply and voltage regulator circuit (PO1).
3. Apply the operation and characteristics of active filter (PO1).
4. Analyze the operation and characteristics of feedback circuit and oscillator (PO2).
5. Conduct and demonstrates practical experiments of operational amplifier, voltage regulator, feedback circuit, oscillator and active filter (PO3).
6. Exhibit communication skills through report writing (PO4).

Synopsis

This course introduces the basic electronics elements mainly used in the industry. The topics that will be covered including the operational amplifier, DC power supply, feedback circuit, oscillator and active filter. Introduction to the use of P-spice simulation software for circuit designing as well as hardware experiments during laboratory will be implemented.

References

1. Ramakant A. Gayakwad, Op-Amps and Linear Integrated Circuits, 4th Edition, Prentice Hall, 2000.
2. David L. Terrell, Op Amps: Design, Application, and Troubleshooting, 2nd Edition, Butterworth- Heinemann, 1996.
3. Thomas L. Floyd, Electronic Devices, 6th Edition ; Prentice Hall, 1999.
4. William D. Stanley, Operational Amplifiers with Linear Integrated Circuits, 4th Edition, Prentice Hall 2002.
5. Robert T. Paynter, Introductory Electronic Devices and Circuits, 6th Edition, Prentice Hall 2003.
6 Thomas E. Kissel, Industrial Electronics, Prentice Hall 2003.

DEKE 3443
POWER ELECTRONICS

Learning Outcomes

Upon completion this subject, the students should be able to:

1. Describe the principle and operation of power electronics, power semiconductor devices and converters (PO1).
2. Apply the semiconductor power switches in industrial application (PO2).
3. Apply the characteristics and performance of rectifiers, choppers and inverters (PO2).
4. Demonstrate the ability of using appropriate tools in power electronics converters (PO3).
5. Exhibit effective communication skills through project presentation (PO4).

Synopsis

This course is about the basic principles of power electronics, semiconductor power switches, single-phase and three-phase inverter, the application of semiconductor devices as power electronics converters such as AC to DC, AC to AC, DC to DC and DC to AC converters, circuits as DC drives, AC drives and snubbers.

References

1. Daniel W. Hart, Introduction to Power Electronics International Edition, Mc-Graw Hill 2011.
2. Muhammad H. Rashid. Power Electronics – Circuits, Devices, and Applications, 3rd Edition, Prentice Hall, 2004.
3. Issa Batarseh, Power Electronic Circuits, John Wiley & Sons, 2004.
4. Ned Mohan, Tore M. Undeland, William P. Robbins, Power Electronics – Converters, Applications and Design, 3rd Edition, John Wiley and Sons, 2003.
5. V.R Moorthi, Power Electronics- Devices, Circuits, and Industrial Applications, Oxford, 2005.

DEKM 3553
INDUSTRIAL ROBOTICS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Identify the configuration and components of industrial robots system (PO2).
2. Apply the forward, inverse and dynamic kinematics equations and computer control for industrial robotics systems (PO1).
3. Apply specific robotic programming and simulations for industrial robots used in industrial automation systems (PO3).
4. Identify robotics technologies in an industrial environment (PO2).

Synopsis
Introduction to robotics, classification of robots, basic components of robot systems, basic concepts of kinematics and dynamics, mechanical structure of robot systems, robot drives and motion control system using stepper motor, servo motor, servo amplifier and pneumatics, sensory devices such as position, force and torque, tactile, basic robot programming, robot simulations and industrial robot applications. Experiments will include application of MATLAB, simple robot development and robot programming and simulation using a real industrial robot.

References

1. K.H. Low, Robotics: Principles and Systems Modeling, 2nd edition, Prentice Hall, 2004.
2. Fuller, J.L., Robotics: Introduction, Programming and Projects, 2nd ed., Prentice Hall, 1998.
3. Craig, J.J., Introduction to Robotics Mechanics and Control, 3nd ed., Addison Wesley Longman, 2001.
4. Ned Mohan, Tore M. Undeland, William P. Robbins, Power Electronics – Converters, Applications and Design, 3rd Edition, John Wiley and Sons, 2003.
5. Man Zhilong, Robotics, 2nd. edition, Prentice Hall, 2005.

DEKM 3753
ELECTRICAL MACHINES

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Explain the types, physical construction and working principles of electrical machines (PO1).
2. Distinguished the characteristics of electrical machines (PO2).
3. Demonstrate and analyze the performance of electrical machines during laboratory session (PO3).
4. Identify types of electrical machines applications (PO2).

Synopsis
Introduction to DC and AC type of electrical machines which cover physical construction and equivalent electrical circuit diagrams and the motor starters as well. The machine performances like torque, speed and efficiency are investigated. The starting and control techniques are also investigated so that better machine selection for an appropriate application.

References

1. Stephen J. Chapman, Electric Machinery Fundamentals, 5th ed., McGraw-Hill, 2011
2. B.S. Guru, H.R.Hiziroglu, Electric Machinery And Transformers, Oxford University Press, 2001.
3. Fitzgerald, Kingsley, Umans, Electric Machinery, 6th ed., McGraw-Hill, 2003.
4. Theodore Wildi, Electric Machines, Drives & Power System, 6th ed., Prentice Hall, 2005.

DEKP 1121
ELECTRICAL WORKSHOP I

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Apply the knowledge of domestic wiring installation, relay control circuit and electronic soldering processes (PO1).
2. Construct the domestic wiring installation, relay control circuit and electronic soldering processes (PO2).

Synopsis
This subject will expose student to basic domestic wiring, relay control, basic electronic components and installation. Concentration is given on the safety aspects and quality of works.

References

1. Ir Md Nazri, Aminudin, Md Hairul Nizam, Engineering Practice: Wiring System & Motor Starter, Modul 2, UTeM, 2007.
2. Teo Cheng Yu, Principle and Design of Low Voltage System, 2nd Ed, Byte Power Publications, Singapore, 2009.

3. Acceptability of Electronic Assemblies (Revision C, 2000).

DEKP 1213
ELECTRICAL CIRCUIT I

Learning Outcome
Upon completion of this subject, the student should be able to:
1. Calculate current, voltage and power across any elements in a circuit accurately (PO1).
2. Apply basic law such as voltage divider, current divider, equivalent resisitance and wye delta transformation in circuit analysis (PO1).
3. Apply method analysis such as nodal and mesh in analysing electrical circuits (PO2).
4. Apply circuit theorems in analysing electrical circuits (PO2).
5. Analyze circuits using appropriate simulation tools (PO3).

Synopsis
This subject will cover the active and passive elements, resistive circuit (Kirchoff's and Ohm's Laws), linear circuits, Thevenin's and Norton's Theorems, Superposition Theorem, Nodal and Mesh analysis. Power in electrical circuit and maximum power transfers. Basic concepts to alternating current, sinusoidal and phasors theory - complex representation and phase and also introduction to PSpice for circuit's analysis.

References

1. C.K. Alexander and M.N.O. Sadiku, Fundamentals of Electric Circuits, 3rd Ed, McGraw-Hill, (2006).
2. J.W. Nilsson and S.A. Riedel, Electric Circuits, 8th Ed, Pearson Education, Inc, (2008).
3. T.L. Floyd, Principles of Electric Circuits, 8th Ed, Pearson Education, Inc, (2007).
4. R.C. Dorf and J.A. Svoboda, Introduction to Electric Circuits, 7th Ed, John Wiley & Sons, (2006).

DEKP 1223
ELECTRICAL CIRCUIT II

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Solve the transient analysis first order and second order electrical circuit correctly (PO2).
2. Describe the principle of ac voltage and current generation, RMS, average value, and RLC circuits for single phase system (PO2).
3. Aplly mesh, nodal and several circuit theorems to solve electrical AC circuits (PO2).
4. Determine the parameter of two port network (PO2)
5. Demonstrate experiments of electrical circuits using appropriate hardware and simulation tools (PO3).
6. Exhibit soft skills such as communication skills through report writing (PO4).

Synopsis
Transient analysis 1st order and 2nd order circuits. Principle of AC voltage and current generation, RMS,average values, and RLC circuits for single phase systems. Apply Mesh, Nodal and several circuit theorems such as Superposition, Thevenin, Norton and Maximum Power Transfer to solve electrical AC circuits. Two port network: Z, Y, H & ABCD parameter. Interconnections parameter conversion.

References

1. C.K. Alexander and M.N.O. Sadiku, Fundamentals of Electric Circuit, 4th Ed 2009, McGraw Hill.
2. J.W.Nilson, S.A.Riedel, Electric Circuits, 8th Ed 2008, Pearson Education, Inc.
3. T.L. Floyd, Principles of Electric Circuits, 8th Ed 2007, Pearson Education, Inc.
4. J. D. Irwin and R. M. Nelms, Engineering Circuit Analysis, 10th Ed 2011, John Wiley & Sons.

DEKP 2241
ELECTRICAL WORKSHOP II

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. To apply and use electronic and engineering software tools (PO3).
2. Demonstrate appropriate skills required to solve the problem adequetly (PO2).
3. Exhibit soft skill through the experiment project (PO4).

Synopsis
In this workshop students will be exposed to three basic engineering software; PSpice, AutoCAD and Proteus. For the first session, student will be introduced to circuitry simulation software, PSpice. From given circuitry, students need to simulate and measure the current and voltage at

certain load. After that, student will be exposed to the 2D basic engineering drawing in which involve creating, editing and plotting using computer aided drawing software, AutoCAD and for the last session, student will be introduced to Proteus software in which this software able to simulate in real time microcontroller circuitry design before assemble the hardware.

References

1. Leach, J. A. AutoCAD 2010 Instructor: a student guide to complete coverage of AutoCAD's commands and features, McGraw-Hill, New York, 2010.
2. Tront, J.G. Pspice for basic circuit analysis, McGraw-Hill, New York, 2007.
3. Aminurrashid N., Mohd Hanif C.H.,Mohd Razali M.S.,& Sulaiman, S. Proteus Professional Design, FKE Resource. Utem.2011.

DEKP 3533
ENGINEERING PRACTICE

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Apply the basic principle and requirements for low voltage electrical wiring system (PO1).
2. Apply the regulation and standard requirements for low voltage electrical wiring system (PO1).
3. Categorize the types and characteristics of the low voltage circuit breakers and power cables (PO1).
4. Experiment the basic inspection, testing and commissioning of low voltage electrical wiring system installation according to BS7671 standards (P03).
5. Demonstrate basic works of low voltage electrical wiring and motor starter installation (PO2).

Synopsis

The purpose of this subject is to introduce students with principle and fundamental on industrial wiring, commercial building wiring, cables and circuit breaker selection, switchboard and distribution board. This course will cover the procedures on safety, basic design, setting up protection relays, inspection, testing and commissioning of an electrical installation. The experiments will cover the 3-phase industrial wiring system and also construction of basic motor starter circuit.

References

1. Teo Cheng Yu, Principle and Design of Low Voltage System, 2nd Ed, Byte Power Publications, Singapore, 2009.
2. Ir Md Nazri, Aminudin, Md Hairul Nizam, Engineering Practice: Wiring System & Motor Starter, Modul 2, UTeM, 2007.
3. IEE Wiring Regulation 16th Edition.
4. Ismail Kasikci, Analysis and Design of Low Voltage Power Systems, Wiley-VCH, 2004.
5. Ray C. Mullin and Robert L. Smith, Electrical wiring commercial, 10th Ed, 1999.

DEKP 3463
DIPLOMA PROJECT

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Apply basic mathematics, sciences and engineering knowledge to complete the project (PO1).
2. Think objectively, critically and analytically in determining and solving problems systematically (PO2).
3. Manage time, cost and equipment skilfully (PO3).
4. Exhibit effective communication skills through project presentation (PO4).

Synopsis

This subject gives students an opportunity to practice the knowledge that they have learnt. At the end of semester, students are required to present their project achievement in oral presentation and submit a comprehensive project report. Student's performance will be evaluated base on project achievement and project report.

References

Depend on each student project's references.

DEKP 3553
BUILDING MAINTENANCE AND MANAGEMENT

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe the concept and elements of building services and systems for mechanical, electrical plumbing, building drawings and measurements.
2. Construct the line of communication, telephone and IT network (ICT), escalators and lifts, fire detection and protection ,water, drainage and plumbing.

3. Construct and develop of electrical systems required for safe and energy sustaining operation of buildings.
4. Construct appropriate lightning protection schemes, LV systems, distribution boards and switchgear, HVAC, security and alarm systems.

Synopsis

This subject covers the concept of building services and systems for mechanical, electrical,plumbing engineering, building floor plans, elevations and building regulations, by-laws and code of practice. Then it also covers communication lines, telephones and IT networks, escalators and lifts, fire detection and protection, water, drainage and plumbing. The students are also exposed to energy conservation and energy efficiency for environmental protection. Finally the students will be introduced to concept of the lightning protection, low voltage (LV) systems, distribution boards and switchgear, heating, ventilation and air conditioning (HVAC), security and alarm systems.

References

1. LalJayamaha, Energy-Efficient Building Systems: Green Strategies for Operation and Maintenance, Amazon.com, 2007.
2. Shengwei Wang, Intelligent Buildings and Building Automation, Amazon.com, 2009.
3. Stein B. Reynolds J.S. & McGuinness W.J. Mechanical and Electrical Equipment for Buildings, 7th Edition, Volume 1 & 2, John Wiley & Sons.
4. Greeno R. (1996) Building Services and Design, Longman.
5. Chadderton D, Building Services Engineering, Spon Press, 2004.

DEKP 3563
RENEWABLE ENERGY AND APPLICATIONS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Define and compare various forms of renewable energy and their application.
2. Identify the difference between types photovoltaic materials and its electrical characteristic.
3. Describe the design and installation procedure for solar photovoltaic, wind turbine and hydropower system.

Synopsis

The subject intends to expose to the students the most recent development on the sustainable electrical systems development. This includes context, drivers and the up-to-update government policy. In addition, this subject also introduces the students various form of sustainable energy resources and their connection to the systems. Furthermore, the economics and financial aspects of distributed generation will also be included. The students will also be exposed to different types of photovoltaic materials and its electrical characteristics and the design procedure of solar photovoltaic.

References

1. Gilbert M. Masters, "Renewable and Efficient Electric Power Systems", Wiley-IEEE Press, July 2004.
2. N. Jenkins, J.B. Ekanayake and G. Strbac, Distributed Generation, Stevenage IET, 2010.
3. Felix A. Farret, M. Godoy Simões, "Integration of Alternative Sources of Energy", John Wiley & Sons, Jan 17, 2006.
4. Ali Keyhani, "Design of Smart Power Grid Renewable Energy Systems", John Wiley & Sons, Jun 24, 2011.
5. Ann-Marie Borbely, Jan F. Kreider, "Distributed Generation: The Power Paradigm for the New Millennium" CRS Press 2001

DEKP 3763
POWER SYSTEM

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe the basic concept of power system and their components (PO1).
2. Describe the basic principle and parameter calculation for transmission and distribution system (PO2).
3. Calculate the fault level and short circuit current in symmetrical and asymmetrical faults (PO2).
4. Demonstrate the ability to use appropriate engineering tools in electrical power system (PO2).

Synopsis

The purpose of this subject is to introduce students with basic concept of power system components such as generation, transmission and distribution. The calculation of basic electrical also covered in this subject such as per-unit system, power factor, voltage regulation, efficiency and fault analysis.

References

1. Marizan Sulaiman, Analisis Sistem Kuasa, Penerbit USM, 2004.

2. Glover and Sharma, Power System Analysis and Design, Thomson learning, 2013.
3. Hadi Saadat, Power System Analysis, 2nd edition, 2002.

DEKU 2363
INDUSTRIAL TRAINING

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Acquire an early stage working experience that is related to electrical engineering (PO6).
2. Develop and practice the positive attitude and be prepared for a real working environment (PO1).
3. Enhance and apply professional skills and knowledge that are highly relevant to the needs of today's workforce and industry (P05).
4. Contribute creative ideas in solving engineering problems (PO2).
5. Present a report in oral and written about working experiences (PO4).

Synopsis
Industrial training is compulsory to students of Diploma in Electrical Engineering after semester 4 (2nd year) for a 10-week (minimum) training. The students will undergo the internship at companies they are assigned / have chosen. During the training period, the students will be continuously supervised by the industrial supervisor as well as supervision by the lecturers from university (one time visit). For the duration of the placement, students are required to record their daily activities in the logbook that been provided by Faculty. After completing the industrial training, students have to submit a formal and full report following the UTeM format, regarding their training and experience they have got in the companies. Companies supervisor report, logbook and final report is the component for industrial evaluation for the grade either pass or fail.

References
1. Dasar Latihan Industri KPT, 2010
2. Dasar Latihan Industri UTeM, 2013
3. Dokumen Jawatankuasa Latihan Industri FKE

DEKU 2362
INDUSTRIAL TRAINING REPORT

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Relate the activities and task given by supervisor during the industrial training to engineering knowledge (PO1).
2. Write a technical report regards the experience obtained from industrial training (PO4).
3. Engage the technical report with the need of life long learning (PO7).

Synopsis
All Diploma students are required to undergo industrial training as part of their curiculum to complete their two and half (2 1/2) years course after semester 4 of studies for a 10-weeks period of training at respective industrial companies. It is compulsory for all students to undergo the Industrial Training Programme. In general, the aim of industrial training are to give exposure, experience and professional skills to various aspects of engineering discipline, in particular in electrical engineering related industries. The students are also expected to be familiarized with efficient, accountable and ethical conduct as they will be supervised directly under the company's personnel as well as supervisors from the faculty. Apart from that, the assessment will be made by the appointed faculty supervisors & the industry supervisors. A PO survey is also embedded inside the assessment form by the industry supervisors.There will also be a survey by the students prior to completion of their training. After completing the industrial training, students have to submit a formal report following the faculty format. Evaluation will be based on final report is for grading evaluation.

References
1. Dasar Latihan Industri KPT, 2010
2. Dasar Latihan Industri UTeM, 2013
3. Dokumen Jawatankuasa Latihan Industri FKE

DITG 1112
COMPUTER SKILLS

Learning Outcomes
Upon completion this course, students will be able to:
1. Describe the elements of computer hardware, software, networking and internet technology (PO1).
2. Assemble the computer system (PO3).
3. Troubleshoot the computer problems related to hardware, software and network installation (PO2).
4. Demonstrate basic skills in using application software (PO3).

Synopsis
This course is designed to give an exposure to students about the fundamental of Information Technology, such as computer component, operating system, application software, multimedia technology, system development life cycle, networking, and Internet technology. The introduction of computer consists of computer history, evolution and specification and the computer hardware. The software system is designed to equip the students with the application software such as word processing, spreadsheets, desktop publishing, database, basic programming, and system methodology. In this course, the students will also be introduced to data communication, networking and the Internet.

References

1. Shelly G.B., Vermaat M.E., Quasney J.J., Sebok S.L. and Freund S.M., Discovering Computers, Complete: Your Interactive Guide to the Digital World, Course Technology Inc., 2011.
2. LaBerta C., Complete: Computers Are Your Future, 12th Edition, Prentice Hall, 2011.
3. Capron, H.L, Computers: Tools for Information Age, 6th Ed., Addison Wesley,1999.
4. Williams, Brian K. and Sawyer, Stacey C., Using Information System, 6th Ed., McGraw Hill, 2005.
5. Turban E., Introduction to Information Technology, 2nd Ed., John Wiley & Son, 2003.

DITG 1113
COMPUTER PROGRAMMING

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe the fundamental principle of problem solving, programming techniques and programming structures in program development (PO1).
2. Explain problem solutions based on the principles of problem solving, programming technique and programming structures (PO1, P02)
3. Produce program codes by applying suitable programming structure and techniques (PO1, P02, PO5)

Synopsis
This course covers the introductory topics in programming using computer language. It includes the introduction to computers and programming, the fundamentals of programming, problem solving and software development. Data types and operators, selection, repetition, function,array, file, structured data and pointer are among the topics covered in the course.

References

1. Gaddis, T., (2011), "Starting Out with C++ Brief Version: From Control Structures ThroughObjects 7th. Edition", Pearson Education.
2. Etter, D.M., Ingber, J.A., (2008), "Engineering Problem Solving with C++", 2nd Edition, Pearson Education.
3. Hanly, J.R, (2002), "Essential C++ for Engineers and Scientists", Addison Wesley.

DMCG 1323
INTRODUCTION TO MECHANICAL SYSTEM

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Define the general terms in basic mechanical system engineering (PO1).
2. Explain the general principles of static and mechanics (PO3).
3. Analyze the mechanical properties of materials (PO3).
4. Describe the basic concepts of thermodynamics (PO1).
5. Conduct and demonstrate the basic practical works of mechanical system (PO4, PO6).

Synopsis
Introduction to basic concepts in static and mechanics as a study of physical sciences, system of units, scalars and vectors, free body diagram, various types of structures, stress, strain, principles of dynamics based on kinetic and kinematics and basic concepts of thermodynamics.

References

1. Hibbeler, R.C., 2010, *Engineering Mechanics-Statics,* 12th Editions, Prentice Hall.
2. Beer, F.P., 2010, *Vector Mechanics for Engineers, Dynamics SI Units*, 9th Edition, McGraw-Hill.
3. Hibbeler, R.C., 2010, *Engineering Mechanics-Dynamics,* 12th Editions, Prentice Hall.
4. Beer, F.P., Johnston E.R, DeWolf J.T and Mazurek D.F, 2009, Mechanics of Materials 5th Editions in SI Units, McGraw-Hill.
5. Cengel, Y. A. and Boles, M. A., 2011, *Thermodynamics: An Engineering Approach*, 7th Edition, McGraw Hill.

6. Sonntag , R. E., 2009, Borgnakke, C., and Van Wylen, G. J., *Fundamentals of Thermodynamics*, 7th Edition, John Wiley & Sons Inc.
7. Wark, K., 1999, *Thermodynamics*, 6th Edition, McGraw-Hill.
8. Gupta, S.C., 2008, *Thermodynamics*, Pearson.

SERVICE SUBJECTS (FPTT, PBPI & CO-CURRICULUM UNIT)

DLHW 1012 FOUNDATION ENGLISH

Learning Outcomes
1. Interpret information from various types of oral texts.
2. Express ideas and thoughts orally in group discussions.
3. Distinguish different types of reading texts of varying length and complexity.
4. Produce an article based on non-linear texts in pairs.
5. Apply appropriate grammar elements in quizzes.

Synopsis
This course is designed to help students to improve their proficiency in the English language and to communicate effectively in both spoken and written forms. Five main aspects: listening, speaking, reading, writing and grammar are taught in an integrated approach to build confidence among the learners to become efficient speakers of English in their tertiary education

References
1. Bixby, J. & McVeigh, J. (2011). *Skills for Success: Reading and Writing.* New York: Oxford University Press.
2. Hooi Carol (2013). *Mastering MUET*. (3rd. Edition) Johor Bahru: Penerbitan Pelangi Sdn. Bhd.
3. Swan, M. & Walter, C. (2011). *Oxford English Grammar Course: Basic.* New York: Oxford University Press.

DLHW 1702 TAMADUN ISLAM DAN TAMADUN ASIA (TITAS)

Learning Outcomes
Setelah selesai matapelajaran ini, para pelajar seharusnya boleh:
1. Menjelaskan konsep asas ketamadunan.(P07)
2. Menghubung kait sejarah dengan kemajuan tamadun bangsa di dunia.(PO7)
3. Membincangkan isu-isu ketamadunan dan peradaban(PO7)

Synopsis
Mata pelajaran ini menjelaskan tentang ilmu ketamadunan mencakupi definisi, pandangan semesta dan sumber ketamadunan. Mata pelajaran ini turut membincangkan persamaan dan perbezaan tamadun-tamadun dunia dengan mencari titik pertemuan melalui dialog peradaban. Selain itu, mata pelajaran ini juga turut mengupas isu dan cabaran semasa serta kesannya dalam perkembangan peradaban masa kini.

References
1. Azhar Md Aros, Ahmad Zaki Haji Latiff & Azam Hamzah (2009), Buku revisi untuk Tamadun Islam dan Tamadun Asia. Kuala Lumpur: Penerbit Fajar Bakti.
2. Mashitah Sulaiman & Adibah Sulaiman @ Mohamad. (2009). Tamadun Islam dan Tamadun Asia. Selangor: Penerbit Universiti Sains Malaysia.
3. Osman Bakar. (2009). Modul Pengajian Tamadun Islam dan Tamadun Asia. Kuala Lumpur: Penerbit Universiti Malaya.

DLHW 1722 PHILOSOPHY OF SCIENCE & TECHNOLOGY

Learning Outcomes
Setelah selesai matapelajaran ini, para pelajar seharusnya boleh:
1. Menyatakan konsep ilmu, falsafah sains dan teknologi dalam perspektif Islam.
2. Menerangkan perkaitan antara prinsip falsafah sains dan teknologi dengan proses pembangunan masa kini.
3. Membincangkan isu dan cabaran semasa sains dan teknologi serta kesannya terhadap permasalahan social.

Synopsis
Mata pelajaran ini membincangkan tentang konsep ilmu, konsep falsafah, sains dan teknologi yang berunsurkan inovasi menurut sarjana Islam dan barat. Selain itu, mata pelajaran ini juga menekankan tentang metodologi dalam sains Islam, konsep dan pencapaian tamadun Islam dalam bidang matematik, astronomi, fizik, kimia, perubatan, konsep

penciptaan alam dan kosmologi dalam Islam, pencapaian dalam bidang telekomunikasi terkini dan isu-isu sains semasa.

References

1. Abdul Rahman Abdullah. (2010). *Wacana falsafah sains sejarah dan pemikiran.* Pulau Pinang*:* Pusat Kajian Pengurusan Pembangunan Islam Universiti Sains Malaysia.
2. Abdul Rahman Haji Abdullah. (2010*). Wacana falsafah sains: Sejarah dan pemikiran*. Pulau Pinang: Pusat Kajian Pengurusan Pembangunan Islam (ISDEV), Universiti Sains Malaysia.
3. Azizan Baharuddin & Maisarah Hasbullah. (2010).*Pendidikan sejarah dan falsafah sains di Institusi Pengajian Tinggi Awam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
4. Azizan Baharuddin & Maisarah Hasbullah. (2010).*Pendidikan sejarah dan falsafah sains di Institusi Pengajian Tinggi Awam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

DLHW 2422
ENGLISH FOR EFFECTIVE COMMUNICATION

Learning Outcomes

1. Demonstrate interpersonal skills through speeches and role-play based on a situational context.(PO4)
2. Explain product descriptions and manual instructions in group.(PO4)
3. Apply appropriate subject-verb agreement, tenses, active and passive voices as well as transitional markers in written examination.(PO6)

Synopsis

This subject is designed to provide students with the necessary communication skills to communicate effectively. The skills covered are speaking, reading and writing. The elements of grammar are taught to complement the topics covered in this course. The documents covered are product descriptions and manual instructions. Students demonstrate interpersonal skills through speeches and role-play. The elements of problem-based learning (PBL) are especially exercised during the oral presentation of the product and manual descriptions as well as role-play.

References

1. Azar, B. S. (2010). *Understanding and using English grammar*. New York: Longman.
2. Dobrin, S. I., Keller, C. J., & Weisser, C. R. (2008). *Technical communication in the twenty-first century*. New Jersey: Pearson Prentice Hall.
3. Gerson, S. J., & Gerson, S. M. (2010). *Workplace writing: Planning, packaging and perfecting communication.* US: Prentice Hall.
4. Hajibah Osman et al. (2011). *Effective communication skills*. Shah Alam: UPENA.
5. Lannon, J. M., & Gurak, L. J. (2011). *Technical Communication.* US: Longman.
6. Mohd Nor, N., Mansor, S., & Atin, J. (2010). *Technical English skills*. Malaysia: August Publishing Sdn. Bhd.

DLHW 2712
ETHNIC RELATIONS

Learning Outcomes

Setelah selesai matapelajaran ini, para pelajar seharusnya boleh:

1. Mentafsirkan peranan hubungan etnik dan kepentingannya dalam proses pembangunan Malaysia (PO7).
2. Memberi respons tentang isu dan cabaran etnik budaya di Malaysia (PO7).
3. Berkongsi pengalaman pembelajaran mengenai isu dan cabaran etnik serta budaya masyarakat (PO9).

Synopsis

Mata pelajaran ini membincangkan konsep-konsep asas budaya, peranan etnik dan pengaruhnya terhadap sosio-politik dan ekonomi negara khususnya dalam merealisasikan agenda perpaduan. Mata pelajaran ini juga memberi pendedahan tentang isu-isu dan cabaran dalam konteks perpaduan di Malaysia. Selain itu, mata pelajaran ini turut mengupas perkembangan globalisasi dan kesannya ke atas jati diri dan proses pembangunan di peringkat Malaysia. Selain itu mata pelajaran ini akan merumuskan isu-isu perpaduan dan cadangan penambahbaikannya di Malaysia.

References

1. Abd. Manaf Ahmad. (2009). Kontrak Sosial. Kuala Lumpur: Utusan Publication & Distribution.
2. Shamsul Amri Baharuddin. (2012). Modul Hubungan Etnik. Selangor: Institut Kajian Etnik Universiti Kebangsaan Malaysia.
3. Wan Hashim. (2011). Hubungan etnik di Malaysia. Kuala Lumpur : Institut Terjemahan Negara Malaysia.
4. Wan Norhasniah Haji Wan Husin. (2012) Peradaban dan perkauman di Malaysia: Hubungan etnik Melayu-Cina. Kuala Lumpur : Penerbit Universiti Malaya.

DLHW 3432
ENGLISH FOR MARKETABILITY

Learning Outcomes

1. Produce a reflective writing (A2), resume, job application letter/ online job application letter and short report.
2. Response appropriately to questions during mock interview session.
3. Analyse possible solutions based on the given problem in a group discussion.
4. Use appropriate types of communication using a variety of sentences based on the workplace contexts.

Synopsis

This course aims to introduce and expose students to the basic tenets of communication specifically the oral and written communication required at the workplace. Students will be provided with the opportunity to produce a reflective writing, resume, job-application letter, e-message and report. They will also be able to participate in an interview, and to discuss and explain information in group discussions. Students will be exposed to situations where they learn to function as individuals and team members by communicating in spoken and written forms using appropriate language in a variety of workplace contexts.

References

1. Dobrin, S. I., Keller, C.J., & Weisser, C. R. (2008). *Technical communication in the twenty-first century*. NJ: Pearson Prentice Hall.
2. Fisher, R., Larkin, S. & Jones, S. (2010). *Using talk to support writing*. UK: Sage Publication Limited.
3. Gail, F. & Lockwood, J. (2010). *Globalization, communication and the workplace: talking across the world.* UK: Continuum International Publishing.
4. Gerson, S. J. & Gerson, S. M. (2010). *Workplace writing*. New Jersey: Prentice Hall.
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DTMW 1012
FUNDAMENTAL OF ENTERPRENEURIAL ACCULTURATION

Learning Outcomes

Di akhir kursus ini pelajar akan dapat:

1. Menerap budaya keusahawanan berdasarkan teori keusahawanan, revolusi usahawan, sejarah pembangunan usahawan dan perkembangan keusahawanan di Malaysia.(PO6)
2. Memperakui dan mengaplikasikan kemahiran keusahawanan seperti kreativiti, inovasi, pro-aktif, mengambil risiko, mengenalpasti peluang, pemasaran dan rangkaian untuk memasuki / menembusi pasaran. (PO6)
3. Melaksanakan penganjuran seminar keusahawanan dan kerja lapangan perniagaan di samping membuat pembentangan projek perniagaan serta berkongsi pengalaman berkaitan pelaksanaan projek perniagaan kumpulan masing-masing. (PO6)

Synopsis

Kursus ini akan membekalkan pelajar dengan motivasi dan kemahiran utama keusahawanan. Di samping itu, pelajar juga akan mendapat kemahiran tentang prinsip-prinsip dan amalan yang diperlukan untuk memulakan, mengembangkan dan memperkukuhkan sesebuah perniagaan. Aktiviti pengajaran, pembelajaran dan aplikasi yang menerapkan teori dan amalan akan membantu pelajar menguasai kompetensi yang perlu sebelum menceburkan diri dalam bidang perniagaan. Kursus ini juga membantu pelajar membentuk jaringan / rangkaian perniagaan melalui perbincangan perniagaan, simulasi dan seminar. Pelajar akan didedahkan dengan isu-isu yang berkaitan dengan pemasaran, pengurusan strategi dan risiko. Di samping itu, pelajar akan dibekalkan dengan kemahiran yang perlu untuk menyediakan penyata aliran tunai dan asas dalam membangunkan / menyediakan perancangan perniagaan.

References

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DKXX XXX1
CO-CURRICULUM I &II

Please refer to the Pusat Bahasa & Pembangunan Insan (PBPI) handbook for further information on the offered subjects.

BACHELOR PROGRAMME

PROGRAMME EDUCATIONAL OBJECTIVES (PEO) - BACHELOR PROGRAMME

Programme Educational Objective (PEO) are specific goals describing the expected achievement of graduates in their career and professional life after 5 years of graduation. Three main concepts for PEO for the Faculty of Electrical Engineering's Bachelor Programme consist of Apply engineering knowledge and contribution to respected field, the achievement in technical career as well as lifelong learning.

BACHELOR OF ELECTRICAL ENGINEERING (BEKG)	
The objectives of this program is to produce, after 5 years of graduation,	
1.	Graduate who practice electrical engineering knowledge in broad applications related to product manufacturing sector, services, management, operations and research.
2.	Graduate who are successful in career, and practice professional ethical, excellent leadership quality and able to work independently.
3.	Graduate who engage with lifelong learning and adapt to constantly evolving technology and entrepreneurial skill in decision making.

BACHELOR OF MECHATRONICS ENGINEERING (BEKM)	
The objectives of this program is to produce, after 5 years of graduation,	
1.	Graduate who practice mechatronics engineering knowledge in broad applications related to manufacturing, operation, project development, services, maintenance, management and research development.
2.	Graduate who are successful in career, possess excellent leadership quality, able to work independently and practice professional ethical conduct.
3.	Graduate who engage with lifelong learning and adapt to constantly evolving technology and entrepreneurial skill.

PROGRAMME OUTCOMES (PO) - BACHELOR PROGRAMME

Programme Outcome (PO) are statements describing what students are expected to know and be able to perform or attain by the time of graduation. These are related to the Knowledge (K), Skills (S), and Attitude (A) that students acquire throughout the programme.

Below is the list of Programme Outcomes for Faculty of Electrical Engineering's Bachelor Programme:

NO	PROGRAMME OUTCOMES (PO)
1.	Ability to apply knowledge of mathematics, science, engineering fundamentals and an electrical/mechatronics engineering to the solution of complex electrical and related engineering problem. (K,A)
2.	Ability to identify, formulate, research literature and analyse complex electrical/mechatronics engineering problems reaching substantiated conclusion. (K,S,A)
3.	Ability to design solutions for complex electrical/mechatronics engineering problems and design systems or components or processes that meet requirement with appropriate consideration for public health and safety, cultural, societal, and environmental. (K,S,A)
4.	Ability to conduct investigation into complex electrical/mechatronics engineering problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions. (K,S,A)
5.	Ability to create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering activities, with an understanding of the limitations. (K,S)
6.	Ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice. (K,A)
7.	Ability to demonstrate the understanding for impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge and need for sustainable development. (K,A)

8.	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice. (K,A)
9.	Communicate effectively on complex engineering activities with the engineering community and with society at large through presentation or technical writing. (S,A)
10.	Ability to function effectively either as a member or a leader in a team and in multi- disciplinary environment. (S,A)
11.	Ability to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. (K,A)
12.	Ability to demonstrate knowledge and understanding of engineering economics, management principles and entrepreneurship skills as applied in the electrical engineering profession. (K,A)

BACHELOR OF ELECTRICAL ENGINEERING (BEKG)

BACHELOR OF ELECTRICAL ENGINEERING (BEKG)

Bachelor of Electrical Engineering (BEKG) involves the areas connected to the electricity system aspects such as generation, transmission, power distribution, power system protection, electrical energy, load management, including regulatory affairs and energy components such as circuit breakers, transformer control equipment, etc.

COURSE IMPLEMENTATION - BEKG

This course would take four (4) years minimum and consist of at least 130 credit hours. The course will emphasis on Electrical Engineering with the composition of the credits are as follows:

Components		Credit Hours	Percentage
Compulsory University Course (W)		18	13.7%
Core Subject (P)	General Core	43	32.8%
	Program Core	53	40.5%
	Industrial Practical	5	3.8%
Elective (E)		12	9.2%
Total		131	100%

This course will be conducted with approximately 80% of contact hours that emphasize theory and the remainder 20% meeting hour, involving the practical / laboratory experiments, computer-aided learning, and Problem Based Learning (PBL). It also encourages active and cooperative learning activities other than carrying out assignments, job workshops, industrial training and one final year project based on industrial problem.

CURRICULUM STRUCTURE - BEKG

1. Students are required to keep record of their obtained grades for a given subject as shown in Appendix B (Student Audit Form - BEKG) for graduation purpose.
2. Student **must** achieve MUET Band 4 before Semester 5.

