


## SUPERVISOR'S APPROVAL

"I hereby declare that I have read this thesis and in my opinion this thesis is sufficient in terms of scope and quality for the award of Bachelor of Technopreneurship"

Signature :   
Name of Supervisor : DR NORHIDAYAH BT MOHAMAD  
Date : 7/6/18

Signature :   
Name of Panel : ENCIK AMIR BIN ARIS  
Date : 6-6-18

AFIQAH BINTI KERANA

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Faculty of Technology Management and Technopreneurship  
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**DECLARATION OF ORIGINAL WORK**

I hereby declare that this thesis entitled  
**“FACTORS THAT CONTRIBUTE THE EFFECTIVENESS OF E-LEARNING  
TOWARDS’ STUDENTS PERFORMANCE”**  
is the result of my own research except as cited in the references. The thesis has not been  
accepted for any degree and is not concurrently submitted in the candidature of any  
other degree

Sign :



Name : AFIQAH BINTI KERANA

Date : 8/6/2018

## DEDICATION

On this page I would like to thank you on my parents, my beloved father En Kerana Bin Ghani and my mother Pn. Noriha Bt Abd Wahab and who helped and supported me whiles me doing this research in completing this project either directly or indirectly. For my father and my mother was at home I hope all the efforts given encouragement in the face of environment challenges and trials at the university. I also would like to give this dedication to my beloved sister and brother because be so supporting and very helpful when I face the difficult situation. By finish this FYP (Final Year Project) means one step nearly to be graduation students. I also hope this research can be used for the future researcher.

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## ABSTRACT

Nowadays, the development of online learning is advancing parallel to the growth of technology in education. The usage of Course Management System (CMS), or more known as E-learning in UTeM, is not new anymore in Malaysia. This system is beneficial to the students however E-learning platform still underutilization as medium in teaching and learning. With regard to the effect of this University, this research investigates the factors that contribute the effectiveness of E-learning towards student' performance. Moreover, this study also identify the difference of factors that contribute the effectiveness of E-learning based on demographic factors, identify the relationship between the effectiveness of E-learning platform and students' performance and identify the main factor that contribute to the effectiveness of E-learning platform towards students' performance .370 questionnaire was distribute to students at Universiti Teknikal Malaysia Melaka specification at Faculty of Technology Management and Technopreneurship (FPTT), Faculty of Electric Engineering (FKE), Faculty of Mechanical Engineering (FKM), Faculty of Engineering Technology (FTK), Faculty of Manufacturing Engineering (FKP), Faculty of Electronic and Computer Engineering (FKEKK), and Faculty of Information and Communication Technology (FTMK). Besides that, quantitative methods were used in this study which involved the distribution of questionnaire to related the university. In conclusion, the factors that contribute the effectiveness of E-learning give the effects to the students' performance.

***Keywords: E-learning platform, Course Management System (CMS), Factors that contribute the effectiveness***



## ABSTRAK

*Pada masa kini, perkembangan pembelajaran dalam talian semakin maju, selari dengan pertumbuhan teknologi dalam pendidikan. Penggunaan Sistem Pengurusan Kursus (CMS), atau lebih dikenali sebagai E-learning di UTeM, tidak lagi baru di Indonesia. Sistem ini amat berguna kepada pelajar namun platform E-learning masih kurang dimanfaatkan sebagai medium dalam pengajaran dan pembelajaran. Berkenaan dengan kesan Universiti ini, penyelidikan ini menyiasat faktor-faktor yang menyumbang keberkesanan E-learning ke arah prestasi pelajar. Selain itu, kajian ini juga mengenal pasti perbezaan faktor yang menyumbang keberkesanan E-pembelajaran berdasarkan faktor demografi, mengenal pasti hubungan antara keberkesanan platform E-learning dan prestasi pelajar dan mengenalpasti faktor utama yang menyumbang kepada keberkesanan E -Perkembangan ke arah prestasi pelajar. 370 soal selidik telah diedarkan kepada pelajar di Universiti Teknikal Malaysia Melaka di Fakulti Teknologi dan Fakulti Kejuruteraan Elektrik (FPTT), Fakulti Kejuruteraan Elektrik (FKE), Fakulti Kejuruteraan Mekanikal (FKM), Fakulti Kejuruteraan Teknologi (FTK), Fakulti Pembuatan Kejuruteraan (FKP), Fakulti Kejuruteraan Elektronik dan Komputer (FKEKK), dan Fakulti Teknologi Maklumat dan Komunikasi (FTMK). Di samping itu, kaedah kuantitatif digunakan dalam kajian ini yang melibatkan pengedaran soal selidik untuk mengaitkan universiti tersebut. Kesimpulannya, faktor-faktor yang menyumbang keberkesanan E-learning memberi kesan kepada prestasi pelajar.*

