



**UNIVERSITI TEKNIKAL MALAYSIA MELAKA**

**DEVELOPMENT OF WIND TURBINE GENERATOR TRAINER  
SET USING PIC SYSTEM**

This report submitted in accordance with requirement of the Universiti Teknikal  
Malaysia Melaka (UTeM) for Bachelor's Degree in Electrical Engineering  
Technology (Industrial Power) with Honours

by

**AFIF BIN ARIFF**

**B071210232**

**900505-03-6193**

FACULTY OF ENGINEERING TECHNOLOGY  
2015

**BORANG PENGESAHAN STATUS LAPORAN PROJEK SARJANA MUDA**

**TAJUK: Development of Wind Turbine Generator Trainer Set Using PIC System**

**SESI PENGAJIAN: 2014/15 Semester 7**

Saya **AFIF BIN ARIFF**

mengaku membenarkan Laporan PSM ini disimpan di Perpustakaan Universiti Teknikal Malaysia Melaka (UTeM) dengan syarat-syarat kegunaan seperti berikut:

1. Laporan PSM adalah hak milik Universiti Teknikal Malaysia Melaka dan penulis.
2. Perpustakaan Universiti Teknikal Malaysia Melaka dibenarkan membuat salinan untuk tujuan pengajian sahaja dengan izin penulis.
3. Perpustakaan dibenarkan membuat salinan laporan PSM ini sebagai bahan pertukaran antara institusi pengajian tinggi.
4. **\*\*Sila tandakan (✓)**

SULIT

(Mengandungi maklumat TERHAD yang telah ditentukan oleh organisasi/badan di mana penyelidikan dijalankan)

TERHAD

(Mengandungi maklumat yang berdarjah keselamatan atau kepentingan Malaysia sebagaimana yang termaktub dalam AKTA RAHSIA RASMI 1972)

TIDAK TERHAD

Disahkan oleh:

.....  
Alamat Tetap:

C1/11 Flat Kampung Sireh,

.....  
Cop Rasmi:

.....  
Jalan Pintu Gang, 15150 Kota Bharu,

.....  
Kelantan

\*\* Jika Laporan PSM ini SULIT atau TERHAD, sila lampirkan surat daripada pihak berkuasa/organisasi berkenaan dengan menyatakan sekali sebab dan tempoh laporan PSM ini perlu dikelaskan sebagai SULIT atau TERHAD.

**FAKULTI TEKNOLOGI KEJURUTERAAN**

Tel : +606 234 6623 | Faks : +606 23406526

Rujukan Kami (Our Ref) :  
Rujukan Tuan (Your Ref) :

11 DEC 2015

Pustakawan  
Perpustakaan UTeM  
Universiti Teknikal Malaysia Melaka  
Hang Tuah Jaya,  
76100 Durian Tunggal,  
Melaka.

Tuan/Puan,

**PENKELASAN LAPORAN PSM SEBAGAI SULIT/TERHAD LAPORAN  
PROJEK SARJANA MUDA TEKNOLOGI KEJURUTERAAN ELEKTRIK  
(KUASA INDUSTRI) : AFIF BIN ARIFF**

Sukacita dimaklumkan bahawa Laporan PSM yang tersebut di atas bertajuk  
“**Development of Wind Turbine Generator Trainer Set Using PIC  
System**” mohon dikelaskan sebagai \*SULIT / TERHAD untuk tempoh LIMA  
(5) tahun dari tarikh surat ini.

2. Hal ini adalah kerana IANYA MERUPAKAN PROJEK YANG DITAJA  
OLEH SYARIKAT LUAR DAN HASIL KAJIANNYA ADALAH SULIT.

Sekian dimaklumkan. Terima kasih.

Yang benar,

\_\_\_\_\_  
Tandatangan dan Cop Penyelia

\* Potong yang tidak berkenaan

**NOTA:** BORANG INI HANYA DIISI JIKA DIKLASIFIKASIKAN SEBAGAI  
SULIT DAN TERHAD. JIKA LAPORAN DIKELASKAN SEBAGAI TIDAK  
TERHAD, MAKA BORANG INI TIDAK PERLU DISERTAKAN DALAM  
LAPORAN PSM.