COMPULSORY FOR LOCAL STUDENTS ONLY
* COMPULSORY FOR INTERNATIONAL STUDENTS ONLY
** OPTIONAL

TYPE COURSE	YEAR 1				YEAR 2			
	SEMESTER 1	SEMESTER BREAK	SEMESTER 2	LONG SEMESTER BREAK	SEMESTER 3	SEMESTER BREAK	SEMESTER 4	LONG SEMESTER BREAK
GENERAL CORE&PROGRAM CORE (P)	BMFG 1113 ENGINEERING MATHEMATICS		BMCG 1013 DIFFERENTIAL EQUATIONS		BENG 2142 STATISTIC		BEKG 2452 NUMERICAL METHODS	
	BITG 1233 COMPUTER PROGRAMMING		BENG 1413 DIGITAL ELECTRONICS		BEKE 2333 ELECTRONIC ANALOG		BEKG 2433 ELECTRICAL SYSTEMS	
	BEKG 1123 PRINCIPLES OF ELECTRIC AND ELECTRONICS		BMCG 1523 ENGINEERING GRAPHICS AND CAD		BEKC 2433 SIGNALS AND SYSTEMS		BEKP 2453 ELECTROMAG-NETIC THEORY	
	BMFG 1213 ENGINEERING MATERIALS		BEKG 1233 PRINCIPLES OF INSTRUMENTATION AND MEASUREMENT		BEKP 2333 CIRCUITS ANALYSIS		BEKC 2453 COMMUNICATION SYSTEMS	
	BEKB 1131 ENGINEERING PRACTICE I		BEKB 1231 ENGINEERING PRACTICE II		BEKB 2331 ELECTRICAL ENGINEERING LABORATORY I		BMCG 2432 INTRODUCTION TO MECHANICAL ENGINEERING	
							BEKB 2431 ELECTRICAL ENGINEERING LABORATORY II	
CREDIT HOUR SEMESTER	**13**		**13**		**12**		**14**	
ELECTIVE (E)								
CREDIT HOUR SEMESTER								
UNIVERSITY COMPULSORY (W)	BLHL 1XX2 THIRD LANGUAGE		#BLHW 1702 TITAS		BLHW 2403 TECHNICAL ENGLISH		#BLHW 2712 ETHNIC RELATIONS	
	BKKX XXX1 CO-CURRICULUM I		BKKX XXX1 CO-CURRICULUM II				*BLHW 2752 MALAYSIAN CULTURE	
	** BLHL 1010 FOUNDATION ENGLISH PROGRAM (optional – for student with MUET below BAND 4)		*BLHL 1012 MALAY COMMUNICATION I					
CREDIT HOUR SEMESTER	**3**		**3**		**3**		**2**	
TOTAL CREDIT HOUR SEMESTER	**16**		**16**		**15**		**16**	

TYPE COURSE	YEAR 3				YEAR 4			
	SEMESTER 5		SEMESTER 6	SPECIAL SEMESTER	SEMESTER 7		SEMESTER 8	
GENERAL & PROGRAM CORE (P)	BMFG 4623 ENGINEERING ECONOMY AND MANAGEMENT	SEMESTER BREAK	BEKE 3543 POWER ELECTRONICS	BEKU 3695 INDUSTRIAL TRAINNING	BEKU 4861 ENGINEERING SEMINAR	SEMESTER BREAK	BENG 4322 ENGINEER AND SOCIETY	
	BEKE 3533 ELECTRICAL MACHINE		BEKC 3663 INSTRUMENTATION AND CONTROL		BEKU 4792 FINAL YEAR PROJECT I		BEKU 4894 FINAL YEAR PROJECT II	
	BEKC 3553 CONTROL SYSTEMS ENGINEERING		BEKP 3653 POWER SYSTEMS AND HIGH VOLTAGE		BEKE 4753 ELECTRICAL DRIVES		BEKP 4863 ENERGY UTILLIZATION AND CONSERVATION	
	BEKC 3543 MICROPROSESSOR		BEKB 3673 INTEGRATED DESIGN PROJECT		BEKP 4773 POWER SYSTEMS ANALYSIS			
	BEKB 3551 ELECTRICAL ENGINEERING LABORATORY III				BEKB 4761 ELECTRICAL ENGINEERING LABORATORY IV			
CREDIT HOUR SEMESTER	13		12	5	10		9	101
ELECTIVE (E)			ELECTIVE I		ELECTIVE II		ELECTIVE IV	
					ELECTIVE III			
CREDIT HOUR SEMESTER			3		6		3	12
UNIVERSITY COMPULSORY (W)	#BLHC 4032 CRITICAL AND CREATIVE THINKING		BLHW 3403 ENGLISH FOR PROFESSIONAL COMMUNICATION				BTMW 4012 ENTERPRENEUR-SHIP TECHNOLOGY	
	*BLHW 1742 MALAYSIAN STUDIES							
CREDIT HOUR SEMESTER	2		3				2	18
TOTAL CREDIT HOUR	15		18	5	16		14	131

ELECTIVE COURSES	CHOOSE FOUR (4) COURSES : THREE (3) COURSES FROM EITHER ONE (1) SPECIALIZATION AND ONE (1) COURSE FROM OPEN ELECTIVE		
ELECTIVE SPECIALIZATION	CHOOSE THREE (3) COURSES FROM ONE (1) SPECIALIZATION ONLY		
	INDUSTRIAL POWER	CONTROL, INSTRUMENTATION & AUTOMATION	POWER ELECTRONICS & DRIVES
	BEKP 3683 DISTRIBUTION SYSTEM DESIGN	BEKC 3673 INDUSTRIAL CONTROL AND AUTOMATION	BEKE 3673 INDUSTRIAL POWER ELECTRONICS
	BEKP 4873 POWER SYSTEM PROTECTION	BEKC 4773 INTELLIGENT CONTROL SYSTEMS	BEKE 4763 MODERN ELECTRICAL DRIVES
	BEKP 4883 HIGH VOLTAGE ENGINEERING	BEKC 4683 DIGITAL CONTROL SYSTEMS	BEKE 4773 INTELLIGENT MOTOR DRIVES
	BEKP 4853 RENEWABLE ENERGY	BEKM 4863 INDUSTRIAL ROBOTICS	BEKE 4873 SPECIAL MACHINES
OPEN ELECTIVE	▪ Choose ONE (1) course from the same selected Elective SpecializationOR ▪ Choose ONE (1) course from any Elective SpecializationOR ▪ Choose ONE (1) course from any Elective Courses from other Engineering Faculties.		

CREDIT HOUR AND PRE-REQUISITE - BEKG

1. Students are required to keep record of their obtained grades for a given subject as shown in Appendix B (Student Audit Form - BEKG) for graduation purpose.
2. Student **must** achieve MUET Band 4 before Semester 5.

COMPULSORY FOR LOCAL STUDENTS ONLY
* COMPULSORY FOR INTERNATIONAL STUDENTS ONLY
** OPTIONAL

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT	EQUIVALENT CODE	PRE-REQUISITE
SEMESTER 1	** BLHL 1010	FOUNDATION ENGLISH PROGRAM *(optional – for student with MUET below BAND 4)*	W	0		
	BLHL 1XX2	THIRD LANGUAGE	W	2		
	BKKX XXX1	CO-CURRICULUM I	W	1		
	BMFG 1113	ENGINEERING MATHEMATICS	P	3	BEKA 1233	
	BITG 1233	COMPUTER PROGRAMMING	P	3		
	BEKG 1123	PRINCIPLES OF ELECTRIC AND EELCTRONICS	P	3		
	BMFG 1213	ENGINEERING MATERIALS	P	3		
	BEKB 1131	ENGINEERING PRACTICE I	P	1		
			TOTAL	**16**		
SEMESTER 2	#BLHW 1702 *BLHL 1012	TITAS MALAY COMMUNICATION I	W	2		
	BKKX XXX1	CO-CURRICULUM II	W	1		
	BMCG 1013	DIFERENTIAL EQUATIONS	P	3	BEKA 2333	
	BENG 1413	DIGITAL ELECTRONICS	P	3		
	BMCG 1523	ENGINEERING GRAPHIC AND CAD	P	3		
	BEKG 1233	PRINCIPLES OF INSTRUMENTATION AND MEASUREMENT	P	3	BEKC 1123	
	BEKB 1231	ENGINEERING PRACTICE II	P	1		
			TOTAL	**16**		
SEMESTER 3	BLHW 2403	TECHNICAL ENGLISH	W	3		
	BENG 2142	STATISTIC	P	2		
	BEKE 2333	ELECTRONIC ANALOG	P	3	BEKE 1243	

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT	EQUIVALENT CODE	PRE-REQUISITE
	BEKC 2433	SIGNALS AND SYSTEMS	P	3		
	BEKP 2333	CIRCUITS ANALYSIS	P	3		
	BEKB 2331	ELECTRICAL ENGINEERING LAB I	P	1		
			TOTAL	**15**		
SEMESTER 4	#BLHW 2712 *BLHW 2752	ETHNIC RELATIONS MALAYSIAN CULTURE	W	2		
	BEKG 2452	NUMERICAL METHODS	P	2		
	BEKG 2433	ELECTRICAL SYSTEMS	P	3	BEKP 2443	
	BEKP 2453	ELECTROMAGNETIC THEORY	P	3		
	BEKC 2453	COMMUNICATION SYSTEMS	P	3	BEKC 3633	
	BMCG 2432	INTRODUCTION TO MECHANICAL ENGINEERING	P	2		
	BEKB 2431	ELECTRICAL ENGINEERING LAB II	P	1		
			TOTAL	**16**		
SEMESTER 5	#BLHC 4032 *BLHW 1742	CRITICAL AND CREATIVE THINKING MALAYSIAN STUDIES	W	2		
	BMFG 4623	ENGINEERING ECONOMY AND MANAGEMENT	P	3		
	BEKE 3533	ELECTRICAL MACHINE	P	3		
	BEKC 3553	CONTROL SYSTEMS ENGINEERING	P	3		
	BEKC 3543	MICROPROCESSOR	P	3		
	BEKB 3551	ELECTRICAL ENGINEERING LABORATORY III	P	1		
			TOTAL	**15**		
SEMESTER 6	BLHW 3403	ENGLISH FOR PROFESSIONAL COMUNICATION	W	3		
	BEKE 3543	POWER ELECTRONICS	P	3		
	BEKC 3663	INSTRUMENTATION AND CONTROL	P	3		BEKC 3553
	BEKP 3653	POWER SYSTEMS AND HIGH VOLTAGE	P	3		BEKG 2433
	BEKB 3673	INTEGRATED DESIGN PROJECT	P	3		
		ELECTIVE I	E	3		
			TOTAL	**18**		

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT	EQUIVALENT CODE	PRE-REQUISITE
SPECIAL SEMESTER	BEKU 3695	INDUSTRIAL TRAINING	P	5		
			TOTAL	**5**		
SEMESTER 7	BEKU 4861	ENGINEERING SEMINAR	P	1		
	BEKU 4792	FINAL YEAR PROJECT I	P	2		
	BEKE 4753	ELECTRICAL DRIVES	P	3	BEKE 3643	
	BEKP 4773	POWER SYSTEMS ANALYSIS	P	3	BEKP 3673	
	BEKB 4761	ELECTRICAL ENGINEERING LABORATORY IV	P	1		
		ELECTIVE II	E	3		
		ELECTIVE III	E	3		
			TOTAL	**16**		
SEMESTER 8	BTMW 4012	ENTERPRENEURSHIP TECHNOLOGY	W	2		
	BENG 4322	ENGINEER AND SOCIETY	P	2		
	BEKU 4894	FINAL YEAR PROJECT II	P	4		BEKU 4792
	BEKP 4863	ENERGY UTILLIZATION AND CONSERVATION	P	3		
		ELECTIVE IV	E	3		
			TOTAL	**14**		
			MINIMUM TOTAL CREDIT	**131**		

LIST OF ELECTIVE COURSES FOR BACHELOR OF ELECTRICAL ENGINEERING WITH HONOURS PROGRAMME (BEKG)

SUBJECT	ELECTIVE SPECIALIZATION	CODE	SUBJECT NAME	CREDIT	EQUIVALENT CODE	PRE-REQUISITE
ELECTIVE	INDUSTRIAL POWER	BEKP 3683	DISTRIBUTION SYSTEM DESIGN	3	BEKP 4783	BEKG 2433
		BEKP 4873	POWER SYSTEM PROTECTION	3		
		BEKP 4883	HIGH VOLTAGE ENGINEERING	3		
		BEKP 4853	RENEWABLE ENERGY	3		
	CONTROL, INSTRUMENTATION & AUTOMATION	BEKC 3673	INDUSTRIAL CONTROL AND AUTOMATION	3	BEKC 4763	BEKC 3553
		BEKC 4773	INTELLIGENT CONTROL SYSTEMS	3	BEKC 4873 / BEKC 4783	
		BEKC 4683	DIGITAL CONTROL SYSTEMS	3		
		BEKM 4863	INDUSTRIAL ROBOTICS	3		
	POWER ELECTRONICS & DRIVES	BEKE 3673	INDUSTRIAL POWER ELECTRONICS	3	BEKE 4883	BEKE 3533
		BEKE 4763	MODERN ELECTRICAL DRIVES	3		
		BEKE 4773	INTELLIGENT MOTOR DRIVES	3		
		BEKE 4873	SPECIAL MACHINES	3		

P = Core subjects, E = Elective, W = Compulsory University

Selection Guidelineof Elective Subjects - Refer to Curriculum Structure - BEKG

STUDENT LEARNING TIME (SLT) - BEKG

Semester	Code	Subject	Face-to-Face Learning				Self-Learning Activities	Formal Assessment	Total
			Teacher Centered (TC)	Student Centered Learning (SCL)			Student Direct Learning / Revision / Exercise	Continuous Learning + Final Examination	
			Lecture	Tutorial	Practical	PBL / Other SCL Activities			
1	BLHL 1XX2	THIRD LANGUAGE	28				48	4	80
	BKKX XXX1	CO-CURRICULUM I			28		12		40
	BMFG 1113	ENGINEERING MATHEMATICS	42	4			69	5	120
	BITG 1233	COMPUTER PROGRAMMING	42				73	5	120
	BEKG 1123	PRINCIPLES OF ELECTRIC AND EELCTRONICS	42	4			69	5	120
	BMFG 1213	ENGINEERING MATERIALS	42	4			69	5	120
	BEKB 1131	ENGINEERING PRACTICE I			36		4		40
2	BLHW 1702	TITAS	28				48	4	80
	BKKX XXX1	CO-CURRICULUM II			28		12		40
	BLHL 1012	MALAY COMMUNICATION I	28				48	4	80
	BMCG 1013	DIFERENTIAL EQUATIONS	42	4			69	5	120
	BENG 1413	DIGITAL ELECTRONICS	38			12	65	5	120
	BMCG 1523	ENGINEERING GRAPHIC AND CAD	42				73	5	120

	BEKG 1233	PRINCIPLES OF INSTRUMENTATION AND MEASUREMENT	42	4			69	5	120
	BEKB 1231	ENGINEERING PRACTICE II			36		4		40
3	BLHW 2403	TECHNICAL ENGLISH	42	4			69	5	120
	BENG 2142	STATISTIC	28	4			48	4	80
	BEKE 2333	ELECTRONIC ANALOG	42	4			69	5	120
	BEKC 2433	SIGNALS AND SYSTEMS	42	4			69	5	120
	BEKP 2333	CIRCUITS ANALYSIS	42	4			69	5	120
	BEKB 2331	ELECTRICAL ENGINEERING LAB I			36		4		40
4	BLHW 2712	ETHNIC RELATIONS	28				48	4	80
	BLHW 2752	MALAYSIAN CULTURE	28				48	4	80
	BEKG 2452	NUMERICAL METHODS	28	4			48	4	80
	BEKG 2433	ELECTRICAL SYSTEMS	42	4			69	5	120
	BEKP 2453	ELECTROMAGNETIC THEORY	42	4			69	5	120
	BEKC 2453	COMMUNICATION SYSTEMS	42	4			69	5	120
	BMCG 2432	INTRODUCTION TO MECHANICAL ENGINEERING	28	4			48	4	80
	BEKB 2431	ELECTRICAL ENGINEERING LAB II			36		4		40
5	BLHC 4032	CRITICAL AND CREATIVE THINKING	28				48	4	80
	BLHW 1742	MALAYSIAN STUDIES	28				48	4	80
	BMFG 4623	ENGINEERING ECONOMY AND MANAGEMENT	42	4			69	5	120
	BEKE 3533	ELECTRICAL MACHINE	42	4			69	5	120
	BEKC 3553	CONTROL SYSTEMS ENGINEERING	42	4			69	5	120

	BEKC 3543	MICROPROCESSOR	38			12	65	5	120
	BEKB 3551	ELECTRICAL ENGINEERING LABORATORY III			36		4		40
6	BLHW 3403	ENGLISH FOR PROFESSIONAL COMUNICATION	42	4			69	5	120
	BEKE 3543	POWER ELECTRONICS	42	4			69	5	120
	BEKC 3663	INSTRUMENTATION AND CONTROL	42	4			69	5	120
	BEKP 3653	POWER SYSTEMS AND HIGH VOLTAGE	42	4			69	5	120
	BEKB 3673	INTEGRATED DESIGN PROJECT (IDP)	39		27	20	29	5	120
		ELECTIVE I	42	4			69	5	120
Special Semester	BEKU 3695	INDUSTRIAL TRAINING					200		200
7	BEKU 4861	ENGINEERING SEMINAR			36		4		40
	BEKU 4792	FINAL YEAR PROJECT I				84	5	1	90
	BEKE 4753	ELECTRICAL DRIVES	42	4			69	5	120
	BEKP 4773	POWER SYSTEMS ANALYSIS	42	4			69	5	120
	BEKB 4761	ELECTRICAL ENGINEERING LABORATORY IV			36		4		40
		ELECTIVE II	42	4			69	5	120
		ELECTIVE III	42	4			69	5	120
8	BTMW 4012	ENTERPRENEURSHIP TECHNOLOGY	28				48	4	80
	BENG 4322	ENGINEER AND SOCIETY	28	4			48	4	80
	BEKU 4894	FINAL YEAR PROJECT II				163	6	1	170
	BEKP 4863	ENERGY UTILLIZATION AND CONSERVATION	42	4			69	5	120
		ELECTIVE IV	42	4			69	5	120
		TOTAL HOURS	**1532**	**120**	**308**	**279**	**2805**	**192**	**5220**

SUBJECT DETAILS FOR BACHELOR PROGRAMME (BEKG)

BEKB 1131
ENGINEERING PRACTICE I

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Construct three phase motor starter control circuit.(PO5)
2. Apply the basic concept for electrical simulation using Pspice and PROTEUS simulation tools. (PO5)
3. Apply the basic concept for electrical schematic diagram using AUTOCAD tools. (PO5)
4. Apply the basic microcontroller programming language for dynamic mechanism application. (PO5)
5. Demonstrate team work and present the results in oral and technical report writing.(PO9, PO10)

Synopsis

This course will let students to practice with Pspice, PROTEUS, Arduino and AUTOCAD simulation tools to solve simple engineering problem. Students also will be introduced with single and three phase motor starter which is cover on DOL, Forward-Reverse and STAR/DELTA connection.

References

1. Teo Cheng Yu, Principle and Design of Low Voltage System, 2nd Ed, Byte Power Publications, Singapore, 2009.
2. Amos Gilat, MATLAB: An Introduction with Applications, 3rd Edition, 2008.
3. Ir. Md Nazri, Aminudin, Md Hairul Nizam, Engineering Practice: Wiring System & Motor Starter, Module 2, UTeM, 2007.
4. K.A. Charles, N.O. Sadiku, Fundamentals of Electric Circuits, 3rd Ed. 2007, McGraw Hill.
   Paul Tobin, PSpice for Circuit Theory and Electronic Devices, 2007

BEKB 1231
ENGINEERING PRACTICE II

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Identify basic electric components for domestic wiring installation. (PO5)
2. Construct and demonstrate relay control circuit. (PO5)
3. Describe basic electronic components and perform soldering process. (PO5)
4. Apply the fundamental techniques of domestic wiring; relay control circuit wiring and PCB wiring process.(PO9)
5. Demonstrate team work and present the results in oral and technical report writing.(PO10)

Synopsis

This subject will expose student to basic single phase domestic wiring, relay control, basic electronic component and installation. Students will experience in preparing a schematic diagram on circuit board which involving PC board design, etching, soldering and trouble shooting. Centration is given on the safety aspects and quality of works.

References

1. Teo Cheng Yu, Principle and Design of Low Voltage System, 2nd Ed, Byte Power Publications, Singapore, 2009.
2. Ir Md Nazri, Aminudin, Md Hairul Nizam, Engineering Practice: Wiring System & Motor Starter, Module 2, UTeM, 2007.
3. Akta Bekalan Elektrik (447 Pindaan 2001).
4. Acceptability of Electronic Assemblies (Revision C, 2000).
5. IEEE Regulation 16th Edition.

BEKB 2331
ELECTRICAL ENGINEERING LABORATORY I

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Construct series and parallel RLC circuits using electrical components and PSPICE simulation correctly
2. Measure the electrical characteristics of single-phase and three-phase RLC circuit using appropriate measurement equipments precisely
3. Identify and describe basic characteristics and operation of digital components such basic gates and it's combinational, adder, and flip-flops clearly.
4. Identify and describe basic circuit and operation of analogue application circuit such as active filter, amplifier, voltage regulator, and oscillator clearly.
5. Exhibit communication skills from lab report writing

Synopsis
Students will conduct experiments of single-phase and three-phase circuits with RLC load combinations to measure the electrical quantities such as voltage, current and power. The measurement values will be used to calculate the reactive power, apparent power and power factor. Students are also expected to analyze the performance and characteristics of the system during transient and resonance conditions by using PSPICE simulation. The laboratory experiments also consist of practical and simulation activities which are conducted to enhance student skills and theoretical knowledge in analogue electronics and digital electronics system topics. The experiments include small signal amplifier, power amplifier, oscillator, basic gates, combinational logic circuit, binary adder, and flip-flop.

References

1. K.A. Charles, N.O. Sadiku, Fundamentals of Electric Circuits, 3rd Ed. 2007, McGraw Hill.
2. James W. Nilsson, Susan Riedel, Electric Circuits, 9th Ed. 2010, Prentice Hall
3. Allan Robbins, Wilhelm C. Miller, Circuit Analysis: Theory and Practice, 4th Ed. 2006, Thomson Delmar Learning
4. Tocci, R.J, Digital Systems: Principles and Applications, 10th ed., Prentice Hall, 2009.
5. Thomas L. Floyd, Digital Fundamentals, Prentice Hall, 10th Ed.
6. Boylestad and Nashelsky, Electronic Devices and Circuit Theory, 10th ed., Prentice Hall, 2009.
7. Floyd, T., Electronic Devices, 11th, Edition Prentice Hall, 2009.

BEKB 2431
ELECTRICAL ENGINEERING LABORATORY II

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Simulate Discrete-Time & Continuous-Time Signal as well as Fourier series using MATLAB / SIMULINK software.
2. Demonstrate Analog-to-Digital Conversion technique.
3. Construct power system (Generation/ Transmission/ Distribution) using PSCAD.
4. Operate transmission line components as well as voltage, current and power measurements equipment properly and safely.
5. Exhibit the problem solving skill and sprit of teamwork appropriately.
6. Write and present technical report systematically.

Synopsis
This laboratory provides students with practical activities of signal and system theory as well as power system engineering theory. The laboratory session will cover the simulation of introduction to MATLAB & SIMULINK, Discrete-Time & Continuous-Time Signal and Fourier series using MATLAB software. It also cover the simulation of introduction to power system using PSCAD and also an experiment that provides practical approach of fundamental of power system especially in generation and transmission equipments.

References

1. M.J. Roberts, Signals and System Analysis Using Transform Methods and MATLAB, 2nd Ed., McGraw Hill, 2012
2. Hadi Saadat, Power Sytem Analysis, Third Edition, Mc-Graw Hill, 2010.
3. Keduki, E., Munson, D. C. Analog Signals and Systems, 1st Ed., Pearson Education, 2009

BEKB 3551
ELECTRICAL ENGINEERING LABORATORY III

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Construct of rectifier, chopper, inverter and other power electronic devices accurately.
2. Describe the performance of synchronous and induction machine properly.
3. Analyze the performance of the open-loop and the closed-loop system according to specifications.
4. Exhibit soft skill such as communication skill.

Synopsis
This subject is intended to provide the student knowledge about the fundamental of power electronics, electrical machines, and control systems through experimental works. The experiments are designed to expose student on the practical aspects of the above mentioned fields.

References

1. Nise, S. Norman, Control Systems Engineering, 6th Edition, John Wiley & Sons Inc., United State of America, (2011).
2. Muhamad H.Rashid. power Electronics – circuits, Devices, and Application, 3rd Edition, Prentice Hall, 2005.
3. LabVolt user and instruction manuals.

BEKB 3673
INTEGRATED DESIGN PROJECT

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Design electrical or electronic systems, components or processes that meet desired requirements by following engineering design process and with appropriate consideration for public health and safety, cultural, societal, environmental and sustainability factors. (PO3)
2. Evaluate the impact of the designed systems, components or processes, in terms of environmental and sustainability factors. (PO7)
3. Exhibit communication skills in the completion of a design project.(PO9)
4. Demonstrate effectively as a teamwork in completing design project. (PO10)

Synopsis
This subject introduces a practical guideline for systematic design process of an electrical or electronic system. This includes component selection, interfacing, data acquisition, interfacing standards, data presentation, safety features and so on in designing a typical electrical and electronic product. Simulation and integration of elements in the electric and electronic systems such as sensor, controller, actuator, mechanics and structures also are dealt. This subject also touches on some specialized design element for the electrical & electronic based product and system modelling while inculcates student to communicate and function effectively in their group. As a result students will gain appreciation for the interdisciplinary cooperation and for the complex and essential roles played by various members of product development teams.

References

1. Dieter, G.E. & Schmidt, L.C.(2013). Engineering Design, 5th Edition, McGraw Hill.
2. Ulrich, K.T. & Eppinger, S.D.(2008). Product Design and Development, 4th Edition, McGraw Hill.
3. John P. Bentley, Principles of Measurement Systems, 4th Ed., Prentice Hall, 2005.
4. Cross, Nigel, (2010) Engineering Design Methods, Wiley.
5. W.Bolton, Mechatronics electronic control systems in mechanical and electrical engineering, 4th Ed., Prentice Hall, 2008.
6. Kutz, Myer, Mechanical Engineers Handbook - Manufacturing and Management , 3rd ed., John Wiley 2006.

BEKB 4761
ELECTRICAL ENGINEERING LABORATORY IV

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Analyze and differentiate between balance and unbalance three phase circuit.
2. Evaluate the performances of small scale generation system with grid synchronization or the transient performance and stability between the open loop and closed loop of control systems application **or**and interaction between components and sub system used in power electronic applications.
3. Analyze the energy efficiency of lighting system and its associated harmonic performance **or** analyze the designed-controllers in simulation and real time tools or analyzethe dynamic motor of 3 phase AC machine.

4. Exhibit soft skill such as teamwork and communication skill through oral or technical report writing.

Synopsis

This subject is intended to provide the student knowledge about the fundamental of power electronics, electrical machines, and control systems through experimental works. The experiments are designed to expose student on the practical aspects of the above mentioned fields.

This laboratory provides students with practical activities and enhances student's knowledge related to three phase balance and unbalance load performance. In addition according students are required to conduct several elective experiment related to industrial power, power electronic, drive and control instrumentation system specialization. This course will let students able to design procedures, select and use appropriate techniques, resources, and modern engineering and IT tools with an understanding of the limitations during conduct the experiment session.

References

1. Nise, S. Norman, Control Systems Engineering, 6th Edition, John Wiley & Sons Inc., United State of America, (2011).
2. Muhamad H.Rashid. power Electronics – circuits, Devices, and Application, 3rd Edition, Prentice Hall, 2005.
3. B.R. Gupta, Generation of Electrical Energy, Fourth Edition, May 2003 ISBN:81-219-0102 Eurasia Publishing House (P) Ltd Pub.
4. Hadi Saadat, Power System Analysis, 2nd Ed. McGraw Hill, 2002.

BEKC 2433
SIGNALS AND SYSTEMS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Differentiate the classification of basic continuous-time and discrete-time signals and systems.(PO1,PO2)
2. Describe and analyze linear time-invariant (LTI) systems in time-domain by examine their inputs and outputs.(PO1,PO2)
3. Describe and analyze linear time-invariant (LTI) systems in frequency-domain by examine their inputs and outputs.(PO1,PO2)
4. Compute and determine a system output in either time or frequency given the system input and description of the system using Laplace Transform and/or *Z*-Transform .(PO1,PO2)

Synopsis

This course will discuss about the introduction to signals and systems; classification of signals and systems; linear time invariant systems and convolution; Fourier analysis for continuous time and discrete time signals; Fourier series and Fourier transform; Laplace-Transform and *z*-Transform.

References

1. M.J., Roberts, Signals and System Analysis Using Transform Methods and MATLAB, 2nd Edition, McGraw-Hill, (2012).
2. Keduki, E., Munson, D.C., Analog Signals and Systems, 1st Edition, Pearson Education, (2009).
3. Philips, C.L., Parr, J.M., Signals, Systems and Transforms, 4th Edition, Pearson Education, (2008).
4. Oppenheim, A.V., Willsky, A.S., Signals and Systems, 2nd Edition, Prentice Hall, (1996).

BEKC 2453
COMMUNICATION SYSTEMS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Explain and apply the basic principles and components of telecommunication and data communication systems.(PO1)
2. Apply knowledge and analyze related to Amplitude Modulation/Demodulation techniques that are typically used in telecommunication systems.(PO2)
3. Apply knowledge and analyze related to Angle Modulation/Demodulation techniques that are typically used in telecommunication systems.(PO1)
4. Apply knowledge and analyze related to Digital modulation/Demodulation techniques that are typically used in telecommunication systems.(PO2)
5. Explain the concept of computer system network, network technology and multiplexing / demultiplexing.(PO1)

Synopsis
Topics covered are: Introduction to Telecommunications, Transmission Modes, Power Measurements, Electromagnetic Frequency Spectrum, Bandwidth and Information Capacity, Amplitude Modulation Transmission & Reception, Single-Sidebands Communications Systems, Angle Modulation Transmission & Reception, FM Stereo, Noise in Telecommunication Systems, Digital Communication, Digital Transmission, PCM, Digital Modulation / Demodulation, ASK, FSK, PSK, Data Communication & Computer Network. Frequency Division Multiplexing, Time Division Multiplexing, Space Division Multiplexing.

References

1. Jeffrey S. Beasley, Modern Electronic Communication, Pearson, 9th Edition, 2008.
2. Behrouz A. Forouzan, Data Communication and Networking, 4th Edition, McGraw Hill, 2007.
3. John Proakis, Essentials of Communication Systems Engineering, Prentice Hall, 2005.

BEKC 3543
MICROPROCESSOR

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe and explain microprocessor (Motorola 68000) architecture and its operation. Able to illustrate the interfacing circuitry of microprocessor-based systems and its supporting components. (PO1)
2. Write and apply the 68k Microprocessor instruction set operation in assembly language. (PO5)
3. Describe and distinguish the concept of the Motorola 68000 microprocessor system with memory and peripheral device interface. (PO1)
4. Develop and construct a microprocessor-based system and solve the problem related and prepare the technical report. (PO3)

Synopsis
This course is about hardware and microprocessor handling, type of microprocessor systems, system handler and timing diagrams. The course covers the concept of MC68000 microprocessor software architecture, programming, assembly language and basic instruction, data transferring instruction, program control and subroutine, arithmetic and logic operations. It touches most on programming techniques, designing a microcomputer system, interfaces with memory and I/O devices. Students will experience PBL approach in this course where a PO-PBL will be introduced to the student.

References

1. Antonakos, J.L., The 68000 Microprocessor: Hardware and Software Principles and Applications, 5th Edition, Prentice Hall, (2004).
2. Spasov, P., Microcontroller Technology: The 68HC11 and 68HC12, 5th Edition, Prentice Hall, (2004).
3. Tocci, R.J., Digital Systems: Principles and Applications, 9th Edition, Prentice Hall, (2004).

BEKC 3553
CONTROL SYSTEMS ENGINEERING

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe the basic features and configuration of control systems.
2. Apply appropriate techniques to perform block diagram reduction of multiple subsystems in order to obtain its transfer function.
3. Construct the mathematical model for electrical, mechanical and electromechanical linear time invariant systems in frequency domain and time domain.
4. Analyze the transient and steady state performance for first and second order systems.
5. Sketch and describe the root locus of a system.
6. Construct the asymptotic approximation Bode plots for first order and second order systems.

Synopsis
This subject will discuss about the concepts in control system; open and closed loop system; transfer function; block diagram reduction and signal flow graphs; modeling for electrical system, mechanical system and electromechanical system; transient and steady-state performance for first, second and high order systems; Routh Hurwitz criteria for stability; steady-state error analysis; Root Locus and Bode plot.

References

1. Nise, S Norman, Control Systems Engineering, 6th Edition, John Wiley & Sons Inc., United State of America, 2011.

2. Bishop, Dorf, Modern Control Systems, 101th Edition, Prentice Hall, 2001.
3. Ogata, Modern Control Systems, 5th Edition, Prentice Hall, 2009
4. Dale E. Seborg, Thomas F. Edgar, Duncan A. Mellichamp, Process Dynamics and Control, 2nd Edition, Wiley, 2004.
5. Syed Najib Syed Salim, Maslan Zainon, Control System Engineering, Ist Edition, Penerbit UTeM, 2011

BEKC 3663
INSTRUMENTATION AND CONTROL

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Design compensators and controllers for control systems in Time and Frequency domain
2. Apply the suitable sensors/transducers and design signal conditioning elements for a data acquisition system.
3. Analyze the A/D and D/A techniques and explains the interface standards and types of data presentation.
4. Apply feedback control systems in real-time.

Synopsis
This module introduces students to the important area of instrumentation and controller design for a system which are two major areas in electrical engineering daily lives. It exposes students to the concepts of data acquisition system (such as sensors & transducers, signal conditioning & processing, A/D and D/A conversion, interfacing standards and data presentation) and controller system design (classical controller and observer). At the end of the subject, student will have well-understanding and hands-on experience of a real-time control system design to implementation through an established data acquisition system.

References
1. Nise, S Norman, Control Systems Engineering, 6th Edition, John Wiley & Sons Inc., United State of America, 2011
2. Bishop, Dorf, Modern Control Systems, 11th Edition, Prentice Hall, 2011
3. Gopal, Control Systems: Principles & Design, 3rd Edition, Tata McGraw Hill, 2008
4. Ogata Katsuhiko, Modern Control Engineering, 5th Edition, Prentice Hall, 2010.
5. H.S. Kalsi, Electronic Instrumentation, 3rd Ed., McGraw Hill, 2010.

BEKC 4773
INTELLIGENCE CONTROL SYSTEMS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Explain the essential concepts, principals and theories relating to Artificial Intelligence (AI) in general, and for fuzzy logic and neural networks in particular.(PO1)
2. Design basic fuzzy logic or neural network systems according to the engineering problem.(PO3)
3. Demonstrate and analyze through simulations the performance of fuzzy logic and/or neural network using Simulink/MATLAB or other specified tools.(PO4)
4. Describe the latest technology and current issues of AI systems.(PO9)

Synopsis
Introduction of intelligent systems using Artificial Intelligent system such as fuzzy logic, neural network and expert system. Focus on popular techniques of AI i.e artificial neural networks, fuzzy logic and genetic algorithms. Development of algorithms, which have capabilities such as learning, reasoning, etc.
Problem solving through expert engines and database for expert performances. Automation of data acquisition from human experience and explanation of problem solving behavior. A series of simulations of fuzzy logic and neural network algorithms using SIMULINK/MATLAB or other software packages.

References
1. KazuoTanaka; Introduction to Fuzzy Theory towards Application, Russel Books, 1991.
2. Kenji Sugawara; Artificial Intelligence; Morikita; 1997.
3. Satish Kumar; Neural Networks A Classroom Approach; International Edition; McGraw Hill; 2005.
4. Simon Haykin; Neural Networks A Comprehensive Foundation; 2nd Edition; Prentice Hall; 1999.
5. George F. Luger; Artificial Intelligence, Structures and Strategies for Complex Problem Solving; 6th Edition; Addison Wesley; 2005.
6. Timothy J. Ross; Fuzzy Logic With Engineering Applications; McGraw-Hill International Editions; 1997.

BEKC 4683

DIGITAL CONTROL SYSTEMS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Transform continuous-time signals into discrete-time signals and to represent LTI digital control systems in z-domain.(PO1)
2. Analyze the stability and performance of digital control systems in time, frequency, and z domains.(PO2)
3. Analyze the digital control systems represented in state space model.(PO1, PO2)
4. Design a digital PID controller and digital lead-lag compensators using root locus and frequency response methods, and state feedback using a pole-placement method.(PO2, PO3)

Synopsis

This subject consists of discussions about an introduction to digital control systems, the relationship between continuous-time and discrete –time control systems, digital system coding, sampling process, quantization and z-transform, and digital control system representations. The notions of controllability, observability, and stability of digital control systems and analyses in time, frequency, and z domains are also included in this subject. The design of digital PID controllers, lead-lag compensators, and state feedback and observer gain via a pole placement are covered in this subject. The analyses and design of digital control systems are performed using MATLAB and Simulink. Students are encouraged to gain scientific knowledge of contemporary issues related this subject.

References

1. Katsuhiko Ogata, Dicrete-time Control System, 2nd Edition, Prentice Hall, 1995.
2. Benjamin C. Kuo, Digital Control Systems, 2nd Edition, Oxford, 1992.
3. C.L. Philips and H.T Nagle, Digital Control System Analysis and Design, 5th Edition, Pearson Education, 2005.

BEKE 2333
ELECTRONIC ANALOG

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Explain the operation of BJT/FET amplifier, active filter, voltage regulator, oscillator and power amplifier (PO1)
2. Analyze the BJT/FET amplifier, active filter, power amplifier and voltage regulator circuitry (PO2)
3. Design analogue electronic circuits for signal amplification and regulation (PO3)

Synopsis

This course is about the basic principle of analogue electronic circuits mostly performing the concepts of amplification. The course subjects contain the concepts of amplifier, BJT as one of devices usually used in amplifiers, small signal amplifier, power amplifiers (class A and class AB), oscillator, active filters and voltage regulators (shunt and series).

References

1. Md Hairul Nizam Bin Talib, Nur Hakimah Binti Ab Aziz, Anis Niza Binti Ramani, Aminurrashid Bin Noordin, Introduction to Electronic Devices, Module 12, Penerbit Universiti, Universiti Teknikal Malaysia Melaka, 2011.
2. Thomas Floyd, Electronic Devices, 9th, Edition Prentice Hall, 2011.
3. Bolysted, R., Nashelsky, L., Electronic Devices and Circuit Theory, 10th Edition, Prentice Hall, 2009.
4. Aliminian, A., Kazimierczuk, M. K., Electronic Devices: A Design Approach, 1st Edition, Prentice Hall, 2004.

BEKE 3533
ELECTRICAL MACHINE

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Explain physical construction, equivalent circuit and working principles for electric machines. (PO1)
2. Identify electrical machine parameters based on electrical machine specifications. (PO2)
3. Analyze characteristic and steady state performances of electrical machines in terms of torque density, power efficiency and speed. (PO2)

Synopsis

Introduction to selected type of both DC and AC electrical machines which cover physical construction, equivalent electrical circuit diagrams and working principles. The machine performances like torque, speed and efficiency are investigated. The starting and control techniques are also

investigated for a better machine selection of appropriate application.

References

1. Stephen J. Chapman, Electric Machinery Fundamentals, 4th ed., McGraw-Hill, 2005.
2. Charles I. Hubert, Electric Machines: Theory, Operation, Applications, Adjustment, and Control, 2nd ed., Prentice Hall, 2006.
3. Fitzgerald, Kingsley, Umans, Electric Machinery, 6th ed., McGraw-Hill, 2007.
4. Theodore Wildi, Electric Machines, Drives & Power System, 5th ed., Prentice Hall, 2005.

BEKE 3543
POWER ELECTRONICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Demonstrate the principle, theory and concept of power electronic devices, rectifiers, dc to dc converters and inverters. (PO1)
2. Develop and design power rectifiers, dc to dc converters and inverters by incorporating the power electronic devices and components for various engineering applications. (PO3)

Synopsis

This subject will discuss the characteristics of power switching devices so that the suitable devices and components can be selected in designing the power electronic converters. Various topologies of power electronic converters such as rectifiers, dc-dc choppers (non-isolated and isolated), dc-ac inverter (single and three phase) and their principle operation will be discussed. The performance parameters of the power converters, i.e. average and rms values, power, efficiency, total harmonic distortion (THD) and etc. will be analyzed through the mathematical calculation and simulation using PSpice and Matlab. In addition, several switching techniques including pulse width modulation (PWM) and their effect on the converter performance will also be covered.

