DECLARATION

I hereby declare that this project report entitled	
LEARNING KERIS WITH AUGMENTED REALIT	Y

is written by me and is my own effort and that no part has been plagiarized without citations.

STUDENT	:	_ Date:	28-AUG-2013
	(MUHAMMAD RAZMAN BIN ZUL	KEFLI)	
SUPERVISOR	:	Date:	28-AUG-2013
	(MR.MOHAMAD LUTFI BIN DOLF	HALIT)	

LEARNING KERIS WITH AUGMENTED REALITY

MUHAMMAD RAZMAN BIN ZULKEFLI

This report is submitted in partial fulfilment of the requirements for the Bachelor of Computer Science (Interactive Media)

FACULTY OF INFORMATION AND COMMUNICATION TECHNOLOGY UNIVERSITI TEKNIKAL MALAYSIA MELAKA 2013

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/ TIDAK TERHAD				
(TANDATANGAN PENULIS)	(TANDATANGAN PENYELIA)			
Alamat tetap: 929 KM4, Ampangan	Mr. Mohamad Lutfi Bin Dolhalit			
Jalan Jelebu, 70400 Seremban,	Nama Penyelia			
Negeri Sembilan				
Tarikh: 28/08/2013	Tarikh: 28/08/2013			

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DEDICATION

This final project is dedicated to my beloved parents, for their support, help me when I'm needed and always prayers and give me useful advices.

> For my supervisor who guide and give me a lot of support, Mr. Mohamad Lutfi Bin Dolhalit (UTEM)

For my evaluators, Mr.Mohd Adili Norasikin (UTEM)

And lastly to my entire beloved friend that always help me from the beginning until the end of my project.

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ABSTRACT

Keris is one of the symbols and artefacts of Malay identity greatness of the race have a role and functions are special and unique and not easily become extinct since it was created until now. Most people are getting forgotten about the value of Keris. From these problems, an application form using Augmented Reality can help them learning about the Keris. These applications have three models of Keris which is Keris Jawa, Keris Lurus and Keris Semenanjung. There have several information parts of Keris. This application is useful for martial art student and public to learn basic about Keris and creating more interesting platform of learning.

ABSTRAK

Keris adalah salah satu simbol dan artifak kebesaran identiti Melayu bangsa yang mempunyai peranan dan fungsi yang istimewa dan unik dan tidak mudah pupus sejak ia dicipta sehingga kini. Kebanyakan orang semakin lupa tentang nilai Keris. Daripada masalah ini, borang permohonan menggunakan Augmented Reality boleh membantu mereka belajar tentang Keris itu. Aplikasi ini mempunyai tiga model yang Keris Keris Jawa, Keris Lurus dan Keris Semenanjung. Terdapat beberapa bahagian maklumat Keris. Permohonan ini adalah berguna untuk pelajar seni mempertahankan diri dan orang ramai untuk belajar asas tentang Keris dan mewujudkan platform yang lebih menarik pembelajaran.

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CHAPTER 1

INTRODUCTION

Keris is a unique weapon because there are features in Keris that are difficult to understand. For new students martial art that learn Keris they should be exposed to basic knowledge about the Keris. For old society during Malacca era they really know how to use it as Keris is a weapon that must to be at their waist because it is said that Keris is a complement to their cloth. People nowadays are starting to forget about the value of the Keris. For this project, a study will be carried out to develop an application that uses Augmented Reality for a basic introduction about Keris and especially for martial arts students. An application using a marker that is printed in the paper will be used to create Keris 3D objects. The objective of this project is to develop an application that uses Augmented Reality marker to exposure martial arts students.

1.1 Project Background

Nowadays, most people are getting forgotten about the value of Keris. Keris is one of the symbols and artifacts of Malay identity greatness of the race have a role and functions are special and unique and not easily become extinct since it was created until now. For new student of martial art they need know the parts of Keris like Pamor, Lok, Keris eyes, seath or cross-piece and many more. Islamic values have been applied in the Keris which in the Qur'an, Surah Al-Hadid "Indeed We have sent Our Messengers with clear proofs, and Revealed with prototypes the Scripture and the Balance (justice) That Mankind may keep up justice. And We brought forth iron wherein is mighty power (in Matters of war), as well as many benefits for Mankind, That Allah may test who it is That will help Him (His Religion) and His Messengers in the unseen. Verily, Allah is All-Strong, All-Mighty. "(Surah al-Hadid, Verse 25). This shows that in Islam has explained the use of iron and Keris created aims to uphold justice and be used for good purposes only. For martial art student it hard to find the article or book about the Keris.