## DECLARATION

I hereby, declared this report entitled “Development of Wind Turbine Generator Trainer set using PIC System” is the results of my own research except as cited in references.

**Signature** :.....

**Name** : **AFIF BIN ARIFF**

**Date** : .....

## **APPROVAL**

This report is submitted to the Faculty of Engineering Technology of UTeM as a partial fulfilment of the requirements for the degree of Bachelor of Engineering Technology (Industrial Power) (Hons). The member of the supervisory is as follow:

.....

(Project Supervisor)

## **ABSTRACT**

The aim of this project is to testing the extent to which production electrical energy as a result of wind speed, magnetic field strength, and the number of turns on the coil. This process is also known as the process of converting the kinetic energy into electrical energy. Therefore, this report relates to the objectives of the project, problem statement, project scope, procedures, literature review, methodology and proposals relating to the project to ensure the produce of "Development of wind turbine generator set using system trainer PIC" running smoothly and efficiently.

In addition, the produce of this project will be able to solve the problem lack of understanding of students on the basic concept of generator and how it operates. There are advantages of this project is to it easier the learning process so that students better understand what is being taught by educators. Therefore, the project can go further in the commercialization for higher level education if made improvements. Expected with the existence of this project will be able to benefit and useful to students in the future.

## ABSTRAK

Tujuan projek ini adalah untuk menguji sejauh mana penghasilan tenaga elektrik hasil daripada kelajuan angin, kekuatan medan magnet, dan bilangan lilitan pada gegelung. Proses ini juga dikenali sebagai proses mengubah tenaga kinetik kepada tenaga elektrik. Oleh itu laporan ini berkaitan dengan objektif projek, pernyataan masalah, skop projek, prosedur, kajian literatur, metodologi dan cadangan berkaitan dengan projek untuk memastikan penghasilan “Pembangunan penjana turbin angin trainer yang ditetapkan menggunakan sistem PIC” berjalan dengan lancar dan cekap .

Selain itu, dengan penghasilan projek ini akan dapat menangani masalah kurang faham pelajar keatas konsep asas generator dan bagaimana ianya berfungsi. Kelebihan yang terdapat pada projek ini ialah untuk memudahkan proses pembelajaran supaya pelajar lebih memahami apa yang diajar oleh para pendidik. Oleh itu, projek ini boleh pergi lebih jauh dalam pengkomersilan seperti diperingkat pengajian tinggi jika dilakukan penambahbaikan. Diharap dengan terhasilnya projek ini nanti dapat memberi kebaikan dan manfaat kepada pelajar pada masa depan kelak.

## **DEDICATIONS**

Specially dedicate to my family, beloved supervisor and friends.  
For being the wonderful you, enough said,  
Thank you.

## **ACKNOWLEDGMENTS**

First and foremost, I would like to say Alhamdulillah because finally I have done my final book report (BETU 4774) and successfully finish my final project. Lots of thanks to all the person who are already give's contribution and cooperation to complete this project.

I would like to say appreciate to Puan Hayati Binti Mohd Yassin which is my supervisor who are giving lots of grant and showed in complete this project. I will not forget your good deeds and grant.

Thank you to all my lecturers in Universiti Teknikal Malaysia Melaka (UTeM) who are directly or not's along in this to complete final project. My highly appreciation to my beloved family who are helped me in financial support and give me advice to face this project. Last but not least, I will not to say thanks to all my friends who are always give me support and spirit to complete this project.