References

1. Daniel W. Hart, *Introduction to Power Electronics*, Prentice Hall. ***(Text Book)***
2. Lecture notes written by Dr. Zainal Salam, Faculty of Electrical Engineering, Universiti Teknologi Malaysia.
3. Muhammad H. Rashid. Power Electronics – Circuits, Devices, and Applications, 3rd Edition, Prentice Hall, 2006.
4. Issa Batarseh, *Power Electronic Circuits*, John Wiley & Sons, 2004.
5. Ned Mohan, Tore M. Undeland, William P. Robbins, *Power Electronics–Converters, Applications and Design*, 3rd Edition, John Wiley and Sons, 2003.

BEKE 3673
INDUSTRIAL POWER ELECTRONICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. To apply the basic electrical skill to operate a power converter by designing and constructing a power electronics hardware that used in industrial application.(PO1)
2. To define the application of power electronics equipments in industrial appliances and consumer goods. (PO2)
3. To demonstrate of power electronics equipments in transportation. (PO2)
4. To analyze the application of power electronics equipments in power system.(PO4)

Synopsis

This course is about the principles of power generation, power application, and power quality improvement by means of power electronics devices. The basic design of power supply and gate drive will be reviewed at glance. Students require be able to design and construct a power electronics hardware that is common in industrial application. The basic design of High Voltage Direct Current (HVDC), Flexible AC Transmission Systems (FACTS), Electric Hybrid Electric Vehicles and Active Filter will be exposed to the students.

References

1. Daniel W. Hart. “Power Electronics”, McGraw Hill. 2011.
2. Muhammad H. Rashid. ”Power Electronics Handbook: Devices, Circuits, and Applications”. Elsevier Inc. 2011.
3. Ali Emadi, Abdolhosein Nasiri, Stoyan B. Bekiarov – Uniterruptible Power Supplies And Active Filters, CRC Press, 2005.

4. Chris Mi, Abul Masrur, David Gao. “Hybrid Electric Vehicles: Principles and Applications with Practical”. John Wiley & Son. 2011.
5. J. Arrillaga, Y. H. Liu, N. R. Watson, “Flexible power transmission: the HVDC options“.John Wiley & Son. 2007.
6. Chan-Ki Kim, Vijay K. Sood, “HVDC transmission: power conversion applications in power systems”. John Wiley & Son. 2009.

BEKE 4753
ELECTRICAL DRIVES

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Explain the characteristics and dynamic modeling of machine and drives.(PO1)
2. Choose suitable converter topology to be used for different types of electric machines. (PO2)
3. Design control strategy to drive the machine for optimum performance. (PO3)
4. Analyze the performance parameters of the drives.(PO9, PO10)

Synopsis
This course will discuss the electric drives, switch-mode converters, quadrants operation, current-controlled converters, modeling and transfer function of DC motor, converters of DC drive, closed-loop control of DC drives. It also covers the basic operations and dynamic modeling of Induction Motor, including scalar control, vector control and implementation of motor drive using microprocessor

References
1. Seung-Ki Sul, Control of Electric Machine Drive System, John Wiley & Sons, 2011.
2. Piotr Wach, Dynamics and control of electrical drives, springer 2011.
3. Mukhtar Ahmad, High Performance AC Drives: Modelling Analysis and Control, Springer, 2010
4. André Veltman, Duco W. J. Pulle, R. W. A. A. De Doncker, Fundamentals of electrical drives, Springer, 2007.
5. Austin Hughes, Electric motor and drives: Fundamentals, types and application, Newnes, 3rd edition, 2006.

BEKE 4763
MODERN ELECTRICAL DRIVES

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Explain power electronics conversion in AC drives. (PO1,C2)
2. Analyze the dynamic motor of 3 phase AC machine. (PO2, C4)
3. Design the controller and evaluate the performance of AC drive systems. (PO3, C5)

Synopsis
This course will discuss the electric drives components, machine reference frame principle, vector transformation, direct vector control of synchronous motor and induction motor drives, dynamic modeling of AC motors, three-phase PWM Voltage Source Inverter fed AC motor drives and direct torque induction motor drives. Closed-loop speed control, current control and voltage control strategies including hysteresis current control, ramp-comparison and space-vector modulation. Students will experience POPBL approach in this course.

References
1. I. Boldea, Syed A. Nasar and S.A. Nasar, Electric drives, CRC/Taylor & Francis, 2nd edition, 2006.
2. Mukhtar Ahmad, High Performance AC Drives: Modelling Analysis and Control, Springer, 2010.
3. Austin Hughes, Electric motor and drives: Fundamentals, types, and application, Newnes, 3rd edition, 2006.
4. Seung-Ki Sul, Control of Electric Machine Drive System, John Wiley & Sons, 2011.
5. Andre Veltman, Duco W. J. Pulle, R. W. A. A. De Doncker, Fundamentals of electrical drives, Springer, 2007.

Piotr Wach, Dynamics and control of electrical drives, Springer 2011.

BEKE 4773
INTELLIGENT MOTOR DRIVES

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Explain the principle of Fuzzy logic control and Neural Network control.
2. Model and simulate Fuzzy Logic speed and Neural Network speed controllers for DC motor and AC motor

drives using SIMULINK, Fuzzy logic and Neural Network Toolboxes.
3. Analyze the performance of AC motor and DC motor drives controlled by Fuzzy Logic and Neural Networks

Synopsis
This course introduces students to the basic concept of Fuzzy Logic and neural networks control. Based on the principles of Fuzzy Logic and Neural Networks control structure, the speed control of DC motor drives and vector controlled AC motor drives are modelled, simulated and evaluated their speed response performance using SIMULINK, Fuzzy Logic and Neural Networks Toolboxes. Also discuss the method for controlling the closed-loop current and voltage control strategies including hysteresis current control and space-vector modulation, vector control principles, software development tools and hardware implementation.

References

1. Foundations of Fuzzy Control: A Practical Approach, Jan Jantzen , John Wiley & Son, 2013.
2. Introduction Fuzzy Logic using Matlab, S.N.Sivanandam, S.Sumathi and S.N.Deepa, Springer, 2010.
3. Intelligent Control: A Hybrid Approach Based on Fuzzy Logic, Neural Networks, Genetic Algorithms, Nazmul Siddique, Springer, 2013.
4. Vector Control and dynamics of AC drives, DW Novotny & TA Lipo, Oxford Science and Publications.

Power Electronics and AC drives – BK Bose, Prentice-Hall.

BEKE 4873
SPECIAL MACHINES

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Demonstrate fundamental understanding of the interaction of the electromagnetic and mechanical engineering disciplines related to electrical machine design.
2. Identify of the differences in construction, performance and operation between the main topologies of electrical machines.
3. Select and employ techniques to design an electrical machine and select the appropriate materials for the application at hand.

Synopsis
This module is a continuation of the material covered in electrical machines. The module will cover the machine sizing considering power electronic and mechanical issues, magnetic materials including soft and hard materials and winding design, operating principle and basic design principles of different machine types and topologies including surface and buried permanent magnet radial machines, axial flux and reluctance machines.

References

1. P.C.Sen, Principles of Electric Machines and Power Electronics,Wiley, 2013.
2. Jacek F. Gieras, Electrical Machines, Drives And Power Systems, CRC Press, 2009.
3. J.R. Hendershot & T.J.E. Miller, Design of Brushless Permanent-Magnet Machines, Motor Design Books LLC, 2010.
4. Duane Hanselman, Brushless Motors: Magnetic Design, Performance, and Control of Brushless DC and Permanent Magnet Synchronous Motors, E-Man Press LLC, 2012.

BEKG 1123
PRINCIPLES OF ELECTRIC AND ELECTRONICS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Explain the basic electrical and electronics principles, circuit schematics and components. (PO1)
2. Demonstrate the electrical and electronic knowledge to solve the series and parallel circuits in DC and phasor approach for AC circuit. (PO1)
3. Explain the principle knowledge of semiconductor devices for Diode, BJT and Op Amp.(PO1)
4. Apply the electronic knowledge to solve the Diode, BJT and Op-Amp circuits.(PO1)

Synopsis
This course will discuss about the basic principles of electrical and electronics; Introduction to electric element, symbol and components. KCL, KVL, Node and Mesh in solving DC series and parallel circuits. Introduction in magnetism, electromagnetism and AC characteristic. Introduction to semiconductors, atomic structures, energy band, P-type and N-type. Study on structure, principle and application of diode, BJT and Op-Amp circuits.

References

1. Thomas L. Floyd, Principles of Electric Circuits, Pearson, 9th Ed. (2010).
2. Thomas L. Floyd and David M. Buchala, Electric Circuits Fundamentals, Pearson, 8th Ed. (2010).
Boylestad, R.L.; Nasheslsky, L, Electronic Devices and Circuit Theory, Pearson Prentice Hall, (2010).

BEKG 1233
PRINCIPLES OF INSTRUMENTATION AND MEASUREMENT

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe the principle, various terms and standards in measurement. (PO1)
2. Explain the principle of measurement devices.(PO1)
3. Apply the suitable bridge techniques to measure component values such as resistance, inductance and capacitance. (PO1)
4. Explain the operation, function and applications of the transducers/sensors.(PO1)

Synopsis
This subject discusses about units and dimensions, standards, errors, static characteristic, noise and calibration in measurement. It covers most on the measurement devices such as galvanometers, ammeters, voltmeters, wattmeter, temperature, force and torque and pressure measurement as well as accelerator meter. It also introduces oscilloscope and sensors for instrumentation application.

References
1. HS Kalsi, Electronic Instrumentation, 3rd Ed., Tata McGraw Hill, 2010.
2. UA Bakshi, AV Bakshi and KA Bakshi, Electronic Measurements and Instrumentation, Technical Publications Pune, 2009.
3. Donald Calibration Book, Vaisala Oyj, Vaisala 2006.
4. S Wolf, Richard F.M Smith, Reference Manual for Electronic Instrumentation Laboratories 2nd Ed., Prentice-Hall, 2004.

BEKG 2433
ELECTRICAL SYSTEMS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Explain the concepts of the electric power system components (generation, transmission and distribution) and various power generation system and energy sources. (PO1)
2. Analyze the basic principle of electrical system (single and three-phase system) including power factor corrections. (PO1)
3. Apply the per-unit calculation to analyze electrical power system of different voltage levels. (PO2)
4. Analyze the characteristics for electric machine principles, including AC Synchronous generator and transformer (PO2).
5. Apply the characteristics and performance of electrical transmission line and distribution system (PO5).

Synopsis
This subject introduces the overall components of power system to the students. First, the concepts of single and three-phase system is emphazied, followed by the modelling of power systems components such as generator, transformer and transmission line for analytical purposes. The per unit calculation is then used to analyze the system modelled.

References
1. Glover, Sarma & Overbye, Power System Analysis and Design, 5th ed., Cengage Learning, 2012
2. Hadi Saadat, Power System Analysis, 2nd ed., Mc-Graw Hill, 2004.
3. William D. Stevenson, Jr., Elements of Power System Analysis, 4th ed., Mc-Graw Hill, 1998.
4. Grainger and Stevenson Jr, Power System Analysis, Mc-Graw Hill, 1994
5. DP Kothari, IJ Nagrath, Modern Power System Analysis, 3rd Ed, 2005
6. Arthur R. Bergen, Power System Analysis, 2nd ed., Prentice Hall, 2000

BEKG 2452
NUMERICAL METHODS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Use various numerical methods to find roots for nonlinear equations and solve for linear systems. (PO1)
2. Determine polynomials using interpolation and curve fitting (PO1)

3. Apply numerical methods in differentiation, integration, ordinary differential equations and partial differential equations to solve the mathematical problems. (PO1)
4. Implement numerical methods in solving engineering problems. (PO1)

Synopsis

Topics covered: Errors; Solution of Nonlinear Equations; Solution of Linear Systems; Interpolation and Curve Fitting; Eigenvalues and Eigenvectors; Numerical Differentiation; Numerical Integration; Solution of Ordinary Differential Equations; Solution of Partial Differential Equation.

References

1. Burden R. And Faires J.D. (2011). Numerical Analysis, 9th edition, USA: Brooks/Cole, Cengage Learning.
2. Chapra S.C. and Canale R.P (2010). Numerical Methods for Engineers, 6th edition, New York: McGraw-Hill.
3. Khoo C.F., Sharifah Sakinah, S.A, Zuraini, O. and Lok Y. Y. (2009). Numerical Methods, 3rd edition, Petaling Jaya: Pearson Prentice Hall.
4. Chapra S.C. (2008). Applied Numerical Methods with Matlab for Engineers and Scientists, 2nd edition, New York: McGraw-Hill

BEKM 4863
INDUSTRIAL ROBOTICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Apply knowledge in physics and mathematics to the solution of complex kinematics (forward, inverse, jacobian, singularity) problem.
2. Design a robotic manipulator workcell for manufacturing purposes.
3. Apply knowledge in mathematics to the solution of complex trajectory generation motion.
4. Apply knowledge in control engineering to the solution of robotics control problem.

Synopsis

This subject introduces industrial robotics including kinematics (forward, reverse, jacobian, singularity), dynamics and trajectory generation of robots. Fundamental mathematics, scientific and mechatronics engineering knowledge will be applied in this subject to the solution of complex robotic problems. In developing the solution of the robotics problem, student will be exposed to influential factors that might affect the design of the solution including societal, economical, safety, cultural, as well as environmental factors. Student will be exposed to the basics of industrial robotics.

References

1. Craig, J. J., Introduction to Robotics, Mechanics and Control, 3rd Ed., Addison Wesley Longman, 2014.
2. Groover, W., Industrial Robotics: Technology, Programming and Applications, McGraw Hill, 1986.

BEKP 2333
CIRCUITS ANALYSIS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Analyse electrical circuit using Ohm's Law and Kirchhoff's Laws
2. Apply Mesh and Nodal methods for dc and ac circuits' analysis.
3. Analyze dc and ac circuits using Superposition, Thevenin, Norton and Maximum Power Transfer Theorems.

Synopsis

This subject introduces the students to Ohm's Laws, Kirchhoff's Laws and use them to calculate current, voltage and power in electrical circuitries. Students also learn the analytical methods namely mesh and nodal analysis, as well as apply Thevenin theorem, Norton theorem, Superposition and the Maximum Power Transfer in circuit analysis. The applications of the above tools will cover both dc and ac circuits.

References

1. Thomas L. Floyd, Principles of Electric Circuits, Pearson, 9th Ed. (2010)
2. Thomas L. Floyd and David M. Buchala, Electric Circuits Fundamentals, Pearson, 8th Ed. (2010)
3. Bolysted, R., Nashelsky, L., Electronic Devices and Circuit Theory, 11th Edition, Prentice Hall, 2010.

BEKP 2453
ELECTROMAGNETIC THEORY

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Apply vector analysis in order to solve problems regarding electromagnetic phenomena. (PO1, C3)
2. Explain the principle of electrostatics and calculate basic & intermediate electrostatic problems. (PO2, C3)
3. Explain the principle of magnetostatics and calculate basic & intermediate magneto static problems. (PO2, C3)
4. Identify and utilize the Maxwell's equation in static and dynamic electromagnetic fields. (PO1, C3)
5. Analyze the electromagnetic application in plane-wave propagation. (PO2, C3)

Synopsis

This subject begins by teaching about vector calculus, an essential mathematical tool for gaining a quantitative understanding of the electromagnetic phenomena. It is then followed by the study of electrostatic fields; covering Coulomb's Law, Gauss's Law, conductors, dielectrics, and electric boundary conditions. Next, magnetostatic fields are covered; its sub-topic includes Biot-Savart's Law, Ampere's Law, magnetic forces and torque, and magnetic boundary conditions. After that, the subject will examine the situations in which electric and magnetic fields are dynamic (i.e. varies with time) using Maxwell's equations. Finally, the applications of electromagnetic theory in wave propagation, and transmission lines are studied.

References

1. Sadiku, M.N.O., Elements of Electromagnetics, 4th Edition, Oxford University Press, 2007.
2. Raju, G.S.N., Electromagnetic Field Theory and Transmission Lines, 1st Edition, Pearson Education, 2006.
3. Ulaby, F., Electromagnetics for Engineers, Pearson Education, 2005

BEKP 3653
POWER SYSTEM AND HIGH VOLTAGE

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Apply and analyze the fundamental knowledge of power flow, fault and stability analysis. (PO1,PO2)
2. Identify the theory of breakdown in gases, solid dielectrics, and fluid for investigating and solving a practical problem regarding insulating matters during post fault. (P01,P02)
3. Design and analyze the high voltage generator (ac,dc,impluse) by utilizing experimental and simulation work for testing and diagnostic study.(P01,P03)

Synopsis

This subject is classified into two part. The first part is power system analysis. This part focuses on networks calculation (node equation, bas admittance and impedence matrixes), fault analysis, load flow study (Gauss-Seidel, Newton-Raphson), power system stability (dynamic rotor, swing equation, equal area criterion and multi-machine stability). The second part is high voltage engineering. This part focuses on breakdown in gases, solid dielectrics and fluids, study on discharging phenomena in uniform field and non-unifrom field, corona effect, surge voltage, generation and measurement of high voltage and high current.

References

1. Hadi Saadat, Power System Analysis, International ed., McGraw Hill, 2004.
2. Grainger and Stevenson Jr, Power System Analysis, International ed., McGraw Hill, 1994.
3. M S Naidu and V Kamaraju, High Voltage Engineering, McGraw Hill 2004.
4. Vernon Cooray,The Lightning Flash, IEE Power And Energy 2003.

BEKP 3683
DISTRIBUTION SYSTEM DESIGN

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Justify the standard and regulation related to electrical installation. (PO4)
2. Design of low voltage system by using standard design procedures. (PO3)
3. Apply the concept and technical specification of low voltage protection system. (PO3)

Synopsis

This subject presents the principles and design of electrical distribution system. It covers various issues of distribution system which includes regulations and standards related to electrical installation. Characteristics and specifications for circuit breakers, cable size selection, and method of earthing and earthing arrangement are described in detail. The

students are also exposed to the use of standard design procedures and the type of testing and troubleshooting required for low voltage systems. The students will also be exposed on the concepts of protection and its devices in low voltage system.

References

1. Teo Cheng Yu, Principle and Design of Low Voltage System, Byte Power Publication, 1995.
2. Ir Md Nazri, Aminudin, Md Hairul Nizam, Engineering Practice:Wiring System & Motor Starter, Modul 2 UTeM, 2007.
3. Brian Scaddan, Inspection, Testing & Certification, Third Edition, Newes, 2001.
4. IEE Wiring Regulation 17th Edition

BEKP 4773
POWER SYSTEMS ANALYSIS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe and apply the per unit system in order to generate impedance and reactance diagram from one-line diagram. (PO1)
2. Apply Gauss Seidel, Newton-Raphson & Fast Decoupled method for power flow analysis. (PO1)
3. Formulate synchronous machines transient models to analyse a fault. (PO2)
4. Apply the concept of Thevenin impedance and bus impedance matrix to analyse balanced fault and the concept of symmetrical components to analyse unbalanced faults/loads in power systems. (PO2)
5. Formulate synchronous Machine's models for stability analysis. (PO2)

Synopsis

The Power System Analysis covers transient/ dynamic nature of power systems such as fault analysis, load flow and stability analysis. Fundamental theories and mathematical equations on transient phenomena of synchronous machines are discussed. This leads to the analysis of balanced and unbalanced faults in power systems. Solutions for unbalanced faults are approached using fundamentals of symmetrical components. The course also covers the fundamental concept of the behavior of synchronous machines after a disturbance, i.e, steady-state and transient stability.

References

1. "Grainger and Stevenson Jr, Power System Analysis, McGraw Hill, 1994.
2. Sarma and Glover, Power System Analysis and Design, 3rd ed. Brooks/Cole, 2002.
3. Hadi Saadat, Power System Analysis, International ed. McGraw Hill, 1999.
4. Marizan Sulaiman, Analisis Sistem Kuasa, Penerbit USM, 2004."
5. Sarma and Glover, Power System Analysis and Design, 3rd ed. Brooks/Cole, 2002.
6. Hadi Saadat, Power System Analysis, 2nd Ed. McGraw Hill, 2002.
7. Marizan Sulaiman, Analisis Sistem Kuasa, Penerbit USM, 2004.

BEKP 4853
RENEWABLE ENERGY

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Discuss the context, drivers and policy in relation to the future development of electrical systems.
2. Define and compare various forms of distributed generators and their connection to the systems.
3. Differentiate between different types photovoltaic materials and its electrical characteristics.
4. Design grid-connected PV systems.

Synopsis

The subject intends to expose to the students the most recent development on the sustainable electrical systems development. This includes context, drivers and the up-to-update government policy. In addition, this subject also introduces the students various form of sustainable energy resources and their connection to the systems. The students will also be exposed to different types of photovoltaic materials and its electrical characteristics. Last but not least, this course includes the design of grid-connected PV systems.

References

1. Gilbert M. Masters, "Renewable and Efficient Electric Power Systems", Wiley-IEEE Press, July 2004.
2. N. Jenkins, J.B. Ekanayake and G. Strbac, Distributed Generation, Stevenage IET, 2010.

3. Felix A. Farret, M. Godoy Simões, "Integration of Alternative Sources of Energy", John Wiley & Sons, Jan 17, 2006.
4. S. Shaari, A. Maliki, S. Irwan, N. Zaini, "SEDA Grid-Connected Photovoltaic Systems Design Course", 2014.
5. MS 1837: 2010 'Installation of Grid-Connected Photovoltaic (PV) System (First Revision).

BEKP 4863
ENERGY UTILLIZATION AND CONSERVATION

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. To categories various energy conversion techniques and their respective efficiency.
2. To explain the concept of electrical tariff charged to residential, commercial and industrial consumers in Malaysia.
3. To analyze power factor correction method applied to industrial power application.
4. To classify and analyze power quality problems and its associated solution in power system.
5. To apply energy auditing techniques and procedures on consumer buildings.

Synopsis
This course introduce the utilization of electrical power at distribution level. Materials encountered in the subject include tariff structure and cost rate charge to resident, commercial and industrial consumers, economic management system for electrical energy, power quality and harmonics, renewable energy and energy auditing.

References
1. Hadi Saadat, Power System Analysis, 2nd Ed., Mc Graw Hill, 2002.
2. Wildi,T., Electrical Machines, Drives and Power Systems, 5th Ed., Prentice Hall, 2002.
3. Marizan Sulaiman, Ekonomi dan Pengurusan Sistem Kuasa, Utusan Publications & Distributors Sdn. Bhd., 1999.
4. Gilbert M.Masters, Renewable and Efficient Electric Power Systems, Wiley, 2005.

BEKP 4873
POWER SYSTEM PROTECTION

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Apply the basic principles of power system protection.(PO1)
2. Analyze the use of Current Transformer (CT), Voltage Transformer (VT), fuse and circuit breaker for protection through technical justification. (PO1, PO2)
3. Design the coordination for protection system scheme. (PO3)
4. Design appropriate protection schemes for electrical equipment such as transformer, generator and motor. (PO3)

Synopsis
This subject introduces the power system protection and devices, protection method and safety in power system analysis. Enhancement to various type of protection schemes and device such as protection relay, CTs, VTs, short circuit current management, overcurrent protection, relay coordination, unit protection, transformer protection, busbar protection, motor protection and generator protection.

References
1. Khim Sang, Wong., Power Distribution and Protection, Second Edition, Prentice Hall 2003.
2. Y.G. Paithankar, Fundamentals of Power System Protection, Prentice Hall of India, 2004.
3. Glover ,Sarma, Power System Analysis and Design, Third Edition, Brooks/Cole 2011.

BEKP 4883
HIGH VOLTAGE ENGINEERING

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Identify and analyze the conduction and breakdown theory in gas, solid and liquid dielectrics..(PO1)
2. Explain the fundamental knowledge of generation and measurement of high voltage AC, DC and impulse..(PO1)
3. Examine the high voltage testing, insulation coordination and diagnostics on materials and electrical apparatus.. (PO3)
4. Analyze the overvoltage phenomenon in electric power system..(PO2)

Synopsis
This subject intends to give the students the required knowledge regarding high voltage engineering. It covers the

phenomena of high voltage surge and insulation coordination of power systems, characteristics of conduction and breakdown of dielectrics and generation of high voltage. Relevant measurement and testing technique for high voltage components are also included. In addition, the students are also exposed to lightning phenomena and their protection.

References

1. M.S. Naidu & V. Kamaraju, Fourth Edition, McGraw Hill, 2009.
2. Dieter Kind & Kurt Feser, High Voltage Test Techniques, Newnes, 2nd ed., 2001.
3. E. Kuffel, W.S. Zaengl & J. Kuffel, High Voltage Engineering Fundamentals, Newnes, 2nd ed., 2000.

BEKU 3695
INDUSTRIAL TRAINING

Learning Outcomes

Upon completion of this subject, the students should be able to:

1. Able to communicate (oral, written and and response effectively by delivering ideas and contents clearly.(PO9)
2. Able to demonstrate technical knowledge (PO1)
3. Able to identify and analyses problem, proposes creative solutions and chooses appropriate strategies to solve the problem (PO2)
4. Able to work effectively in a group by understanding and performing the role as a team member (PO10)
5. Able to apply good professional and ethical practices performed in the company.(PO8)
6. Able to search, manage and synthesize information (PO11)

Synopsis

All bachelor degree students are required to undergo industrial training as part of their curiculum to complete their four (4) years course for the Bachelor of Electrical Engineering (BEKP, BEKC, BEKE) and Bachelor of Mechatronic Engineering (BEKM). It is compulsory for all degree program students to undergo the Industrial Training Programme.In general, the aim of industrial training are to give exposure , experience and professional skills to various aspects of engineering discipline, in particular in electrical engineering related industries. The students are also expected to be familiarized with efficient, accountable and ethical conduct as they will be supervised directly under the company's personnel as well as supervisors from the Faculty. Apart from that, the assessment will be made by the appointed Faculty supervisors & the industry supervisors. A PO survey is also embedded inside the assessment form by the industry supervisors.There will also be a survey by the students prior to completion of their training.

References

1. Dasar Latihan Industri KPT, 2010
2. Dasar Latihan Industri UTeM, 2013
3. Dokumen Jawatankuasa Latihan Industri FKE

BEKU 4792
FINAL YEAR PROJECT 1

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Conduct proper literature survey and identify the problems, objectives and scope of project clearly (PO2)
2. Select, plan and execute a proper methodology in problem solving (PO4)
3. Present the project proposal in written and in oral format effectively (PO9)
4. Work systematically and commit to professional ethics (PO11)

Synopsis

This subject is the first part of the Final Year Project. In this subject, students are expected to propose a project under a supervision of a lecturer. Students need to conduct literature review and come out with a proposal. Student has to present the proposed project and submit the proposal at the end of semester.

References

Depend on each student project's references.

BEKU 4861
ENGINEERING SEMINAR

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Recognize the need for life-long learning in the careers of professionals in the field.
2. Recognize the range of career option available

3. Demonstrate the ability to discuss range of contemporary issues impacting engineering professionals
4. Discuss the role of professional societies in the career of professional in the field

Synopsis

The main purpose of this course is to instill the recognition of the need for and the ability to engage in life-long learning among students. Through presentation by invited speakers from the industry and academia, students will be exposed to topics such as professional engineering bodies and knowledge of in contemporary issues in related engineering fields. Presentation by successful alumni describing how their careers developed after obtaining their undergraduate degrees will also be included.

BEKU 4894
FINAL YEAR PROJECT II

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Identify, formulate, research literature and analyze problem (P02)
2. Conduct investigation using research based knowledge and methods (P04)
3. Apply ethical principles in project implementation (P08)
4. Present the results in written and in oral format effectively (P09)
5. Identify basic entrepreneurship skills in project management (PO12)
6. Apply reasoning informed by contextual knowledge (P06)
7. Engage in independent and lifelong learning (PO11)

Synopsis

This subject is the second part of Final Year Project I, in second semester. Students will continue their project from FINAL YEAR PROJECT I during the second semester, and they should accomplish the projects completely either in hardware, software or both of them. Students needs to write-up a good final report (in thesis format), as a part of the subject's assessment. .

References

Depend on each student project's references.

BENG 1413
DIGITAL ELECTRONICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe the basic concept of digital circuits that form complex electronic systems.(PO1)
2. Solve the calculation and conversion of number systems used by complex electronic systems.(PO2)
3. Design basic digital circuits based on combinational and sequential components.(PO3)
4. Work effectively as individual or in group to complete the given tasks.(PO10)

Synopsis

This subject comprises of several topics such as number systems and codes, logic gates and Boolean algebra, combinational logic circuits, MSI logic circuits and flip flops, and integrated circuit logic families.

References

1. Thomas L. Floyd. Digital Fundamentals. 10th Edition, Prentice Hall, 2008.
2. Ronald J. Tocci, N. Widmer, G. Moss. Digital Systems, Principles and Applications. 11th Edition, Prentice Hall, 2010.
3. Roger I. Tokheim. Digital Electronics, Principles and Applications. McGraw-Hill, 2008.

BENG 2142
STATISTIC

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Identify clearly the concept of probability for a range of discrete and continuous random phenomena.
2. Apply the concept of sampling distribution, estimation and hypothesis testing to draw valid conclusion in solving engineering problems.
3. Analyze and interpret data by using simple linear and multiple linear regression techniques to forecast and produce statistical information.
4. Develop some experience in the implementation of statistics by using SPSS and Minitab.

Synopsis
Topics covered are: Data description and Numerical Measures, Probability, Random variables and Probability Distributions, Sampling Distributions, Estimation, Hypothesis Testing, Simple Linear Regression.

References

1. Sh. Sara, Hanissah, Fauziah, Nortazi, Farah Shahnaz, Introduction To Statistics & Probability A Study Guide, 2008.
2. Prem S.Mann, Introductory Statistics Using Technology, 5thEdition, John Wiley, 2007.
3. Douglas C. Montgomery, George C.Runger, Applied Statistics and Probability for Engineers,5th Edition, John Wiley, 2010.
4. Richard Johnson, John Freund, Irwin Miller,Miller And Freund's Probability and Statistics for Engineers, 8th Edition, Pearson – Prentice Hall, 2010.
5. Jay L. Devore, Probability and Statistics for Engineering and the Sciences, 7th Edition, Thomsons – Duxbury, 2008.

BENG 4322
ENGINEER AND SOCIETY

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Relate the effect and impact of technology on society, culture and environment.
2. Demonstrate as a responsible professional, abiding to the code of professional ethics.
3. Demonstrate effectively the assignment given in a group or individual.
4. Response critically and handle social, cultural and globalissues as well as environment, occupational health & safety issues.

Synopsis
Role of engineer in Nation Building, evaluation of engineering, National development Role of engineers in society, laws related to public safety, health & welfare, future engineers, professionalism and codes of ethics, definition of professionalism, understanding engineering as a profession, ethical theories, IEM and BEM code of ethics. Ethical problem solving techniques analysis of issues in ethical problems, line drawing, flow charting, learn to handle conflicting problems, application in bribery and accepting gifts situation. Ethics practice in Occupational Safety and Health at work. Rights and responsibilities of engineers. Quality from engineering perspective. Carrier guidance and project management.

References

1. Charles B. Fleddermann, Engineering Ethics, 3rd Ed, Prentice Hall, 2008.
2. Mike W Martin, Roland Schinzinger, Ethics in Engineering, 4th Ed, McGraw-Hill, 2005.
3. John Canning, Workplace Safety for Occupational Health and Safety (Safety at Work Series V4), 2007.
4. Safe Work in 21st Centuries (Educational and Training for the Next Decade Occupational Health and Safety Personnel) National Academy Press, 2006.
5. Arazi Idrus, Shaharin A. Sulaiman, Mohd Faris Khamidi, Engineers in Society, Mc Graw Hill Education 2010.

SERVICE SUBJECTS (FTMK)

BITG 1233
COMPUTER PROGRAMMING

Learning Outcomes
In the end of the course, student will be able to:
1. Describe the fundamental principles of problem solving, programming techniques and structures in program development.(PO1)
2. Give solution to given problem based on the principles of problem solving and programming techniques.(PO3)
3. Construct computer program codes by applying suitable programming structures and techniques. (PO5)

Synopsis
This course covers the introductory topics in programming using C++ language. It includes the introduction to computers and programming, the fundamentals of programming, problem solving and software development. Data types and operators, selection, repetition, function, array, file, structured data and pointer are among the topics covered in the course.

References

1. Gaddis, T., (2011), "Starting Out with C++ Brief Version: From Control Structures Through Objects 7th. Edition", Pearson Education.

2. Abdullah, N. et. al, (2014), "Lab Module Computer Programming BITG 1113", FTMK, UTeM.
3. Friedman, Koffman (2011), "Problem Solving, Abstraction and Design using C++", 6th Edition, Pearson Education.
4. Etter, D.M., Ingber, J.A., (2012), "Engineering Problem Solving with C++", 3rd Edition, Pearson Education.
5. Hanly, J.R, (2002), "Essential C++ for Engineers and Scientists", 2nd Addison Wesley

SERVICE SUBJECTS (FKM)

BMCG 1013
DIFFERENTIAL EQUATIONS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Solve second order linear differential equations with constant coefficients by using method of Undetermined Coefficient and method of Variation of Parameters. (PO1)
2. Solve linear differential equations with constant coefficients by the Laplace Transform method.(PO1)
3. Find the Fourier series of a periodic function. (PO1)
4. Solve partial differential equations using the separation of variable method.(PO1)
5. Develop some experience in the implementation of differential equations using appropriate method in solving engineering problems. (PO1)

Synopsis

Introduction of ordinary and partial differential equations, second order linear differential equation with constant coefficients, Laplace Transform, Fourier series and Partial Differential Equations. The syllabuses are developed based on these three different stages which is exposing the learner's on the fundamental concept of differential equation, various techniques to solve different type of differential equation and lastly, apply the knowledge in electronic and computer engineering problem.

References

1. Werner Kohler & Lee Johnson, Elementary Differential Equations with Boundary Value Problems. Pearson Education Inc., 2009.
2. Dennis G. Zill & Micheal R. Cullen. Differential Equations with Boundary-Value Problems. Sixth Edition. Thomson Learning, Inc., 2008.
3. R. Kent Nagle, Edward B. Staff& Arthur David Snider. Fundamentals of Differential Equations and Boundary Value Problems. Fifth Edition. Pearson Education Inc., 2008.

BMCG 1523
ENGINEERING GRAPHICS AND CAD

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Acquire and apply fundamental knowledge of mechanical engineering drawing format and types.(PO1)
2. Produce mechanical engineering drawings by using standard manual drafting tools and Computer Aided Design (CAD) software based on given problem. (PO1, PO5, PO9)
3. Communicate effectively through the applications of mechanical engineering drawing.(PO5, PO9)
4. Recognize the need to undertake lifelong learning in mechanical engineering drawing applications.

Synopsis

The course concentrates on manual drafting and Computer Aided Drafting (CAD) software. For manual drafting, students will be exposed to the basic drafting tools, techniques and the application in producing various types of engineering drawing. For computer aided design, CAD engineering drawing software is exercised to produce engineering drawing. The students will be exposed to CAD interface, editing commands, coordinate system, template preparation and layer in order to produce various types of engineering drawing.

References

1. Er. R. K. Dhawan, 2010, Engineering Graphics (In First Angle Projection), 1st Ed., S. Chand Technical, India.
2. Mohd Rizal Alkahari et. al., 2009, Modul Lukisan Berbantu Komputer, Penerbit Universiti Teknikal Malaysia Melaka, Melaka.
3. Giesecke, F.E., Mitchell, A., Spencer, H.C., Hill, I.L., Dygdon, J.T., and Novak, J.E., 2008, Technical Drawing, 13th Ed., Prentice Hall, New York.
4. Jensen C. H., 2002, Interpreting Engineering Drawings: 6th Edition, Delmar Thomson Learning, New York.

5. Mohd Ramzan Zainal, Badri Abd Ghani and Yahya Samian, 2000, Lukisan Kejuruteraan Asas, Penerbit Universiti Teknologi Malaysia, Skudai.

BMCG 2432
INTRODUCTION TO MECHANICAL ENGINEERING

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Define the general terms in basic mechanical system engineering.
2. Explain the general principles of static and mechanics.
3. Describe the basic concepts of dynamics.
4. Apply property tables and draw diagrams for pure substances.
5. Identify the properties of ideal gas using ideal-gas equation of state.
6. Analyze work and heat in the application of closed and open systems.
7. Investigate the performance of refrigeration cycles.

Synopsis
This subject consists of the basic principle of Statics: General principles & Force vector.
Mechanics: Stress & Strain. Dynamics:Kinematics and kinetics of Particles, applying Newton's 2nd Law and Thermodynamics: Property tables of pure substances, closed and open system with respect to first and second law of Thermodynamics and refrigeration cycles.

References
1. Hibbeler, R.C, Engineering Mechanics: Statics, 12th Editions, Prentice Hall.(2009)
2. Beer, F. P., Vector Mechanics for Engineers, Dynamics SI Units, 9th Edition, McGraw-Hill, (2010)
3. Smith W. F., Foundation of Materials Science and Engineering, 5th Edition, McGraw Hill.(2009)
4. Hibbeler, R.C, Engineering Mechanics, Dynamics, 11 Editions, Prentice hall.(2007)
5. Cengel, Y.A and Boles, M.A, Borgnakke, C., and Van Wylen, G.J., Fundamentals of Thermodynamics, 6th Edition, John Wiley & Sons Inc.(2003)

BMFG 1113
ENGINEERING MATHEMATICS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Identify the multivariable functions together with its domain and range (PO1)
2. Solve double and triple integrals of functions using various techniques (PO1).
3. Apply the techniques of integration to calculate the properties of solid such as volume, mass and moment of inertia (PO1).
4. Analyze the properties of vector and curve space.
5. Solving some application problems in science and engineering using appropriate mathematical technique (PO1).

Synopsis
This course consists of three chapters: Functions of Several Variables, Multiple Integrals and Vector-valued Functions. The syllabus is developed by introducing the concepts of the functions with severable variables, integration and also vector-valued function, followed by learning various techniques in solving the problems and its application in physical and engineering fields.

References
1. Anton H, & Bivens I, Davis S, Calculus Multivariable, 8th edition, John Wiley, 2010.
2. Edwin Kreyszig, Advanced Engineering Mathematics, 9th edition, John Wiley, 2009.
3. Donald Trim, Calculus for Engineers, 4th edition, Prentice Hall, 2008.
4. Stroud K. A, Engineering Mathematics, 5th Edition, Palgrave Macmillan 2007.
5. Glyn James, Modern Engineering Mathematics, 4th edition, Prentice Hall, 2007.

BMFG 1213
ENGINEERING MATERIALS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Explain the basic concepts of engineering materials in terms of interatomic bonding and crystal structure.(PO1)
2. Analyze the properties of engineering materials based on its structure.(PO1, PO2)
3. Apply the basic understanding of engineering materials properties to determine their processing method. (PO1, PO2)

Synopsis

This course introduces basic concepts of engineering materials that covers introduction to engineering materials, interatomic bonding, crystalline structure and imperfections and diffusion in solid. Explanation on different types of engineering material (i.e. metal, ceramic, polymer, composites and semiconductor), its mechanical properties, basic applications and processing are also included. Introduction to the binary phase diagrams (composition and microstructure correlation) is also given.