This project will be presenting a few models of Keris that will be made specific for the part of Keris. It will be presented by combination of 3D object with Augmented Reality. There are different markers to view the part of object and have the detail about it.

1.2 Problem Statements

Technological developments have made the present generation getting forget about the history and the values of the Keris. In the martial arts syllabus, Keris is a high-level education and for new students, they are not exposed to this weapon until they are qualify to study it. This causes them less basic knowledge of the keris.

1.2.1 Learning Keris martial arts student only for high level

Keris lessons taught only to those who were qualify to use the weapon. To reach that stage usually takes a relatively long time at least eight years. This is because there are several stages that need to be overcome so that students reach this stage. This has resulted in students who have not reached this stage do not understand the basic of the keris. This will be difficult for them to use the weapons when they reach this stage because that sharp weapons have to be careful when handle it.

1.2.2 Learning weapons are not permitted in school

For court martial art in school they are not allowed to carry any weapon equipment as this will endanger the safety of students. This is difficult martial art teacher to give a basic introduction to just a picture and book of the Keris shall be used. With the use of Reality Augmented attract the students apart from books and pictures because to have the real Keris is very expensive.

1.2.3 Arts of Keris increasingly forgotten by current generation

For now generations, especially in Malaysia not many know that Keris is now getting attention in the world after Indonesia gained admission Keris Indonesia as the world's cultural heritage by the United Nations Educational, Scientific and Cultural Organization (UNESCO) since 25 November 2005. It is said, a number of countries such as Malaysia, Singapore, Brunei, and the Philippines have been fighting hard, but until now has not managed to strengthen Keris to get international recognition. Keris history should be known to all young people, especially teenagers Malay because these people were preoccupied with the advances in technology and they do not take care of any relevant history.

1.3 Objectives

- To evaluate the effectiveness learning using Augmented Reality application for basic introduction of keris.
- To develop Augmented Reality applications using marker for new student to know basic of keris martial arts.
- To compare the learning way of basic keris between book with augmented reality and normal book.

1.4 Research Question

- i. How to develop basic of Keris martial arts using Augmented Reality applications?
- ii. What is the different between learning from book and learning by book with augmented reality?
- iii. How is the effectiveness of learning using Augmented Reality application for basic introduction of Keris?

1.5 Project Scope

The scopes in developing this project are:

Target User: This Augmented Reality application is targetting for new students of martial art age between 13-30.

Contents: There are several types of keris model will be used in this application.

The features on part of the keris will be displayed like upstream keris, keris eyes, pamor,

Luke, and seath or cross-piece. When the marker set is detected by the computer camera

keris model will appear on the computer screen.

1.6 Project Framework

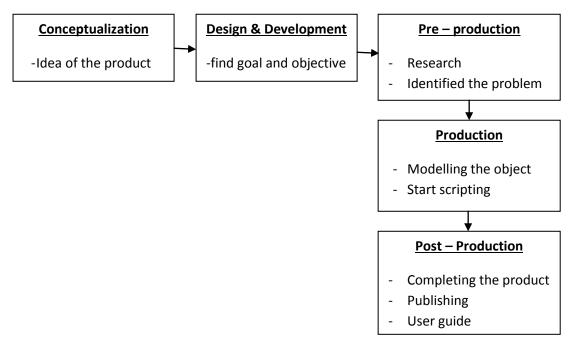


Figure 1.1: Project Framework

1.7 Project Significance

This project will give benefit to the new student's martial arts and indirectly can regained consciousness from present generations the values of Keris.

Summary

The project is developed for new martial art student to learn basic for Keris. Thie project will be develop augmented reality applications of keris based on 3D object. The objective of this application is to develop Augmented Reality applications using marker for new student to know basic of keris martial arts. This project make comparison of learning way of martial arts between learning from book by application.