# TABLE OF CONTENTS

DECLARATION .....	iv
APPROVAL.....	v
ABSTRACT.....	vi
ABSTRAK .....	vii
DEDICATIONS.....	viii
ACKNOWLEDGMENTS .....	ix
TABLE OF CONTENTS.....	x
LIST OF FIGURES .....	xiv
LIST OF TABLE .....	xvi
LIST OF SYMBOLS AND ABBREVIATIONS .....	xvii
CHAPTER 1 .....	1
1.0 Introduction .....	1
1.1 Background .....	1
1.2 Problem Statement .....	3
1.3 Objective .....	4
1.4 Project Scope.....	4
1.5 Project Significant .....	5
CHAPTER 2 .....	6
2.0 Introduction .....	6
2.1 Permanent Magnet AC (PMAc) Generator .....	6

2.2	Type of Permanent Magnet generator .....	9
2.2.1	Inner rotor.....	9
2.2.2	Outer Rotor .....	10
2.2.3	Axial Flux .....	11
2.3	Development of Permanent Magnet Generator.....	12
2.3.1	Magnetic Field around a Conductor.....	13
2.3.2	Magnetic Field in a Loop of Wire (Electromagnet).....	13
2.3.3	Fleming’s Right Hand Rule (For Generator) .....	14
2.3.4	Electromagnetic Induction .....	15
2.4	How Generator Work .....	17
2.4.1	Magnet.....	17
2.4.2	Electromagnetic.....	18
2.4.3	Air Gaps and Flux .....	18
CHAPTER 3 .....		19
3.0	Introduction .....	19
3.1	Process Flow Chart.....	19
3.1.1	Choose Suitable Recommendations.....	21
3.1.2	Process of Finding Information.....	21
3.1.3	Understanding the Concept of Operating Wind Turbine .....	21
3.1.4	Reviewing the System Design Criteria .....	22
3.2	Overall Design of Wind Turbine Generator Trainer Set.....	22
3.3	Hardware .....	23
3.3.1	Blades Design .....	23

3.3.2	Wind Blade Holder .....	24
3.3.3	Arranges of Magnet and Coil.....	25
3.3.4	Produce PIC Circuit .....	26
3.3.5	Produce a Converter Circuit.....	27
3.4	Software.....	28
3.4.1	How to Create Schematic Diagram and Run Simulation Program using Proteus ISIS Professional Software .....	30
3.4.2	How to Create PCB Design using Proteus ISIS Professional Software .....	32
3.4.3	How to Create Program using MicroC Pro Software .....	33
CHAPTER 4	.....	36
4.0	Introduction .....	36
4.1	Theoretical analysis .....	36
4.1.1	Calculation for Kinetic Energy .....	37
4.1.2	Calculation for Mechanical Energy .....	38
4.1.3	Calculation for Electrical Energy.....	40
4.1.4	Overall Data of Theory .....	45
4.2	Experimental Results.....	47
4.2.1	Experiment 1 (Use Multimeter) .....	47
4.2.2	Experiment 2 (Use Oscilloscope).....	48
4.2.3	Experiment 3 (Use PIC System) .....	52
4.2.4	Data of Experiment 1 and 2 .....	53
4.3	Discussion of Results .....	54
4.3.1	Type of Enameled Wires.....	54

4.3.2	Blade Design .....	55
4.4	Comparison of Results .....	56
CHAPTER 5 .....		57
5.0	Introduction .....	57
5.1	Conclusion.....	57
5.2	Suggestions for Future Work .....	58
APPENDIX A .....		60
APPENDIX B .....		62
APPENDIX C .....		64
APPENDIX C2 .....		66
REFERENCES.....		69