References

1. Askeland D. R., 2010, The Science and Engineering of Materials, 6th Edition, CL-Engineering.
2. Budinski K. G. and Budinski M.G., 2009, Engineering Materials: Properties and Selection, 9th Edition, Prentice Hall.
3. Smith W. F., 2009, Foundation of Materials Science and Engineering, 5th Edition, McGraw Hill.
4. Shackleford J. F., 2008, Introduction to Materials Science for Engineers, 7th Edition, Prentice Hall.
5. Callister W.D., 2008, Fundamentals of Materials Science and Engineering, 3rd Edition, John Wiley & Sons.

BMFG 4623
ENGINEERING ECONOMY AND MANAGEMENT

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe the role of engineering economy and the concepts of time value of money.
2. Apply the concepts, principle and techniques in engineering economy: Present worth, Annual Worth, and Future worth in projects evaluation;
3. Analyze cost effectiveness for making decision of alternative investments using: Rate of return single and multiple alternatives, and Benefit cost ratio;
4. Evaluate the project risk in engineering design project.

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Synopsis

This course covers engineering economics and managing risk in an organization. Engineering economics discusses about the time value of money and interest relationships, which are useful to define certain project criteria that are utilised by engineers and project managers to select the best economic choice among several alternatives. Projects examined will include both product and service-producing investments. The effects of escalation, inflation, and taxes on the economic analysis of alternatives are also discussed. Management of risk incorporates the concepts of probability and statistics in the evaluation of alternatives. This allows management to determine the probability of success or failure of the project.

References

1. Whitman D. and Terry R. (2012) Fundamentals of Engineering Economics and Decision Analysis, Morgan & Claypool Publishers.
2. W.G. Sullivan, E.M. Wicks, C.P. Koelling, “Engineering Economy”, Prentice Hall International, 14th Ed., 2009.
3. Hartman, Joseph C. (2006) Engineering Economy and the Decision-Making Process, Prentice Hall.

SERVICE SUBJECTS
(PBPI & CO-CURRICULUM UNIT)

BLHC 4032
CRITICAL AND CREATIVE THINKING

Learning Outcomes

In the end of the course, student will be able to:

1. Identify the basic principles of critical and creative thinking skills to solve everyday problems (PO6)
2. Provide feedback on issues related to the development of critical and creative thinking skills (PO6)
3. Solve problems of case studies on current issues related to their field of study (PO7)
4. Analyze future market requirements and propose a solution based products.(PO7).

Synopsis

Kursus ini direka untuk memberi pengenalan kepada pelajar dengan prinsip-prinsip kemahiran pemikiran kritis dan kreatif di dalam penyelesaian masalah. Pelajar akan didedahkan dengan peranan otak kanan dan otak kiri, penentuan minda, elemen kemahiran pemikiran kritis & kreatif dan elemen penyelesaian masalah. Matapelajaran ini dilaksanakan mengikut konsep pengajaran berasaskan masalah (PBL)

References

1. Aziz Yahya, Aida Nasirah Abdullah, Hazmilah Hasan, Raja Roslan Raja Abd Rahman. (2011) Critical and Creative Thinking Module 2. Melaka. Penerbit UTeM.
2. Buzan, T. (2009). Mind maps for business : revolutionise your business thinking and practice, New York : Pearson BBC Active.

3. Claxton, G., Lucas, B. (2007). The Creative Thinking Plan, London: BBC Books.

BLHL 1012
MALAY COMMUNICATION I

Learning Outcome
Upon completion of this subject, the student should be able to:
1. Memberikan respon terhadap perbualan biasa dan situasi-situasi lain.
2. Mengaitkan bunyi-bunyi atau ucapan dalam Bahasa Melayu dari segi nahu, fonologi dan kemahiran lisan tentang diri sendiri, keluarga, rakan-rakan and aktiviti harian.
3. Membincangkan secara mudah tentang sesuatu topik semasa.
4. Membina ayat dan bertutur dalam bahasa Melayu dengan gramatis.

Synopsis
Kursus ini memperkenalkan susuk tatabahasa bahasa Melayu. Pelajar didedahkan dengan aspek-aspek nahu, klausa, terminologi, binaan ayat, penjodoh bilangan dan unsur sastera. Diharapkan pelajar dapat menguasai pertuturan atau berkomunikasi dengan baik dan mudah berdasarkan kemampuan pelajar asing.

References
1. Amy Buttner. (2013). *Aktivitas, permainan dan strategi penilaian untuk kelas bahasa asing.* PT Indeks, Jakarta, Indonesia.
2. Yong ChynChye, Rohaidah Mashudi dan Maarof Abd Rahman. (2012). *Bahasa Kebangsaan untuk pelajar luar negara (Malay Language for International Students).* Kuala Lumpur: Pearson Malaysia Sdn Bhd.
3. Zarina Othman, Roosfa Hashim dan Rusdi Abdullah (Peny.). (2012). *Modul Komunikasi Melayu Antarabangsa.* Bangi, Selangor: Penerbit Universiti Kebangsaan Malaysia.

BLHL 1XX2
ARABIC

Learning Outcomes
In the end of the course, student will be able to:
1. Use the basic Arabic grammar correctly and apply the information from the text (PO7)
2. Construct sentences and apply selected vocabulary in a report.(P09)
3. Demonstrate communication skills. (P07)

Synopsis
This basic Arabic course adopts the communicate approach and introduces the phonology, grammar, vocabulary and writing system. Students will be exposed to basic reading materials in the languages.

References
1. Abdul Rahim (2004). Pembelajaran Bahasa Arab bagi golongan yang bukan Arab, (Bil.1) Kuliah Bahasa Arab Universiti Islam Madinah, Saudi Arabia.
2. Yaakob, M., Mohd Salleh, A.H & Mahpol, S. (2003). Al-ibtikar, (Bil.1) Sepang, Selangor: Penerbitan Salafi.
3. Abdul Masih, G.M. (2001). Mu'jam Kawaid Al-Lugatul Arobiah Fi Jadawal Walauhat. Maktabah Lubnan.
4. Yaakob, A.B. (2000). Mausuah An-Nahwu Wassorp Wali'raf. Beirut, Lubnan : Darul Ilmi Lilmalayin.
5. Mohd. Rejab I. (2000). Kursus Bahasa Arab. Yayasan Dakwah Islamiah Malaysia (YADIM).
6. Arifin Jami'an, M. (1994). Bahasa Arab, Kursus mudah dan cepat. Dinie Publisher.

BLHL 1XX2
JAPANESE

Learning Outcomes
In the end of the course, student will be able to:
1. Use grammar and classify the features of Japanese phonology correctly.(P07)
2. Demonstrate correct pronunciation.(P07)
3. Construct sentences and demonstrate writing skills.(P09)

Synopsis
This course is designed for students who do not have any background in Japanese. It provides students with the knowledge to enable them to understand and communicate in the oral and written forms. This course encompasses the listening, speaking, reading and writing components. The grammar introduced is related to the language used daily by the Japanese. In addition, two types of Japanese language writing systems; Hiragana and Katakana are also introduced. Students are also exposed to elementary reading materials.

References
1. Minna no Nihongo 1, 3A Corporation, 2002.
2. Minna no Nihongo 1, Translation & Grammatical Notes, 3A Corporation, Tokyo, 2002.

3. Shin Nihongo No Kiso 1-Grammatical Notes In English, 2001, Association for Japanese-Language Teaching.
4. Shin Nihongo No Kiso 1-English Translation Asian Edition, 2000, Association for Japanese -Language Teaching.
5. The Association for Overseas Technical Scholarship (AOTS), 2000, Shin Nihongo No Kiso 1-English Translation, Asia Edition.
6. Japanese For Young People 1 Kana Workbook, 2000, Association for Japanese-Language Teaching.

BLHL 1XX2
MANDARIN

Learning Outcomes
In the end of the course, student will be able to:
1. Demonstrate the ability to converse in Mandarin with correct and accurate pronunciation and intonation.(P07)
2. Use the rules of Chinese writing and the theory of word and sentence formation. (P09)
3. Interpret the information in the simple text.(P07)

Synopsis
This course is designed for students who do not have any background in Mandarin. It provides students with the knowledge to enable them to understand and communicate in the oral and written forms. This course encompasses the listening, speaking, reading and writing components. This course aims to help students to obtain enough exposure of the Mandarin phonetics (Han yu pin yin). The grammar introduced is related to the language used daily by Chinese. Particular care is also taken to ensure that the complexity of the dialogues is gradually developed using simple to complex sentences.

References
1. Ang Lay Hoon, Ooi Bee Lee (2008) Basic Chinese For Everyone. Selangor: Pelanduk Publications.

BLHW 1702
TAMADUN ISLAM DAN TAMADUN ASIA (TITAS)

Learning Outcomes
In the end of the course, student will be able to:
1. Menjelaskan konsep asas ketamadunan (P06)
2. Menghubungkait sejarah dengan kemajuan tamadun bangsa di dunia (P011)
3. Menganalisis isu dan cabaran peradaban dunia (P011)

Synopsis
Mata pelajaran ini menjelaskan tentang ilmu ketamadunan yang mencukupi pengenalan ilmu ketamdunan, Tamadun Melayu teras Tamadun Malaysia dan Tamadun Islam. Selain itu, turut dibincangkan berkaitan Tamadun China, Tamadun India serta isu-isu semasa dan masa depan dunia berbagai tamadun.

Rujukan
1. Osman Bakar.(2009). Modul PengajianTamadun Islam & Tamadun Asia. Kuala Lumpur: Penerbit Universiti Malaya.
2. Sazalin Arif, Ahmad Ridzwan Mohd Noor, Mahadi Abu Hassan, Nooraini Sulaiman & Ali Hafizar Mohammad Rawi. (2007). Tamadun Islam danTamadun Asia. Kuala Lumpur: McGraw-Hill (Malaysia) Sdn. Bhd.
3. Hashim Musa. (2005). Pemerkasaan Tamadun Melayu Malaysia Menghadapi Globalisasi Barat. Kuala Lumpur: Penerbit Universiti Malaya

BLHW 1742
MALAYSIAN STUDIES

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Explain the political and economic structure of Malaysia.(PO11)
2. Respond to the uniqueness of the Malaysian's historical and cultural heritage.(PO7)
3. Compare the Malaysian experience and achievement with their home countriesin various aspects.(PO9)

Synopsis
By going through this subject, students will be exposed to a wealth of information on Malaysia. They will gain information on Malaysian's historical background, political system and socio-economic structure. Additionally, this subject highlights the Malaysian government's development plans and major policies in economic, industrial and socio-cultural aspects. It also gives emphasis on the attitude and commitment of the Malaysian government towards the regional and international issues as reflected in its foreign policy.

References

1. Abdul Rahman Embong. (2010). *Malaysian studies:Llooking back moving forward: Selected speeches, public statements and other writings*. Kuala Lumpur: Persatuan Sains Sosial Malaysia
2. Abdul Razak Baginda. (2009). *Malaysia at 50 and Beyond*. Kuala Lumpur: Malaysian Strategic Research Centre.
3. Ambri Buang. (2009). *Dasar-dasar utama kerajaan Malaysia*. Kuala Lumpur: Institusi Tadbiran Awam Malaysia.

BLHW 2403
TECHNICAL ENGLISH

Learning Outcomes
In the end of the course, student will be able to:
1. Distinguish the use of tenses, run-ons, fragments, modifiers and parallelism.(P09)
2. Produce a proposal, progress and project report.(P09)
3. Present project report in groups.(P08)

Synopsis
This course is content-based in nature and aims to equip students with the necessary language skills required to write various reports. As this course prepares students for the mechanics of the different genres of writing, the emphasis is on proposal, progress and project reports by employing Student-Centered Learning approach. It also introduces students to the elements of presentation as well as provides them with the necessary grammar skills in writing

References
1. Indra Devi, S. & Zanariah Jano.(2008). Technical report writing.Kuala Lumpur: Pearson Prentice Hall
2. Anderson, P.V. (2007). Technical communication: A reader-centred approach (6th ed.). California: Wadsworth Publishing.
3. Finkelstein, L.J. (2007). Pocket book of technical writing for engineers and scientists (3rd ed) New York: McGraw Hill.
4. Hart, H. (2008). Introduction to engineering communication (2nd ed.). London: Prentice Hall.
5. Krishnan, L.A., Jong. R., Kathpalia, S.S. & Tan, M.K (2006). Engineering your report: From start to finish (2nd ed.). Singapore: Prentice Hall

BLHW 2712
ETHNIC RELATIONS

Learning Outcomes
In the end of the course, student will be able to:
1. Menganalisis peranan hubungan etnik dan kepentingannya dalam proses pembangunan Malaysia.(P06)
2. Menghubungkait respons tentang isu dan cabaran etnik budaya di Malaysia.(P011)
3. Merumus isu-isu perpaduan dan cadangan untuk memperkasakannya di Malaysia.(P011)

Synopsis
Mata pelajaran ini memfokuskan perbincangan tentang konsep-konsep asas budaya dan hubungan etnik. Ia juga member pendedahan perkembangan hubungan etnik bagi mewujudkan masyarakat menurut acuan Malaysia. Selain itu, matapelajaran ini dapat member kefahaman dalam menangani cabaran global yang berkaitan hubungan budaya dan etnik di peringkat Malaysia.

References
1. Shamsul Amri Baharuddin. (2007). Modul Hubungan Etnik. UPENA, KPTM
2. Abdul Aziz Bari. (2008). Perlembagaan Malaysia. Shah Alam: Arah Publication Sdn. Bhd.
3. Mohd Taib Hj Dora. (2005). Liberalisasi Komuniti. Melaka: Penerbit Universiti Teknikal Malaysia Melaka

BLHW 2752
MALAYSIAN CULTURE

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Discuss issues related to Malaysian culture. (PO11)
2. Present issues related to Malaysian culture. (PO7)
3. Reflect the scenario of cultural diversity in Malaysia.(PO11)
4. Describe an element inMalaysian culture(PO6)

Synopsis
This subject exposes international students to the socio-cultural background of Malaysia which includes ethnic composition, religions, traditions and values. Other elements like music, arts, cuisine, costume, ethnic games, celebrations and national festivals are also highlighted. Student Centered Learning (SCL) methods such as group discussion and presentation will be used in order to assist

international students in developing their understanding and appreciation of Malaysian culture.

References

1. Heidi Munan. (2010). *Cultural Shock. A Guide to Customs and Etiquette*. Kuala Lumpur: The New Straits Times Press.
2. Heidi Munan. (2010). *Malaysian Culture Group*. Kuala Lumpur: Book Group.
   Guan Yeoh Seng. (2011). *Media, Culture and Society in Malaysia*. Kuala Lumpur: Routledge.

BLHW 3403
ENGLISH FOR PROFESSIONAL COMMUNICATION

Learning Outcomes

In the end of the course, student will be able to:

1. Demonstrate job seeking skills.(PO11)
2. Produce a recommendation report. (PO9)
3. Demonstrate effective communication skills. (PO9)

Synopsis

This course is designed to develop oral communication, as well as enhance students' level of English literacy which will be beneficial to their professional careers. It also aims to equip students with the communication skills necessary for the workplace. It complements the skills taught in BLHW 3403. Grammar will be taught implicitly in the course content. Students will acquire effective presentation skills as well as gain experience in mock interviews prior to seeking employment. The Student-Centered Learning approach is employed in teaching and learning process

References

1. Chin, F.C.J., Soo, K.S.E.&R. Manjuladevi. (2010). English for professional communication: Science and engineering. Singapore: Cenggage Learning Asia Pte Ltd.
2. Casher, C. C. &weldon, J. (2010). Presentation excellence: 25 tricks, tips and techniques for professional speakers and train ers. USA:CLB Publishing House.
3. Khoo, M. S. L, Razilah Abdul Rahim & E. Rajendraan (2006). Communication at the work place. Melaka: JabatanBahasadanKomunikasi, UTeM

BTMW 4012
ENTERPRENEURSHIP TECHNOLOGY

Learning Outcomes

In the end of the course, student will be able to:

1. Recognize the importance of entrepreneurship, the role of entrepreneurship in today's society, and the technical knowledge of the entrepreneurial process.(PO11)
2. Explain the basic concepts of interdisciplinary competences in management, and create technology-based businesses. (PO12)
3. Present a business plan project and develop an entrepreneurial profile.(PO9, PO11)

Synopsis

The subject provides students with technological knowledge about entrepreneurship as well as the skills to turn such knowledge into practice. The teaching and learning (T&L) activities include case study and field work with the aim to inculcate entrepreneurship values and entrepreneurship acculturation with a view to successfully launch and subsequently manage their enterprises. Students will be exposed with the support systems available or government agencies in starting new ventures, including the tactics commonly employed by entrepreneurs starting a business. The subject allows students to critically evaluate business in terms of technical feasibility, investment potential, and risks.

References

1. Barringer, B.R, and Ireland, R.D. (2012). Entrepreneurship 4th Edition. Pearson.
2. Scarborough, N.M. (2011). Essentials of Entrepreneurship and Small Business Management 6th.Edition. Pearson.
   UiTM Entrepreneurship Study Group. Revised Edition (2010). Fundamentals of Entrepreneurship. Pearson

BKXX XXX1
CO-CURRICULUM I &II

Please refer to the Pusat Bahasa & Pembangunan Insan (PBPI) handbook for further information on the offered subjects.

UNIVERSITI TEKNIKAL MALAYSIA MELAKA
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UNIVERSITI TEKNIKAL MALAYSIA MELAKA

BACHELOR OF MECHATRONICS ENGINEERING (BEKM)

BACHELOR OF MECHATRONICS ENGINEERING - BEKM

Bachelor of Mechatronics Engineering is a synergistic combination of several engineering disciplines, namely electrical & electronic, mechanical, control, and computer systems design. This program aims to produce graduates who are competent in creating, designing and producing mechatronics products that consist of mechanical and electronic systems which require control of the computer system.

COURSE IMPLEMENTATION - BEKM

This course would take four (4) years minimum and consist of at least 136 credit hours. The course will emphasis on Mechatronics Engineering with the composition of the credits are as follows:

Components		Credit Hours	Percentage
Compulsory University Course (W)		18	13.2%
Core Subject (P)	Engineering Programming & Mathematics	112	82.4%
Elective (E)		6	4.4%
Total		136	100%

This course will be conducted with approximately 80% of contact hours that emphasize theory and the remainder 20% meeting hour, involving the practical / laboratory experiments, computer-aided learning, and Problem Based Learning (PBL). It also encourages active and cooperative learning activities other than carrying out assignments, job workshops, industrial training and one final year project based on industrial problem.

CURRICULUM STRUCTURE - BEKM

1. Students are required to keep record of their obtained grades for a given subject as shown in Appendix C (Student Audit Form - BEKM) for graduation purpose.
2. Student **must** achieve MUET Band 4 before Semester 5.

COMPULSORY FOR LOCAL STUDENTS ONLY
* COMPULSORY FOR INTERNATIONAL STUDENTS ONLY
** OPTIONAL

TYPE COURSE	YEAR 1				YEAR 2			
	SEMESTER 1	SEMESTER BREAK	SEMESTER 2	LONG SEMESTER BREAK	SEMESTER 3	SEMESTER BREAK	SEMESTER 4	SHORT SEMESTER 1	LONG SEMESTER BREAK
CORE PROGRAM (P)	BEKA 1123 ALGEBRA & CALCULUS		BEKA 1233 ENGINEERING MATHEMATICS		BEKA 2333 DIFFERENTIAL EQUATIONS		BEKA 2453 STATISTICS & NUMERICAL METHODS	BEKU 2432 ENGINEERING PRACTICE REPORT	
	BEKU 1123 ELECTRICAL CIRCUIT I		BEKP 2323 ELECTRICAL TECHNOLOGY		BEKM 2342 INTRODUCTION TO MECHATRONIC SYSTEMS		BEKC 3533 INTRODUCTION TO CONTROL SYSTEM	BEKU 2422 ENGINEERING PRACTICE	
	BEKE 1133 ELCTRONIC DEVICES & SYSTEMS		BEKU 2333 ELECTRICAL CIRCUIT II		BEKC 2433 SIGNAL & SYSTEMS		BEKM 2453 INSTRUMENTATION SYSTEMS		
	BMCG 1123 STATICS & MECHANICS OF MATERIAL		BEKU 1243 DIGITAL ELECTRONICS & SYSTEMS		BITG 1233 COMPUTER PROGRAMMING		BEKC 3543 MICROPROCESSOR		
	BEKM 1121 BASIC ENGINEERING LABORATORY		BMCG 1253 DYNAMICS & MECHANISM		BMCG 2372 FLUID MECHANICS		BEKE 2422 ANALOGUE ELECTRONICS APPLICATIONS		
			BEKU 1231 ELECTRICAL & ELECTRONICS ENGINEERING LABORATORY		BEKM 2321 MECHANICAL ENGINEERING LABORATORY		BEKC 2421 CONTROL SYSTEMS LABORATORY		
CREDIT HOUR SEMESTER	13		16		14		15	4	
ELECTIVE (E)									
CREDIT HOUR SEMESTER									
COMPULSORY UNIVERSITY (W)	BLHL 1XXX THIRD LANGUAGE		BKKX XXX1 CO-CURRICULUM II		# BLHW 2712 ETHNIC RELATIONS		BLHW 2403 TECHNICAL ENGLISH		
	BKKX XXX1 CO-CURRICULUM I				*BLHW 2752 MALAYSIAN CULTURE		BKKX XXXX# CO-CU (SUKSIS)		
	** BLHL 1010 FOUNDATION ENGLISH PROGRAM (optional – for student with MUET below BAND 4)				** BKKX XXXX CO-CU (SUKSIS)				
CREDIT HOUR SEMESTER	3		1		2		3		
TOTAL CREDIT HOUR SEMESTER	16		17		16		18	4	

TYPE COURSE	YEAR 3				YEAR 4			
	SEMESTER 5		SEMESTER 6	SHORT SEMESTER 2	SEMESTER 7		SEMESTER 8	
CORE PROGRAM (P)	BEKC 3643 CONTROL SYSTEM ENGINEERING		BEKM 4573 MECHATRONIC SYSTEM DESIGN	BEKU 3695 INDUSTRIAL TRAINING	BEKM 4763 ROBOTICS		BEKU 4883 ENGINEERING ETHICS	
	BEKM 3453 MICROCONTROLLER TECHNOLOGY		BEKC 4753 PLC & AUTOMATION		BEKC 3633 COMMUNICATION SYSTEMS		BEKU 4894 FINAL YEAR PROJECT II	
	BEKM 3543 ELECTROMECHANICAL SYSTEMS		BMCG 3643 HYDRAULIC & PNEUMATIC SYSTEMS		BEKU 4792 FINAL YEAR PROJECT I			
	BMCG 3512 ENGINEERING GRAPHICS		BMCG 3653 THERMODYNAMICS & HEAT TRANSFER		BEKM 4741 MECHATRONIC SYSTEM ENGINEERING LABORATORY III			
	BMCG 3522 ENGINEERING MATERIALS		BEKM 3631 MECHATRONIC SYSTEM ENGINEERING LABORATORY II					
	BEKM 3531 MECHATRONIC SYSTEM ENGINEERING LABORATORY I		BTMG 4012 PROJECT MANAGEMENT					
CREDIT HOUR SEMESTER	14	SEMESTER BREAK	15	5	9	SEMESTER BREAK	7	112
ELECTIVE (E)					ELECTIVE I (1 of 2)		ELECTIVE II (1 of 3)	
					BEKM 4783 MACHINE VISION		BEKC 4683 DIGITAL CONTROL SYSTEMS	
					BEKC 4873 ARTIFICIAL INTELLIGENCE		BEKC 4883 ADVANCED MANUFACTURING SYSTEMS	
							BEKM 4823 DATA COMMUNICATIONS & COMPUTER NETWORKING	
CREDIT HOUR SEMESTER					3		3	6
COMPULSORY UNIVERSITY (W)	BLHW 3403 ENGLISH FOR PROFESSIONAL COMMUNICATION		# BLHW 1702 TITAS		# BLHC 4032 CRITICAL AND CREATIVE THINKING		BTMW 4012 TECHNOPRENEURSHIP	
	BKKX XXXX# CO-CU (SUKSIS)		*BLHL 1012 MALAY COMMUNICATION I		* BLHW 1742 MALAYSIAN STUDIES			
			** BKKX XXXX CO-CU (SUKSIS)					
CREDIT HOUR SEMESTER	3		2		2		2	18
TOTAL CREDIT HOUR	17		17	5	14		12	136

CREDIT HOUR AND PRE-REQUISITE - BEKM

1. Students are required to keep record of their obtained grades for a given subject as shown in Appendix C (Student Audit Form - BEKM) for graduation purpose.
2. Student **must** achieve MUET Band 4 before Semester 5.

COMPULSORY FOR LOCAL STUDENTS ONLY
* COMPULSORY FOR INTERNATIONAL STUDENTS ONLY
** OPTIONAL

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT	EQUIVALENT CODE	PRE-REQUISITE
SEMESTER 1	** BLHL 1010	FOUNDATION ENGLISH PROGRAM *(optional – for student with MUET below BAND 4)*	W	0		
	BLHL 1XXX	THIRD LANGUAGE	W	2		
	BKKX XXX1	CO-CURRICULUM I	W	1		
	BEKU 1123	ELECTRICAL CIRCUIT I	P	3		
	BEKA 1123	ALGEBRA & CALCULUS	P	3		
	BEKE 1133	ELECTRONIC DEVICES & SYSTEMS	P	3	BEKE 1123	
	BMCG 1123	STATICS & MECHANICS OF MATERIAL	P	3		
	BEKM 1121	BASIC ENGINEERING LABORATORY	P	1		
			TOTAL	**16**		
SEMESTER 2	BKKX XXX1	CO-CURRICULUM II	W	1		
	BEKA 1233	ENGINEERING MATHEMATICS	P	3	BEKA 1233	
	BEKP 2323	ELECTRICAL TECHNOLOGY	P	3		
	BEKU 2333	ELECTRICAL CIRCUIT II	P	3		BEKU 1123
	BEKU 1243	DIGITAL ELECTRONICS & SYSTEMS	P	3		
	BMCG 1253	DYNAMICS & MECHANISM	P	3		
	BEKU 1231	ELECTRICAL & ELECTRONICS ENGINEERING LABORATORY	P	1		
			TOTAL	**17**		
SEMESTER 3	#BLHW 2712 *BLHW 2752	ETHNIC RELATIONS MALAYSIAN CULTURE	W	2		
	BEKA 2333	DIFFERENTIAL EQUATIONS	P	3	BEKA 2333	BEKA 1123
	BEKM 2342	INTRODUCTION TO MECHATRONIC SYSTEMS	P	2		
	BEKC 2433	SIGNAL & SYSTEMS	P	3		
	BITG 1233	COMPUTER PROGRAMMING	P	3		
	BMCG 2372	FLUID MECHANICS	P	2		
	BEKM 2321	MECHANICAL ENGINEERING LABORATORY	P	1		
	BKKX XXXX	CO-CURICULUM (SUKSIS)	W			

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT	EQUIVALENT CODE	PRE-REQUISITE
			TOTAL	**16**		
SEMESTER 4	BLHW 2403	TECHNICAL ENGLISH	W	3		
	BEKA 2453	STATISTICS & NUMERICAL METHODS	P	3		
	BEKC 3533	INTRODUCTION TO CONTROL SYSTEM	P	3		
	BEKM 2453	INSTRUMENTATION SYSTEMS	P	3		
	BEKC 3543	MICROPROCESSOR	P	3		
	BEKE 2422	APPLICATIONS OF ANALOGUE ELECTRONICS	P	2		
	BEKC 2421	CONTROL SYSTEMS ENGINEERING LABORATORY	P	1		
	** BKXX XXXX	CO-CURICULUM (SUKSIS)	W			
			TOTAL	**18**		
SPECIAL SEMESTER I	BEKU 2432	ENGINEERING PRACTICE REPORT	P	2		
	BEKU 2422	ENGINEERING PRACTICE	P (HW)	2		
			TOTAL	**4**		
SEMESTER 5	BLHW 3403	ENGLISH FOR PROFESSIONAL COMMUNICATION	W	3		
	BEKC 3643	CONTROL SYSTEM ENGINEERING	P	3		
	BEKM 3453	MICROCONTROLLER TECHNOLOGY	P	3		BEKC 3543
	BEKM 3543	ELECTROMECHANICAL SYSTEMS	P	3		
	BMCG 3512	ENGINEERING GRAPHICS	P	2		
	BMCG 3522	ENGINEERING MATERIALS	P	2		
	BEKM 3531	MECHATRONIC SYSTEM ENGINEERING LABORATORY I	P	1		
	** BKXX XXXX	CO-CURICULUM (SUKSIS)	W			
			TOTAL	**17**		
SEMESTER 6	#BLHW 1702 *BLHL 1012	TITAS MALAY COMMUNICATION I	W	2		
	BEKM 4573	MECHATRONIC SYSTEM DESIGN	P	3		
	BEKC 4753	PLC & AUTOMATION	P	3		
	BMCG 3643	HYDRAULIC & PNEUMATIC SYSTEMS	P	3		
	BMCG 3653	THERMODYNAMICS & HEAT TRANSFER	P	3		
	BEKM 3631	MECHATRONIC SYSTEM ENGINEERING LABORATORY II	P	1		
	BTMG 4012	PROJECT MANAGEMENT	P	2		
			TOTAL	**17**		

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT	EQUIVALENT CODE	PRE-REQUISITE
SPECIAL SEMESTER II	BEKU 3695	INDUSTRIAL TRAINING	P	5		
			TOTAL	**5**		
SEMESTER 7	#BLHC 4032 *BLHW 1742	CRITICAL AND CREATIVE THINKING MALAYSIAN STUDIES	W	2		
	BEKM 4763	ROBOTICS	P	3		
	BEKC 3633	COMMUNICATION SYSTEMS	P	3		
	BEKU 4792	FINAL YEAR PROJECT I	P	2		
	BEKM 4741	MECHATRONIC SYSTEM ENGINEERING LABORATORY III	P	1		
		COMPULSARY ELECTIVE	E	3		
	BEKM 4783	MACHINE VISION				
	BEKC 4873	ARTIFICIAL INTELLIGENCE				
			TOTAL	**14**		
SEMESTER 8	BTMW 4012	TECHNOPRENEURSHIP	W	2		
	BEKU 4883	ENGINEERING ETHICS	P	3		
	BEKU 4894	FINAL YEAR PROJECT II	P	4		BEKU 4792
		COMPULSARY ELECTIVE	E	3		
	BEKC 4683	DIGITAL CONTROL SYSTEMS				
	BEKC 4883	ADVANCED MANUFACTURING SYSTEMS				
	BEKM 4823	DATA COMMUNICATIONS & COMPUTER NETWORKING				
			TOTAL	**12**		
			MINIMUM TOTAL CREDIT	**136**		

P = Core Program, E = Elective, W = Compulsory University

STUDENT LEARNING TIME (SLT) - BEKM

Semester	Code	Subject	Face-to-Face Learning				Self Learning Activities	Formal Assessment	Total
			Teacher Centered (TC)	Student Centered Learning (SCL)			Student Direct Learning / Revision / Exercise	Continuous Learning + Final Examination	
			Lecture	Tutorial	Practical	PBL / Other SCL Activities			
1	BEKA 1123	ALGEBRA & CALCULUS	42	4			69	5	120
	BEKU 1123	ELECTRICAL CIRCUIT I	42	4			69	5	120
	BEKE 1133	ELECTRONIC DEVICES & SYSTEMS	42	4			69	5	120
	BMCG 1123	STATICS & MECHANICS OF MATERIAL	42	4			69	5	120
	BEKM1121	BASIC ENGINEERING LABORATORY			36		4		40
	BLHL 1010	FOUNDATION ENGLISH PROGRAMME							
	BLHL 1XXX	THIRD LANGUAGE**	28				48	4	80
	BKKX XXX1	CO-CURRICULUM I			28		12		40
2	BEKA 1233	ENGINEERING MATHEMATICS	42	4			69	5	120
	BEKP 2323	ELECTRICAL TECHNOLOGY	42	4			69	5	120
	BEKU 2333	ELECTRICAL CIRCUIT II	42	4			69	5	120
	BEKU 1243	DIGITAL ELECTRONICS & SYSTEMS	38			12	75	5	120
	BMCG 1253	DYNAMICS & MECHANISM	42	4			69	5	120
	BEKU 1231	ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY			36		4		40
	BKKX XXX1	CO-CURRICULUM II			28		12		40
3	BEKA 2333	DIFERENTIAL EQUATIONS	42	4			69	5	120
	BEKM 2342	INTRODUCTIION TO MECHATRONIC SYSTEM	28	4			54	4	90
	BEKC 2433	SIGNAL AND SYSTEM	42	4			69	5	120
	BITG 1233	COMPUTER PROGRAMMING	28		28		59	5	120

	BMCG 2372	FLUID MECHANICS	28	4			54	4	90
	BEKM 2321	MECHANICAL ENGINEERING LABORATORY			36		4		40
	BLHW 2712	ETHNIC RELATIONS	28				48	4	80
4	BEKA 2453	STATISTICS AND NUMERICAL METHOD	42	4			69	5	120
	BEKC 3533	INTRODUCTION TO CONTROL SYSTEM	42	4			69	5	120
	BEKM 2453	INTRUMENTATION SYSTEM	42	4			69	5	120
	BEKC 3543	MICROPROCESSOR	38			12	75	5	130
	BEKE 2422	APPLICATIONS OF ANALOGUE ELECTRONICS	28	4			54	4	90
	BEKC 2421	CONTROL SYSTEM ENGINEERING LABORATORY			36		4		40
	BLHW 2403	TECHNICAL ENGLISH*	42	4			69	5	120
Special Semester I	BEKU 2432	ENGINEERING PRACTICE REPORT			100				100
	BEKU 2422	ENGINEERING PRACTICE			100				100
5	BEKC 3643	CONTROL SYSTEM ENGINEERING	42	4			69	5	120
	BEKM 3453	MICROCONTROLLER TECHNOLOGY	38			12	75	5	130
	BEKM 3543	ELECTRO-MECHANICAL SYSTEM	42	4			69	5	120
	BMCG 3512	ENGINEERING GRAPHICS	28				48	4	80
	BMCG 3522	ENGINEERING MATERIALS	28				48	4	80
	BEKM 3531	MECHATRONIC SYSTEM ENGINEERING LABORATORY I			36		4		40
	BLHW 3403	ENGLISH FOR PROFESSIONAL COMMUNICATION*	42	4			69	5	120
6	BEKM 4573	MECHATRONIC SYSTEM DESIGN (IDP)	38			12	75	5	130
	BEKC 4753	PLC & AUTOMATION	38			12	75	5	130
	BMCG 3643	HYDRAULIC AND PNEUMATIC SYSTEM	42	4			69	5	120
	BMCG 3653	THERMODYNAMICS AND HEAT TRANSFER	42	4			69	5	120
	BEKM 3631	MECHATRONIC SYSTEM ENGINEERING LABORATORY II			36		4		40
	BLHC XXXX	COMPULSORY ELECTIVE COURSES	28				48	4	8

	BLHW 1702	TITAS	28				48	4	80
Special Semester II	BEKU 3995	INDUSTRIAL TRAINING			200				200
7	BEKM 4783	MACHINE VISION (ELECTIVE I)	42	4			79	5	130
	BEKC 4873	ARTIFICIAL INTELLIGENCE (ELECTIVE I)							
	BEKM 4763	ROBOTICS	42	4			69	5	120
	BEKU 4792	FINAL YEAR PROJECT I				84	5	1	90
	BEKC 3633	COMMUNICATION SYSTEM	42	4			69	5	120
	BEKM 4741	MECHATRONIC SYSTEM ENGINEERING LABORATORY III			36		4		40
	BLHC 4032	CRITICAL AND CREATIVE THINKING	28				48	4	80
8	BEKU 4894	FINAL YEAR PROJECT II				174	5	1	180
	BEKU 4883	ENGINEERING ETHICS	42	4			69	5	120
	BEKC 4683	DIGITAL CONTROL SYSTEM (ELECTIVE II)	42	4			69	5	120
	BEKC 4883	ADVANCED MANUFACTURING SYSTEMS (ELECTIVE II)							
	BEKM 4823	DATA COMMUNICATION & COMPUTER NETWORK (ELECTIVE II)							
	BTMW 4012	TECHNOPRENEURSHIP	28				48	4	80
TOTAL HOURS			**1478**	**100**	**736**	**318**	**2618**	**190**	**5440**

SUBJECT DETAILS FOR BACHELOR PROGRAMME (BEKM)

MATHEMATICS SUBJECT

BEKA 1123
ALGEBRA & CALCULUS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Use the properties, determinant and inverse of matrix to solve systems of linear equations. (PO1)
2. Apply the properties of trigonometry function to solve trigonometry problem. (PO1)
3. Apply the properties and the operations of complex numbers. (PO1)
4. Solve derivatives of algebraic, logarithmic, trigonometric and exponential functions. (PO1)
5. Solve integrals of algebraic, logarithmic, trigonometric and exponential functions. (PO1)

Synopsis

This subject serves as fundamental mathematics course for electrical engineering students. This subject is classified into two parts. The first part on Linear Algebra; will discuss about Matrices & Solving a System of Linear Equation, Trigonometry and Complex Numbers. The second part on Calculus; will focus about Differentiation & Integration with deep understanding.

References

1. Nur Ilyana Anwar Apandi, Irma Wani Jamaludin & Arfah Ahmad; Linear Algebra & Calculus Module; Penerbit UTeM (2011)
2. Michael Sullivan & Michael Sullivan III; Algebra and Trigonometry, Enhanced with Graphing Utilities; Pearson Education (2013)
3. Abd. Wahid Md. Raji et. al, Calculus for Science and Engineering Students, Penerbit UTHM, (2009)
4. Robert Blitzer, Algebra and Trigonometry, Prentice Hall, (2010)
5. Tay Choo Chuan et. al,Introduction to Linear Algebra, Penerbit UTeM, (2010)

BEKA 1233
ENGINEERING MATHEMATICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Identify the multivariable functions together with its domain and range (PO1)
2. Solve double and triple integrals of functions using various techniques (PO1).
3. Apply the techniques of integration to calculate the properties of solid such as volume, mass and moment of inertia (PO1).
4. Analyze the properties of vector and curve space.
5. Solving some application problems in science and engineering using appropriate mathematical technique (PO1).

Synopsis

This subject consists of three chapters: Functions of Several Variables, Multiple Integrals and Vector-valued Functions. The syllabus is developed by introducing the concepts of the functions with severable variables, double and triple integrations and also vector-valued function, followed by learning various techniques in solving the problems and its application in physical and engineering fields.

References

1. Muzalna M Jusoh et. al., Engineering Mathematics, 2nd Edition, Pearson, Prentice Hall,2009.
2. Yudariah Mohammad Yusof et.al., Multivariable Calculus for Independent Learners, Pearson Prentice Hall, 2009.
3. Maurice D. Weir, Joel Hass, George B. Thomas, Thomas' calculus: Early transcendentals,Addison-Wesley,2010.
4. Dennis G. Zill & Warren S. Smith, Multivariable Calculus, Bartlett Publishers, 2011.
5. Ron Larson, Bruce H. Edwards, Multivariable calculus,Belmont, 2010.