CHAPTER 2

LITERATURE REVIEW

2.0 Literature Review

This chapter describes the relevant literature about writing will be used to support the project title. The literature review is what has been published on a topic by accredited scholars and researchers. It must be defined by defined by a guiding concept. In addition, it can enlarge the knowledge and information about the selected topic. Information such as methods, tools, and techniques that can be extracted from previous research, discussions with supervisors, internet resources, journals and books. Literature compared based techniques, approach and methodology to be used is also a writer of opinion on the topic of research.

2.1 Area of Study

Function in the Malay Keris is not merely a tool in the struggle to defend them or used but it is also part of the important a Malay monarch as a symbol of the government's legitimacy and sovereignty (Utusan Malaysia, 7 November 1985). Keris privileges in terms of function and role can be divided by two, which was between the physical forms of the functions on the object Keris itself, and function the uses. According to functionalism theory, producing a material culture (including Keris) is based on the needs of the functions of a cultural thing. Essentially, form a cultural thing was also created based function needs (Norazit Straits, 1989). Keris now Indonesia has gained recognition as a world cultural heritage by the United Nations Educational, Scientific and Cultural Organization (UNESCO). In the era of modernity, people need to pay more attention to the field of technology and science. Keris and art history has been forgotten generation is no longer interested in the Keris. If this happens it is very detrimental because Keris was also selected as the identity of the Malay community in Southeast Asia that give meaning and purpose of religious and philosophical aspects of history (Utusan Malaysia, March 2, 1996). Keris is very important because it can distinguish between the Malays and not Malay. Therefore, Keris continues to be the identity of the Malay race to date (Straits Times, 16 Februari 1998).

Augmented Reality is the art technology that limit between what is real and what is computer generated. Term Augmented Reality is used to compositing a direct and indirect view of the physical world with computer generated sensory input 3D object or sound. When the augmentation is carried out in real-time, the use of Augmented Reality can truly enhance the perception of reality through interactive and digitally information, and result in the creation of new unique amazing experiences Augmented Reality bridges the gap between the real and virtual worlds in real-time.

2.2 Current Systems/Tools/Output

Augmented Reality is a part of virtual reality technology. Augmented Reality is the combination of the real scene viewer of user and scene generated by computer. The virtual scene is generated by 3D object or 2D object with the code in the system. This technology is used in entertainment, military training, engineering design, marketing, education and other industry.

There are several platform that can be used in Augmented Reality to view the output is the marker and markerless. In marker image or object tracking in Augmented Reality by visual markers. In most of these applications, the performance of Augmented Reality system is depends highly on the tracking method for visual marker detection and depending on the particular application. The visual marker's design can be different from one to another. These visual markers limit the interactivity by the range of photo or objects encapsulated within a border to create the marker. In markerless Augmented Reality systems any part of the real environment may be used as the target that can be track in order to place the virtual objects. However this technique tracking system become more complex because it rely in natural features of imagesor object to be tacked like the edge, corners, or the texture.

2.3 Comparison of Existing Systems

Table 2.1: Comparison Table

	The Keris Mystic	Discovery Channel	Keris basic
	Weapon of The	The Keris	introduction using
	Malay World		Augmented Reality
Interaction	-No	-Yes	-Yes
Techniques	-Combination of text	-Storyline	-Learn the basic features
Used		-Storyline	
Oseu	and picture	-Help user to learn the	of Keris with Augmented
		history of Keris	Reality
			-Learn the history and
			value of Keris
Information	-Standard Informative	-Standard Informative	-Informative
Programming	- No	- No	- Action Script
Language	- 140	- NO	- Action Script
Lunguage			
Type of	-Book	-Broadcasting	-AR application
Product			
Type of	-Text and image	-Text and audio	-Marker
Visualization			-3D object
			•
			-Text
Advantages	-Help user to learn	-Help user to learn	-Help user to learn about
	about the Keris	about the Keris	the Keris
D: 1 /			
Disadvantages	-Need to read the	-Need internet to	-User need to install the
	book	stream the video or	software
	-Easy to get bored	user need to download	-Must used Laptop or
	when read it	the video	Computer
	-The book is to old		
	-Jagged images		



Figure 2.1: Discovery Channel Keris

Summary

This chapter explains all the research on the literature review of the area of study, the current system and existing system and the comparison. The fact of the review will support the research and the project. This project will develop a leraning Keris using Augmented Reality application.