## LIST OF FIGURES

Figure 1.1: Type of Blade Design .....	1
Figure 1.2: Wind Turbine Structure .....	2
Figure 1.3: Wind Power Metering Diagram .....	3
Figure 2.1: Figure: Rotors of Flux Permanent Magnet Generator. ....	7
Figure 2.2: Coils of Stator Permanent Magnet Generator.....	8
Figure 2.3: Diagram for Dynamo Generator.....	8
Figure 2.4: Inner Rotor PM Machine.(Jonathan E. Rucker, 2005).....	9
Figure 2.5: Cross Section of an Outer Rotor Generator.....	10
Figure 2.6: Axial Flux Generator. (Nirav Patel and M. Nasir Uddin, 2012) .....	11
Figure 2.7: Repulsion.(Festo Didactic,2011a,pg25) .....	12
Figure 2.8: Attraction.(Festo Didactic,2011a,pg25) .....	12
Figure 2.9: When current flows through a conductor, the magnetic field are create around the conductor.(Festo Didactic,2011).....	13
Figure 2.10: Magnetic Field produce in a Loop Of Wire. ....	14
Figure 2.11: Small Wind Turbine Generator.(Festo Didactic,2011c,pg28).....	14
Figure 2.12: Fleming’s Right Hand Rule.....	15
Figure 2.13: The voltage induced in the coil is exposed to magnetic flux varied in intensity (Festo Didactic, 2011). ....	16
Figure 2.14: Permanent Magnet. (source:< <a href="http://www.made-in-china.com">http://www.made-in-china.com</a> >2015). ....	17
Figure 2.15: How Basic Generator Work. ....	18
Figure 3.1: Indicates the process flow of this project .....	20
Figure 3.2:The Wind Turbine Generator Training Set.....	22
Figure 3.3: Wind Turbine Generator Training Set Diagram.....	23
Figure 3.4: Blade Design.....	24
Figure 3.5: Blade Holder.....	25
Figure 3.6: Permanent magnet (N50).....	25
Figure 3.7: Coil of Copper (500N, 1000N, 1500N).....	26
Figure 3.8: PIC Circuit.....	27
Figure 3.9: Component a Converter Circuit.....	27
Figure 3.10: Device Overview .....	28
Figure 3.11: Basic PIC System .....	29
Figure 3.12: MicroC Pro Software Version 6.0 .....	29
Figure 3.13: Proteus ISIS Professional Software Version 8.0 .....	30
Figure 3.14: Power Supply for Microcontroller.....	31
Figure 3.15: Schematic Diagram of Wind Turbine Generator.....	31
Figure 3.16: PCB Power Supply Design.....	32
Figure 3.17: PCB Design of Wind Turbine Generator .....	33
Figure 3.18: Create New Project.....	34
Figure 3.19: Simple Coding Program .....	34

Figure 3.20: PIC Program for This Project.....	35
Figure 4.1: The Three Elements.....	36
Figure 4.2: Swept Area.....	38
Figure 4.3: Curve of Power Coefficient Versus TSR.....	40
Figure 4.4: Area of copper.....	41
Figure 4.5: Waveform AC.....	43
Figure 4.6: Surface Area of Copper.....	43
Figure 4.7: Data of Enameled Wires.....	44
Figure 4.8: Efficiency of Actual Power Versus Number of winding copper.....	47
Figure 4.9: Measure of Voltage and Current.....	48
Figure 4.10: Copper Winding and Magnet Positions.....	49
Figure 4.11: Waveform AC for 1500N Winding Copper.....	49
Figure 4.12: Waveform DC for 1500N Winding Copper.....	50
Figure 4.13: Waveform AC for 1000N Winding Copper.....	50
Figure 4.14: Waveform DC for 1000N Winding Copper.....	51
Figure 4.15: Waveform AC for 500N Winding Copper Wires.....	51
Figure 4.16: Waveform DC for 500N Winding Copper Wires.....	52
Figure 4.17: Display DC Voltage.....	53
Figure 4.18: Single Coated (Monolithic) Enameled Wire.....	55
Figure 4.19: Schematic Diagram of a Savonius Rotor (Overlap Ratio). .....	56

## LIST OF TABLE

Table 4.1: Weather in Malacca .....	37
Table 4.2: Data for Kinetic Energy and Mechanical Energy .....	45
Table 4.3: Data for Alternating Current (AC).....	46
Table 4.4: Data for Direct Current (DC) and Power .....	46
Table 4.5: Reading of Voltage and Current .....	53
Table 4.6: Reading of Power.....	54