BEKA 2333
DIFFERENTIAL EQUATIONS

Learning Outcomes
Upon completion of this subject, the student should be able to:

6. Solve second order linear differential equations with constant coefficients by using method of Undetermined Coefficient and method of Variation of Parameters. (PO1)
7. Solve linear differential equations with constant coefficients by the Laplace Transform method.(PO1)
8. Find the Fourier series of a periodic function. (PO1)
9. Solve partial differential equations using the separation of variable method.(PO1)
10. Develop some experience in the implementation of differential equations using appropriate method in solving engineering problems. (PO1)

Synopsis
This subject consists of 5 chapters: Introduction of ordinary and partial differential equations, second order linear differential equation with constant coefficients, Laplace Transform, Fourier Series and Partial Differential Equations. The syllabuses are developed based on these three different stages which is exposing the learner's on the fundamental concept of differential equation, various techniques to solve different type of differential equation and lastly, apply the various solving techniques to the learner's engineering problem.

References

1. Dennis G. Zill & Micheal R. Cullen (2005). Differential Equations with Boundary-Value Problems, Sixth Edition. Thomson Learning, Inc.
2. C.Henry Edwards & David E. Penney (2008). Differential Equations and Boundary Value Problems, Fourth Edition. Pearson Education Inc.
3. Dennis G. Zill, Michael R. Cullen ,Differential equations with boundary-value problems , Cengage,2009
4. R. Kent Nagle, Edward B. Saff and Arthur David Snider, Fundamentals of Differential Equations and Boundary Value Problems, Pearson Education Inc., 5th Edition, 2008.
5. Muzalna Mohd Jusoh et. al. (2010), Differential Equations, Penerbit UTeM.

BEKA 2453
STATISTICS & NUMERICAL METHODS

Learning Outcomes
Upon completion of this subject, the student should be able to:

1. Understand how to calculate probability for a range of random phenomena, both discrete and continuous (PO1)
2. Analyze and interpret data by using statistical modeling technique to produce statistical information and draw valid conclusion. (PO1)
3. Employ various numerical methods to find roots for linear and nonlinear systems and solve for ordinary differential equations. (PO1)
4. Apply appropriate numerical techniques to compute the derivative of insolve differentiation and integration(PO1)
5. Develop some experience in the implementation of numerical methods and statistics using appropriate software in solving engineering problems. (PO1)

Synopsis
This subject consists of two parts which are statistics and numerical methods. The statistics part discuss about data description, probability, random variable, sampling distribution, estimation, hypothesis testing, regression and multiple linear regression. The second part consists of numerical parts which are solution of nonlinear and linear systems, interpolation, numerical differentiation, integration and solution of differential equation. Applications of statistics and numerical in electrical engineering are also explained. Students are required to analyze real engineering data and applied numerical techniques using appropriate software such as SPSS/ Minitab and Matlab.

References

1. Ronald E. Walpole et. al., Probability & Statistics for Engineers & Scientists, 9th Edition, Pearson Prentice Hall, (2012).
2. Steven C. Chapra Applied Numerical Methods with MATLAB for Engineers & Scientists, 3rd Edition, McGraw-Hill Book Co., (2012).
3. H.M. Antia, Numerical Methods for Scientists and Engineers, 3rd Edition, Amer Mathematical Society, (2012).
4. Sharifah Sara et. al., Introduction to Statistics & Probability A Study Guide, Pearson Prentice Hall, (2008).

5. Khoo, C.F., Numerical Methods BACS 2222 Study Guide, Pearson Prentice Hall, (2008).
6. Anthony J.Hayter, Probability and Statistics for Engineers and Scientists, 3rd Edition, Thomson Brooks/Cole, (2007).

BEKC SUBJECTS

BEKC 2421
CONTROL SYSTEM ENGINEERING LABORATORY

Learning Outcomes
Upon completion of this subject, the student should be able to:

1. Design experiments according to the requirement of Control and Instrumentation System Engineering experiments.(PO4)
2. Analyze and interpret data and synthesize information related to Control and Instrumentation System Engineering experiments.(PO4)
3. Demonstrate practical competence in using Control and Instrumentation System Engineering software and apparatus.(PO5)
4. Report the findings in a way that is appropriate to the targeted audience. (PO9)

Synopsis
This laboratory provides students with practical activities related to signal and system as well as control and instrumentation theories. Students will carry out experiments regarding AC and DC bridges using oscilloscope, as well as modelling of open and closed loop system by using Lab-Volt Temperature Process Control Trainer. The simulation part covers practical application involving Real-time implementation based on problem-based learning design using MATLAB, SIMULINK, and Control System Toolbox, as well as simulation of Discrete-Time & Continuous-Time Signal and Fourier series using Symbolic Toolbox. Student will be exposed to methods to conduct and report investigation work including design of experiment, analysis of data, synthesis of information and evaluation of findings.

References
1. Subject File BEKM 2433 (Signal & System), FKE, UTeM, (2012).
2. Subject File BEKC 3533 (Introduction to Control System), FKE, UTeM, (2012).
3. Subject File BEKM 2453 (Instrumentation Systems), FKE, UTeM, (2012).

BEKC 2433
SIGNALS & SYSTEMS

Learning Outcomes
Upon completion of this subject, the student should be able to:
5. Differentiate the classification of basic continuous-time and discrete-time signals and systems.(PO1,PO2)
6. Describe and analyze linear time-invariant (LTI) systems in time-domain by examine their inputs and outputs.(PO1,PO2)
7. Describe and analyze linear time-invariant (LTI) systems in frequency-domain by examine their inputs and outputs.(PO1,PO2)
8. Compute and determine a system output in either time or frequency given the system input and description of the system using Laplace Transform and/or *Z*-Transform .(PO1,PO2)

Synopsis
This course will discuss about the introduction to signals and systems; classification of signals and systems; linear time invariant systems and convolution; Fourier analysis for continuous time and discrete time signals; Fourier series and Fourier transform; Laplace-Transform and *z*-Transform.

References
5. M.J., Roberts, Signals and System Analysis Using Transform Methods and MATLAB, 2nd Edition, McGraw-Hill, (2012).
6. Keduki, E., Munson, D.C., Analog Signals and Systems, 1st Edition, Pearson Education, (2009).
7. Philips, C.L., Parr, J.M., Signals, Systems and Transforms, 4th Edition, Pearson Education, (2008).
8. Oppenheim, A.V., Willsky, A.S., Signals and Systems, 2nd Edition, Prentice Hall, (1996).

BEKC 3533
INTRODUCTION TO CONTROL SYSTEMS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe the basic features and configuration of control systems. (PO1)
2. Derive the mathematical model of physical system in frequency and in time-domain.(PO1)

3. Analyze the transient response, steady state performance and stability for first and second order linear systems.(PO2)
4. Able to employ root locus method and its role in control system design.(PO1)
5. Analyze the asymptotic approximation bode plots performances for first and second order systems.(PO2)

Synopsis

This subject will discuss about the concepts in control system; open and closed loop system; transfer function; block diagram reduction and signal flow graphs; modeling for electrical system, mechanical system and electromechanical system; transient and steady-state performance for first, second and high order systems; Routh Hurwitz criteria for stability; steady-state error analysis; Root Locus and Bode plot.

References

1. Nise, S. Norman, Control Systems Engineering, 6th Edition, John Wiley & Sons Inc., United State of America, (2011).
2. Syed Najib Syed Salim, Maslan Zainon, Control System Engineering, 1st Edition, Penerbit UTeM, (2011).
3. Bishop, Dorf, Modern Control Systems, 10th Edition, Prentice Hill, (2008).
4. Syed Najib Syed Salim et. al., Basic Control Systems (Theory & Worked Examples), 1st Edition, Penerbit UTeM, (2008).

BEKC 3543
MICROPROCESSOR

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe and explain microprocessor (Motorola 68000) architecture and its operation. Able to illustrate the interfacing circuitry of microprocessor-based systems and its supporting components.(PO1)
2. Write and apply the 68k Microprocessor instruction set operation in assembly language.(PO5)
3. Describe and distinguish the concept of the Motorola 68000 microprocessor system with memory and peripheral device interface.(PO1)
4. Develop and construct a microprocessor-based system and solve the problem related and prepare the technical report.(PO3)

Synopsis

This course is about hardware and microprocessor handling, type of microprocessor systems, system handler and timing diagrams. The course covers the concept of MC68000 microprocessor software architecture, programming, assembly language and basic instruction, data transferring instruction, program control and subroutine, arithmetic and logic operations. It touches most on programming techniques, designing a microcomputer system, interfaces with memory and I/O devices. Students will experience PBL approach in this course where a PO-PBL will be introduced to the student.

References

1. Antonakos, J.L., The 68000 Microprocessor: Hardware and Software Principles and Applications, 5th Edition, Prentice Hall, (2004).
2. Spasov, P., Microcontroller Technology: The 68HC11 and 68HC12, 5th Edition, Prentice Hall, (2004).
3. Tocci, R.J., Digital Systems: Principles and Applications, 9th Edition, Prentice Hall, (2004).

BEKC 3633
COMMUNICATION SYSTEM

Learning Outcomes

Upon completion of this subject, the student should be able to:

6. Explain and apply the basic principles and components of telecommunication and data communication systems.(PO1)
7. Apply knowledge and analyze related to Amplitude Modulation/Demodulation techniques that are typically used in telecommunication systems.(PO2)
8. Apply knowledge and analyze related to Angle Modulation/Demodulation techniques that are typically used in telecommunication systems.(PO1)
9. Apply knowledge and analyze related to Digital modulation/Demodulation techniques that are typically used in telecommunication systems.(PO2)
10. Explain the concept of computer system network, network technology and multiplexing / demultiplexing.(PO1)

Synopsis

Topics covered are: Introduction to Telecommunications, Transmission Modes, Power Measurements, Electromagnetic Frequency Spectrum, Bandwidth and Information Capacity, Amplitude Modulation Transmission & Reception, Single-Sidebands Communications Systems,

Angle Modulation Transmission & Reception, FM Stereo, Noise in Telecommunication Systems, Digital Communication, Digital Transmission, PCM, Digital Modulation / Demodulation, ASK, FSK, PSK, Data Communication & Computer Network. Frequency Division Multiplexing, Time Division Multiplexing, Space Division Multiplexing.

References

1. Anis Niza Ramani, Arfah Syahida Mohd Nor, Ezreen Farina Shair, Sazuan Nazrah Mohd Azam and Musa Yusup Lada, Basic Analog Communication System, First Edition, Penerbit Universiti UTeM, 2013.
2. Ahmad Fairuz Muhammad Amin, Hyreil Anuar Kasdirin, Zulhani Rasin, Wan Mohd Bukhari Wan Daud and Nur Maisarah Sobran, Introduction to Digital Communication System, First Edition, Penerbit Universiti UTeM, 2013.
3. Wayne Tomasi, Electronics Communications Systems Fundamentals Through Advanced, Prentice Hall, Fifth Edition, 2004.
4. Jeffrey S. Beasley, Modern Electronic Communication, Pearson, 9th Edition, 2008.
5. Behrouz A. Forouzan, Data Communication and Networking, 4th Edition, McGraw Hill, 2007.

BEKC 3643
CONTROL SYSTEM ENGINEERING

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Formulate control systems characteristics and interpret control specifications. (PO1)
2. Analyze the problems of a system and justify the proposed solution.(PO2)
3. Design and evaluate the compensators in time domain, frequency domain and state variable feedback systems.(PO3)

Synopsis

This subject addresses compensator design in control systems engineering. Typically, the design of active and passive compensators using root locus technique; passive compensator using root locus and frequency response technique; closed loop frequency response of unity feedback system; state feedback design using pole placement technique as well as integral control and observer design. In particular, we will concentrate on systems that can be modeled by Ordinary Differential Equations (ODEs), and that satisfy certain linearity and time-invariance conditions. Student is encouraged to have sufficient knowledge in differential equations, introduction to control systems and signals and systems.

References

1. Bishop, Dorf, Modern Control Systems, 11th Edition, Prentice Hall, 2011.
2. Nise, S Norman, Control Systems Engineering, 6th Edition, John Wiley & Sons Inc., United State of America, 2011.
3. Gopal, Control Systems: Principles & Design, 3rd Edition, Tata McGraw Hill, 2008.
4. Ogata Katsuhiko, Modern Control Engineering, 5th Edition, Prentice Hall, 2010.
5. Graham C. Goodwin, Stefan F. Graebe, Mario E. Salqado, Control System Design. Prentice Hall, 2001.

BEKC 4683
DIGITAL CONTROL SYSTEMS

Learning Outcomes

Upon completion of this subject, the student should be able to:

5. Transform continuous-time signals into discrete-time signals and to represent LTI digital control systems in z-domain.(PO1)
6. Analyze the stability and performance of digital control systems in time, frequency, and z domains.(PO2)
7. Analyze the digital control systems represented in state space model.(PO1, PO2)
8. Design a digital PID controller and digital lead-lag compensators using root locus and frequency response methods, and state feedback using a pole-placement method.(PO2, PO3)

Synopsis

This subject consists of discussions about an introduction to digital control systems, the relationship between continuous-time and discrete –time control systems, digital system coding, sampling process, quantization and z-transform, and digital control system representations. The notions of controllability, observability, and stability of digital control systems and analyses in time, frequency, and z domains are also included in this subject. The design of digital PID controllers, lead-lag compensators, and state feedback and observer gain via a pole placement are covered in this subject. The analyses and design of digital control systems are performed using MATLAB and Simulink. Students are

encouraged to gain scientific knowledge of contemporary issues related this subject.

References

4. Katsuhiko Ogata, Dicrete-time Control System, 2nd Edition, Prentice Hall, 1995.
5. Benjamin C. Kuo, Digital Control Systems, 2nd Edition, Oxford, 1992.
6. C.L. Philips and H.T Nagle, Digital Control System Analysis and Design, 5th Edition, Pearson Education, 2005.

BEKC 4753
PLC & AUTOMATION

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Explain the principles and fundamentals of programmable logic controllers (PLCs) and elements of automations system. (PO1)
2. Use tools and equipments for PLC programming that related to industrial applications.(PO5)
3. Design a basic automated PLC based system with consideration for specific needs.(PO3)
4. Demonstrate communication skill through team work activities effectively.(PO9)

Synopsis

This subject will expose students with knowledge and skills of PLC including its principles and fundamental, main hard components, PLC programming languages, interfacing PLC with computers, integrating PLC hardware and software to design an automation system, introduction to automation system in manufacturing process, computer-integrated manufacturing (CIM) and industrial communication networking.

References

1. D. Petruzella, Frank Programmable Logic Controller, 4th Ed., McGraw Hill, 2011.
2. Mikell P. Groover, Automation, Production Systems & Computer-Integrated Manufacturing, 3rd Ed., 2008.
3. Hugh Jack, Automating Manufacturing Systems, Version 5.0, 2007.
4. L. A. Bryan & E. A. Bryan, Programmable Controller: Theory and Implementation, 2nd Ed., Industrial Text, 2007.
5. IEC 61131 Standards – PLCOpen.

BEKC 4873
ARTIFICIAL INTELLIGENCE

Learning Outcomes

Upon completion of this subject, the student should be able to:

5. Explain the essential concepts, principals and theories relating to Artificial Intelligence (AI) in general, and for fuzzy logic and neural networks in particular.(PO1)
6. Design basic fuzzy logic or neural network systems according to the engineering problem.(PO3)
7. Demonstrate and analyze through simulations the performance of fuzzy logic and/or neural network using Simulink/MATLAB or other specified tools.(PO4)
8. Describe the latest technology and current issues of AI systems.(PO9)

Synopsis

Artificial Intelligence is a method that allows the machine to imitate humans' way of thinking or behaved. With this, the machines will able to solve complex engineering problems such as predicting numbers of defect products in factory, optimizing the water tank system, classifying the patient based on symtoms of a disease and etc. This subject will focus on two popular sub topics in Artificial Intelligence area which is Neural Network and Fuzzy Logic. The student will be exposed towards the concept of Neural Network and/or Fuzzy Logic and implementing the methods in controlling engineering system using appropriate tools such as SIMULINK/MATLAB.

References

1. Michael Negnevitsky; Artificial Intelligence A Guide to Intelligent System, 2nd Edition, 2005.
2. S.N. Sivanandam, S.Sumathi & S.N. Deepa; Introduction to Fuzzy Logic Using MATLAB, 2007.
3. Kevin M. Passino, Stephen Yurkovich; Fuzzy Control; 1998.
4. Timothy J. Ross; Fuzzy Logic With Engineering Applications; 3rd Edition, McGraw-Hill International Editions; 2010.
5. Simon Haykin; Neural Network: A Comprehensive foundation; 2nd Edition; Prentice Hall of India; 2008.
6. Satish Kumar; Neural Networks A Classroom Approach; International Edition; McGraw Hill; 2005.

BEKC 4883
ADVANCED MANUFACTURING SYSTEM

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Explain the principles of advanced manufacturing system. (PO1)
2. Clasify the various types of manufacturing operations, models and metrics applicable in industry.(PO4)
3. Analyze the process of quality control in manufacturing systems & evaluate the FMS bottleneck models by using Quantitative Analysis. (PO3)
4. Design a solution for a manufacturing system which is applicable to industries. (PO3)
5. Apply knowledge through soft skills presentation & technical writing related to manufacturing system operations. (PO1)

Synopsis

This subject is introduction to industrial field topics such as production system, manufacturing system, manufacturing operation, manufacturing models and metrics besides exposure to manual assembly lines and automated assembly lines which applicable in industry. The analysis of quality control and quantitative analysis in FMS bottleneck models in this and product design using CAD/CAM in production system.

References

1. Groover, M. P., "Automation, Production Systems, and Computer-Integrated Manufacturing", 3rd Ed., Prentice Hall, 2008.
2. Groover, M. P., "Fundamentals of Modern Manufacturing: Materials, Processes, and Systems", John Wiley & Sons Inc, 2007.
3. Kalpakjian, S. & Schmid, S., "Manufacturing, Engineering, and Technology", 5th Ed., Addison-Wesley, 2005.

BEKE SUBJECTS

BEKE 1133
ELECTRONIC DEVICES & SYSTEMS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Explain the basic concept of semiconductor devices such as Diode, BJT, JFET MOSFET and Op-Amp. (PO1)
2. Analyze electronic circuit with diode and BJT application(PO1)
3. Analyze electronics circuit with FET and Op-Amp application (PO1)

Synopsis

This subject introduces the students to electronic system, semiconductor materials and PN junctions such as flow characteristics, semiconductor carrier, P-type and N-type and biasing of PN junction. They would also learn about diode semiconductor characteristics, electrical features at diode PN junction, attributes of bipolar junction transistors (BJT), Field Effect Transistor (FET) and their biasing characteristics. The student would be exposed with electronics circuit design with application of diodes, transistors and Op-Amp.

References

1. Boylestad, R.L.; Nasheslsky, L, Electronic Devices and Circuit Theory, Pearson Prentice Hall, 2012.
2. Floyd, T.L., Electronic Devices, Pearson Prentice Hall, 2011, 9th Ed.
3. Robert T. Paynter, Introductory Electronic Devices and Circuits, Pearson Prentice Hall, 6th Ed.

BEKE 2422
APLICATION OF ANALOGUE ELECTRONICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Apply knowledge of mathematics and electronic device to the solution of small signal analysis and power amplification (PO1)
2. Design active filter circuit, voltage regulator and oscillator in electrical engineering problem. (PO1)

Synopsis

This subject covers the application of electronic device components in producing the electronic analogue application. The electronic analogue application that we focus on are small signal analysis, power amplification, active filter, voltage regulator and oscillator. In power amplification, there are three class of power amplifier will be

introduced which is power amplifier class A, class B and class AB. After that student will be exposed to active filter which combined the usage of transistor or op-amps with RC,RL or RCL circuit in producing the low-pass filter, high-pass filter, band-pass filter and band-stop filter. The wave generation using op-amp and timer 555 will be introduced in oscillator part. Lastly, concept of voltage regulator will be introduced based on transistor for linear shunt and series regulator as well as the integrated circuit voltage regulator.

References

1. Floyd, T., Electronic Devices, 9th, Edition Prentice Hall, 2014.
2. Bolysted, R., Nashelsky, L., Electronic Devices and Circuit Theory, 11th Edition, Prentice Hall, 2014.
3. Aliminian, A., Kazimierczuk, M. K., Electronic Devices: A Design Approach, 1st Edition, Prentice Hall, 2004.
4. Russell, L. M., Robert, D., Foundations of Electronics Circuits and Devices, 4th Edition, Thomson Delmar Learning, 2003.

BEKM SUBJECTS

BEKM 1121
BASIC ENGINEERING LABORATORY

Learning Outcomes

Upon completing this subject, the student should be able to:

1. Conduct experiment on basic electrical and electronic engineering.(PO4)
2. Apply basic engineering tools in measuring voltage and current.(PO5)
3. Design procedure and analyze the performance of Light Seeking Robot (LSR).(P04)
4. Exhibit effective communication skills through laboratory report and project presentation.(P09)

Synopsis

Introduction to teamwork, laboratory organization and laboratory safety and rules Execute the experiments which includes the basic principles of electrical field (Ohm's Law, Kirchhoff Law). Execute the experiments of parallel and series, measurement of voltage and current and analyze circuit using Superposition, Norton and Thevenin Theorem. Conduct the experiments of diode, BJT and basic operational amplifier(OP-AMP) . Construct a basic mechatronic/robotic engineering system. Perform experiments by using basic electrical tools such as digital multimeter, function generator and oscilloscope.

References

1. C.K. Alexander and M.N.O. Sadiku, Fundamentals of Electric Circuits, 5th Ed 2012, McGraw-Hill.
2. J.W. Nilsson and S.A. Riedel, Electric Circuits, 9th Ed 2011, Pearson Education, Inc.
3. T.L. Floyd, Principles of Electric Circuits, 9th Ed 2009, Pearson Education, Inc.
4. Richard Gott and Sandra Duggan, Understanding and Using Scientific Evidence, 2003, SAGE Publication.

BEKM 2321
MECHANICAL ENGINEERING LABORATORY

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Conduct investigation on the experiments which includes statics and mechanics of material, dynamics and mechanisms, and fluid mechanics correctly using mechanical resources.(PO4)
2. Analyze data gathered during experiments using software tools.(PO5)
3. Communicate effectively through technical report writing.(PO9)

Synopsis

This mechanical laboratory experiments will cover three subjects, Statics and Mechanics of Material, Dynamics and Mechanisms and Fluid Mechanics. Axially loaded test, shear and torsion tests will cover the Statics and Mechanics of Material subject. Laboratory experiments for Dynamics and Mechanisms consists of accelerated rotational movement, belt drives and gear efficiency and Fluid Mechanics will cover Bernoulli theorem and Reynolds number.

References

1. Beer, F.P., Vector Mechanics for Engineers, Dynamics SI Units, 8th Edition, McGraw-Hill, (2007).
2. Yuan, C.S., Fluid Mechanics I, Pearson Prentice Hall, Malaysia, (2006).
3. Equipments user manual.

BEKM 2342

INTRODUCTION TO MECHATRONICS SYSTEMS

Learning Outcomes

Upon completing this subject, the student should be able to:

1. Explain basic concept of mechatronic systems. (PO1).
2. Explain the working principles of mechatronic systems. (PO1)
3. Analyze selection and integration of mechatronics components. (PO2)
4. Identify and analyse basic mechatronics system. (PO2)

Synopsis

This subject introduce the concept of mechatronic system and its element and integration. Topics that are covered includes the following:

Introduction to sensors and transducers, performance terminology, static and dynamic characteristics. Example of relevant sensors, selection of sensors. Inputting data by switches. Introduction to signal conditioning, operational amplifier, protection, filtering, wheatstone bridge, digital signal, multiplexers, data acquisition, digital signal processing, pulse modulation.Displays, data presentation elements, magnetic recording, displays, data acquisition systems, testing and calibration.

Introduction to actuation systems, introduction to pneumatic and hydraulic systems, directional control valves, pressure control valves, cylinders, process control valves, rotary actuators.

Introduction to meachanical systems, types of motion, kinematic chain, cams, gear trains, ratchet and pawl, belt and chain drives, bearings, mechanical aspects of motor selection. Introduction to electrical systems, mechanical swtiches, solid-state switches, solenoids, D.C. motors, A.C. motors, stepper motors. Mathematical models, machanical system building blocks, electrical system building blocks, fluid system building blocks, thermal system building blocks. System model of engineering systems, rotational-translational systems, electromechanical systems and hydraulic-mechanical systems. Brief description of mechatronics system related topics: system transfer function, frequency response, closed loop controller, digital logic, microprocessor, assembly language, C language, input/output systems or interfacing, programmable logic controllers, communication systems, fault finding.

References

1. Bolton, W., Mechatronics: Electronic Control Systems in Mechanical and Electrical Engineering, 4th Edition., Prentice-Hall, (2008).
2. Medriam, J.L., Engineering Mechanics: Static, 5th Edition, John Wiley & Sons, (2003).
3. Saeed B. Niku, Introduction to Robotics, Prentice-Hall, (2001).
4. Devdas, S., Richard, A.K., Mechatronics System Designs, PWS, (1997).
5. Robert L. Norton, Machine Design An Integrated Approach 3rd Edition, Pearson Prentice Hall, (2006).

BEKM 2453
INSTRUMENTATION SYSTEMS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Explain the components and working principles of a general instrumentation system for engineering experimentation as well as for monitoring and control purposes.(P01)
2. Evaluate the validity of measurement process and instrumentation system in terms of static and dynamic characteristics.(P04)
3. Analyze and interpret data of various measurements using statistical analysis.(P04)
4. Apply fundamental knowledge in engineering for the application of instrumentation system including bridge technique, signal conditioning, indicators and displays, DC and AC meters, sensors and transducers that is commonly used in mechatronic engineering field.(P01)
5. Design instrumentation systems for engineering experimentation as well as for monitoring and control purposes.(P03)

Synopsis

This subject is an introduction to many of the topics that an engineer needs to know in order to successfully design measurement process and instrumentation system for the purpose of engineering experimentation and monitoring or controlled of a mechatronics system. The topics include the introduction to standards, calibration, unit, dimension and error in measurements. The issues of validity or quality of measurements and instrumentations are given a lot of emphasis. Static and dynamic characteristics of instruments is explained with appropriate examples including the concept of accuracy, error, precision, tolerance, range, span, input impedance, dead time, resolution, fidelity and dynamic error. The use of statistics to deal with uncertainty of measurement is also covered. This subject also covers the working principals of instrumentations including voltmeter, ammeter, indicators (e.g. PMMC), oscilloscopes, DC and AC bridges,

sensors and transducers, signal/data acquisition and processing.

References

1. Kalsi, HS, Electronic Instrumentation, McGraw-Hill, (2010).
2. Alciatore, David G, Introduction to Mechatronics and Measurement Systems, McGraw-Hill, (2010).
3. A. J. Wheeler, A. R. Ganji, Introduction to Engineering Experimentation, 3rd Edition, Pearson, (2010).
4. Instek GOS-6xxG Dual Trace Oscilloscope User Manual.
5. National Instruments, Introduction to Labview in 6 hours, (2010).

BEKM 3453
MICROCONTROLLER TECHNOLOGY

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe and explain a microcontroller's (PIC16F877A) architecture, peripherals subsystem and its operations and able to use programming software to modify internal registers, perform input/output tasks, compiling programming codes with simulation to determine the success of the program.(PO1)
2. Distinguish the available PIC Timers Modules and apply it for the interrupt capabilities. Able to explain and identify the interrupt sources use in Microcontroller. (PO1)
3. Differentiate the differences of Direct Current motor, Servo motor and Stepper motor for choosing the PIC's correct motor controlling method. (PO2)
4. Explain and apply the Analog to Digital Module application for PIC integration on analog sensors with LCD and keypad programming. Able to describe and apply the USART serial communication programming for RS232 and PIC's internal and external EEPROM programming.(PO2)
5. Develop and integrate a microcontroller based system application and analyze the problem related for troubleshooting for problem solving recommendation and prepare the technical report. (PO3,PO5,PO9)

Synopsis

Basic concept of microcontroller in terms of the architecture, usage and the differences between microcontroller and microprocessor. Exploring the available PIC Modules such as Timers, Analog to Digital Converter, Pulse Width Modulation, EEPROM, USART and interrupt capabilities for external or internal peripheral and hardware controlling. Students will practically implemented the knowledge to apply in the project oriented Problem Based Learning.

References

1. Peatman, J.B., Design with PIC microcontrollers, 8th ed., Prentice Hall, 1998.
2. Milan Verle., PIC Microcontroller – Programming in C, Mikroelektronika
3. Mazidi, A. M., McKinlay, R. D. and Causey, D., PIC Microcontroller and Embedded Systems: Using Assembly and C for PIC18, Pearson Education, 2008.
4. Tocci, R. J., Digital Systems: Principles and Applications 9th edition, Prentice Hall, 2004.
5. Datasheet PIC16F877 and PIC16F877A from www.microchip.com

BEKM 3531
MECHATRONICS SYSTEM ENGINEERING ENGINEERING LABORATORY I

Learning Outcomes

Upon completion of this laboratory subject, the student should be able to:

1. Design method to test the functionality of a mechatronic system by using microcontroller technology. (P04)
2. Analyze data from the experiment using statistical methods. (P04)
3. Synthesize and evaluate results by performing comparative study to find link, difference or change and to find trade off. (PO4)
4. Evaluate, select and apply a preferred technique and tools for a mechatronic engineering problem solution. (P05)
5. Write technical report with appropriate flow and terminology. (P09)

Synopsis

In this lab application, students are exposed to the lab works on using input and output devices such as LED, 7-segments, stepper motor, servo motor, DC motor and sensors. It includes the design of the circuit for the motors and complete with the simulation based on the software selected. In addition, students are able to learn in software programming in microcontroller section in order to control the application of the electromechanical actuator. Student are exposed to synthesize and evaluate a results by performing comparative study link, difference or change and to find the trade off. Then

will evaluate, select and apply a preferred technique and tools for a mechatronic engineering problem solution. At the end of the lab, students are going to be involved in a lab test based on the knowledge retain to design and simulate a simple electromechanical system.

References

1. Peatman, J.B., Design with PIC microcontrollers, 8th ed., Prentice Hall, 1998.
2. Wildi, T., Electrical Machines, Drives and Power Systems, 5rd ed., Prentice Hall, 2002.
3. Subject file of BEKM 3553, FKE, UTeM.
4. Subject file of BEKM 3543, FKE, UTeM.
5. Richard Gord, Sandra duggan, Understanding and Using Scientific Evidence: How to Critically Evaluate Data, 1st ed. SAGE Publications Ltd, 2003

BEKM 3543
ELECTRO-MECHANICAL SYSTEM

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Defined and desrible the types, construction, operation and application of electrical machines(PO1)
2. Indentified and explain the AC & DC drives of electrical machines (PO1)
3. Investigate and analyze the characteristic and performance of electrical machines (PO4)
4. Design electrical machines parameters for applications according to the desired needs within realistic constraints. (PO3)

Synopsis

This subject will investigate the operation, construction, equivalent circuit and application of transformer and electrical machines which includes DC machines, Induction machines and Synchronous machines. The parameters, characteristics, efficiency, control technique and performance of these electrical machines are analyzed. The AC and DC drives of electrical machines are also introduced.

References

1. Chapman, Stephen J. 'Electric Machinery Fundamentals', 5th Ed., McGraw Hill, 2011
2. Wildi T., 'Electrical Machines, Drives and Power systems', Prentice Hall, 2002.
3. P.C. Sen, 'Principles of Electrical Machines and Power Electronics', John Wiley, 1996.

BEKM 3631
MECHATRONICS SYSTEM ENGINEERING LABORATORY II

Learning Outcomes

Upon completion of this laboratory subject, the student should be able to:

1. Design and analyze a controller for mechatronics system by using PLC. (P04)
2. Design and demonstrate the appropriate solution to actuate a mechatronic system by using pneumatic and hydraulic circuits. (PO5)
3. Analyze and evaluate the accuracy of the integrated PLC and electropneumatic system performance by using statistical method. (PO4, PO5)
4. Exhibit technical writing to solve complex problem. .(PO9)

Synopsis

In this lab session, students are exposed to the lab works of major fluid power technologies; pneumatics and hydraulics as well as the lab works in automation using Programmable Logic Controller (PLC). In fluid power technology, students will learn the operation of a single acting and double acting cylinder, the application of electro-pneumatic and electro-hydraulic control technology, the application of pressure relief valve and flow control valve as well as the logic "AND" and "OR" operation. In automation, the students will be enlightened to draw the ladder diagram, perform console programming and mnemonic code using PLC as well as designing and executing timer and counter application. Finally, students will carry out the pneumatic and hydraulic control programming using PLC.

References

1. Craig, J.J., Introduction to Robotics Mechanics and Control, 3rd Ed, Addison Wesley Longman, 2005.
2. Petruzella F. D., „Programmable Logic Controller", McGraw Hill, 2005.
3. Subject Files of BEKC 4753 and BMCG 3643, FKE, UTeM.
4. Equipments user manual.

BEKM 4573
MECHATRONICS SYSTEMS DESIGN

Learning Outcomes
Upon completing this subject, the student should be able to:
1. Apply design process as a solution to complex mechatronic engineering problems. (PO3)
2. Design systems, components or processes that meet desired requirements with appropriate consideration for public health and safety, cultural, societal, and environmental factors. (PO3)
3. Evaluate the performance of the designed systems, components or processes, in terms of indicators such as functionality, reliability, and sustainability. (PO3)

Synopsis
This subject introduces a practical guideline for systematic design process of a mechatronic system. This includes component selection, compatibility, interfacing, Human Machine Interface (HMI), ergonomic, aesthetic and safety in designing a typical mechatronic product. Simulation and integration of elements in mechatronic systems such as sensor, controller, drive and actuation, control system, mechanics and structures are dealt. As a result students will gain appreciation for the interdisciplinary cooperation and for the complex and essential roles played by various members of product development teams.

References

1. Dieter, G.E. & Schmidt, L.C.(2013). Engineering Design, 5th Edition, McGraw Hill.
2. Ulrich, K.T. & Eppinger, S.D.(2008). Product Design and Development, 4th Edition, McGraw Hill.
3. Shetty, D. & Kolk, R.A. (2011). Mechatronics System Design (2nd ed.), Global Engineering, USA.
4. Cross, Nigel, (2010) Engineering Design Methods, Wiley.
5. OpenModelica Manual, 2010
6. Kutz, Myer, Mechanical Engineers Handbook - Manufacturing and Management , 3rd ed., John Wiley 2006

BEKM 4741
MECHATRONICS ENGINEERING LABORATORY III

Learning Outcomes
Upon completion of this laboratory subject, the student should be able to:
1. Identify and describe robot specification and workspace properly.(P04)
2. Design procedures to manipulate robot movement by using teach pendant/console and RoboTalkTM programming software. (P04)
3. Design procedure to develop a robotic gripper and test it using Rhino robot. (P04)
4. Analyze and evaluate the accuracy, repeatability and reliability of the robot performances by using statistical method. (P04)

Synopsis
In this subject, students are exposed to the lab works related to the development and application of mechatronic/robotic system. Firstly, student will learn the robotic system.specification. After that, students will design procedures to develop a robotic gripper and program the robot to a specific task. In the design process, students will be exposed to the engineering tools such as Solid Work, teach pendant/console programming and RoboTalkTM software. Student design should take into account the appropriate sensor, controller and actuator for their design for safety purpose. At the end of the lab work, students will analyze and evaluate the accuracy, repeatability and reliability of the robot performances by using statistical method.

References

1. Craig, J.J., Introduction to Robotics Mechanics and Control, 3rd Ed, Addison Wesley Longman, 2005.
2. Rhino Robotics Ltd., Mark III - 8 Axis Controller Owners Manual for Windows, Version 2.00.00, 2000.
3. Rhino Robotics Ltd., Owners Manual XR-3, XR-4 and SCARA, Version 2.00.01, 1995.
4. Rhino Robotics Ltd., RobotTalkTM for Windows User's Manual for Mark III Controller, Version 2.00.0
5. Richard, G., Sandra, D., Understanding and Using Scientific Evidence: How to Critically Evaluate Data, 1st Edition, SAGE Publications, 2003

BEKM 4763
ROBOTICS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Apply knowledge in physics and mathematics to the solution of complex kinematics (forward, inverse, jacobian, singularity) problem. (PO1)

2. Apply knowledge in physics and mathematics to the solution of complex dynamics problem. (PO1)
3. Apply knowledge in mathematics to the solution of complex trajectory generation motion. (PO1)
4. Apply knowledge in control engineering to the solution of robotics control problem.(PO1)

Synopsis

This subject introduces robotic fundamentals including kinematics (forward, reverse, jacobian, singularity), dynamics and trajectory generation of robots. Fundamental mathematics, scientific and mechatronics engineering knowledge will be applied in this subject to the solution of complex robotic problems. In developing the solution of the robotics problem, student will be exposed to influential factors that might affect the design of the solution including societal, economical, safety, cultural, as well as environmental factors. Throughout the semester, student will be exposed to MATLAB / SCILAB in simulating the robotics model.

References

1. Craig, J. J., Introduction to Robotics, Mechanics and Control, 3rd Ed., Addison Wesley Longman, 2014
2. Stadler, W., Analytical Robotics and Mechatronics, McGraw Hill, 1995.
3. Fuller, J. L., Robotics: Introduction, Programming and Projects, 2nd Ed., Prentice Hall, 1998.
4. Man Zhihong, Robotics, Prentice Hall, 2nd ed., 2005.

BEKM 4783
MACHINE VISION

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe the application areas, restrictions, and structure of machine vision systems.(P01)
2. Identify the operation of digital images: capture them and extract basic visual information from images.(P03)
3. Analyze and apply the basics of machine learning and approaches to decision making.(P02)
4. Implement an algorithm using an image processing and image understanding tools.(PO9)
5. Exhibit soft skills such as communication skills, spirit of teamwork and life-long learning.(PO6, PO11)

Synopsis

This subject is to introduce the theory, applications and techniques of machine vision to students, and to provide students with an understanding of the problems involved in the development of machine vision systems. The course begins with low level processing and works its way up to the beginnings of image interpretation. This approach is taken because image understanding originates from a common database of information. The learner will be required to apply their understating of the concepts involved through the process of building applications that manipulate bi-level and grey scale images through the use of suitable packages (e.g. Matlab or OpenCV).

References

1. Rafael C.Gonzalez, Richard E.Woods, Digital Image Processing, Prentice Hall, (2002).
2. Jain, R. J., R. Kasturi and B. G. Schunck., Machine Vision. New York: McGraw-Hill, Inc, (1995).
3. Davis, E. R., Machine Vision. 2nd Ed. San Diego, California: Academic Press, (1997)

BEKM 4823
DATA COMMUNICATIONS & COMPUTER NETWORKING

Learning Outcomes

Upon completion of this subject,the student should be able to:

1. Explain and apply the schemes and methods used for tasks in data communication of computer network. (PO1)
2. Describe and analyze the coding schemes, transmission modes, transmission methods, communication modes, error detection methods, flow control, and error control in a network.(PO2)
3. Classify the OSI model, IEEE 802.x model, transmission media, network services, repeater, bridges, router and gateways.(PO3)
4. Describe and analyze the network operation and technology of LAN, wireless Lan, Wan and routing.(PO3)
5. Design a basic network configuration for local area network (LAN).(PO3)

Synopsis

Topics covered are: Introduction to Computer Network, Data Communications, Network Structure, Local Area Network, Wide Area Network, Interconnection, Internetworking. That include the network models / topology / type and technology and its application. Characteristics of analog signals, digital signals, coding schemess, transmission modes, transmission methods, communication modes, bandwidth

and signal transmission, digital signal encoding, error detection method, error and flow control, datalink control, multiplexing, synchronous & asynchronous transmission. Standard organization and OSI model, LAN topology, wired & wireless LAN, circuit switching, packet switching and comparison. Interconnection issues and architecture. Repeater, bridge, router & gateway. Structure of network layer. Internet Protocol, TCP/IP ans ISO Internet Protocol.