***Kata kunci: Platform E-pembelajaran, Sistem Pengurusan Kursus (CMS), Faktor-faktor yang menyumbang keberkesananannya***

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## LIST OF ABBREVIATION

UTeM	=	Universiti Teknikal Malaysia Melaka
EL	=	E-learning
SPSS	=	Statistical Package for Social Science System
FPTT	=	Faculty of Technology Management and Technopreneurship
FTMK	=	Faculty of Information and Communication Technology
FKE	=	Faculty of Electric Engineering
FKM	=	Faculty of Mechanical Engineering
FTK	=	Faculty of Engineering Technology
FKP	=	Faculty of Manufacturing Engineering
FKEKK	=	Faculty of Electronic and Computer Engineering
LMS	=	Learning Management System
UITM	=	Universiti Teknologi MARA
PSTP	=	Pusat Sumber Teknologi Pengajaran
ANOVA	=	Analysis of Variance
$H_0$	=	Null (rejected)
$H_1$	=	H one (accepted)
<	=	Less-than
>	=	Greater-than
=	=	Equals
%	=	Per cent

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## CHAPTER 1

### INTRODUCTION

#### 1.0 Introduction

In this topic, the researcher introduced the background of the study, problem statement, the research question and research objectives. Besides that, it also covered the scope of the research as well as the respondent who takes part in this research. The chapter determines the definition of the key terms, significant of the study and limitations.

#### 1.1 Background of study

Nowadays, the use of information and communication technologies is very importance because it one of the role of educational technology (Dr. Lazar, 2015). Using the several applications for distance education, there are gives the advantages of educational technology for the examples are teachers, students and the Internet. According Fadzil et al (2016), technology is a required tools for teaching in the 21st century which replace traditional form of learning to online learning. When have the technology, the way of people work, learn, organize business, cooperate with each other and access information is change (Ally, 2013). So, according Dolhalit et al. (2016), they conclude

that the technology required to change the design of learning tacit knowledge into explicit more simply. Beside use of the book, there are many different ways to learn like access to other information to learn. Technology has changed the learning environment and make more interactive.

E-learning one of the main powerful tools that support a spread of learning environments and traditional college itself. Nowadays, E-learning becomes more an important day by day. Internet and computer media should learn to get the cable to drive distributed so can learn to stay pace with the speed of modification. The use of Internet in the education area is directly needed in connection with the development of the quality of human resources to support the learning process in real time and without being limited by distance (Indrawati and Has, 2017). Besides that, E-learning one of the unifying team used to describe the area of online, web-based training and technology delivered instructions (Oye, Salleh & Lahad, 2010).

In today's fast-paced culture, organizations that implement E-learning provide their work force with the ability to turn change into an advantage which is the students that use of the various E-learning methods can improve their marks (Oellerman, 2014). Moreover, students can access materials 24h per day through Web-link and can help by reducing lecture time and increasing the opportunity to collaborate in constructive learning using online communities of enquiry (Oellermann, 2014).

The most important, E-Learning are being introduced to enhanced learning opportunities and facilities students' access to and success in education. E-Learning could be used in education so many university in Malaysia use the E-learning as the platform in the learning. This is because, the requirement for academic and technical knowledge to teach utilizing the Internet has been appeared and this knowledge is becoming basic proficiency for many professors. One of the university is University Technical Malaysia Melaka (UTeM) that aims to produce graduates that are active, reflective, critical and creative thinkers who are able to work independently and collaboratively and are effective communicators as well as being culturally, environmentally and socially aware either in a local and global context (Sattar & Cooke, 2014).



### 1.3 Problem statement

In this research, the problem that be identify is the relation between teachers' digital competence and their use of ICT in the classroom. So, contribution in professional development activities can give the effects to the ICT use (Fredriksson et al. 2008; Valiente, 2010) and collaboration between teachers one of an effectiveness way for such professional development to occur (Bacigalupo & Cachia 2011). The role of teachers is very an important in the E-learning but not teachers use E-learning in learning. This is because teachers are out-dated in their knowledge and they did not update their knowledge about E-learning. Therefore, all teachers must have the necessary knowledge and skills to integrate ICT in their daily teaching practice to maximize their ability to improve the student's digital competence (Patricia et. al, 2015). The use of E-learning not be effective because more generally, incoming teachers in education have not been sufficiently trained in the pedagogical use of ICT (OECD, 2008; Starkey, 2010).