## LIST OF SYMBOLS AND ABBREVIATIONS

$V_{\text{wind}}$	=	Velocity of wind
$V_{\text{multi}}$	=	Voltage from multimeter
$V_{\text{rotor}}$	=	Velocity of rotor
$P_{\text{AC}}$	=	AC Power
$P_{\text{DC}}$	=	DC Power
$I_{\text{AC}}$	=	AC current
$C_p$	=	Power Coefficient
$V_{\text{DC}}$	=	DC Voltage
$V_{\text{AC}}$	=	AC Voltage
$I_{\text{DC}}$	=	DC current
$V_{\text{range}}$	=	AC Voltage range
PMSG	=	Permanent Magnet Synchronous Generator

# CHAPTER 1

## INTRODUCTION

### 1.0 Introduction

This chapter will provide the detail about background project, problem statement that lead to this project, the objective of the project, the scope and limitation of the this project and who can get the benefit and knowledge from the this project.

### 1.1 Background

Wind turbine is also known as windmill, a device that converts kinetic energy of wind into mechanical energy to rotate the electric generator. The mechanical energy is then converted into electricity. The history of the use of wind energy started in the 17th century BC and spread in various countries such as Persia, Babylonia, Egypt, China, and in European continent with various forms of design. There are two categories of wind turbine blade design namely lift and drag type.

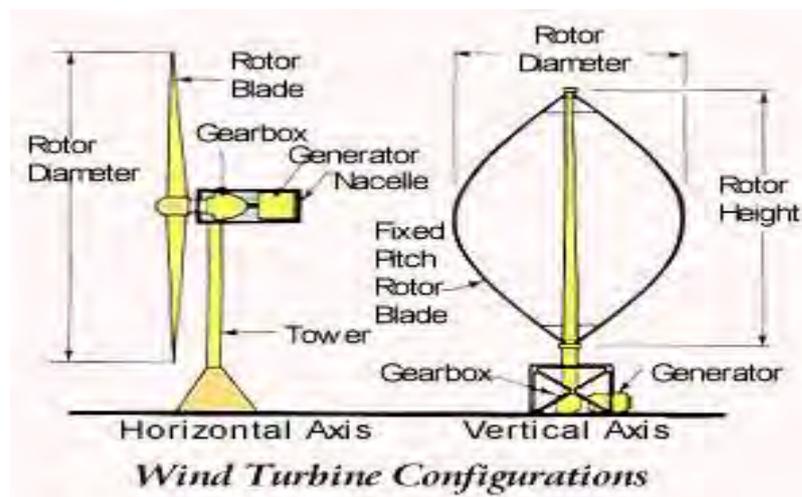


Figure 1.1: Type of Blade Design

The drag type is the first type of wind turbine that constructed using vertical axis design. This type uses the force of the wind to push the blade. A savonius is a simple example of drag type blade design, where the wind is resisted by blade. Based on the design, it usually creates higher torque with rotation slower a speed than the design of the lift type. This type of blade design is rarely used for energy generation on large scale because it has low energy efficiency.

The lift type is a familiar type of wind turbine created using horizontal axis design. The blade design is similar with an airplane wing, where the air blows on both sides of the blade causes it takes the air long to travel throughout the leading edge to create a higher air pressure and lower air pressure at the edge of the tailings. The differences of pressure around the blades is “pulled” and “pushed”. Besides that, if high pressure, blade is pulled. While, if low pressure, blade is pushed. Lift type blades have higher rotational speed compared to drag type. This causes the blade design suitable for generating electricity on larger scale.