References

1. Behrouz A. Forouzan, Data Communication and Networking, McGraw Hill, 4th Edition 2007.
2. W.Stalling, Data and Data Communications, Prentice Hall, 8th Edition, 2007.
3. S.Tanenbaum, Computer Networks, Prentice Hall, 4th Edition, 2003.
4. F.Halsall, Data Communications, Computer Networks and Open Systems, 4th Edition, Addison Wesley, 5th Edition, 1997.

BEKP SUBJECTS

BEKP 2323
ELECTRICAL TECHNOLOGY

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Explain the principle of ac voltage and current generation as well as phasor representation for ac circuits in single and three phase system. (PO1)
2. Apply power-triangle concept and power factor correction in power measurement for single and three phase system.(PO2)
3. Apply the basic magnetic circuit properties in determining the parameters and performance of single-phase transformer.(PO2)
4. Demonstrate communication skills through team work activities effectively.(PO9)

Synopsis

This subject introduces students to topics such as alternating current circuit analysis, phasor representation, RMS value, average power, reactive power, active power, apparent power, power factor and power factor correction for single phase and balance three phase system. In addition, magnetic circuit, construction and operation of transformer will be discussed in this subject.

References

1. Hughes, Electrical Technology, 10th Edition, Prentice Hall, 2008.
2. B.L. Theraja, A.K. Theraja, A Textbook of Electrical Engineering, Pt 1 - Pt 4, S. Chand & Co. Ltd, 2000.
3. M.Hendra, Electrical Technology Solution Manual, Penerbit UTeM, 2008.
4. J. Duncan Glover, Mulukutla S. Sarma, Thomas J. Overbye, Power System Analysis and Design, Fifth Edition, Cengage Learning, 2011.

BEKU SUBJECTS

BEKU 1123
ELECTRICAL CIRCUIT I

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Analyze electrical DC circuit using Ohm's Law and Kirchoff's Laws. (PO1)
2. Analyze electrical circuit using Mesh and Nodal methods for DC circuits. (PO1)
3. Analyze AC circuits parameters, characteristics and behaviour using phasor transformation and circuit laws and analysis technique. (PO1)
4. Analyze DC and AC circuits using several ciruit theorems such as Superposition, Thevenin, Norton and Maximum Power Transfer Theorems.(PO1)

Synopsis

This subject introduces the students to Ohm's Laws, Kircchoff's Laws and use them to calculate current, voltage and power in electrical circuitries. Students also learn the analytical methods namely mesh and nodal analysis, as well as apply Thevenin theorem, Norton theorem, Superposition and the Maximum Power Transfer in circuit analysis. The applications of the above tools will cover both dc and ac circuits.

References

1. K.A. Charles,N.O. Sadiku, Fundamentals of Electric Circuits, 5th Ed. McGraw Hill,2013.
2. Robbins and Miller, Circuit Analysis and Practice, 3rd.Ed., Thomson and Delmar, 2003.
3. Nilsson and Riedel, Electric Circuits, Prentice Hall, Electric Circuits (9th Edition), 2010.

BEKU 1243
DIGITAL ELECTRONICS & SYSTEMS

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe the common forms of number representation in digital electronics circuits and apply arithmetic operation in various numbering form. (PO1)
2. Construct simple logic operations using combinational logic circuits. (PO3)
3. Identify, formulate, and solve the logical operation of simple arithmetic and other MSI (Medium Scale Integrated Circuit). (PO3)
4. Apply and analyze the concepts of synchronous state machines using flip flop. (PO3)
5. Exhibit soft skills such as communication skills, spirit of teamwork and lifelong learning. (PO9)

Synopsis
This subject discusses about number systems & codes, Boolean algebra, logic families and the characteristic of logic gates, combinational logic, analysis and design, MSI combinational logic circuit, flip-flops, counter and shift-register, synchronous and asynchronous sequential circuit. Initial knowledge on memory terminology will be also discussed at the end of the course content. Students will experience PBL approach in this course.

References

1. Thomas L. Floyd, Digital Fundamentals, Prentice Hall, 10th Ed. (2014)
2. Ronald J. Tocci, Neals Widmer & Gregory L.Moss, Digital Systems: Principles and Applications, Prentice Hall, 11th Ed. (2014)
3. Syed. N. S. S., Chong. S. H, Muhammad N. K. & Maaspaliza A., Fundamental of Digital Systems. (2009)
4. A. Saha & N. Manna, Digital Principles and Logic Design. Infinity Science Press LLC. (2007)
5. Terry L.M.Bartelt, Digital Electronics: An Integrated Laboratory Approach, Prentice Hall. (2001)

BEKU 1231
ELECTRICAL & ELECTRONICS ENGINEERING LABORATORY

Learning Outcomes
Upon completion of this subject, the student should be able to:

1. Measure the electrical characteristics of single-phase and three-phase ac circuit precisely (P03)
2. Construct the combination of logic circuit and ICs using suitable and appropriate components(PO5)
3. Construct RLC circuits using electrical components with appropriate tools(PO5)
4. Exhibit soft skills such as communication skills through technical writing. (PO9)

Synopsis
Students will perform experiments to support the theory such as to observe the capacitor charge and discharge process, build and analyze the second order circuit using PSPICE. The experiments also include the single phase and three phase circuits with resistive and inductive loads and measurement of voltage, current, power, power factor and single phase transformer. Lastly student will conduct experiments with logic circuit integration, ICs and flip-flops circuit.

References

1. K.A. Charles, N.O. Sadiku, Fundamentals of Electric Circuits, 3rd Ed. 2003, McGraw Hill.
2. Robbins and Miller, Circuit Analysis and Practice, 3rd Ed. 2004, Thomson and Delmar.
3. Nilsson and Riedel, Electric Circuits, 6th Ed. 2000, Addison- Wesley, Prentice Hall.
4. Hughes, Electrical Technology, 10th Ed. Prentice Hall.
5. Bird, J.O., Electrical Circuit Theory and Technology, Newnes, 1997.
6. File Subjek BEKP 1423 (Teknologi Elektrik).
7. File Subjek BEKU 2333 (Litar Elektrik 2).
8. File Subjek BEKU 1413 (Elektronik Digit & Sistem).
9. Thomas L. Floyd, Digital Fundamentals, Prentice Hall, 10th Ed., 2014..
10. Ronald J. Tocci, Digital Systems: Principles and Applications, Prentice Hall, 11th Ed., 2014.

BEKU 2333
ELECTRICAL CIRCUIT II

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Apply first order and second order technique for RLC circuits transient analysis. (PO1)
2. Apply Laplace transforms method and its frequency response in electrical circuit analysis.(PO1)
3. Analyze the frequency response of RLC circuits and the characteristics of RLC filters. (PO2)
4. Analyze various topology of two-port network in electrical circuit analysis. (PO2)

Synopsis
This subject exposes students to the application of several techniques in analyzing electrical circuits, such as the Laplace transform and two ports network. The students are required to use appropriate tools to analyze transient and frequency response in electrical circuit.

References

1. K.A. Charles, N.O. Sadiku, Fundamentals of Electrical Circuits, 5th Ed., 2013 McGraw Hill.
2. Robbins & Miller, Circuit Analysis Theory and Practice, 5th Ed.,2013, Thomson & Delmar.
3. Nilsson & Riedel, Electric Circuits, 9th Ed.,2011,Prentice Hall.
4. Floyd, Electric Circuits Fundamentals, 8th Ed.,2009,Pearson.

BEKU 2422
ENGINEERING REPORT

Learning Outcomes
Upon completion of this subject, student should be able to:
1. Use appropiate common engineering and technology tools. (PO1)
2. Obey to safety instruction and practices (KI – Ethic and Morale)(PO6)
3. Describe and interpret symbols, schematic and diagram typically used in wiring, installation and assembly works. (PO5)
4. Configure and operate winding machine correctly according to the task requirement.(PO1,PO6)
5. Perform electrical wiring and installation, basic troubleshooting and faultfinding to rectify problem encountered. (PO4)
6. Exhibit soft skill such as communication skills and team work spirit.(PO9,PO10)

Synopsis
This subject is intended to enhance various basic electrical industrial skills that mostly required by many sectors related to electrical fields. It will focus on the development of technical and soft-skills and covering modules such as basic electrical wiring, motor starter and relay control, basic pneumatic, electronic circuit design works, programmable logic controller and application of engineering software such as AutoCAD and PSpice.
Assessment is focused on the aspect of knowledge, skills and attitude of the students in the form of rubric.

References

1. Akta Keselamatan dan Kesihatan Pekerjaan 1994
2. Akta Peraturan Mesin dan Jentera 1967
3. IEEE Wiring Regulation, 18th Edition
4. Akta Bekalan Elektrik (447 pindaan 2001)
5. Abdul Samad, Amalan Pemasangan Elektrik, DBP
6. Acceptability of Electronic Assemblies (Revison C, 2000)
7. Brian Saddan, 11th Edition, Electric Wiring Domestic, Newnes, 2001
8. Brian Saddan, IEEE Wiring Regulation, 3rd Edition, Inspection, Testing and Certification, Newnes 2001
9. Geoffry Stokes, 2nd Edition, A Practical Guide of Wiring Regulation, Blackwell Science, 2001

BEKU 3695
INDUSTRIAL TRAINING

Learning Outcomes
Upon completion of this subject, the students should be able to:
1. Able to communicate (oral, written and and response effectively by delivering ideas and contents clearly.(PO9)
2. Able to demonstrate technical knowledge (PO1)
3. Able to identify and analyses problem, proposes creative solutions and chooses appropriate strategies to solve the problem (PO2)
4. Able to work effectively in a group by understanding and performing the role as a team member (PO10)
5. Able to apply good professional and ethical practices performed in the company.(PO8)
6. Able to search, manage and synthesize information (PO11)

Synopsis
All bachelor degree students are required to undergo industrial training as part of their curiculum to complete their four (4) years course for the Bachelor of Electrical Engineering (BEKP, BEKC, BEKE) and Bachelor of Mechatronic Engineering (BEKM). It is compulsory for all degree program students to undergo the Industrial Training Programme.In general, the aim of industrial training are to give exposure , experience and professional skills to various aspects of engineering discipline, in particular in electrical engineering related industries. The students are also expected to be familiarized with efficient, accountable and ethical conduct as they will be supervised directly under the company's personnel as well as supervisors from the Faculty. Apart from that, the assessment will be made by the

appointed Faculty supervisors & the industry supervisors. A PO survey is also embedded inside the assessment form by the industry supervisors.There will also be a survey by the students prior to completion of their training.

References

1. Dasar Latihan Industri KPT, 2010
2. Dasar Latihan Industri UTeM, 2013
3. Dokumen Jawatankuasa Latihan Industri FKE

BEKU 4792
FINAL YEAR PROJECT I

Learning Outcomes

Upon completion of this subject, student should be able to:

1. Conduct proper literature survey and identify the problems, objectives and scope of project clearly (PO2)
2. Select, plan and execute a proper methodology in problem solving (PO4)
3. Present the project proposal in written and in oral format effectively (PO9)
4. Work systematically and commit to professional ethics (PO11)

Synopsis

This subject is the first part of the Final Year Project which requires two semesters to complete. For the first semester as of this subject, student(s) and supervisor(s) are expected to have two way communications which later comes to an agreement of project topic leading to project supervision and project learning process collectively. At the end of the semester, students are required to deliver first year progress report which generally covers abstract, problem statement, objectives, scope of works, literature review, proposed methodology, early results and general conclusion. Sessions for oral presentation is also held to measure student's level of understanding and capability on carrying specified project.

References

Engineering, science and other scientific/technical resources i.e. books, journal, article, patent information

BEKU 4883
ENGINEERING ETHICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Inculcate special regards for societal, health, safety, legal and cultural issues and awareness towards becoming graduate and professional engineer.
2. Discuss contemporary engineering issues and sustainability development.
3. Analyze critically the moral and ethical principles in developing strong commitment of professional engineering practice and ethical responsibilities.

Synopsis

This subject introduces the student the rules and standards governing the conduct of engineers in their roles of professional. Rights of engineers regard the issues or conflicts with the rights of employers and clients to ensure the safety and health environment. Contemporary and sustainability issues will be enligthen in a way to become professional engineers.

References

1. Charles B. Fleddermann, Engineering Ethics, 3rd edition, Pearson Prentice Hall, 2010.
2. Akta Pendaftaran Jurutera 1967
3. Akta Perlindungan Pemberi Maklumat 2010
4. Akta Keselamatan dan Kesihatan Pekerja 1994.
5. Akta Kualiti Alam Sekitar 1974.

BEKU 4894
FINAL YEAR PROJECT II

Learning Outcomes

Upon completion of this subject, student should be able to:

1. Identify, formulate, research literature and analyze problem (P02)
2. Conduct investigation using research based knowledge and methods (P04)
3. Apply ethical principles in project implementation (P08)
4. Present the results in written and in oral format effectively (P09)
5. Identify basic entrepreneurship skills in project management (PO12)
6. Apply reasoning informed by contextual knowledge (P06)
7. Engage in independent and lifelong learning (PO11)

Synopsis

This subject is the second part of Projek Sarjana Muda I, in second semester. Students will continue their project from BEKU4792 during the second semester, and they should accomplish the projects completely either in hardware, software or both of them. Students needs to write-up a good

final report (in thesis format), as a part of the subject's assessment.

References
Depend on each student project's references

SERVICE SUBJECTS (FTMK)

BITG 1233
COMPUTER PROGRAMMING

Learning Outcomes
In the end of the course, student will be able to:
4. Describe the fundamental principles of problem solving, programming techniques and structures in program development.(PO1)
5. Give solution to given problem based on the principles of problem solving and programming techniques.(PO3)
6. Construct computer program codes by applying suitable programming structures and techniques. (PO5)

Synopsis
This course covers the introductory topics in programming using C++ language. It includes the introduction to computers and programming, the fundamentals of programming, problem solving and software development. Data types and operators, selection, repetition, function, array, file, structured data and pointer are among the topics covered in the course.

References

1. Gaddis, T., (2011), "Starting Out with C++ Brief Version: From Control Structures Through Objects 7th. Edition", Pearson Education.
2. Abdullah, N. et. al, (2014), "Lab Module Computer Programming BITG 1113", FTMK, UTeM.
3. Friedman, Koffman (2011), "Problem Solving, Abstraction and Design using C++", 6th Edition, Pearson Education.
4. Etter, D.M., Ingber, J.A., (2012), "Engineering Problem Solving with C++", 3rd Edition, Pearson Education.
5. Hanly, J.R, (2002), "Essential C++ for Engineers and Scientists", 2nd Addison Wesley.

SERVICE SUBJECTS (FKM)

BMCG 1123
STATICS & MECHANICS OF MATERIAL

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. State the basic concept of force and material mechanics.(PO1)
2. Analyze the force on a mechanical system. (PO1)
3. Understand and elaborate the forces on a mechanical system. (PO1)

Synopsis
Statics
Introduction to basic concepts in statics and mechanics as a study of physical sciences, system of units, scalars and vectors, free body diagram, forces system resultants and moments, equilibrium of a particle, equilibrium of a rigid body, structural analysis, center of gravity and centroid.
Material Mechanics
Introduction to various type of structures, type of supports, concepts and definition of stress, strains, torsion, shear force and bending moment, theory on axial loading, torsion, pure bending and beam deflection, and combination of loads.

References

1. Hibbeler R. C., 2004, Static and Mechanics of Materials, SI Edition, Pearson Prentice Hall, New York.
2. Morrow H.W. and Kokernak R.P., 2007, Statics and Strength of Materials, Pearson Prentice Hall, New York.
3. Limbrunner G. F. and Spiegel L., 2009, Applied Statics and Strength of materials, Pearson Prentice Hall, New York.
4. Riley W. F., Sturges L.D. and Morris D. H., 2002, Static and Mechanics of Materials: An integrated Approach, 2nd Edition, John Wiley & Sons, New York

BMCG 1253
DYNAMICS & MECHANISM

Learning Outcomes
Upon completion of this subject, the student should be able to:
1. Describe and apply the concept of position; velocity and acceleration in determine the motion of particle and rigid body.(PO1)
2. Describe the Newton's 2nd Law of Motion and the type of motion in rigid bodies.(PO1)
3. Apply Equation of Motion in solving the particle and rigid body problems.(PO1)
4. Analyze the motion of the rigid body using absolute and relative velocity and acceleration in plane motion.(PO1)

5. Identify and solve problems related to types of transmission system.(PO1)
6. Solve related problems in balancing system of rotating body using Newton's Second Law Method and Newton's Third Law Method.(PO1)
7. Identify and analyze the effect of gyroscope couple to the real world applications.(PO1)
8. Formulate and calculate natural frequency in free vibration system using one of these methods (Energy Conservation Method, Equivalent Method and Newton's Law Method).(PO1)

Synopsis

This subject consist of two parts, Dynamics and Mechanics of Machines. A Dynamics topic introduces the basis principle of mechanics of particles and rigid bodies, kinetics for systems of particles, kinematics of rigid bodies. For Mechanics of Machine, the course will cover of Friction-based power transmission system, balancing system including gyroscope and vibration. It will introduce to students the principles and simple applications.

References

1. Beer, F. P., Vector Mechanics for Engineers, Dynamics SI Units, 10th Edition, McGraw-Hill, (2012)
2. Hibbeler, R. C., Engineering Mechanics, Dynamics, 13th Edition, Prentice Hall. (2012)
3. Fadilah, et. all, Dynamics and Mechanism: Part 1, Penerbit UTeM, 2013
4. Roslan Abdul Rahman, Che Abas Che Ismail dan Mohd Yunus Abdullah, Mekanik Mesin, Penerbit UTM, Johor.(2013).
5. Fadilah, et. all, Dynamics and Mechanism: Part 2, Penerbit UTeM, 2013.

BMCG 2372
FLUID MECHANICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Define fluid and the general trends of its properties.(PO1)
2. Apply fluid mechanics equations in solving fluid statics and dynamics problems. (PO1, PO2)
3. Analyze stability of an object submersed in a fluid. (PO1, PO2)
4. Analyze the behaviour of the fluids in a control volume. (PO1, PO2)
5. Develop meaningful and systematic way to perform an experiment by means of dimensional analysis. (PO1, PO2)

Synopsis

This subject introduces students the basic physical properties of fluid and the definition of pressure and head. Then, the derivation of hydrostatic equation and its application in pressure measurement, static forces analysis on immersed surface and buoyancy analysis are presented. For fluid dynamics, the introduction to fluid dynamics and fluid flow analysis followed by the derivation of flow equations, the application of energy equation and Bernoulli equation in the calculation of flow velocity, discharge, and head lost in piping systems are discussed. In the final chapter, the knowledge of dimensional analysis and its application are instilled.

References

1. Yuan, C.S., *Fluid Mechanics I*, Pearson Prentice Hall, Malaysia, (2006).
2. Cengel, Y.A. and Cimbala, J.M., *Fluid Mechanics: Fundamentals and Applications*, International Edition, McGraw-Hill, Singapore, (2006).
3. Munson, B. R., Young D. F. and Okiishi, T. H., *Fundamentals of Fluid Mechanics*, 5th Edition, John Wiley & Sons, Inc, Asia, (2006).
4. Som, S. K. and Biswas, G., *Introduction to Fluid Mechanics and Fluid Machines*, 2nd Edition, Tata McGraw-Hill, New Delhi, (2004).
5. Douglas, J. F., Gasiorek J. M. and Swaffield, J. A., *Fluid Mechanics*, 4th Edition, Prentice Hall, Spain, (2001).
6. Streeter, V. L. and Wylie, E. B., *Fluid Mechanics*, First SI Metric Ed., McGraw-Hill, Singapore, (1983).

BMCG 3512
ENGINEERING GRAPHICS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Distinguish different engineering drawing format and types.(PO1)
2. Produce geometric, ortographic,isometric, section-cut and detail drawing by using CAD.(PO5)
3. Prepare 2D and basic 3D solid modeling using standard CAD software command tool.(PO5)
4. Recommend an accurate engineering drawing based on given problem.(PO1)

Synopsis

This subject concentrates on Computer Aided Drafting (CAD) software. CAD software is being used to produce engineering drawing. The students will be exposed to CAD interface, editing commands, coordinate system, template preparation and layer in order to produce various types of engineering drawing. 3D drawing will also be covered.

References

1. Deitel, H.M. and Deitel, P.J., C++: How to Program, Prentice Hall, 2000.
2. Bertoline, G. R., Introduction to Graphics Communications for Engineers, MgrawHill, 2002.
3. Sykes, T.S., AutoCad 2002: One Step At a Time, Prentice Hall, 2002.
4. Giesecke, Technical Drawing 12th ed., Prentice Hall, 2000.

BMCG 3522
ENGINEERING MATERIALS

Learning Outcomes

Upon completion of this subject, the student should be able to:

1. Describe the classification, structures and applications of metals, ceramics and plymers correctly. (PO7)
2. Analyze deformation behaviour and strengthening mechanisms relying to its structure, properties and failure of materials clearly. (PO1)
3. Apply Fick's Law in calculating the diffusion process and its mechanism in solids properly. (PO1)
4. Demonstrate appropriate test methods in determining mechanical and physical properties. (P04)
5. Apply the relations between composition, microstructure and properties of metallic materials by using opposite phase diagram and heat treatment process.(PO4)

Synopsis

This course comprises the fundamentals of Material Science and its applications, atomic structure, crystal structure, solidification, imperfections and solid diffusion, mechanical and physical properties, phase diagrams and transformation, synthesis, fabrication and processing of materials.

References

1. Callister W.D., 2008, Fundamentals of Materials Science and Engineering, 3rd Edition, John Wiley & Sons.
2. Smith W.F., Foundations of Materials Science and Engineering, 5th ed., McGRaw-HILL, 2009.
3. Shackleford J. F. , 2008, Introduction to Materials Science for Engineers, 7th Edition, Prentice Hall
4. Budinski K. G. and Budinski M.G., 2009, Engineering Materials: Properties and Selection, 9th Edition, Prentice Hall
5. Askeland D. R., 2010, The Science and Engineering of Materials, 6th Edition, CL-Engineering

BMCG 3643
PNEUMATIC & HYDRAULIC SYSTEMS

Learning Outcome

1. Describe fundamental principles that govern the behavior of fluid power systems. (PO1)
2. Explain the common hydraulic and pneumatic components, their use, symbols and their applications in industry.(PO1)
3. Analyze mathematical models of hydraulic and pneumatic circuits in order to study performance of the system.(PO3)
4. Design the hydraulic and pneumatic circuit manually or using related computer software. (PO3)

Synopsis

This course covers the introduction of the hydraulic and pneumatic systems, types of pump, compressor and their working principles, types of valve, actuator and their usage, performance of the fluid power system, others fluid power system ancillaries and sensors, fluid power circuit design and analysis with manual control and electrical control, fluid power symbols, the usage of computer software to design and simulate the fluid power circuit, the usage of programmable logic controller in fluid power circuit design and the application of fluid power in robotic and mobile hydraulic.

References

1. Ilango S. 2007. Introduction to Hydraulics and Pneumatics. Prentice Hall-India. New Delhi.
2. Esposito A. 2003. *Fluid Power with Applications* .6th Ed. Prentice Hall. New Jersey.
3. Johnson, J.L. 2002. *Introduction to Fluid Power.* Delmar. New York.
4. Majumdar SR. 2002. *Oil Hydarulic System Principles and Maintenance.* Tata-McGraw Hill. New York.
5. Hehn A.H. 2000. *Fluid Power Handbook.*Vol 1. Gulf Publishing Company. Texas.

BMCG 3653
THERMODYNAMICS & HEAT TRANSFER

Learning Outcomes
After completion of the course, the students should be able to:
1. Define basic terms of thermodynamics and identify systems, properties and processes.(P01)
2. Use property tables and draw property diagrams of pure substances to define the state of the system. (P01)
3. Apply the concept of First Law of Thermodynamics in Closed Systems and Control Volumes. (P01)
4. Analyze the concept of Second Law of Thermodynamics to determine the performance of heat engine, refrigerators and heat pumps. (P02)
5. Describe different modes of heat transfer: conduction, convection and radiation, and calculate the thermal conductivity, heat transfer coefficients, heat transfer through plates, cylinders and spheres. (P01)
6. Apply the concept of heat transfer for cooling of electronics and hydraulic systems(P02)

Synopsis
Basic concepts and definitions of engineering thermodynamics. The properties of pure substances (relationship of P-v, T-v, P-T and T-s diagrams) and ideal gas. The first Law of Thermodynamics. Energy, work and heat. The Second Law of Thermodynamics. Enthalpy and entropy. Different modes of Heat Transfer, definition of Conduction, Convection and Radiation, thermal conductivity, Fourier's Law of Conduction, heat transfer coefficients. Newtons's law of cooling, Steffan-Boltzman constant, emissivity of Black Bodies, heat transfer through plates, cylinders and spheres.

Reference

1. Cengel, Y.A, 1997, Introduction to Thermodynamics & Heat Transfer, International Edition, McGraw Hill.
2. Cengel, Y.A. and Turner, R.H. (2001). *Fundamentals of thermal-fluid science.* McGraw- Hill International Edition.
3. Munson, B.R., Young, D.F. and Okiishi, T.H. (2002). *Fundamentals of Fluid Mechanics.* John Wiley and Sons, Inc.

SERVICE SUBJECTS (FPTT)

BTMG 4102
PROJECT MANAGEMENT

Learning Outcomes
In the end of the course, student will be able to:
1. Develop a comprehensive & viable Project Proposal and deliver a presentation of the proposal, based on core engineering perspectives, thereby meeting the required industry needs.(P10)
2. Explain the core concepts and principles, functions, and process in project management including the importance of project management in the implementation and execution of high-technology programs/projects.(P10, P11)
3. Determine important skills required and the necessary implementation methodology/ formulation in project management.(P11)

Synopsis
The purpose of this course is to provide students with the contemporary skills that enable them to deploy it effectively into project management. This course covers the principles, concepts, strategies, methods and techniques of project management. At the end of the course, students should be able to understand the principles, and to obtain the knowledge in managing a project.

References

1. Pinto, K. Jeffrey. (2012). Project Management, Achieving Competitive Advantage. Pennsylvania State University, Prentice Hall.
2. Gray, C.F and Larson, E.W, (2010). Project Management; A Managerial Perspective. McGrawHill.
3. Meredith, J., Mantel, S. and Mantel, S. Jr. (2005). Project Management: A Managerial Approach. New York, John Wiley & Sons Inc.
4. Russell, D. A (2003). Managing High Technology Programms and Projects, John Wiley & Sons Inc.

BTMW 4012
TECHNOPRENEURSHIP

Learning Outcomes
In the end of the course, student will be able to:

4. Recognize the importance of entrepreneurship, the role of entrepreneurship in today's society, and the technical knowledge of the entrepreneurial process.(PO11)
5. Explain the basic concepts of interdisciplinary competences in management, and create technology-based businesses. (PO12)
6. Present a business plan project and develop an entrepreneurial profile.(PO9, PO11)

Synopsis

The subject provides students with technological knowledge about entrepreneurship as well as the skills to turn such knowledge into practice. The teaching and learning (T&L) activities include case study and field work with the aim to inculcate entrepreneurship values and entrepreneurship acculturation with a view to successfully launch and subsequently manage their enterprises. Students will be exposed with the support systems available or government agencies in starting new ventures, including the tactics commonly employed by entrepreneurs starting a business. The subject allows students to critically evaluate business in terms of technical feasibility, investment potential, and risks.

References

1. Barringer, B.R, and Ireland, R.D. (2012). Entrepreneurship 4th Edition. Pearson.
2. Scarborough, N.M. (2011). Essentials of Entrepreneurship and Small Business Management 6th.Edition. Pearson.
3. UiTM Entrepreneurship Study Group. Revised Edition (2010). Fundamentals of Entrepreneurship. Pearson

SERVICE SUBJECTS
(PBPI & CO-CURRICULUM UNIT)
BLHC 4032
CRITICAL AND CREATIVE THINKING

Learning Outcomes

In the end of the course, student will be able to:

1. Identify the basic principles of critical and creative thinking skills to solve everyday problems (PO6)
2. Provide feedback on issues related to the development of critical and creative thinking skills (PO6)
3. Solve problems of case studies on current issues related to their field of study (PO7)
4. Analyze future market requirements and propose a solution based products.(PO7)

Synopsis

This course is designed to expose students to the principles foundation in critical and creative thinking. Students will apply the methods of critical thinking and creative problem-solving through a student-centered approach including approaches of problems based learning (PBL). Students will be guided in the final project where the analysis of future market requirements will be implemented and proposed solutions are based on the product market requirements from multiple perspectives and thinking outside the box.

References

1. Aziz Yahya, Aida Nasirah Abdullah, Hazmilah Hasan, Raja Roslan Raja Abd Rahman. (2011) Critical and Creative Thinking Module 2. Melaka. Penerbit UTeM.
2. Buzan, T. (2009). Mind maps for business : revolutionise your business thinking and practice, New York : Pearson BBC Active.
3. Claxton, G., Lucas, B. (2007). The Creative Thinking Plan, London: BBC Books.
4. Fisher, A. (2011) Critical Thinking: An Introduction. London: Cambridge UniversityPress.

BLHL 1XXX
THIRD LANGUAGE
BLHL 1112
ARABIC I

Learning Outcomes

In the end of the course, student will be able to:

4. Use the basic Arabic grammar correctly and apply the information from the text (PO7)
5. Construct sentences and apply selected vocabulary in a report.(P09)
6. Demonstrate communication skills. (P07)

Synopsis

Basic Arabic is a subject which adopts the communicative approach and introduces the phonology, grammar, vocabulary and writing system. Students will be exposed to basic reading materials in the language and discuss topics in groups besides the exercises and practical conversations. Interaction among studentsis based oninformation fromoraltextsandface-to-face or group activities.

References:

1. Hasan, A. T. (2009). Mausuah An-Nahwu Wassorp Wali'raf. Shah Alam: UPENA, UiTM.
2. Yaakob, A. B. (2010). Mausuah An-Nahwu Wassorp Wali'raf. Beirut, Lubnan : Darul Ilmi Lilmalayin.

3. Abdul Masih, G. M. (2009). Mu'jam Kawaid Al-Lugatul Arobiah Fi Jadawal Walauhat. Lubnan: Maktabah Lubnan.
4. Yaakob, M., Mohd Salleh, A. H. & Mahpol, S. (2009). Al-ibtikar, (Bil. 1). Sepang, Selangor: Penerbitan Salafi.
5. Abdul Rahim (2010). Pembelajaran bahasa Arab bagi golongan yang bukan Arab, (Bil. 1). Saudi Arabia: Kuliah Bahasa Arab UIM.

BLHL 1212
MANDARIN I

Learning Outcomes
In the end of the course, student will be able to:
4. Demonstrate the ability to converse in Mandarin with correct and accurate pronunciation and intonation.(P07)
5. Use the rules of Chinese writing and the theory of word and sentence formation. (P09)
6. Interpret the information in the simple text.(P07)

Synopsis
This subject is designed for students who do not have prior knowledge in Mandarin. It provides students with the foundation of knowledge to enable them to understand and respond in the oral and written forms. This subject encompasses the listening, speaking, reading and writing components. This subject aims to help students to obtain enough exposure of the Mandarin phonetics (Han Yu Pin Yin). The basic grammar introduced is related to the language used daily by the Chinese. Particular care is also taken to ensure the development of verbal communication and written skills in mandarin.

References:
1. Ang Lay Hoon, Ooi Bee Lee (2012). Basic Chinese For Everyone. Selangor: Pelanduk Publications.
2. James Wu, Bai Lu (2011). Chinese Grammar Step by Step. Singapore: Cengage Learning Asia Pte Ltd.
3. Soh Wei Nee, Chia Teh Heng, Liau lay San, Mok Soon Sim (2009). Conversational Mandarin Chinese for non-native speakers. Selangor: Xueer publisher.
4. Alison, Laurence Mattews (2006). The First 100 Chinese Characters. Hong Kong: Tuttle Publishing.
5. Hong You He (2000). A guide to han yu pin yin. Singapore: Greenleaf Publications.

BLHL 1312
JAPANESE I

Learning Outcomes
In the end of the course, student will be able to:
4. Use grammar and classify the features of Japanese phonology correctly.(P07)
5. Demonstrate correct pronunciation.(P07)
6. Construct sentences and demonstrate writing skills.(P09)

Synopsis
This course is designed for students who do not have any background in Japanese. It provides students with the knowledge to enable them to understand and communicate in the oral and written forms. This course encompasses the listening, speaking, reading and writing components. The grammar introduced is related to the language used daily by the Japanese. In addition, two types of Japanese language writing systems; Hiragana and Katakana are also introduced. Students are also exposed to elementary reading materials.

References:
1. Minna no Nihongo shokyu 1, (Beginners 1) Sentence Pattern Workbook 3A Network, 2012.
2. Minna no Nihongo shokyu 1, (Beginerners 1) Translation & Grammatical Notes, 3A Network 2012.
3. The Association For Overseas Technical Scholarship (AOTS),2009 , Shin Nihongo no Kiso 1-English Translation, Asian Edition.
4. Shin Nihongo No Kiso 1 English Translation Asian Edition,2009 Association for Japanese-Language Teaching.

BLHW 1702
TAMADUN ISLAM DAN TAMADUN ASIA (TITAS)

Learning Outcomes
In the end of the course, student will be able to:
4. Menjelaskan konsep asas ketamadunan (P06)
5. Menghubungkait sejarah dengan kemajuan tamadun bangsa di dunia (P011)
6. Menganalisis isu dan cabaran peradaban dunia (P011)

Synopsis
Mata pelajaran ini membincangkan tentang konsep ilmu, konsep falsafah, sains dan teknologi yang berunsurkan kreativiti dan inovasi menurut sarjana Islam dan barat. Selain itu, mata pelajaran ini juga menekankan tentang

metodologi dalam sains Islam, konsep dan pencapaian tamadun Islam dalam bidang matematik, astronomi, fizik, kimia, perubatan, konsep penciptaan alam dan kosmologi dalam Islam, pencapaian dalam bidang telekomunikasi terkini dan isu-isu sains semasa. Pendekatan sarjana Islam silam menjadi contoh kepada generasi masa kini menjadi manusia yang kreatif dan mempunyai pemikiran kritis dalam pelbagai bidang seperti penciptaan dan kejuruteraan.

References:

1. Abdul Rahman Abdullah. (2010). *Wacana falsafah sains sejarah dan pemikiran.* Pulau Pinang*:* Pusat Kajian Pengurusan Pembangunan Islam Universiti Sains Malaysia.
2. Abdul Rahman Haji Abdullah. (2010*). Wacana falsafah sains: Sejarah dan pemikiran*. Pulau Pinang: Pusat Kajian Pengurusan Pembangunan Islam (ISDEV), Universiti Sains Malaysia.
3. Azizan Baharuddin *&* Maisarah Hasbullah. (2010).*Pendidikan sejarah dan falsafah sains di Institusi Pengajian Tinggi Awam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
4. Azizan Baharuddin. (2009). *Pemantapan pengajian sejarah, falsafah dan dasar sains*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

BLHW 2712
ETHNIC RELATIONS

Learning Outcomes
In the end of the course, student will be able to:

4. Menganalisis peranan hubungan etnik dan kepentingannya dalam proses pembangunan Malaysia.(P06)
5. Menghubungkait respons tentang isu dan cabaran etnik budaya di Malaysia.(P011)
6. Merumus isu-isu perpaduan dan cadangan untuk memperkasakannya di Malaysia.(P011)

Synopsis
Mata pelajaran ini membincangkan konsep-konsep asas budaya, peranan etnik dan pengaruhnya terhadap sosiopolitik dan sosioekonomi negara khususnya dalam merealisasikan agenda perpaduan. Mata pelajaran ini juga memberi pendedahan tentang isu-isu dan cabaran dalam konteks perpaduan di Malaysia. Selain itu, mata pelajaran ini turut mengupas perkembangan globalisasi dan kesannya ke atas jati diri dan proses pembangunan di peringkat Malaysia. Selain itu mata pelajaran ini akan merumuskan isu-isu perpaduan dan cadangan penambahbaikannya di Malaysia.

References

1. Abd. Manaf Ahmad. (2009). *Kontrak Sosial*. Kuala Lumpur: Utusan Publication & Distribution.
2. Shamsul Amri Baharuddin. (2012). *Modul Hubungan Etnik*. Selangor: Institut Kajian Etnik Universiti Kebangsaan Malaysia.
3. Wan Hashim. (2011). *Hubungan etnik di Malaysia*. Kuala Lumpur : Institut Terjemahan Negara Malaysia.
4. Wan Norhasniah Haji Wan Husin. (2012) *Peradaban dan perkauman di Malaysia: Hubungan etnik Melayu-Cina*. Kuala Lumpur : Penerbit Universiti Malaya.

BLHW 2403
TECHNICAL ENGLISH

Learning Outcomes
In the end of the course, student will be able to:

4. Distinguish the use of tenses, run-ons, fragments, modifiers and parallelism.(P09)
5. Produce a proposal, progress and project report.(P09)
6. Present project report in groups.(P08)

Synopsis
This subject is content-based in nature and aims to equip students with the necessary language skills required to write various reports. As this subject prepares students for the mechanics of the different genres of writing, the emphasis is on proposal, progress and project reports by employing *Student-Centred Learning* approach. It also introduces students to the elements of presentation as well as provides them with the necessary grammar skills in writing.

References

1. S. Indra Devi, Noorli Khamis, Noorsaiyidah Suradi, Nadiah Zainal Abidin, Fauziah Abdullah, Nor Lailatul Azilah Hamdzah, Nurdayana Izyan Ahmad Ahsan, E. Rajendraan, & Teh Zanariah Mohd Raus. (2011). *Teaching Module BLHW 2403: Technical English.* Melaka: Centre for Languages and Human Development, UTeM.
2. Alred, G. J., Brusaw, C. T. & Oliu, W. E. (2011). *Handbook of technical writing.* New York: Bedford-St. Martin's.

3. Indra Devi, S. & Zanariah Jano (2008). *Technical report writing.* Kuala Lumpur: Pearson Prentice Hall.
4. Phillips, T. (2010). *Technical english.* UK*:* Garnet Education.
5. Sharimllah Devi, R., Indra Devi, S. & Nurlisa Loke Abdullah (2011). *Grammar for technical writing*. Selangor: Pearson Hall.