Others problem is the adoption of technology in E-learning. Adoption and use of E-learning system has been one of the researched topics in the past literature (Islam, 2012; Sunak, Hericko & Pusnik, 2011). Most of students did not like use E-learning in learning because to use E-learning need the faster Internet. With the latest development of Internet technologies, universities must have this resources to support teaching and learning (Deng & Tavares, 2013; Islam, 2012). The E-learning system that usually use is Learning Management System (LMS) that have features for allocating courses with the Internet and online collaboration because the LMS become one of the indispensable tools in educations (Alvarez, Martin, Fernandez-Castro & Urretavizcaya, 2013). When universities implement of LMS in educational courses has promised get the better quality and learners-centered educational (Islam, 2012).

#### **1.4 Research Objective**

This research explores the following key questions:

- A) To identify the difference of the factors that contribute the effectiveness of E-learning and student's performance based on demographic factor.
- B) To determine the relationship between the effectiveness of E-learning platform and student's performance.
- C) To identify the main factors that contribute to the effectiveness of E-learning platform towards student's performance.

#### **1.5 Research Question**

Based on the research questions, the research objectives have been constructed as follows:

- A) What are the difference of the factors that contribute the effectiveness of E-learning and student's performance based on demographic factor.
- B) What is the relationship between the effectiveness of E-learning platform and student's performance
- C) What is the main factors that influencing the effectiveness of e-learning platform towards student's performance?

## 1.6 Hypothesis

The factors that contribute the effectiveness of E-learning towards student's performance. To achieve the above objective of this study, the researcher has come out with a few of hypotheses.

### Hypothesis 1:

H<sub>0</sub>: There is no significant difference between the factors that contribute the effectiveness of E-learning and student's performance based on demographic factors.

H<sub>A</sub>: There is significant difference between the factors that contribute the effectiveness of E-learning and student's performance based on demographic factors.

### Hypothesis 2:

H<sub>0</sub>: There is no significant relationship between the factors that contribute the effectiveness of E-learning and student's performance.

H<sub>A</sub>: There is significant relationship between the factors that contribute the effectiveness of E-learning and student's performance.



### **1.7 Scope of Study**

The research focus on factors that contribute the effectiveness of E-learning platform towards student's performance. This research covers two variables which are factors contribute the effectiveness of E-Learning platform as an independent variables and student's performance of University Technical Malaysia Malacca (UTeM) as a dependent variables. Hence, the relationship between the factors that contribute the effectiveness of E-learning platform and student's performance will be determined in this research. The scope of the research covers one public organization only which is University Technical Malaysia Melaka (UTeM). The location of the research will be in Bandaraya Melaka. Questionnaires were distributed among student for achieving the desired objectives.

### **1.8 Limitation of Study**

In this research, there are three limitation. First, the sample of this research is limited to one respondent which is students of Universiti Teknikal Malaysia Melaka (UTeM) and this provide small scope of the respondent's information. Thus, the problem in this research cannot be generalized to all students.

Second, this research also faced how to get the information from UTeM' student and time constrains. It is impossible for the researcher to get information from the wider range of the respondents where the duration of this research is less than a year.

Third, limit in data collection. The data will be gathered through survey questionnaire which lacks validity because respondents maybe not read the question and gives the wrongly answer. Besides that, several students just answer the question because the lecture that want them to answer.

### 1.9 Significant of the Study

This research is beneficial to the university especially lecture and students. E-Learning can help the students to get the information very fast than traditional classroom. In fact, the research indicates that learning reduces learning time by at least 25 to 60 percent when compared to traditional learning. It cuts down on the training time required because learners can focus on elements of a program they need to learn and can skip what they already know. Moreover, content that is merely consumed like via video or frontal instruction is less likely to engage a student's long term memory because the knowledge is not experienced. E-Learning on the other hand offers numerous ways to engage students actively. Rosetta stone for example provides students with the real-life scenarios requiring the learners to actively acquire knowledge as opposed to passively consume content.



### 1.10 Summary

This chapter focuses on the introduction, problem statement, research questionnaire & objectives, scope, limitation of study and the organizational of study about the effectiveness of E-learning platform towards student's performance. For the next chapter, the researcher will introduce to the readers the literature of the keywords uses in this topic.