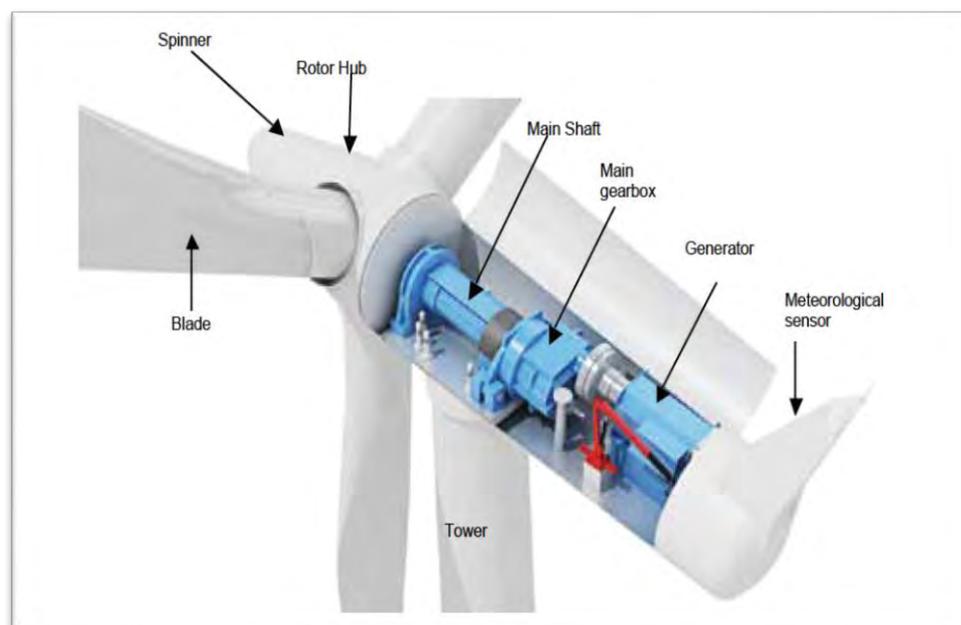


Figure 1.2: Wind Turbine Structure

Figure 1.2 shows that rotating blades are connected to the shaft which is connected to the generator. The generator uses the turning motion to rotate a magnetic rotor inside the generator housing that is surrounded by winding copper

wire (often wrapped around iron cores). The rotational rotor excites "electromagnetic induction" through the wire that generates an electrical current. The output voltage for wind generator is AC voltage because there are two commutator rings attached to the generator. The function of two commutator rings is to convert DC voltage to AC voltage.

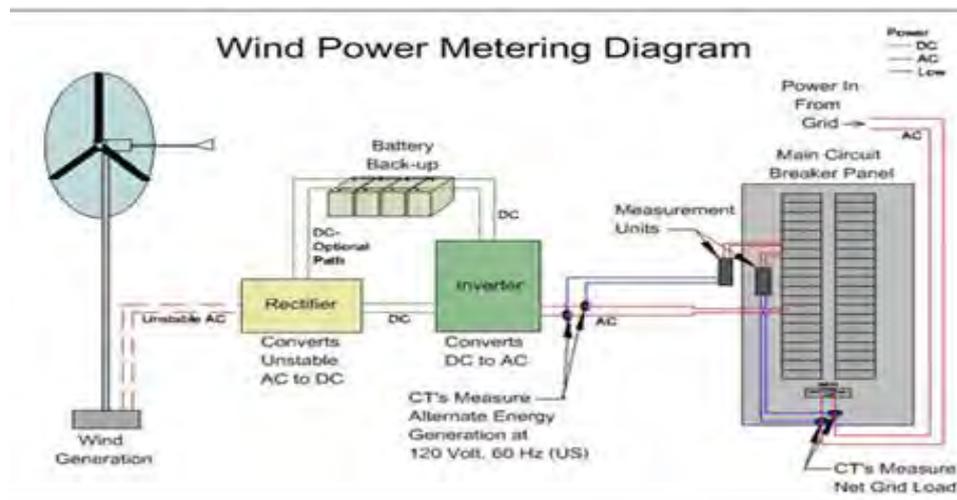


Figure 1.3: Wind Power Metering Diagram

Generally, wind energy resource potential in Equatorial countries is low. In Malaysia, the highest potential source of wind energy is in Sabah and Sarawak, followed by East Coast. On the West side, the potential is the lowest. The highest daily average wind speed in Malaysia is 3.8 m/s recorded in Mersing, Johor. Due to this, a low voltage will be generated. Hence, the development of wind turbine in Malaysia is less viable. The concept and operation of wind turbine generator at higher education level is less emphasis because it is difficult to be explained without existence of wind turbine system in Malaysia.