BLHW 3403
ENGLISH FOR PROFESSIONAL COMMUNICATION

Learning Outcomes
In the end of the course, student will be able to:
4. Demonstrate job seeking skills.(PO11)
5. Produce a recommendation report. (PO9)
6. Demonstrate effective communication skills. (PO9)

Synopsis
This subject is designed to develop students' written and oral communication skills, as well as to enhance their level of English literacy which will be beneficial to their professional careers. Students are taught to write application letter and resume that meet the requirements of the workplace. They are also taught to produce a recommendation report. Students also acquire effective presentation skills as well as gain experience in mock interviews and meetings prior to seeking employment. Grammar is taught implicitly. The Student-Centred Learning approach is employed in the teaching and learning process.

References
1. Azar, B. S. & Hagen, S. A. (2006). Basic English grammar. New York: Pearson Education.
2. Casher, C. C. & Weldon, J. (2010). Presentation excellence: 25 tricks, tips and techniques for professional speakers and trainers. USA: CLB Publishing House.
3. Chin, F. C. J., Soo, K. S. E. & R. Manjuladevi. (2010). English for professional communication: Science and engineering. Singapore: Cenggage Learning Asia Pte Ltd.
4. Sharimllah D. R., S. Indra Devi & Nurlisa Loke Abdullah. (2011). *Grammar for Technical Writing*. Malaysia: Pearson.

BLHW 1742
MALAYSIAN STUDIES

Learning Outcomes
Upon completion of this subject, the student should be able to:
4. Explain the political and economic structure of Malaysia.(PO11)
5. Respond to the uniqueness of the Malaysian's historical and cultural heritage.(PO7)
6. Compare the Malaysian experience and achievement with their home countriesin various aspects.(PO9)

Synopsis
By going through this subject, students will be exposed to a wealth of information on Malaysia. They will gain information on Malaysian's historical background, political system and socio-economic structure. Additionally, this subject highlights the Malaysian government's development plans and major policies in economic, industrial and socio-cultural aspects. It also gives emphasis on the attitude and commitment of the Malaysian government towards the regional and international issues as reflected in its foreign policy.

References
4. Abdul Rahman Embong. (2010). *Malaysian studies:Llooking back moving forward: Selected speeches, public statements and other writings*. Kuala Lumpur: Persatuan Sains Sosial Malaysia
5. Abdul Razak Baginda. (2009). *Malaysia at 50 and Beyond*. Kuala Lumpur: Malaysian Strategic Research Centre.
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BLHW 2752
MALAYSIAN CULTURE

Learning Outcomes
Upon completion of this subject, the student should be able to:
5. Discuss issues related to Malaysian culture. (PO11)
6. Present issues related to Malaysian culture. (PO7)
7. Reflect the scenario of cultural diversity in Malaysia.(PO11)
8. Describe an element inMalaysian culture(PO6)

Synopsis
This subject exposes international students to the socio-cultural background of Malaysia which includes ethnic composition, religions, traditions and values. Other elements like music, arts, cuisine, costume, ethnic games,

celebrations and national festivals are also highlighted. Student Centered Learning (SCL) methods such as group discussion and presentation will be used in order to assist international students in developing their understanding and appreciation of Malaysian culture.

References

3. Heidi Munan. (2010). *Cultural Shock. A Guide to Customs and Etiquette*. Kuala Lumpur: The New Straits Times Press.
4. Heidi Munan. (2010). *Malaysian Culture Group*. Kuala Lumpur: Book Group.
   Guan Yeoh Seng. (2011). *Media, Culture and Society in Malaysia*. Kuala Lumpur: Routledge.

BKXX XXX1
CO-CURRICULUM I &I

Please refer to the Pusat Bahasa & Pembangunan Insan (PBPI) handbook for further information on the offered subjects.

BLHL 1010
FOUNDATION ENGLISH PROGRAMME

Please refer to the Pusat Bahasa dan Pembangunan Insan (PBPI) handbook for further information about the subjects listed here.

LIST OF FACULTY STAFF MEMBERS

ADMINISTRATIVE & OFFICE MANAGEMENT

IR. DR. MD NAZRI BIN OTHMAN
Dean
: nazri@utem.edu.my
: 2200 / 2232
: C/1-14 & A/1-5

DR. MOHD LUQMAN BIN MOHD JAMIL
Deputy Dean (Academic)

: luqman@utem.edu.my
: 2202/2366
: C/1-15 & A/3-20

ASSOCIATE PROF. IR. DR. ROSLI BIN OMAR
Deputy Dean (Research & Postgraduate Studies)
: rosliomar@utem.edu.my
☎ : 2201 / 2224
: C/1-13 &B/1-1

ABD. AZIZ BIN HJ. MUSTAPA
Deputy Registrar
Unit of Academic & Student Development
: abdulaziz@utem.edu.my
☎ : 2203
: C/1-2

DR. HIDAYAT BIN ZAINUDDIN
Senior Lecturer
Ph.D (Univ. of Southampton)
MSc. (Univ. of Strathclyde)
B.Eng. (UTM)
Area of interest : High Voltage Insulation, Condition Monitoring and Finite Element Modelling
: hidayat@utem.edu.my
☎ : 2223 & 2344
: B/1-2 & B/3-20

RAIHATUL JANNAH BINTI ABDULLAH
Assistant Registrar
Unit of Administrative & Finance
: jannah@utem.edu.my
☎ : 2228
: C/1-5

ADAWIYAH BINTI MD. JANI
Admin Assistant Officer
Unit of Academic & Student Development
: adawiyah@utem.edu.my
☎ : 2270
: C/G-6

KAMISAH BINTI JALIL
Office Secretary
Unit of Administrative & Finance
: kamisah@utem.edu.my
☎ : 2345
: C/1-20

SITI SALWA BINTI MAULUDIN
Office Secretary
Unit of Administrative & Finance
: sitisalwa@utem.edu.my
☎ : 2245
: C/1-20

NUR HASRIHA BINTI MOHAMAD
Assistant Accountant (W27)
Unit of Administrative & Finance
: nurhasriha@utem.edu.my
☎ : 2211
: C/1-20

SITI AISHAH BINTI MAT ZAIN
Senior Admin Assistant
Unit of Administrative & Finance
: aishah@utem.edu.my
☎ : 2246
: C/1-20

ROHANA BINTI ABU BAKAR
Admin Assistant
Unit of Administrative & Finance
: rohana2@utem.edu.my
: 2225
: C/G-6

SUHANA BINTI ARIFFIN
Admin Assistant
Unit of Administrative & Finance
: suhana@utem.edu.my
: 2289
: C/1-20

HAFIZAH BINTI MOHD TAHER
Assistant Accountant (W17)
Unit of Administrative & Finance
: hafizah.mohdtaher@utem.edu.my
: 2211
: C/1-20

MOHD SAFAR BIN ADIM
Admin Assistant
Unit of Academic & Student Development
: mohdsafar@utem.edu.my
: 2225
: C/1-20

ZULKIFLI BIN HUSSIN
Office General Assistant
Unit of Administrative & Finance
: zulkiflih@utem.edu.my
: 2269
: C/G-6

ABU ZAR BIN YASHIM
Operation Assistant
Unit of Administrative & Finance
: abuzar@utem.edu.my
: 2211
: C/1-20

DEPARTMENT OF INDUSTRIAL POWER

ACADEMIC

DR. AMINUDIN BIN AMAN
Head of Department/ Senior Lecturer
Ph.D in High Voltage Engineering, UTM
Master in Electrical Engineering (Power sYSTEMS), UTM
Area of Interest : High Voltage Solid Insulation and Power System
: aminudin@utem.edu.my
: 2227/ 2295
: C/1-18 &B/1-16

PROF. DR. MARIZAN BIN SULAIMAN
Professor / Manager of COe
Ph.D, M.Sc., B.Sc., in Electrical Engineering University of Missouri-Columbia (UMC), USA
Area of Interest : Power System Modeling, Control and Automation, Energy Efficiency and E-Learning
: marizan@utem.edu.my
: 2328
: B/1-21

ASSOCIATE PROF. IR. DR. ROSLI BIN OMAR
Associate Prof. / Deputy Dean (Research & Postgraduate Studies)
Ph.D in Electrical Engineering
M.Sc. in Electrical and Electronic
B.Eng in Electrical
Area of Interest : Power Quality, Power System, Power Electronics and Renewable Energy
💻 : rosliomar@utem.edu.my
☎ : 2201 / 2224
🖷 : C/1-13 & B/1-1

ASSOCIATE PROF. DR. GAN CHIN KIM
Associate Prof.
PhD Imperial College London
M.Eng. (Electrical Engineering), UTM
B.Eng. (Electrical Engineering), UTM
Area of Interest : Power Distribution Network Planning, Integration of Disributed Technologies and Solar PV System
💻 : ckgan@utem.edu.my
☎ : 2309
🖷 : A/2-19

DR. HIDAYAT BIN ZAINUDDIN
Deputy Dean (student Development) / Senior Lecturer
Ph.D (Univ. of Southampton)
MSc. (Univ. of Strathclyde)
B.Eng. (UTM)
Area of interest : High Voltage Insulation, Condition Monitoring and Finite Element Modelling
💻 : hidayat@utem.edu.my
☎ : 2223 / 2344
🖷 : B/1-2 & B/3-20

DR. AIDA FAZLIANA BINTI ABDUL KADIR
Senior Lecturer
Phd (Electrical Engineering), UKM
M.Eng. (Electrical Engineering), UTM
B.Eng. (Electrical Engineering), UTM
Area of interest : Power Quality, Distributed Generation and Optimization.
💻 : fazliana@utem.edu.my
☎ : 2229
🖷 : A/1-2

DR. ELIA ERWANI BINTI HASSAN
Senior Lecturer
Ph.D in Electrical Engineering, UiTM
M.Eng. (Electrical Engineering), UTM
B.Eng. (Electrical Engineering), UiTM
Area of Interest : Power Systems
💻 : erwani@utem.edu.my
☎ : 2243
🖷 : A/1-21

DR. JURIFA BINTI MAT LAZI
Senior Lecturer
Ph.D in Electrical Engineering, UTeM
M.Eng. (Electrical Engineering), UTM
B.Eng. (Electrical Engineering), UTM
Area of Interest : Power System Machine Drives and Power Electronics, Sensorless PMSM Drives,
💻 : jurifa@utem.edu.my
☎ : 2242
🖷 : A/1-20

DR. LOH SER LEE
Senior Lecturer
Ph.D in Mathematics, UTM
M.Sc. in Mathematics, UTM
B.Sc. (Hons) in Industrial Mathematics, UTM
Area of interest: Computational mathematics, operation research, routing
: slloh@utem.edu.my
☎ : 2317
: A/2-15

NUR HAZAHSHA BINTI SHAMSUDIN
Lecturer
M.Eng in Engineering (Electrical Energy and Power System), UM
B.Eng. in Electrical Engineering (Power), UiTM
Dip. In Electrical Engineering (Communication) UiTM
Area of Interest : Distribution System Optimization and Power Quality
: nurhazahsha@utem.edu.my
☎ : 2238
: A/1-1

DR. MOHD HENDRA BIN HAIRI
Senior Lecturer
Ph.D in Electrical Engineering, The University of Manchester
M.Eng in Electrical Engineering, UTM B.Eng in Electrical Engineering, USM
Area of Interest : Power systems (protection)
: hendra@utem.edu.my
☎ : 2325
: A/2-22

FARHAN BIN HANAFFI
Lecturer
M.Eng. (Power), UTM
B.Eng. (Electrical Engineering) UTM
Area of Interest : High Voltage Engineering & Power System Analysis
: farhan@utem.edu.my
☎ : 2263
: B/G-20

NUR HAKIMAH BINTI AB AZIZ
Lecturer
M.Eng. in Electrical Power Engineering, UniSA, Australia
B.Eng in Electrical Engineering, UTM
Area of Interest : Condition Monitoring, Dielectric Ageing, Diagnostics and Prognostics
: hakimah@utem.edu.my
☎ : 2285
: A/G-22

KYAIRUL AZMI BIN BAHARIN
Lecturer
M. Eng. Sc Electical Engineering (Power Systems) UNSW, Australia
Bachelor of Electrical Engineering (Industrial Power), KUTKM
Area of Interest : Renewable Energy, Smart Grid
: kyairulazmi@utem.edu.my
☎ : 2293
: B/2-6

MOHD KHAIRI BIN MOHD ZAMBRI
Lecturer
M.Eng. in Electrical Engineering (Electrical Energy & Power System), UM
Bachelor of Electrical Engineering (Industrial Power), KUTKM
Area of Interest : Power system engineering (transient analysis & power quality)
: khairi_z@utem.edu.my
☎ : 2340
: B/3-16

MOHAMAD FANI BIN SULAIMA
Lecturer
M.Eng. in Engineering (Industrial Electronic & Control), UM
B.Eng in Electrical & Electronic Engineering (Distribution Power System), Tokai University Japan
Area of Interest : Distribution System Optimization, Safety Instrumented Automation System and PLDS
: fani@utem.edu.my
☎ : 2218
: C/3-3

AZHAN BIN AB. RAHMAN
Lecturer
Master of Engineering Studies (Electrical), University of Wollongong
B.Eng. in Electrical & Electronics, Cardiff University
Industrial Diploma in Mechatronics, German-Malaysian Institute
Area of Interest : Power Engineering
: azhanrahman@utem.edu.my
: 2364
: A/3-18

INTAN AZMIRA BINTI WAN ABDUL RAZAK
Lecturer
Master of Engineering (Electric-Power), UTM
B.Eng. (Electrical Engineering-Industrial Power), KUTKM
Area of Interest : Power System Planning
: intan.azmira@utem.edu.my
: 2355
: A/3-4

MOHAMAD FAIZAL BIN BAHAROM
Lecturer
M.Eng Electrical Engineering UTM
B.Eng. of Electrical Engineering (Power Industrial), UTeM
Area of Interest : Power system, Power System Protection and High Voltage
: mohamad.faizal@utem.edu.my
: 2290
: B/2-1

STUDY LEAVE

NORHAFIZ BIN SALIM
Lecturer
M.Eng. in Electrical Enginering (Power), UTM
B.Eng. in Electrical Engineering (Power Industry), UTeM
Area of Interest : Power electronics & Flexible Transmission System, Power Systems
: norhafiz@utem.edu.my
: 2253
: B/G-8

KHAIRUL ANWAR BIN IBRAHIM
Senior Lecturer
M.Eng., B.Sc. in Electric Power Engineering, Rensselaer Polytechnic Institute, New York,USA
Area of Interest : Smart Grid & Solar PV Technology, Power Distribution System Planning.
: khairulanwar@utem.edu.my
: 2349
: A/3-6

AIMIE NAZMIN BIN AZMI
Lecturer
M.Eng. Sc. Energy System, The University of New South Wales, Sydney
B.Eng. (Hons) Electrical Engineering (Industrial Power), UTeM
Area of Interest : Renewable Energy, Power System, Energy
: aimienazmin @utem.edu.my
: 2331
: B /3-9

AINE IZZATI BINTI TARMIZI
Lecturer
Master Of Science (Electrical Power Engineering With Business) University of Strathclyde, Glasgow, UK
B.Eng.(Electrical Engineering), UTM
Area of Interest : Power System, High voltage and EMC
: aineizzati@utem.edu.my
: 2358
: A/3-8

JUNAINAH BT SARDI
Lecturer
Master of Science (Electrical Engineering), UPM
B.Eng. (Electrical Engineering), UTM
Area of Interest : Power system, High Voltage and Transmission Line
: junainah@utem.edu.my
: 2265
: B/G-22

DR. AZIAH BINTI KHAMIS
Lecturer
PhD in Electric, Electronics and Systems, UKM.
Msc in Power Distribution Engineering, Newcastle University, UK.
Bachelor Electrical and Electronics Engineering, UPM
Area of Interest: Intelligent Application of Power System Study, Distributed Generation, Microgrid
: aziah@utem.edu.my
: 2256
: B/G-3

NUR ZAWANI BINTI SAHARUDIN
Lecturer
M.Eng in Engineering (Electrical Energy and Power System), UM
B.Eng in Electrical Engineering (Industrial Power), UTeM
Area of Interest: Power Systems & Flexible Transmission System
: nurzawani@utem.edu.my
: 2234
: A/1-8

MOHD SHAHRIL BIN AHMAD KHIAR
Lecturer
M Eng. (Electrical Engineering) UNITEN
B.Sc. in Electrical Engineering (Electrical and Electronics), Korea University
Diploma in Electrical System Engineering, Dong Yang Technical College, South Korea
Area of Interest : Transformer Diagnostics and Condition Monitoring, Renewable Energy and Smart Grid
: mohd.shahril@utem.edu.my
: 2261
: B/G-17

MOHAMAD NA'IM BIN MOHD NASIR
Lecturer
Master of Engineering (Electrical-Power),UTM
B.Eng.(Electrical Engineering), UTM
Area of Interest : Renewable Energy, Power Systems
: mohamad.naim@utem.edu.my
: 2299
: B/2-15

ANIS NIZA BINTI RAMANI
Lecturer
M.Eng. in Electrical Enginering (Power), UTM
B.Eng. in Electrical Engineering (Power Industry), UTeM
Area of Interest : Deregulated Electricity Market, Ligthning and Grounding System
: anisniza@utem.edu.my
: 2318
: A/2-10

DEPARTMENT OF CONTROL , INSTRUMENTATION & AUTOMATION

ACADEMIC

DR. SAIFULZA BIN ALWI @ SUHAIMI
Head of Department / Senior Lecturer
Ph.D in Electrical & Comp. Engineering, Yokohama National University, Japan.
M.Eng., Inst. Of Tech. Japan
B.Eng. (Hons) Control Engineering & Science, Kyushu Inst. Of Tech.
Area of Interest : Industrial Automation & Discrete Event System
: saifulza@utem.edu.my
: 2226/ 2283
: C/1-3 or A/G-20

DATUK PROF. DR. MOHD RUDDIN BIN AB. GHANI
Professor
Ph.D in System & Control, UMIST, UK
M.Sc. in System Engineering, University of London
B.Eng. in Electrical Engineering
Area of Interest : Control System Engineering
: dpdruddin@utem.edu.my
: 2313
: A/2-5

ASSOCIATE PROF. DR. CHONG SHIN HORNG
Associate Prof.
Doctor of Engineering, Tokyo Institute of Technology, Japan.
M.Eng. in Electrical Engineering, UTM
B.Eng. in Electrical Engineering (Instrumentation & Control)
Area of Interest : Motion Control, Control & Theory Application, Precision Engineering
: horng@utem.edu.my
: 2324
: A/2-21

DR. ROZAIMI BIN GHAZALI
Senior Lecturer
Ph.D in Electrical Engineering, Universiti Teknologi Malaysia
B.Eng. in Electrical Engineering (Control and Instrumentation), Universiti Teknologi Malaysia
Area of Interest : Adaptive Robust Control, Sliding Mode Control, System Identification, Hydraulic and Pneumatic Systems, Motion Control, Biomedical Engineering
: rozaimi.ghazali@utem.edu.my
: 2362
: A/3-16

DR. AZRITA BINTI ALIAS
Senior Lecturer
Ph.D in Electrical Engineering, Universiti Malaya
M. Eng. (Electrical), UTM
B.Eng in.Electrical (Contol & Instrumentation), UTM
Area of Interest : Control Design & Application, Power Converters
: azrita@utem.edu.my
: 2230
: A/1-3

DR. MUHAMMAD NIZAM BIN KAMARUDIN
Senior Lecturer
Ph.D in Electrical Engineering, Malaysia
M.Sc. Automation and Control, United Kingdom
B.Eng. (Hons.) Electrical, Malaysia
Area of Interest : Stability Analysis and Control of Dynamical System
: nizamkamarudin@utem.edu.my
: 2312
: A/2-4

IR. DR. NORAZHAR BIN ABU BAKAR
Lecturer
M.Sc.(Eng.) in Control Systems, University of Sheffield
B.Eng. (Hons) in Electronic and Electrical Engineering, University of Leeds
Diploma in Electrical Eng. (Power), UiTM
Area of Interest : Control Systems, Power Systems
: norazhar@utem.edu.my
: 2271
: A/2-1

MOHAMAD RIDUWAN BIN MD NAWAWI
Senior Lecturer
M.Sc. in Advanced Control and System Engineering, University of Manchester, UK
B.Eng. (Hons) Electronic Engineering, University of Surrey, UK
Area of Interest : Control System Engineering, Nonlinear System, Process Control
: riduwan@utem.edu.my
: 2330
: B/3-10

MOHD SAFIRIN BIN KARIS
Lecturer
M.Eng. (Electrical - Mechatronics & Automatic Control), UTM
B. Eng. (Electrical Engineering - Telecommunications), UTM
Area of Interest : Telecommunications, and Control, Instrumentations and Automations
: safirin@utem.edu.my
: 2217
: B/1-8

NUR ASMIZA BINTI SELAMAT
Lecturer
M.Eng (Electrical-Mechatronic & Automatic Control), UTM
Bachelor of Engineering (Electrical), UTM
Area of Interest : Control system engineering, Modeling, Optimization technique
: *nurasmiza@utem.edu.my*
: 2316
: A/G-16

TARMIZI BIN AHMAD IZZUDDIN
Lecturer
M.Eng, Universiti Malaya.
Bsc, Eng (Electronic Control System Engineering), University of Shimane University, Japan
Diploma in Electronic Control System Engineering, Kumamoto National College of Technology, Japan
Area of Interest : Electronic Control System, Artificial Intelligence
: tarmizi@utem.edu.my
: 2361
: A/3-15

FAUZAL NAIM BIN ZOHEDI
Lecturer
M. Eng (Industrial Electronics & Control) , UM
Bachelor of Electrical Engineering (Electronic), UMP
Area of Interest : Control, Instrument & Automation
: fauzal@utem.edu.my
: 2279
: B/G-20

MUHAMAD KHAIRI B ARIPIN
Senior Lecturer
M.Sc. in Automation & Control, University of Newcastle upon Tyne
B.Eng. (Electrical – Instrumentation & Control), UTM
Dip. in Electrical Engineering (Power), UTM
Area of Interest: Control System Engineering, Vehicle Dynamics Control, Industrial Instrumentation & Automation
: khairiaripin@utem.edu.my
: 2221
: B/1-3

MOHD FAIRUS BIN ABDOLLAH
Lecturer
M.Eng. (Electrical - Mechatronics & Automatic Control), UTM
B.Eng. (Electrical), UTM
Area of Interest : Control & Intrumentation
: mfairus@utem.edu.my
: 2264
: B/G-21

ASSOCIATE PROF. MOHD ARIFF BIN MAT HANAFIAH
Associate Professor
M.Edu. (Technical & Vocational), Universiti Teknologi Malaysia
B.Eng.(Hons) (Electrical & Electronics Engineering), University Of Brighton, U.K.
Professional Baccalaureat Diploma (Automation), AFPM, Lyon, France.
Area of Interest : Industrial Automation, Power Electronics,Motion Control Design & Application, Engineering & Technical Education
: ariff@utem.edu.my
: 2302

ASSOCIATE PROF. DR. TAY CHOO CHUAN
Associate Professor
Ph.D Pure Mathematics (Group Theory), UKM
M.Sc (Mathematics), UKM
B.Sc (Hons) Mathematics, UKM
Area of Interest : Mathematics, Quality & Productivity Improvement
: tay@utem.edu.my
: 2342
: B/3-18

: B/2-21

HYREIL ANUAR BIN KASDIRIN
Senior Lecturer
M.Sc. in Engineering (Control Systems), The University of Sheffield
B.Eng. (Hons) Electrical Engineering (Communication), UiTM
Area of Interest : Control & Communication Engineering
: hyreil@utem.edu.my
: 2218
: B/1-6

MA TIEN CHOON
Lecturer
M.Eng in Electrical Engineering, Universiti Teknologi Malaysia
B.Eng. in Electrical Engineering (Mechatronics), UTM
Area of Interest : Robotics, Solar Energy
: matien@utem.edu.my
: 2262
: A/G-19

MAZREE BIN IBRAHIM
Lecturer
M.Sc. Automation and Control, Newcastle University, UK
B.Eng. (Hons) Electrical Engineering (Instrumentation), UiTM
Area of Interest : Control Instrumentation
: mazree@utem.edu.my
: 2333
: B/3-6

ARFAH SYAHIDA BINTI MOHD NOR
Lecturer
Mechatronic and Automatic Control), UTM
B.Eng. (Electrical – Instrumentation and Control), UTM
Area of Interest : Control System and Instrumentation
: arfahsyahida@utem.edu.my
: 2239
: A/1-17

STUDY LEAVE

LIM WEE TECK
Lecturer
Master of Science in Electrical Engineering, UTeM
B.Eng. in Electrical Engineering (Control, Instrumentation & Automation), UTeM
Area of Interest : Machine Vision, Industrial Automation, Embedded System
: limwt@utem.edu.my
: 2262
: B/G-19

MOHD RUZAINI BIN HASHIM
Lecturer
M.Sc. (Eng.) Electronic and Electrical Engineering, University of Leeds
Bachelor of Engineering (Hons) Electrical , UiTM
Diploma in Electrical Eng. (Electronic), UiTM
Area of Interest : Electronic, Automation
: ruzaini@utem.edu.my
: 2273
: A/G-3

SAZUAN NAZRAH BINTI MOHD AZAM
Lecturer
Master of Science in Advanced Process Control, Universiti Teknologi Petronas
B.Eng. Electrical Engineering, UiTM
Area of Interest : Control System & Instrumentation
: sazuan@utem.edu.my
: 2300
: B/2-16

NORHASLINDA BINTI HASIM
Lecturer
M.Eng. (Electrical - Mechatronics & Automatic Control), UTM
B.Eng. (Hons) Electrical Engineering (Instrumentation), UiTM
Area of Interest : Process Control & Instrumentation
: norhaslinda@utem.edu.my
: 2262
: B/G-19

AINAIN NUR BINTI HANAFI
Lecturer
M.Sc. in Control System, University of Sheffield
B.Eng. (Electrical Engineering), Universiti Teknologi MARA
Area of Interest : Control System, Microprocessor System Design
: ainain@utem.edu.my
: 2208
: A/1-4

WAN MOHD BUKHARI BIN WAN DAUD
Lecturer
M. Sc. Eng.(Electrical Engineering) , UTM
B.Eng. in Electrical Engineering (Medical Electronics) , UTM
Area of Interest : Signal Processing, bio-instrumentation, controls and human machine & computer interfacing
: bukhari@utem.edu.my
: 2237
: A/1-15

EZREEN FARINA BINTI SHAIR
Lecturer
M.Eng. (Electrical - Mechatronics and Automatic Control),UTM
B.Eng. (Electrical - Control and Instrumentation),UTM
Area of Interest : Digital Signal Processing, Control System, Instrumentation
: ezreen@utem.edu.my
: 2235
: A/1-9

DEPARTMENT OF POWER ELECTRONIC & DRIVES

ACADEMIC

DR. FAZLLI BIN PATKAR
Head of Department / Senior Lecturer
PhD Electrical Engineering, Liverpool John Moores University,UK
M.Eng (Electrical-Power), UTM
B.Eng (Electrical), UTM
Area of Interest : Power Electronics & Motor Drives
: fazlli@utem.edu.my
☎ : 2204 / 2343
: C/1-3 & B/3-19

IR. DR. MD NAZRI BIN OTHMAN
Dean of Faculty / Senior Lecturer
PhD
M.Sc. Electrical Engineering, University of Nottingham, UK
B.Sc. Electrical Engineering, Memphis State University, USA
Area of Interest : Design & Analysis of Electric Machines, Electric Motor Drives
: nazri@utem.edu.my
☎ : 2200 / 2232
: C/1-14 & A/1-5

DR. MOHD LUQMAN BIN MOHD JAMIL
Deputy Dean (Academic) / Senior Lecturer
PhD in Electrical Engineering, The University of Sheffield, UK
M.Sc. in Electrical Power Engineering, University of Newcastle upon Tyne, UK
B.Eng. in Electrical Engineering, UiTM
Area of Interest : Design, Analysis & Control of Electric Machines
: luqman@utem.edu.my
☎ : 2202/2366
: C/1-15 & A/3-20

PROFESSOR. DR. ZULKIFILIE BIN IBRAHIM
Dean, Centre for Graduate Studies UTeM
Ph.D (Power Electronics & Control), Liverpool John Moores University
B.Eng. (Electrical Engineering), UTM
Area of Interest : Power Electronics, Electric Motor Drives, Fuzzy Logic, Embedded Control Design & Application
: drzulkifilie@utem.edu.my
☎ : 2241
: C/1-14 & A/1-19

DR. AUZANI BIN JIDIN
Senior Lecturer
PhD Electrical Engineering UTM
M.Sc., B.Eng. in Electrical Engineering, UTM
Area of Interest : Power Electronics & Motor Drives
: auzani@utem.edu.my
☎ : 2354
: A/3-3

ASSOCIATE PROF DR. ABDUL RAHIM BIN ABDULLAH
COE Coordinator / Associate Professor
PhD Electrical Engineering UTM
M.Sc., B.Eng. in Electrical Engineering, UTM
Area of Interest : Power Electronics & Drives, Signal Processing
: abdulr@utem.edu.my
☎ : 2353
: A/3-2

DR. KASRUL BIN ABDUL KARIM
Senior Lecturer
PhD Electrical Engineering, University of Nottingham, UK
M.Sc. Real Time Power Electronics & Control Systems, University of Bradford, UK
B.Eng. Electrical & Electronics Eng, UMS
Area of Interest : Power Electronics & Drives
: kasrul@utem.edu.my
☎ : 2296
: B/2-3

DR. AZZIDDIN BIN MOHAMAD RAZALI
Senior Lecturer
Ph.D. in Electrical Engineering, Memorial University of Newfoundland, Canada.
M.Eng., B.Eng. in Electrical Engineering, UTM
Area of Interest :Power Electronics, Machine Drives and Power Quality.
: azziddin@utem.edu.my
☎ : 2365
: A/3-19

DR. MAASPALIZA BINTI AZRI
Senior Lecturer
Ph.D. in Power Electronics, University of Malaya, Malaysia.
M.Eng. (Power), UPM
B.Eng. (Electrical Engineering), UiTM
Area of Interest : Power Electronics Converter, Renewable Energy
: maaspaliza@utem.edu.my
: 2323
: A/2-20

DR. WAHIDAH BINTI ABD. HALIM
Senior Lecturer
PhD Electrical Engineering, UM
M.Sc. Electrical Power Engineering, UPM
B.Eng. Electrical Engineering, UTM
Area of Interest : Power Electronics Converter, Renewable Energy
: wahidahhalim@utem.edu.my
: 2310
: A/2-2

DR. RAJA NOR FIRDAUS KASHFI RAJA OTHMAN
Senior Lecturer
PhD in Electrical Engineering, UPM
M.Sc in Electrical Engineering, UPM
B. Eng in Electrical & Electronics, UPM
Area of Interest : Applied Magnetic, Electrical Machine, Magnetic Sensor & Drives
: norfirdaus@utem.edu.my
: 2297
: B/2-2

DR. FAIRUL AZHAR BIN ABDUL SHUKOR
Senior Lecturer
D. Eng in Electrical Machine Design, Shinshu University, Japan.
M.Sc. (Electrical Power Engineering), UPM
B.Eng. (Electrical and Electronic Engineering), UPM
Area of Interest : Power Electronics, Electrical Machine Design and Drives
: fairul.azhar@utem.edu.my
: 2303
: B/2-22

DR. ZULHANI BIN RASIN
Senior Lecturer
M.Eng. in Electrical (Electronics & Communications), UTM
B.Eng. (Electrical Engineering), University of Electro-Communication, Tokyo
Area of Interest : Photovoltaic inverter, Energy Storage
: zulhani@utem.edu.my
: 2291
: B/2-9:

DR. MD HAIRUL NIZAM BIN TALIB
Senior Lecturer
M.Sc. Electrical Engineering, University of Nottingham, UK
B.Eng.Electrical Engineering, UTM
Area of Interest : Power System & Control
: hairulnizam@utem.edu.my
: 2233
: C/1-18

MOHD ZULKIFLI BIN RAMLI
Lecturer
M.Eng. in Electrical Engineering, UTM
B.Eng. in Electrical Engineering (Mechatronic), UTM
Area of Interest :Power Electronics Converter, Renewable Energy and Power Quality.
: mohd.zulkifli@utem.edu.my
: 2257
: B/G-2

ZAIHASRAF BIN ZAKARIA
Lecturer
M.Eng. (Electrical Engineering), UTM
B.Eng. (Electrical Engineering), UTM
Area of Interest : Fuzzy Logic, SCADA System, Intelligent Control
: zaihasraf@utem.edu.my
: 2346
: B/3-21

SITI AZURA BINTI AHMAD TARUSAN
Lecturer
M.Eng. in Engineering (Industrial Electronic & Control), UM
B.Eng. (Electrical Engineering), UTM
Area of Interest : Power Electronics & Drives
: sitiazura@utem.edu.my
☎ : 2214
: B/1-15

AHMAD AIZAN BIN ZULKEFLE
Senior Lecturer
M.Sc. (Electrical Engineering & Power Electronics), University of Bradford, UK
B.Eng. (Electrical Engineering), UTM
Dip. (Electrical Power), UTM
Area of Interest : Fabrication and Characterization of Thin Film Solar Cell
: aizan@utem.edu.my
☎ : 2311
: B/3-2

NORHAZILINA BINTI BAHARI
Lecturer
M.Eng. in Electrical Engineering (Power), UTM
B.Eng. (Hons) in Electrical Engineering, UTeM
Dip. In Electrical Engineering (Communication), UTM
Area of Interest : Renewable Energy, Power Electronics & Motor Drives
: hazilina@utem.edu.my
☎ : 2277
: A/G-9

STUDY LEAVE

NURUL AIN BINTI MOHD SAID
Lecturer
M.Sc. in Electrical Power Engineering with Business, University of Strathclyde, UK
B.Eng. (Electrical Engineering), UTM
Area of Interest : Power Electronics, Electric Motor Drives
: nurulain@utem.edu.my
: 2215
: B/1-10

LOI WEI SEN
Lecturer
M. Sc Engineering Mathematics (UTM)
B. Sc. Mathematics (UTM)
Area of Interest : Nonlinear wave & Solitons, Optical Solitons, Applied Mathematics
: loiws@utem.edu.my
: 2260
: B/G-19

MOHD SAIFUZAM BIN JAMRI
Lecturer
M.Eng. in Electrical Engineering (Power), UTM
B.Eng. (Hons) in Electrical Engineering, UTeM
Area of Interest : Power Electronics & Drives
: saifuzam@utem.edu.my
: 2315
: A/2-17

SHARIN BIN AB. GHANI
Lecturer
M.Eng. in Electrical Engineering, UNITEN
B.Eng. (Hons) in Electrical Engineering, UTeM
Area of interest: Transformer Diagnostics and Condition Monitoring, Renewable Energy and Smart Grid
: sharinag@utem.edu.my
: 2251
: B/G-10

DEPARTMENT OF MECHATRONIC ENGINEERING

ACADEMIC

DR. MUHAMMAD HERMAN BIN JAMALUDDIN
Head of Department/ Senior Lecturer
Doctor of Engineering (Haptics), Yokohama National University, Japan
M.Sc. in Electrical Engineering (Mechatronic System), UTeM
B.Eng. in Electrical Engineering (Mechatronics), UTM
Area of Interest : Haptics, Mechatronic, Embedded System, Robotic, Electronics, Information & Communication Technology (ICT) Design & Application
: herman@utem.edu.my
: 2205 / 2207
: C/1-4 & B/1-23

DR. MARIAM BINTI MD. GHAZALY
Senior Lecturer
Doctor of Engineering (Mechano-Micro Engineering), Tokyo Institute of Technology, Japan
M. Eng (Mechano-Micro Engineering), Tokyo Institute of Technology, Japan
M. Eng (Electrical-Mechatronics and Automatic Control Engineering), UTM
B. Eng in Electrical Engineering, UTM
Area of Interest : Precision Motion Systems, Control System, Actuator Design
: mariam@utem.edu.my
: 2314
: A/2-6

DR. FARIZ BIN ALI @ IBRAHIM
Senior Lecturer
Ph.D (Robotics), Yokohama National University), Japan
M.Eng. (Electrical Engineering), University of South Australia, Adelaide
B.Eng. (Electrical Engineering-Mechatronics) UTM
Area of Interest : Robotics, Humanoid
: fariz@utem.edu.my
: 2298
: B/2-23

DR. AHMAD ZAKI BIN SHUKOR
Senior Lecturer
PhD (Robotics and Motion Control), Yokohama National University, Japan
M.Eng. (Electrical Power Engineering) University of South Australia, Adelaide
B.Eng. (Electrical-Mechatronics Engineering), UTM
Area of Interest : Embedded Control Design & Application, Mobile Robots
: zaki@utem.edu.my
: 2305
: B/2-24

ASSOCIATE PROF. DR. MUHAMMAD FAHMI BIN MISKON
Associate Prof. / Manager of PPPA
PhD in Electrical and Computer Engineering (Robotics), Monash University, Australia
M.Sc. in Electrical Engineering (Mechatronics) University of Newcastle, UK
B.Eng. in Electrical Engineering (Mechatronics), UTM
Area of Interest : Wearable robots, Artificial intelligence
: fahmimiskon@utem.edu.my
: 2304
: B/2-23

DR. RAHIFA BINTI RANOM
Senior Lecturer
Ph.D (Mathematics), University of Southampton, UK
M.Sc. (Mathematics), UTM
B.Sc. (Industrial Mathematics), UTM
Area of Interest : Applied Mathematics, Numerical Analysis, Mathematical Modelling, Asymptotic Analysis
: rahifa@utem.edu.my
: 2274
: A/G-4

DR. MOHD SHAHRIEEL BIN MOHD ARAS
Senior Lecturer
PhD in Electrical Engineering, UTM
M.Eng. Electrical Engineering (Mechatronic and Automatic Control), UTM
Bachelor of Electrical Engineering (Hons), UiTM
Diploma in Electrical Engineering (Electronics), UiTM
Area of Interest : Underwater Robotics, Fuzzy logic, Neural Network, and System Identification
: shahrieel@utem.edu.my
: 2284
: A/G-21

NUR MAISARAH BINTI MOHD SOBRAN
Lecturer
M.Eng. Electrical Engineeing (Mechatronics and Automatic Control),UTM
B.Eng. (Hons) Electrical (Electrical-Mechatronic) UTM
Area of Interest :Artificial Intelligent Control, Robotics and Electrical Car.
: nurmaisarah@utem.edu.my
: 2212
: B/1-17

IRMA WANI BINTI JAMALUDIN
Lecturer
Master of Science (Mathematics), UTM
Bachelor of Science (Hons) Industrial Mathematics, UTM
Area of Interest : Algebra and Analysis, Applied Mathematics
: irma@utem.edu.my
: 2275
: A/G-5

NIK SYAHRIM BIN NIK ANWAR
Lecturer
M.Sc. in Mechatronic s, University of Applied Science Aachen, Germany
B.Eng. (Hons) in Mechatronics (FH HN)
Area of Interest : Precision Engineering, Sensors & Inertial Navigation.
: syahrim@utem.edu.my
: 2367
: A/3-21

NURSABILLILAH BINTI MOHD ALI
Lecturer
M. Sc. in Mechatronics Engineering, UIA
B.Eng. in (Mechatronics Engineering with honours, UTeM
Dip. in (Electronics Engineering), UTeM
Area of Interest : Image Processing, Intelligent System, Pattern Recognition
: nursabilillah@utem.edu.my
: 2215
: B/1-10

MOHD BAZLI BIN BAHAR
Lecturer
M.Eng. in Mechatronics Engineering,UTeM
B.Eng. in (Mechatronics Engineering with honours, UTeM
: mohdbazli@utem.edu.my
: 2216
: B/1-10

NURUL FATIHA BINTI JOHAN
Lecturer
M. Sc. in Mechatronics Engineering, UIA
B.Eng. (Mechatronic Engineering), UTeM
Area of Interest :
: nfatiha@utem.edu.my
: 2347
: C/1-11

NUR ILYANA BINTI ANWAR APANDI
Lecturer
M.Sc. in Modelling in Applied Mathematics, University of East Anglia, UK
B.Sc. (Industrial Mathematics), UTM
Area of Interest : Applied Mathematics, Mathematical Modelling, Computational Mathematics
: ilyana@utem.edu.my
: 2214
: B/1-16

MOHD ZAMZURI BIN AB. RASHID
Senior Lecturer
B.Eng. (Hons) in Mechatronics Engineering, UIAM
M. Sc. in Mechatronics Engineering, UIA
Area of Interest :Control system, Robotics, System modelling.

💻 : zamzuri@utem.edu.my
☎ : 2276
📠 : A/G-8

STUDY LEAVE

ARFAH BINTI AHMAD
Lecturer
M.Sc. (Statistics), UKM
B.Sc. (Statistics), UKM
Area of Interest : Statistical Analysis, Statistical Modelling, Survey & Sampling, Mathematical Modelling
💻 : arfah@utem.edu.my
☎ : 2213
📠 : B/1-16

ZAMANI MD SANI
Senior Lecturer
M.Sc. Electrical & Electronics Engineering (Real-Time Vision System), USM
B.Eng. (Electrical & Electronics Engineering), USM
Area of Interest : Image Processing and Artificial Intelligence
💻 : zamaisani@utem.edu.my
☎ : 2362
📠 : A/3-16

NUR LATIF AZYZE BIN MOHD SHAARI AZYZE
Lecturer
M.Eng in Electrical (Mechatronic and Automatic Control)
B.Eng. (Mechatronics Engineering) with honours, UTM
Dip. in (Mechatronic Engineering), UTM
Area of Interest : Humanoid Robot, Mobile Robot, Artificial Intelligence Control
💻 : latifazyze@utem.edu.my
☎ : 2360
📠 : A/3-10

NORAFIZAH BINTI ABAS
Lecturer
M. Sc. in Mechatronics Engineering, IIUM
B.Eng. (Hons) in Mechatronics Engineering, IIUM
Area of Interest :Rehalibitation Engineering & Asisstive Technology, Nonlinear Control and Autonomous Agent.
💻 : norafizahabas@utem.edu.my
☎ : 2341
📠 : B/3-17

MOHD RUSDY BIN YAACOB
Senior Lecturer
M.Sc. in Mechatronics, University of Siegen, Germany
B.Eng. (Hons) in Mechatronics Engineering, UIAM
Area of Interest: Sensors, Mechatronics & Mechanical Systems.
💻 : rusdy@utem.edu.my
☎ : 2363
📠 : A/3-17

IR. ANUAR BIN MOHAMED KASSIM
Senior Lecturer
M.Eng in System Inovation Engineering (Electrical & Electronic Engineering), University of Tokushima, Japan
B.Eng. in Electrical Electronic Engineering, Ehime University Japan
Area of Interest : Robotics and Control, System Innovation, Green Technology, Storage Technology
💻 : anuar@utem.edu.my
☎ : 2336
📠 : B/3-3

SYED MOHAMAD SHAZALI BIN SYED ABDUL HAMID
Lecturer
M.Sc. (Electrical Engineering),UTeM
B.Eng. (Electrical Engineering), UTHM
Area of Interest : Machine Vision, Digital Electronic, Mechanical Design
: syedmohamad@utem.edu.my
: 2259
: A/3-9

FADILAH BINTI ABDUL AZIS
Lecturer
M.Sc. in Mechatronics, University of Siegen, Germany
B.Eng. (Hons) in Mechatronics Engineering, UIAM
Area of Interest : Underwater Technology, Robotics & Mechanical Structure
: fadilah@utem.edu.my
: 2319
: A/2-9

HAIROL NIZAM BIN MOHD SHAH
Lecturer
M.Sc. in Electrical Engineering (Mechatronics), UTeM
B.Eng. in Electric-Electronic Engineering, UMS
Diploma in Electric-Electronic Engineering, UTM
Area of Interest : Vision System, Image Processing, Robotics
: hnizam@utem.edu.my
: 2282
: A/G-19

NURDIANA BINTI NORDIN @ MUSA
Lecturer
M.Sc. in Mechatronics, University of Siegen, Germany
B.Eng. (Hons) in Mechatronics Engineering, UIAM
Area of interest: Computer vision, Stochastic estimation, Machine learning, Biomechanics.
: nurdiana@utem.edu.my
: 2316
: A/2-3

DEPARTMENT OF DIPLOMA STUDIES

HAZRIQ IZZUAN BIN JAAFAR
Head of Department/ Lecturer
M.Eng. (Electrical - Mechatronics and Automatic Control),UTM
B.Eng. (Electrical - Power), UTM
Area of Interest : Control System, Power System & Optimization Techniques
: hazriq@utem.edu.my
: 2206 / 2358
: B/1-24 & A/3-8

AZHAR BIN AHMAD
Senior Lecturer
M.Sc. Electrical Engineering, UTeM
B.Eng. in Electrical & Electronic Engineering, University of Western Australia
Area of Interest : Power Quality, Renewable Energy and Energy Efficiency
: azharhmad@utem.edu.my
: 2294
: C/1-3 & B/2-5

ALIAS BIN KHAMIS
Lecturer
M.Sc. in Electrical Engineering, UPM
B.Eng. in Electrical Engineering, UiTM
Area of Interest :
: alias@utem.edu.my
: 2272
: A/G-2

ATIKAH BINTI RAZI
Lecturer
M.Eng. in Electrical Engineering (Industrial Electronic & Control), UM
B.Eng. in Electrical Engineering (Power), UTM
Area of Interest : Power Electronics & Drives
: atikah@utem.edu.my
: 2320
: A/2-8

IMRAN SUTAN BIN CHAIRUL
Lecturer
Master in Engineering (Electrical) UNITEN
B.Eng. (Hons) in Electrical Engineering (Industrial Power) UTeM.
Area of interest: Transformer Diagnostics and Condition Monitoring, Renewable Energy and Smart Grid
: imransc@utem.edu.my
: 2252
: B/G-9

ZUL HASRIZAL BIN BOHARI
Senior Lecturer
M.Eng. in Electrical Engineering, UNITEN
B.Sc. in Electrical & Electronics Engineering, UKM
Area of Interest : Renewable Energy, Power System, Energy
: zulhasrizal@utem.edu.my
: 2348
: B/2-16

NUR RAFIQAH BINTI ABDUL RAZIF
Lecturer
M.Sc. Mathematics (UTM)
B.Sc. Industrial Mathematics (UTM)
Are of Interest: Operational Research, Applied Mathematics
: nurrafiqah@utem.edu.my
: 2281
: A/G-17

MUSA BIN YUSUP LADA
Lecturer
M.Sc. in Electrical Engineering, UTeM
B.Eng. (Hons) in Electrical Engineering (Power Electronic & Drives), UTeM
Area of Interest: Power electronics converter, active power filter, Renewable energy.
: musayl@utem.edu.my
: 2292
: B/2-8

MASHITAH BINTI CHE RAZALI
Lecturer
M.Eng. (Electrical), UTM
B.Eng. (Electrical – Instrumentation and Control), UTM
Area of Interest : Process Control, Control Design and Applications
: mashitah@utem.edu.my
☎ : 2237
: A/1-15

NURLIYANA BINTI BAHARIN
Lecturer
M.Eng. in Electrical Engineering, UNITEN
B.Eng. (Electrical), UTM
Area of Interest : Power system, High Voltage
: liyana@utem.edu.my
☎ : 2236
: A/1-10

NOR HIDAYAH BINTI RAHIM
Lecturer
Master of Electrical Engineering, UNITEN
B.Eng.(Electrical Engineering), UTM
Area of Interest : High Voltage, Electrical Power System
: hidayah.rahim@utem.edu.my
☎ : 2339
: B/3-15

SYAHAR AZALIA BINTI AB SHUKOR
Lecturer
M.Eng. in Electrical Engineering (Power), UTM
B.Eng. (Hons) in Electrical Engineering (Power Electronics & Drives), UTeM
Dip. in Electrical Engineering, UTeM
Area of Interest : Power Electronics Application, Renewable Energy System
: syaharazalia@utem.edu.my
☎ : 2258
: B/G-1

MOHD HAFIZ BIN JALI
Lecturer
M.Eng. Industrial Electronic & Control, UM
B.Eng. (Electrical), UiTM
Area of Interest : Bio signal processing, Human assist technology and Artificial Intelligent
: mohd.hafiz@utem.edu.my
☎ : 2331
: B/3-9

TECHNICAL

MOHD SYAKRANI BIN AKHBAR
Assistant Engineer
: syakrani@utem.edu.my
☎ : 2373
: Makmal Pneumatik & Hidraulik

MOHD YUSRI BIN JAMIL
Assistant Engineer
: yusri@utem.edu.my
☎ :2372

SUBKI BIN MAT KAHAR
Assistant Engineer
: subki@utem.edu.my
☎ : 2393

AHAMAD FUAD BIN JAAPAR
Assistant Engineer
: fuad@utem.edu.my
☎ : 2380

MOHD ARIF BIN MOHD NOR
Assistant Engineer
: arif@utem.edu.my
☎ : 2389

SAHRIL BIN BAHAR
Assistant Engineer
: sahril@utem.edu.my
☎ : 2357

MOHD FIRDAUS BIN GHAZALI
Assistant Engineer
: mfirdaus@utem.edu.my
☎ : 2397

MOHD FADHIL BIN IBRAHIM
Assistant Engineer
: mohdfadhil@utem.edu.my
☎ : 2374

MOHD HELMAN BIN ABD. RAHMAN
Assisteant Engineer
💻 : helman@utem.edu.my
☎ : 2381

SYED ALIF BIN SYED ARIFFIN
Assistant Engineer
💻 : aliff@utem.edu.my
☎ : 2368

AZLIANI BINTI MD NGARI
Assistant Engineer
💻 : azliani@utem.edu.my
☎ : 2383
📠 : Makmal Sistem Kawalan

SITI FATIMAH BT KAMARUDIN
Assistant Engineer
💻 : sitifatimah@utem.edu.my
☎ : 2391
📠 : Makmal PLC & Kawalan Proses

ABD RAHIM BIN BABA
Assistant Engineer
💻 : abdrahim@utem.edu.my
☎ : 2306 & 2396

MOHD WAHYUDI BIN MD HUSSAIN
Assistant Engineer
💻 : wahyudi@utem.edu.my
☎ : 2399

MOHD HELMAN BIN ABD. RAHMAN
Assisteant Engineer
💻 : helman@utem.edu.my
☎ : 2381

SYED ALIF BIN SYED ARIFFIN
Assistant Engineer
💻 : aliff@utem.edu.my
☎ : 2368

MOHD FAUZI BIN ROSLAN
Assistant Engineer
💻 : fauziroslan@utem.edu.my
☎ : 2286

NORLIAH BINTI MAHAT
Assistant Engineer
💻 : norliahmahat@utem.edu.my
☎ : 2392

MOHD SUFIAN BIN OMAR
Assistant Engineer

: msufian@utem.edu.my
☎ : 2386

NORHISHAM BIN ABU SEMAN
Assistant Engineer
: norhisham@utem.edu.my
☎ : 2384

BLOCK A

Ground Floor	Lecturers' rooms, Lecture Room 2
1st Floor	Ladies prayer room, Lecturer rooms, Seminar room
2nd & 3rd Floor	Lecturer rooms

BLOCK B

Ground Floor	Lecturers' rooms, Lecture Room 1
1st Floor	Lecturers' rooms ,Discussion Room 1 & 2
2nd Floor	Lecturers' rooms, Discussion room 4 & 5
3rd Floor	Lecturers' rooms

BLOCK C

Ground Floor	Faculty lobby, Lecturers' rooms
1st Floor	Faculty administration office, Dean, Deputy Dean/Head of Department
2nd Floor	FKE meeting room, ISO files room, waiting room.
3rd Floor	Lecturers' rooms.

BLOCK D

Ground Floor	Power electronic and drive lab.
1st Floor	Robotic and industry automation research lab, Mechatronic and CIA lab.
2nd Floor	Electrical Technology lab 1, Post graduate room 1

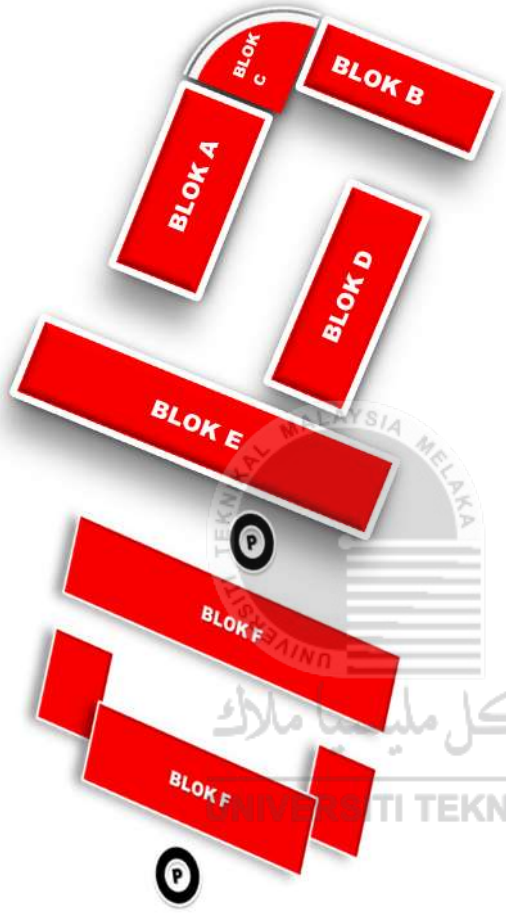
BLOCK E

Ground Floor	Power systems Labs 1 & 2, Pneumatic and hydraulic Lab, Power electronic lab , Lecture Rooms 3 & 8, Students prayer room (male)
1st Floor	Power electronic and drive lab research room , Post graduate room 2, Final year project room , Lecture Rooms 4,9 & 10, , Students prayer room (female), CIA simulation lab , Energy Efficiency lab.
2nd Floor	Power electronic applications lab , Power electronic simulation lab , Lecture rooms 5 ,10 & 12 Mechatronic system lab, Control system lab.
3rd Floor	Energy and power system lab, Lecture Rooms 6 ,13 & 14, Briefing room 7 , PLC & Process control lab , Robotic and automation lab.

BLOCK F

Ground Floor	Power industry workshop, Engineering practices workshop, Electrical machine labs 1 & 2 , High voltage lab, Generation and transmission lab, Protection system lab , Machine drive lab.
2nd Floor	Electrical & Electronic Labs 1 & 2 , Lecture Room 15 & 16

3rd Floor	Microprocessor Lab , Instrumentation and DSP Lab ,Motion Control Research Lab.



LIST OF FKE LABORATORY

TEACHING AND LEARNING LABORATORIES (UNDERGRADUATE)

NO	LABORATORY / WORKSHOP NAME	ROOM NO.	EQUIPMENTS
1	Power system Laboratory 1	ME1 (E/G-2)	TERCO Transmission System Training Set, TERCO Power Utilization System Training Set
2	Power system Laboratory 2	ME2 (E/G-7)	TERCO Generation System Training Set
3	Energy Efficiency Laboratory	ME3 (E/1-19)	Various tools & equipment of energy efficiency studies
4	Protection system Laborator	ME4 (F/G-27)	LABVOLT Protection System Training Set, PC
5	Electrical & Electronic Laboratory 1	ME5 (F/2–4)	PCs, Function Generators, Oscilloscopes, Digital Lab Trainers, Multimeters
6	Electrical & Electronic Laboratory 2	ME6 (F/2–15)	PCs, Function Generators, Oscilloscopes, Digital Lab Trainers, Multimeters
7	Electrical Technology Laboratory 1	ME7 (D/2–11)	LABVOLT meters, loads, tools & equipments for electrical technology studies
8	Control, Instrumentation & Automation(CIA) Simulation Laboratory	ME12 (E/1–14)	PC c/w Matlab & Multisim, Micro-Box
9	PLC & Process Control Laboratory	ME13 (E/3–13)	OMRON PLC Training Set, Test Panel DOL Motor Starter, Test Panel STAR-DELTA Motor Starter and various equipments of automation
10	Microprocessor Laboratory	ME14 (F/3–8)	PCs, Oscilloscopes, Multitester, Mechatronics project kit, PIC Training Kit
11	Instrumentation and DSP Laboratory	ME15 (F/3–5)	LORENZO CBT Modul, Multimeters, function generators, digital lab trainer, analog oscilloscope, magnaprobe, Galvanometer, Decade resistor, Decade Inductor
12	Control System Laboratory	ME11 (E/2-21)	Modular Servo System,Mathlab software, Digital Oscilloscope.
13	Robotic and Automation Laboratory	ME17 (E/ 3-18)	Rhino robot trainer, Scara robot trainer, etc,
14	Pneumatic and Hydraulic Laboratory	ME18 (E/G-15)	BOSCH REXROTH Pneumatic & Hydraulic System Training Set

Power System Lab 2

15	Power Electronic Laboratory	ME19 (E/G–20)	PCs, oscilloscope digital Tektronix and various equipments for power electronics studies, Power Electronics training system model labvolt
16	Power Electronic Simulation Laboratory	ME20 (E/2–7)	PCs & LabView software
17	Power Electronic Applications Laboratory	ME21 (E/2–2)	PCs, ERACS & PSCAD software
18	Electrical Machine Laboratory 1	ME22 (F/G–14)	LORENZO electrical machines
19	Electrical Machine Laboratory 2	ME23 (F/G-11)	Dissectible machine
20	Power Electronic workshop	BE25 (F/G–4)	Wiring bays, tools and equipments for domestic & motor control/starter wiring
21	Mechatronic and CIA Workshop	BE26 (D/1-10B)	CIM System, AGV, CNC machine, OMRON machine vision, robot arm training set
22	Engineering Workshop/ CERIA Lab	ME27 (F/G-6)	Hitachi bench drill, welding set, grander, break cutter, pallet jack, spanner Canady
23	Components Store	D/G-11	Electronics Components
24	Mechatronic System Laboratory	ME29 (F/3-2)	PCB machine

Pneumatic & Hydraulic Lab

Robotic Lab

RESEARCH LABORATORIES (POSTGRADUATE)

NO	LABORATORY NAME	ROOM NO.	RESEARCH FIELD
1	Robotics & Industrial Automation Research Laboratory	ME27 (F/G – 6)	▪ Assistive/ rehabilitatio robotics ▪ Mobile robot navigation ▪ Artificial Intelligence
2	Motion Control Research Laboratory	ME16 (E/2–16)	▪ Precision Motion Control ▪ Control Theory ▪ Precision Actuator Design ▪ Robotics, Biped Robot
3	Underwater Technology Research Laboratory	ME9 (F/G–22)	▪ Remotely Operated Vehicle ▪ Surface Vessel System ▪ Underwater Sensory Technology
4	Power Electronics and Drives Research Laboratory	MP2 (E/1 -3)	▪ Direct Torque Control of Induction/PM machines. ▪ Multilevel/Multiphase Inverters. ▪ Power Converters for Battery Management Sys. & PV Applications
5	Electrical Machine Design Research Laboratory	D / G - 11	▪ Permanent magnet machine: Designs and Applications ▪ Switched Reluctance and Bearingless motor. ▪ Condition Monitoring of Electric Machines.
6	Electric Vehicle Drives Research Laboratory	BPS2 (E/1-4)	▪ Sensorles PMSM Drives ▪ Electric Vehicle Drives using Dual-motor ▪ Control ▪ Five-Leg Inverter for Dual-machine Drives
7	Solar PV System and Smart Grid Research Laboratory	D / G - 11	▪ Solar PV System Design & Evaluation ▪ Cost and Benefits of PV System Integration ▪ Smart Grid Application
8	Energy and Power System Research Laboratory	MP3 (E/3-2)	▪ Optimization of electricity system ▪ Energy Efficiency ▪ Power System Planning and Operation
9	High Voltage Research Laboratory	ME10 (F/G-18)	▪ Breakdown in gases ▪ Surface discharge ▪ Atmospheric discharges &insulation
10	Advanced Digital Signal Processing Research Laboratory	ME24 (F/G-30)	▪ Neural feedback ▪ Brain computer interface ▪ Computer vision, graphics & visualization
11	Rehabilitation Eng. & Assistive Technology Research Laboratory	F/2-9	▪ Biomedical engineering ▪ Biomechanics ▪ Computational and information

CERIA Workshop

Machine Drive Lab

APPENDIX A: STUDENT AUDIT FORM - DEK PROGRAM

INSTRUCTIONS TO STUDENTS (COMPULSARY FOR EACH SEMESTER)

1. Students are required to keep record of their obtained grades for a given subject for graduation purpose.
2. Refer to SMP system to fill in your grades, GPA & CGPA.

CATEGORY	SUBJECT STATUS	STATUS HW	CREDIT HOURS		TO BE FILLED IN BY STUDENTS IN EACH SEMESTER						
					KHAS 0	1	2	3	4	KHAS 1	5
E	-	-	6	6							
P	-	-	68	71							
	LI	HW	3								
W	-	-	14	16							
	KK	-	2								
		Total credit for Kohot	93								

LIST OF SUBJECT GRADES

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT	TO BE FILLED IN BY STUDENTS			
					GRADE	STATUS (UM)	GPA	CGPA
SEMESTER KHAS PERMULAAN	DLHW 1012	FOUNDATION ENGLISH	W	2				
	DLHW 1702	TITAS	W	2				
	DLHW 1722	PHILOSOPHY OF SCIENCE & TECHNOLOGY	W	2				
			TOTAL	**6**				
SEMESTER 1	DEKA 1212	ALGEBRA	P	2				
	DITG 1112	COMPUTER SKILLS	P	2				
	DEKA 1213	PHYSICS	P	3				
	DEKP 1213	ELECTRICAL CIRCUIT I	P	3				
	DEKP 1121	ELECTRICAL WORKSHOP I	P	1				
	DEKE 2333	DIGITAL ELECTRONICS	P	3				
	DLHW 2712	ETHNIC RELATIONS	W	2				
	DKKX 1XX1	CO-CURRICULUM I	W	1				
			TOTAL	**17**				
SEMESTER 2	DEKA 1222	CALCULUS	P	2				
	DEKP 1223	ELECTRICAL CIRCUIT II	P	3				
	DMCG 1323	INTRODUCTION TO MECHANICAL SYSTEM	P	3				
	DITG 1113	COMPUTER PROGRAMMING	P	3				
	DEKE 2433	ANALOGUE ELECTRONICS I	P	3				
	DEKP 2241	ELECTRICAL WORKSHOP II	P	1				
	DLHW 2422	ENGLISH FOR EFFECTIVE COMMUNICATION	W	2				

					TO BE FILLED IN BY STUDENTS			
SEMESTER	**CODE**	**SUBJECT**	**CATEGORY**	**CREDIT**	**GRADE**	**STATUS (UM)**	**GPA**	**CGPA**
			TOTAL	**17**				
SEMESTER 3	DEKA 2332	DIFFERENTIAL EQUATIONS	P	2				
	DEKE 2443	ANALOGUE ELECTRONICS II	P	3				
	DEKC 2333	INSTRUMENTATION & MEASUREMENT	P	3				
	DEKM 3753	ELECTRICAL MACHINES	P	3				
	DEKC 3453	MICROPROCESSOR	P	3				
	DLHW 3432	ENGLISH FOR MARKETABILITY	W	2				
	DKKX 2XX1	CO-CURRICULUM II	W	1				
			TOTAL	**17**				
SEMESTER 4	DEKA 2342	ENGINEERING MATHEMATICS	P	2				
	DEKE 3443	POWER ELECTRONICS	P	3				
	DEKC 3813	CONTROL SYSTEM ENGINEERING	P	3				
	DEKC 3433	COMMUNICATION ENGINEERING	P	3				
	DEKP 3353	ENGINEERING PRACTICE	P	3				
	DTMW 1012	FUNDAMENTAL OF ENTREPRENEURIAL ACCULTURATION	W	2				
			TOTAL	**16**				
SPECIAL SEMESTER II	DEKU 2363	INDUSTRIAL TRAINING	P (HW)	3				
	DEKU 2362	INDUSTRIAL TRAINING REPORT	P	2				
			TOTAL	**5**				
SEMESTER 5	DEKP 3763	POWER SYSTEM	P	3				
	DEKC 3643	AUTOMATION	P	3				
	DEKP 3463	DIPLOMA PROJECT	P	3				
	CHOOSE ONLY TWO (2) COURSES							
	DEKM 3553	INDUSTRIAL ROBOTIC	E	3				
	DEKP 3563	RENEWABLE ENERGY AND APPLICATIONS	E	3				
	DEKP 3553	BUILDING MAINTENANCE AND MANAGEMENT	E	3				
			TOTAL	**15**				
			MINIMUM TOTAL CREDIT	**93**				

APPENDIX B: STUDENT AUDIT FORM - BEKG PROGRAM

INSTRUCTIONS TO STUDENTS (COMPULSARY FOR EACH SEMESTER)

1. Students are required to keep record of their obtained grades for a given subject for graduation purpose.
2. Refer to SMP system to fill in your grades, GPA & CGPA.

CATEGORY	SUBJECT STATUS	STATUS HW	CREDIT HOURS		TO BE FILLED IN BY STUDENTS IN EACH SEMESTER								
					1	2	3	4	5	6	KHAS 1	7	8
E	-	-	12	12									
P	-	-	89	100									
	PSM	-	6										
	LI	HW	5										
W	-	-	16	18									
	KK	-	2										
	Total credit		130										
	Band MUET (Band 4)												

LIST OF SUBJECT GRADES

COMPULSORY FOR LOCAL STUDENTS ONLY
* COMPULSORY FOR INTERNATIONAL STUDENTS ONLY

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT	TO BE FILLED IN BY STUDENTS			
					GRADE	STATUS (UM)	GPA	CGPA
SEMESTER 1	BLHL 1XX2	THIRD LANGUAGE	W	2				
	BKKX XXX1	CO-CURRICULUM I	W	1				
	BMFG 1113	ENGINEERING MATHEMATICS	P	3				
	BITG 1233	COMPUTER PROGRAMMING	P	3				
	BEKG 1123	PRINCIPLES OF ELECTRIC AND EELCTRONICS	P	3				
	BMFG 1213	ENGINEERING MATERIALS	P	3				
	BEKB 1131	ENGINEERING PRACTICE I	P	1				
			TOTAL	**16**				
SEMESTER 2	#BLHW 1702 *BLHL 1012	TITAS MALAY COMMUNICATION I	W	2				
	BKKX XXX1	CO-CURRICULUM II	W	1				
	BMCG 1013	DIFERENTIAL EQUATIONS	P	3				
	BENG 1413	DIGITAL ELECTRONICS	P	3				
	BMCG 1523	ENGINEERING GRAPHIC AND CAD	P	3				

					TO BE FILLED IN BY STUDENTS			
SEMESTER	**CODE**	**SUBJECT**	**CATEGORY**	**CREDIT**	**GRADE**	**STATUS (UM)**	**GPA**	**CGPA**
	BEKG 1233	PRINCIPLES OF INSTRUMENTATION AND MEASUREMENT	P	3				
	BEKB 1231	ENGINEERING PRACTICE II	P	1				
			TOTAL	**16**				
SEMESTER 3	BLHW 2403	TECHNICAL ENGLISH	W	3				
	BENG 2142	STATISTIC	P	2				
	BEKE 2333	ELECTRONIC ANALOG	P	3				
	BEKC 2433	SIGNALS AND SYSTEMS	P	3				
	BEKP 2333	CIRCUITS ANALYSIS	P	3				
	BEKB 2331	ELECTRICAL ENGINEERING LAB I	P	1				
			TOTAL	**15**				
SEMESTER 4	#BLHW 2712 *BLHW 2752	ETHNIC RELATIONS MALAYSIAN CULTURE	W	2				
	BEKG 2452	NUMERICAL METHODS	P	2				
	BEKG 2433	ELECTRICAL SYSTEMS	P	3				
	BEKP 2453	ELECTROMAGNETIC THEORY	P	3				
	BEKC 2453	COMMUNICATION SYSTEMS	P	3				
	BMCG 2432	INTRODUCTION TO MECHANICAL ENGINEERING	P	2				
	BEKB 2431	ELECTRICAL ENGINEERING LAB II	P	1				
			TOTAL	**16**				
SEMESTER 5	#BLHC 4032 *BLHW 1742	CRITICAL AND CREATIVE THINKING MALAYSIAN STUDIES	W	2				
	BMFG 4623	ENGINEERING ECONOMY AND MANAGEMENT	P	3				
	BEKE 3533	ELECTRICAL MACHINE	P	3				
	BEKC 3553	CONTROL SYSTEMS ENGINEERING	P	3				
	BEKC 3543	MICROPROCESSOR	P	3				
	BEKB 3551	ELECTRICAL ENGINEERING LABORATORY III	P	1				
			TOTAL	**15**				
SEMESTER 6	BLHW 3403	ENGLISH FOR PROFESSIONAL COMUNICATION	W	3				
	BEKE 3543	POWER ELECTRONICS	P	3				
	BEKC 3663	INSTRUMENTATION AND CONTROL	P	3				
	BEKP 3653	POWER SYSTEMS AND HIGH VOLTAGE	P	3				
	BEKB 3673	ELECTRICAL ENGINEERING PROJECT	P	3				
	BXXX 3XX3	ELECTIVE I	E	3				
			TOTAL	**17**				
	BEKU 3695	INDUSTRIAL TRAINING	P (HW)	5				

					TO BE FILLED IN BY STUDENTS			
SEMESTER	**CODE**	**SUBJECT**	**CATEGORY**	**CREDIT**	**GRADE**	**STATUS (UM)**	**GPA**	**CGPA**
SPECIAL SEMESTER I								
			TOTAL	**5**				
SEMESTER 7	BEKU 4861	ENGINEERING SEMINAR	P	1				
	BEKU 4792	FINAL YEAR PROJECT I	P	2				
	BEKE 4753	ELECTRICAL DRIVES	P	3				
	BEKP 4773	POWER SYSTEMS ANALYSIS	P	3				
	BEKB 4761	ELECTRICAL ENGINEERING LABORATORY IV	P	1				
	BXXX 4XX3	ELECTIVE II	E	3				
	BXXX 4XX3	ELECTIVE III	E	3				
			TOTAL	**16**				
SEMESTER 8	BTMW 4012	ENTERPRENEURSHIP TECHNOLOGY	W	2				
	BENG 4322	ENGINEER AND SOCIETY	P	2				
	BEKU 4894	FINAL YEAR PROJECT II	P	4				
	BEKP 4863	ENERGY UTILLIZATION AND CONSERVATION	P	3				
	BXXX 4XX3	ELECTIVE IV	E	3				
			TOTAL	**14**				
			MINIMUM TOTAL CREDIT	**130**				

APPENDIX C: STUDENT AUDIT FORM - BEKM PROGRAM

INSTRUCTIONS TO STUDENTS (COMPULSARY FOR EACH SEMESTER)

1. Students are required to keep record of their obtained grades for a given subject for graduation purpose.
2. Refer to SMP system to fill in your grades, GPA & CGPA.

CATEGORY	SUBJECT STATUS	STATUS HW	CREDIT HOURS		TO BE FILLED IN BY STUDENTS IN EACH SEMESTER									
					1	2	3	4	KHAS 1	5	6	KHAS 2	7	8
E	-	-	6	6										
P	-	-	99	112										
	PSM	-	6											
	ENGINEERING PRACTICE	HW	2											
	LI	HW	5											
W	-	-	16	18										
	KK	-	2											
	Total credit		136											
	Band MUET (Band 4)													

LIST OF SUBJECT GRADES

COMPULSORY FOR LOCAL STUDENTS ONLY
* COMPULSORY FOR INTERNATIONAL STUDENTS ONLY

SEMESTER	CODE	SUBJECT	CATEGORY	CREDIT	TO BE FILLED IN BY STUDENTS			
					GRADE	STATUS (UM)	GPA	CGPA
SEMESTER 1	BLHL 1XXX	THIRD LANGUAGE	W	2				
	BKKX XXX1	CO-CURRICULUM I	W	1				
	BEKU 1123	ELECTRICAL CIRCUIT I	P	3				
	BEKA 1123	ALGEBRA & CALCULUS	P	3				
	BEKE 1133	ELECTRONIC DEVICES & SYSTEMS	P	3				
	BMCG 1123	STATICS & MECHANICS OF MATERIAL	P	3				
	BEKM 1121	BASIC ENGINEERING LABORATORY	P	1				
			TOTAL	16				
SEMESTER 2	BKKX XXX1	CO-CURRICULUM II	W	1				
	BEKA 1233	ENGINEERING MATHEMATICS	P	3				
	BEKP 2323	ELECTRICAL TECHNOLOGY	P	3				
	BEKU 2333	ELECTRICAL CIRCUIT II	P	3				
	BEKU 1243	DIGITAL ELECTRONICS & SYSTEMS	P	3				
	BMCG 1253	DYNAMICS & MECHANISM	P	3				

					TO BE FILLED IN BY STUDENTS			
SEMESTER	**CODE**	**SUBJECT**	**CATEGORY**	**CREDIT**	**GRADE**	**STATUS (UM)**	**GPA**	**CGPA**
	BEKU 1231	ELECTRICAL & ELECTRONICS ENGINEERING LABORATORY	P	1				
			TOTAL	**17**				
SEMESTER 3	#BLHW 2712 *BLHW 2752	ETHNIC RELATIONS MALAYSIAN CULTURE	W	2				
	BEKA 2333	DIFFERENTIAL EQUATIONS	P	3				
	BEKM 2342	INTRODUCTION TO MECHATRONIC SYSTEMS	P	2				
	BEKC 2433	SIGNAL & SYSTEMS	P	3				
	BITG 1233	COMPUTER PROGRAMMING	P	3				
	BMCG 2372	FLUID MECHANICS	P	2				
	BEKM 2321	MECHANICAL ENGINEERING LABORATORY	P	1				
			TOTAL	**16**				
SEMESTER 4	BLHW 2403	TECHNICAL ENGLISH	W	3				
	BEKA 2453	STATISTICS & NUMERICAL METHODS	P	3				
	BEKC 3533	INTRODUCTION TO CONTROL SYSTEM	P	3				
	BEKM 2453	INSTRUMENTATION SYSTEMS	P	3				
	BEKC 3543	MICROPROCESSOR	P	3				
	BEKE 2422	APPLICATIONS OF ANALOGUE ELECTRONICS	P	2				
	BEKC 2421	CONTROL SYSTEMS ENGINEERING LABORATORY	P	1				
			TOTAL	**18**				
SPECIAL SEMESTER I	BEKU 2432	ENGINEERING PRACTICE REPORT	P	2				
	BEKU 2422	ENGINEERING PRACTICE	P (HW)	2				
		TOTAL		**4**				
SEMESTER 5	BLHW 3403	ENGLISH FOR PROFESSIONAL COMMUNICATION	W	3				
	BEKC 3643	CONTROL SYSTEM ENGINEERING	P	3				
	BEKM 3453	MICROCONTROLLER TECHNOLOGY	P	3				
	BEKM 3543	ELECTROMECHANICAL SYSTEMS	P	3				
	BMCG 3512	ENGINEERING GRAPHICS	P	2				
	BMCG 3522	ENGINEERING MATERIALS	P	2				
	BEKM 3531	MECHATRONIC SYSTEM ENGINEERING LABORATORY I	P	1				
			TOTAL	**17**				
SEMESTER 6	#BLHW 1702 *BLHL 1012	TITAS MALAY COMMUNICATION I	W	2				
	BEKM 4573	MECHATRONIC SYSTEM DESIGN	P	3				
	BEKC 4753	PLC & AUTOMATION	P	3				

					TO BE FILLED IN BY STUDENTS			
SEMESTER	**CODE**	**SUBJECT**	**CATEGORY**	**CREDIT**	**GRADE**	**STATUS (UM)**	**GPA**	**CGPA**
	BMCG 3643	HYDRAULIC & PNEUMATIC SYSTEMS	P	3				
	BMCG 3653	THERMODYNAMICS & HEAT TRANSFER	P	3				
	BEKM 3631	MECHATRONIC SYSTEM ENGINEERING LABORATORY II	P	1				
	BTMG 4012	PROJECT MANAGEMENT	P	2				
			TOTAL	**17**				
SPECIAL SEMESTER II	BEKU 3695	INDUSTRIAL TRAINING	P (HW)	5				
			TOTAL	**5**				
SEMESTER 7	#BLHC 4032 *BLHW 1742	CRITICAL AND CREATIVE THINKING MALAYSIAN STUDIES	W	2				
	BEKM 4763	ROBOTICS	P	3				
	BEKC 3633	COMMUNICATION SYSTEMS	P	3				
	BEKU 4792	FINAL YEAR PROJECT I	P	2				
	BEKM 4741	MECHATRONIC SYSTEM ENGINEERING LABORATORY III	P	1				
	BEKM 4783	MACHINE VISION	E	3				
	BEKC 4873	ARTIFICIAL INTELLIGENCE						
			TOTAL	**14**				
SEMESTER 8	BTMW 4012	TECHNOPRENEURSHIP	W	2				
	BEKU 4883	ENGINEERING ETHICS	P	3				
	BEKU 4894	FINAL YEAR PROJECT II	P	4				
	BEKC 4683	DIGITAL CONTROL SYSTEMS	E	3				
	BEKC 4883	ADVANCED MANUFACTURING SYSTEMS						
	BEKM 4823	DATA COMMUNICATIONS & COMPUTER NETWORKING						
			TOTAL	**12**				
			MINIMUM TOTAL CREDIT	**136**				

ACKNOWLEDGEMENT

The Faculty would like to extend our gratitude and appreciation to all who have contributed to the success of Academic Handbook 2016/2017completion:

IR. DR MD NAZRI BIN OTHMAN
DR. MOHD LUQMAN BIN MOHD JAMIL
DR. AMINUDIN BIN AMAN
DR. SAIFULZA BIN ALWI @ SUHAIMI
DR. MUHAMMAD HERMAN BIN JAMALUDDIN
HAZRIQ IZZUAN BIN JAAFAR
DR. ELIA ERWANI BINTI HASSAN
DR. AZZIDDIN BIN MOHAMAD RAZALI
NUR HAKIMAH BINTI AB AZIZ
NUR MAISARAH BINTI MOHD SOBRAN
NORHAZILINA BINTI BAHARI
TARMIZI BIN AHMAD IZZUDDIN
SITI AISHAH BINTI MAT ZAIN
MOHD SAFAR BIN ADIM
KAMISAH BINTI JALIL

And all of the parties involved.

July 2016