## 1.2 Problem Statement

The purpose of doing experiments on wind turbine is to investigate the relationship between wind speeds, coil winding, the number of magnetic and also the resulting output voltage. A permanent-magnet AC (PMAC) machine is an AC machine whose poles are made of permanent magnets. The PMAC machine does not require field winding. It can be similar to corresponding permanent-magnet DC

machine. Permanent magnet AC machines are especially common in smaller fractional and sub fractional horsepower sizes, where the expense and space of a separate field circuit cannot be justified. The formula for permanent magnet AC (PMAC) is:

$$V = -NA [dB/dt]$$

The voltage produced by the generator depends on the area circumscribed by the coil, a magnetic field strength, B and number of coils, N. For better understanding of above theory, a wind turbine system for lab session is required. So, with existence wind turbine generator trainer set, students are able to learn electromagnet theoretically and practically.

### **1.3 Objective**

Three objectives that have been identified for are this project:

1. To study the effect of permanent magnet with copper windings.
2. To produce AC voltage from wind turbine generator using fixed levels of wind speed.
3. To display the DC voltage using PIC system.

### **1.4 Project Scope**

The main scopes of this project are as follows:

1. Focus on the effect of permanent magnet with copper windings.
2. To explain the operation of wind turbine generator theoretically and practically.
3. Use PIC system to display DC voltage from wind turbine generator.

4. The design of this project is permanent magnet AC generator only.
5. To build stand-alone wind turbine generator trainer set.
6. To convert AC to DC voltage.

Not covered in this research:

1. To generate DC voltage.
2. The wind turbine generator trainer set to synchronous with grid network.

### **1.5 Project Significant**

The expectation of this project is for student to better understand on the main structure of wind turbine as well as its function. For this project, the student will learn about effect permanent magnet on the rotor and the field winding on the stator. The project of wind turbine generator is the field winding and permanent magnet can be change compared the structure AC generator of stator and rotor is fixed. Overall, this project is a trainer for student understanding about the concept of wind turbine AC generator.

## **CHAPTER 2**

### **LITERATURE REVIEW**

#### **2.0 Introduction**

This chapter will discuss the mainly idea of the research from varieties of source. All the fundamental facts that are needed in this research have been searched through the internet, books, journal and articles. Overall this chapter, basically to elaborate and explain in detail all the information related to this project based on these reliable sources.

#### **2.1 Permanent Magnet AC (PMAC) Generator**

In this research, availability and decreasing cost of high energy permanent magnet (PM) materials such as neodymium-iron-boron (NdFeB), and has stimulated development and research of permanent-magnet machines, notably the PM hybrid motors, synchronous motors and brushless d.c. These machines are built from small to medium sizes and have the following features such as light weight, simple mechanical construction, small size, absence of moving contacts, easy maintenance, high reliability and efficiency (Tudorache, T. et al.,2015). Stator has a rare earth permanent magnets such as Samarium Cobalt or Neodymium, which consists of a dc machine, to generate very strong flux of the stator field and commutator is connected through the brush to a wound armature, and instead wound coils (P. Wannakarn and T. Tanmaneeprasert et al.,2011).

The Permanent Magnet Synchronous Generator is more used in the last decade as an electric generator for wind power systems. The PMSG used for variable speed wind turbines requires typically an electronic converter to adjust the energy parameters so as to be ready for stored into batteries and being injected into the grid.

The AC voltage produced by a permanent magnet AC machine is controlled by the following three factors:

- ✿ The magnetic field produced by the stator. This depends to the physical size of the generator and types of the permanent magnets used and the strength.



Figure 2.1: Figure: Rotors of Flux Permanent Magnet Generator.  
(P. Wannakarn and T. Tanmaneeprasert et al.,2011)

- ✿ Besides that, the number of turns on the armature that produced. This value is constant with the physical size of the generator and by the size of wire conductor and armature. The higher the output voltage while the more turns will be used. Similarly, the larger the wire diameter, the higher the current.